



Loreto Convent School, Gibraltar

YEAR 3 GUIDELINES

ENGLISH

Reading

Word reading

Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and understand meaning of new words they meet.

Pupils will be given the opportunity to read from a selection of fiction and non-fiction texts as well as novels which include:

“Fantastic Mr Fox” by Roald Dahl

“The Owl Who Was Afraid of the Dark” by Jill Tomlinson

Comprehension

Reading comprehension activities are based on a range of class readers. These activities enable the children to engage with the text at a deeper level.

Pupils are also given the opportunity to work on a challenging text which allows them to delve into our literary heritage. In Year 3 this is “The Twelve Tasks of Hercules.” Pupils read and discuss plots and language as well as then being able to use their understanding and discussion of the text as a launch pad for some written pieces.

Writing

Composition – Fiction

We continue to work on developing pupils’ writing skills to improve their creative pieces. This includes working on:

- plan their writing;
- discussing and recording ideas;
- composing and rehearsing sentences orally;
- building a varied and rich vocabulary;
- begin to organise writing into paragraphs;
- creating settings, characters and plot.



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Composition – Non-Fiction

We learn the features present in, and work on producing:

- information texts on topics of interest
- letter writing (Informal)
- writing instructions/recipes

Handwriting

Pupils will continue to learn to use the diagonal and horizontal strokes that are needed to join letters. To understand which letters are left unjoined. We follow the Nelsons Handwriting Scheme for this.

Spelling

We follow Spelling Book 3 [Schofield and Sims] throughout the year. To this we add all words which are statutory requirements in the National Curriculum for the year which are linked to this year group's spelling scheme.

Vocabulary, Grammar & Punctuation

We work on Nelson Grammar Book 1, Haydn Richards, The Hamilton Trust Scheme as well as the following:

Year 3: Detail of content to be introduced (statutory requirement)	
Word	Formation of nouns using a range of prefixes [for example <i>super-</i> , <i>anti-</i> , <i>auto-</i>] Use of the forms <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel [for example, <i>a rock</i> , <i>an open box</i>] Word families based on common words , showing how words are related in form and meaning [for example, <i>solve</i> , <i>solution</i> , <i>solver</i> , <i>dissolve</i> , <i>insoluble</i>]
Sentence	Expressing time, place and cause using conjunctions [for example, <i>when</i> , <i>before</i> , <i>after</i> , <i>while</i> , <i>so</i> , <i>because</i>], adverbs [for example, <i>then</i> , <i>next</i> , <i>soon</i> , <i>therefore</i>], or prepositions [for example, <i>before</i> , <i>after</i> , <i>during</i> , <i>in</i> , <i>because of</i>]
Text	Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Use of the present perfect form of verbs instead of the simple past [for example, <i>He has gone out to play</i> contrasted with <i>He went out to play</i>]



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Year 3: Detail of content to be introduced (statutory requirement)	
Punctuation	Introduction to inverted commas to punctuate direct speech
Terminology for pupils	preposition, conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas (or 'speech marks')

MATHEMATICS

Number

Place Value

- Read, write and order whole numbers to at least 1000 in numerals and in words and know what each digit represents.
- Count from 0 in multiples of 4, 8, 50 and 100; finding 10 or 100 more or less than a given number.

Four operations

- Add and subtract numbers mentally, including three-digit numbers.
- Add and subtract numbers with up to 3-digits, using the efficient written methods of columnar addition and subtraction.
- Know by heart all addition and subtraction facts for each number to 20.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.
- Know by heart facts for the 2, 3, 4, 5, 8 and 10 multiplication tables.
- Write and calculate mathematical statements for multiplication and division.
- Choose and use appropriate operations (including multiplication and division) to solve word problems, explaining methods and reasoning.
- Understand division and recognise that it is the inverse of multiplication.



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Fractions

- Recognise unit and non-unit fractions, and use them to find fractions of shapes, sets of objects and numbers.
- Recognise equivalent fractions with small denominators
- Add and subtract fractions with the same denominator
- Compare and order unit fractions with the same denominator

Measures

- Measure, compare, add and subtract: lengths, mass and volume.
- Measure the perimeter of simple 2-D shapes.
- Add and subtract amounts of money to give change, using both £ and p
- Tell and write the time from an analogue and digital clock.
- Use units of time and know the relationship between them (second, minute, hour, day, week, month, year)

Geometry: properties of shapes

- Draw 2D shapes and make 3D shapes
- Recognise angles as a property of shape and associate angles with turning.
- Identify right angles and whether angles are greater than or less than a right angle.
- Identify horizontal, vertical, perpendicular and parallel lines in relation to other lines.

Data

- Solve a given problem by organising and interpreting / representing numerical data in simple lists, tables and graphs, such as bar graphs and pictographs.



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SCIENCE

We study the following topics:

- Light and shadow
- Rocks, fossils and soils
- Health and movement
- Plants
- Forces and Magnets

RELIGION

We follow the scheme “The Way, The Truth and The Life” Book 3.

Preparation for two Holy Sacraments; Reconciliation and First Holy Communion.

Hear and read about Bible stories and how People’s lives were changed by their encounters with Jesus.

HISTORY

We study the following topics:

Invaders in Britain: The Celts, The Romans, The Anglo-Saxon and The Vikings.

GEOGRAPHY

We study the following topics:

- Weather around the world.
- Improving our local area.
- Volcanoes.