

Articulate: Friends of King Schools used a variety of methods to communicate expectations to students and families.

1. FOKS has created a [dedicated portion of their website](#) to house all distance learning links, questions, and information and all parent communications.
2. FOKS has created two source documents to explain:
 - FOKS Distance Learning Program
 - High School Academic Promotion and Grading During Distance Learning.
3. Additionally, staff members have connected with parents and students to explain expectations and offer support.
4. An informational hotline and [email address](#) have been created to answer questions and concerns.

Phone Number: 504-940-2243

Email Address: info@mlknola.org

FRIENDS OF KING SCHOOL DISTRICT

Distance Learning Framework

| Student Categories | How Grades Will Be Assigned |
|---|--|
| Students who were passing at the end of 3 rd quarter (average of Q1, Q2, Q3, =S1) and who did Distance Learning work. | Students will earn the grade calculated at the end of S1. Teachers may increase the grade based on distance learning work, special projects, and assignments. |
| Students who were passing at the end of 3 rd quarter and did not do distance learning work. | Student will be permitted to submit special assignment. Student will earn the grades averaged using Q1, Q2, Q3, =S1. Teacher may increase (BUT NOT DECREASE) the grade based on submission of special projects and assignments. |
| Student who were NOT passing at the end of 3 rd quarter and did not complete distance learning work. | Copy the S1 grade for the final grade. (Q1, Q2, Q3, =S1) Student must be given a final exam, special project to help raise grade. Student will be permitted to continue through June 22 nd . Student must retake course or be assigned to credit recovery or summer school. |
| SPED/ 504 & ELL Students who were passing at the end of 3 rd quarter (average of Q1, Q2, Q3, =S1) and who did distance learning work. | Student will earn the grade calculated at the end of S1. (Q1, Q2, Q3, =S1) Teachers may increase the grade based on modified distance learning work, special projects, and assignments. |
| SPED/ 504 Students who were NOT passing at the end of 3 rd quarter (average of Q1, Q2, Q3, =S1) and who did NOT complete modified distance learning work. | Copy the S1 grade for the final grade. (Q1, Q2, Q3, =S1) Student must be given a modified final exam, special project with staff support to review goals and make accommodations as needed. Student will be permitted to continue through June 22 nd . Incomplete is assigned until mastery is demonstrated. |
| ELL Students who were not passing at the end of 3 rd quarter (average of Q1, Q2, Q3, =S1) and who did NOT complete Distance Learning work. | Copy the S1 grade for the final grade. (Q1, Q2, Q3, =S1) Student must be given a modified final exam, special project with staff support to review goals and make accommodations as needed. Student will be permitted to continue through June 22 nd . Incomplete is assigned until mastery is demonstrated. |

