



## **Safe Return to In-person Instruction and Continuity of Services Plan**

### **2021-2022 SY**

#### **Face to Face Instruction:**

Dohn Community High School will start the 2021-2022 school year with our traditional instructional model of 100% in-person instruction for four days a week and every Friday students will complete packets that are provided during in person instruction. The state of Ohio, in particular Hamilton County, Ohio, has seen the spread of COVID -19 decrease significantly and the spread of COVID-19 on our campus was extremely low as we ended the school year. The state of Ohio has also ended all health mandates related to the COVID-19 pandemic that impact schools.

The Ohio legislature and the Ohio Department of Education provided schools with the necessary flexibility to develop and institute remote instruction and learning plans. During this time, DCHS offered a hybrid instructional model that offered our learning community with face to face and remote options. These options aligned with the Ohio Department of Education's and our school sponsor, Buckeye Community Hope Foundation Sponsorship remote learning plan criteria.

In April 2021, the Ohio Department of Education informed school districts that the Ohio legislature had not extended the remote learning flexibilities granted for the 2020-2021 school year; therefore, DCHS school district plans to return to in-person learning for all students during the 2021-2022 school year.

#### **Health and Safety Guidelines:**

Students and staff will be encouraged to continue to wear masks, regardless of vaccination status. If students are outdoors, they are not required to wear masks unless there is a congregation. Social distancing will be practiced as often as possible. Students and staff are encouraged to remain three feet apart while in doors as much as possible. Hand sanitizer has been provided for all locations. Sanitizer will be available throughout the buildings and sanitizer will be in every classroom. Classrooms and buildings will be cleaned daily. Cleaning supplies have been made available to all buildings and a cleaning crew comes 4 days a week to replace soap and towels and clean the environment.

#### **Identifying Academic Needs:**

Impacted Students and Needs Assessment: Dohn reviews their attendance lists which is one of the first determining factor of students not completing work. For the 20-21 SY, Dohn actively worked to get students to come in and complete statewide assessment, STAR. Data can be used from the results of curriculum and classroom assessments as well as the results of the STAR assessment. This data can help determine what students have been most significantly impacted by the pandemic. The school will need to use the data that they have and also determine which students did not take the assessments. Teachers will need to assess students whom missed out on core instruction and/or STAR assessment. Data can be used to adequately understand what units and areas of content material students have missed due to the pandemic. Counselors can review data from transcripts and report cards as well as information from progress reports.

Using the data collected, the school can create a list of students with the most significant needs and prioritize these students. This data can also determine which content standards need the greatest focus at each grade level. Literacy and Math are subjects that will be prioritized as well as the prioritization of learning standards. Response to Intervention data will be used to determine which interventions work with particular students and need to be continued with students during the extended plan time. Interventions will continue to be progress monitored.

For current students, Counselors will be able to assess statewide assessments (STAR) at this point as well as data from report cards and transcripts.

Incoming students that are applying to Dohn should have transcripts and final grade reports.

Looking at the 22-23 SY, counselors can use data from transcripts and grade card review. School staff should have information on the last statewide tests that the student had taken to assess key concepts not understood.

### **How will academic gaps be filled?**

Students who were unable to complete required coursework may need to utilize credit recovery. Credit recovery can be offered in person and online. Night School (20-23 Sys) offers support with credit recovery as well as classwork support. Educational Aides and substitute teachers can be utilized at Night School for in-person support. Dohn Virtual Academy provides students with support on APEX. Online or remote learning will still take place through the 22-23 SY to address the needs of students who need that online platform.

Summer school begins on June 7, 2021 and ends June 30, 2021. Students will arrive at 8:00am and depart at noon. The Summer school program will be offered to students with the most significant need. Classroom support and credit recovery is offered at Summer school and Summer school will be a regular program offered by Dohn through at least the 22-23 SY. Students in further need will also be identified during summer school.

Instruction will need to be differentiated to meet the needs of all students including students with learning loss. Differentiated instruction occurs during the regular school year and differentiated instruction will continue as a practice at Dohn to address learning loss.

Fridays, as mentioned previously, will allow students to work remotely if they have the capacity to do so, but most Dohn students work on packets provided to them during in-person instruction. Students will receive credit for the completion of packets. Fridays can also be used to provide tutoring to students that can benefit from coming in school to gain extra instruction in areas that they may have fallen behind on.

DCHS will continue to identify students who are in need of Individualized Education Services (IEP) services. Students with IEPs will meet with their Intervention Specialists to work on IEP goals. Students with IEPs will also continue to receive accommodations and modification per their IEP. Students will receive IEP services from a trained staff member or Intervention Specialist as per what their IEP calls for.

Alignment: Our district goal has Dohn reviewing Reading and Math statewide tests and identifying the gaps within the scores. Dohn will continue to look at test data and identify areas of concern in order to provide the support needed for students to improve test scores. Offering night school currently through the end of the school year as well as the summer school program will help close gaps in learning loss due to the pandemic.

### **Approaches/Partnerships to Identify Social and Emotional Needs:**

Teachers continuously try to reach absent students and teachers will reach out to the Dean of Discipline and/or Counselor when a student is struggling with social and emotional needs whether it is related to the Pandemic or not. Licensed Counselors are assigned students and will be available at every Dohn campus. Counselors are able to address social, emotional and academic concerns. Dohn also has two licensed mental health therapists. Dohn counselors and therapists have utilized resources with Homeless shelters, Lighthouse Youth Services and food pantries. Dohn also has life coaches that are assigned to the different areas within Cincinnati. Life coaches will go to a student's home when they are absent or in need of assistance. Life coaches will look for students that teachers, counselors and other staff cannot reach.

Dohn will continue to staff counselors, therapists and life coaches to reach out to students and address needs relating to the Pandemic or issues related to health and wellness. These services and staffing will not likely change through the end of the 2023 school year.

Resources and Budget: Some of the resources provided by the school district have been mentioned. Other resources include technology, online resources, curriculum materials and educational supplies.

Budget: Stimulus money was provided to the school and we will be utilizing this money. When reviewing the funding, the ESSER #2 funds will be utilized for resources etc. for the Extended Learning /Continuity of Services Plan.

**Periodic Review and Public Input:**

DCHS Leadership team will review this plan and provide the Board of Trustees and other relevant stakeholders with updates. Additions will be made to the plan as needed.

This plan will be published on the School's website and families can provide input during Curriculum night and conferences. Parents will also be able to provide input via email or online as directed on the webpage. Any future revisions will be added to this document and updated on the district website.