

EDUCATION

Policy Issue Clusters	Policy Priorities
Equalized Public School Education Funding	<ol style="list-style-type: none"> 1. Funding based on updated cost of education index and formula wakes for special programs across elementary and secondary schools. 2. Fund statewide full day Pre-K education for ages three and four. 3. Fund English and dual language programs. 4. Funding that addresses low income underserved students. 5. Funding that supports public education with elected board oversight and that is not diverted to expand charter schools and private corporate interests.
Quality Schools	<ol style="list-style-type: none"> 1. Best practices and culturally relevant curriculum inclusion of ethnic studies. 2. Class-size (22) and curricula that prepares all students for college. 3. Curricula is available that assist students' entry into the workforce upon graduation. 4. Alignment between high school graduation and college admissions requirement. 5. Supportive and not punitive support systems that eliminate dropout risk. 6. Wraparound support services to students and stress. 7. Innovative language and culturally relevant parental engagement opportunities. 8. Innovative adult education programming and collaborations.
Teacher Quality	<ol style="list-style-type: none"> 1. Equity in teacher quality within and across districts. 2. Teacher preparation programs must prepare educators to serve diverse student population. 3. Targeted increases of Latino bilingual bicultural teachers. 4. Teachers and administrators serving emergent bilingual students should be required to undergo ongoing professional development. 5. Only certified teachers with academic and social competency are teaching students. 6. Early Care and Education (ECE) certification standard must be in place and enforced. 7. Hiring incentives and compensation.
Accountability In Student Achievement	<ol style="list-style-type: none"> 1. Testing in core academic subjects, and use of sample versus statewide testing. 2. Standardized testing is focused on diagnostic purposes to trigger student support. 3. Equity in availability of high school endorsements and dual credit options. 4. Collection of disaggregated data and assessment that enables school accountability for student achievement. 5. Multiple measures for high stake decisions in school promotions and graduation. 6. Students are not disproportionately separated from learning due to suspensions, expulsions, and disciplinary removals to alternative education programs.
Higher Education Funding	<ol style="list-style-type: none"> 1. Fully fund Texas higher education formula including special items pursuant to the Texas higher education coordinating Board. 2. Increase funding that serve majority students of color and low-income students, and further enables strengthening: <ol style="list-style-type: none"> a. Academic diversity in faculty and students. b. Community to senior college transition, and retention support systems. c. Equity in community college trade school access. d. Community college access to adult learning and career pathway training support. e. Community college education and training collaborations with business, nonprofits, and other public sectors. 3. The continuation of higher education admissions under the Texas Top Ten Percent Plan (TTTPP). 4. In-state tuition for all Texas residents including undocumented immigrants. 5. The Texas grant program must increase, and be based on student financial need.