

Jennifer S. Abramson

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CURRENT EMPLOYMENT

- January 2017 - Present MGH Institute of Health Professions, Boston, MA
Adjunct Instructor, Department of Communication Sciences and Disorders
- Co-teach Augmentative Communication CH-835 graduate-level course
- Sept. 2019-Present Autism Inclusive, LLC and AbramsonAAC, Lexington, MA
President, Founder, Speech-Language Pathologist
- Conducts Augmentative and Alternative Communication (AAC) Evaluations using commercially available AAC systems and tools.
 - Implements recommendations through direct therapies, team training sessions and telepractice sessions.
 - Consult with school teams by providing on-site trainings and team discussions
 - Optimize implementation through in-home strategizing sessions
 - Program devices and create low-tech supports using a variety of software programs
 - Expand autism awareness through staff trainings and professional development opportunities

RELATED PAST EMPLOYMENT

- Sept. 2009 -Aug. 2019 Boston Children's Hospital at Waltham, Augmentative Communication Program and Autism Language Program, Waltham, MA
Speech-Language Pathologist II
- Conducted diagnostic evaluations for patients, ages 1-57, with communication disorders including Autism Spectrum Disorder (ASD), Down Syndrome, Cerebral Palsy and other congenital abnormalities
 - Identified appropriate AAC systems and strategies
 - Supported evidence-based trials led in the community
 - Programmed and supported use of many low-tech and high-tech augmentative communication systems.
 - Provided language therapy sessions and software training sessions to promote implementation of strategies recommended within diagnostic evaluations
 - Collaborated with family and educational team members to promote development of effective communication skills for each patient
 - Co-authored the book *Enhancing Communication with Individuals with Autism* as well as many peer-reviewed papers
 - Presented nationally and internationally on clinical work and research
- July 2015 – May 2016 Language Learning Centers of America, Wellesley, MA
Clinical Fellow Supervisor
- Provided supervision for Speech-Language Pathology Clinical Fellows.
 - Instructed on use of the Visual Immersion System as it is applied to individuals with autism spectrum disorder and other communication challenges.

- Sept. 2005 – April 2007 Autism Center, University of Washington, Early STAART Denver Model Research Project, Seattle, WA
Therapy Assistant
 Provided one-to-one in-home therapy for toddlers with ASD, focusing on various domains of impairment including: play, social, motor, cognition and communication.
- Summers 2003-2005 MGH YouthCare, Charlestown, MA
Assistant Site Director (2005), Support Staff (2004), Assistant Group Leader (2003)
 Supervised group leaders and oversaw daily activities at a therapeutic day camp for children with ASD. Intervened and devised repair strategies in and after crisis situations. Led and developed curriculum for “Adventure Games,” a bi-weekly activity to promote team-building and social skills development.

CERTIFICATION / LICENSURE

American Speech-Language-Hearing Association		
Speech-Language Pathologist, Licensed	# 12138870	exp. 12/31/2019
Commonwealth of Mass. Division of Professional Licensure		
Speech-Language Pathologist, Licensed	# 7994	exp. 10/15/2020

PUBLISHED WORKS

- July 2019 Juhlin, D., Morris, C., Schmaltz, P., Shane, H., Schlosser, R., O’Brien, A., Yu, Christina., Macinic, D., Allen, A. & Abramson, J. The PTC and Boston Children’s Hospital Collaborative AR Experience for Children with Autism Spectrum Disorder. In *International Conference on Human-Computer Interaction* (pp. 116-122). Springer, Cham.
- September 2019 Yu, C., Shane, H., Schlosser, R. W., O’Brien, A., Allen, A., Abramson, J., & Flynn, S. An Exploratory Study of Speech-Language Pathologists Using the Echo Show™ to Deliver Visual Supports. *Advances in Neurodevelopmental Disorders*, 2(3), 286-292.
- October 2017 Schlosser, R. W., O’Brien, A., Yu, C., Abramson, J., Allen, A., Flynn, S. & Shane, H. C. Repurposing every day technologies to provide just-in-time visual supports to children with intellectual disability and autism: a pilot feasibility study with the Apple Watch. *International Journal of Developmental Disabilities*, 63:4, pp 221-227
- December 2016 O’Brien, A., Schlosser, R. W., Shane, H. C., Abramson, J., Allen, A., Flynn, S., Yu, C. & Dimery, K. Brief report: Just-in-time visual supports to children with autism via the Apple Watch: A pilot feasibility study. *Journal of Autism and Developmental Disabilities*. 46(12): pp 3818-3823
- February 2016 Schlosser, R., Shane, H., Allen, A., Abramson, J., Laubscher, E. & Dimery, K. Just-in-Time Supports in Augmentative and Alternative Communication. *Journal of Developmental and Physical Disabilities*. 28(1): pp 177-193
- 2015 Shane, H., Laubscher, E., Schlosser, R.W., Sorce, J., Fadie, H., Abramson, J., Flynn, S., & Corley, C. *Enhancing Communication for Individuals with Autism: A Guide to the Visual Immersion Program*. Baltimore: Brookes Publishing
- June 2013 Schlosser, R.W., Laubscher, E., Sorce, J., Koul, R., Flynn, S., Hotz, J., Abramson, J., Fadie, H. & Shane, H. Implementing directives that involve prepositions with

children with autism: A comparison of spoken cues with two types of augmented input. *Augmentative and Alternative Communication*, 29(2): 132-145.

June 2011 Shane, H., Laubscher, E., Schlosser, R., Flynn, S., Sorce, J & Abramson, J. Applying technology to visually support language and communication in individuals with Autism Spectrum Disorders. *Journal of Autism and Developmental Disorders*, 42 (6): 1228-35.

PROFESSIONAL PRESENTATIONS

- June 2019 *Autism and AAC* (Three-day intensive seminar and workshop, Pula, Croatia).
- November 2018 *Visual Immersion: Unique Uses of Visuals to Promote Language Development in Individuals with ASD*. Abramson, J. (American Speech-Language-Hearing Association Annual Convention, Boston, MA)
- October 2018 *Enhancing Communication and Learning in Learners with Autism Spectrum Disorder* Abramson, J. (ATAAC, Belgrade, Serbia).
- October 2018 *Autism and AAC: Controlling Behavior Issues*. Abramson, J. (ATAAC, Zagreb, Croatia).
- September 2017 *Enhancing Communication and Learning in Learners with Autism Spectrum Disorder (75-minute keynote presentation)*. Abramson, J. (ATAAC, Zagreb, Croatia).
- November 2016 *Enhancing Language in Autism: A Visually Immersive Developmental Framework (1 hour presentation)*. Shane, H., Schlosser, R., Yu, C., O'Brien, A., Allen, A., Abramson, J. & Flynn S. (American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA).
- November 2016 *Autism & The Apple Watch: Just-In-Time Delivery of Visual Supports (Poster)*. O'Brien, A., Shane, H., Schlosser, R., Abramson, J. & Flynn S., Allen, A. & Yu, C. (American Speech-Language-Hearing Association Convention, Philadelphia, PA).
- August 2016 *Just-in-Time" Supports: Delivery and Use through Wearable Technology (1 hour presentation)*. O'Brien, A., Schlosser, R., Shane, H. C., Abramson, J., Allen, A. & Dimery, K. (ISAAC Biennial Convention, Toronto, Canada)
- November 2015 *Enhancing Language and Communication and Learning in Students with Autism Spectrum Disorder (6 hour presentation)*. Abramson, J. & Laubscher, E. (TechACCESS Rhode Island; November 19, 2015, Warwick, RI).
- July 2014 *A Visual Smorgasbord: Unique uses of visuals to expand language abilities for individuals with ASD*. Abramson, J. (ISAAC Biennial Convention, Lisbon, Portugal)
- April 2014 *Enhancing Communication and Learning in Students with Autism Spectrum Disorders*. Abramson, J. (Center for Autism and Related Disabilities at Albany (CARD Albany) 8th Annual Statewide Conference, Syracuse, NY).
- November 2012 *A Comparison of Instruction-Following Cues in Children With Autism* (Poster) Schlosser, R., Laubscher, E., Sorce, J., Koul, R., Flynn, S., Hotz, L., Abramson, J. & Shane, H. (ASHA 2012 Convention, Atlanta, GA).

- July 2012 *Instruction following by children with autism: A comparison of visual cues with spoken cues.* Schlosser, R., with Laubscher, E., Koul, R., Flynn, S., Sorce, J., Abramson, J., Hotz, L, Fadie, H & Shane., H. (ISAAC Biennial Convention, Pittsburgh, PA).
- July 2012 *Effects of Animation: A comparison of two graphic symbol sets.* Schlosser, R., with Koul, R., Schneck, S., Flynn, S., Laubscher, E. & Abramson, J. (ISAAC Biennial Convention, Pittsburgh, PA).
- April 2012 *Effects of animation with graphic AAC symbols: A comparison of two sets.* Schlosser, R., Koul, R., Shane, H., Source, J., Moerlein, D., Harmon, A., Hearn, E., Flynn, S., Laubscher, E., Abramson, J., & Fadie, H. (34th Annual Conference of NARRTC, Alexandria, VA).
- Nov. 2011 *Effects of a Visual Immersion Experience on Communication in Autism: An Update.* Shane, H.; Laubscher, E.; Sorce, J.; Abramson, J.; Flynn, S.; Schlosser, R.W.; & Fadie, H. (ASHA Annual Convention, San Diego, CA).
- January 2011 *Use of visuals and technology to support language in individuals with ASD.* Abramson, J. & Laubscher, E. (Clinical Highlights and Innovations from the Augmentative Communication Program at Children's Hospital Boston, North Andover, MA)
- November 2010 *Make Me Want to Be Assessed.* Abramson, J., Berg, A., Costello, J., & Gosnell, J. (ASHA Annual Convention, Philadelphia, PA)
- September 2010 *Use of a Visual Language Program (VLP) for Individuals with Autism Spectrum Disorder (ASD)* Abramson, J., Laubscher, E. & Flynn, S. (Language Impairment in Monolingual and Bilingual Society (LIMoBIS), Aalborg, Denmark).

COMMUNITY PRESENTATIONS AND IN-SERVICES

- September 2019 *Beyond Requesting: An Overview of Communication Possibilities Using the iPad.* Abramson, J. (Charles River Center for Autism, Parent Training, Needham, MA)
- October 2018 *Beyond Requesting: An Overview of Communication Possibilities Using the iPad.* Abramson, J. (Charles River Center for Autism, Parent Training, Needham, MA)
- May 2018 *Understanding and Supporting Communication in the Dental Setting.* Abramson, J. Tufts Dental Facilities, Boston, MA.
- November 2017 *Beyond Requesting: An Overview of Communication Possibilities Using the iPad.* Abramson, J. (Charles River Center for Autism, Parent Training, Needham, MA)
- March 2017 *Enhancing Language, Communication and Learning in Students with Autism Spectrum Disorder (5 hr.).* Abramson, J. (Shoreline Schools, Annual Conference, Guilford, CT)
- February 2017 *Enhancing Communication for Individuals with Autism and Other Complex Communication Needs: An Overview of AAC (Revere Public Schools, Professional Development Day, Revere, MA)*
- December 2016 *Beyond Requesting: An Overview of Communication Possibilities Using the iPad.* Abramson, J. (Charles River Center for Autism, Parent Training, Needham, MA)
- October 2015 *Beyond Requesting: An Overview of Communication Possibilities Using the iPad.* Abramson, J. (Charles River Center for Autism, Parent Training, Needham, MA)

- August 2015 *AAC Crash Course* (6 hours). Abramson, J. (Needham Public Schools, Needham, MA)
- May 2015 *Beyond Requesting: An Overview of Communication Possibilities Using the iPad*. Abramson, J. (Charles River Center for Autism, Parent Training, Needham, MA)
- April 2014 *Beyond Requesting: An Overview of Communication Possibilities Using the iPad*. Abramson, J. (Charles River Center for Autism, Parent Training, Natick, MA)
- May 2013 In-service presentation for staff at the L.G. Norse Elementary School, Norton, MA.
- November 2012 *Use of visuals and technology to support language in individuals with ASD* (Canton Parent's Advisory Council for Special Services, Canton, MA)
- October 2011 *Use of visuals and technology to enhance communication and language learning in children with ASD: Visual Instruction Mode and Visual Organization Mode* (Confidence Connections In-Service Training, Needham, MA)
- October 2011 *Use of visuals and technology to enhance communication and language learning in children with ASD* (Talk about Curing Autism (TACA) Support Night, Westwood, MA).
- September 2011 *Use of visuals and technology to enhance communication and language learning in children with ASD: Visual Expression Mode* (Confidence Connections In-Service Training, Needham, MA)
- April 2011 *Use of visuals and technology to enhance communication and language learning in children with ASD* (South Norfolk County Arc, Westwood, MA).
- March 2011 *Use of visuals and technology to enhance communication and language learning in children with ASD*. With Laubscher., E. (Merrimack Special Education Collaborative (MSEC), In-service training, Westwood, MA).
- December 2010 *Use of visuals and technology to enhance communication and language learning in children with ASD* (Talk About Curing Autism (TACA) Support Night, Westwood, MA).

TEACHING EXPERIENCE

- Abramson, J. & O'Brien, M. (2018-Present). Co-teach Graduate-level Course: Augmentative Communication CH-835; MGH Institute of Health Professions, Boston, MA.
- Costello, J., Abramson, J. O'Brien, M. (2017, Fall). Co-taught Graduate-level Course: Augmentative Communication CH-835; MGH Institute of Health Professions, Boston, MA.
- Abramson, J. (2016, February). *Overview: AAC Assessment, Feature Matching and AAC Taxonomy*. Guest Lecturer in the CSD Graduate Course in AAC, MGH Institute of Health Professions, Boston, MA.
- Abramson, J. (2013, October). *Use of Visuals and Technology to Support Language in Individuals with ASD*. Guest Lecturer at the Sargent College Graduate Course in AAC, Boston University, Boston, MA.
- Abramson, J. (2012). Served as a Preceptor within an Outreach Campaign to a Graduate Student Intern in the Department of Health Communications at Emerson College, Boston, MA.
- Abramson, J. & Laubscher, E. (2011, March). *Use of Visuals and Technology to Support Language in Individuals with ASD*. Guest Lecturer at the CSD Graduate Course in AAC, Northeastern University, Boston, MA.

- 2009 - 2018 Supervised over 50 Graduate Student Clinicians from local universities for 6 month clinical placements (Boston Children's Hospital, Waltham, MA)
- 2012 Served as a Preceptor within an outreach campaign to Katy Capers, Graduate Student Intern in Health Communication at Emerson College (Boston Children's Hospital, Waltham, MA).

ADDDITIONAL CLINICAL EXPERIENCE:

- May 2009 – Aug. 2009 Spaulding Rehabilitation Hospital, Boston, MA
Graduate Student Intern
- Jan. 2009 – April 2008 Harvard-Kent Elementary School, Charlestown, MA
Graduate Student Intern
- July 2008 – Dec. 2008 Children's Hospital Boston at Waltham, Autism Language Program, Waltham, MA
Graduate Student Intern
- Oct. 2007 – April 2008 MGH Institute of Health Professions, Speech, Language, & Literacy Clinic, Boston, MA
Graduate Student Intern

EDUCATION

- June 2007 – Aug. 2009 MGH Institute of Health Professions, Graduate Program in Communication Sciences and Disorders, Boston, MA
Master of Science in Communication Sciences and Disorders
- Sept. 2001 - May 2005 Colby College, Waterville, ME
Bachelor of Arts in Psychology, Cum Laude
- Sept. 2003 – Dec. 2003 Universidad de Salamanca, Salamanca, Spain
Semester abroad program

References Available Upon Request