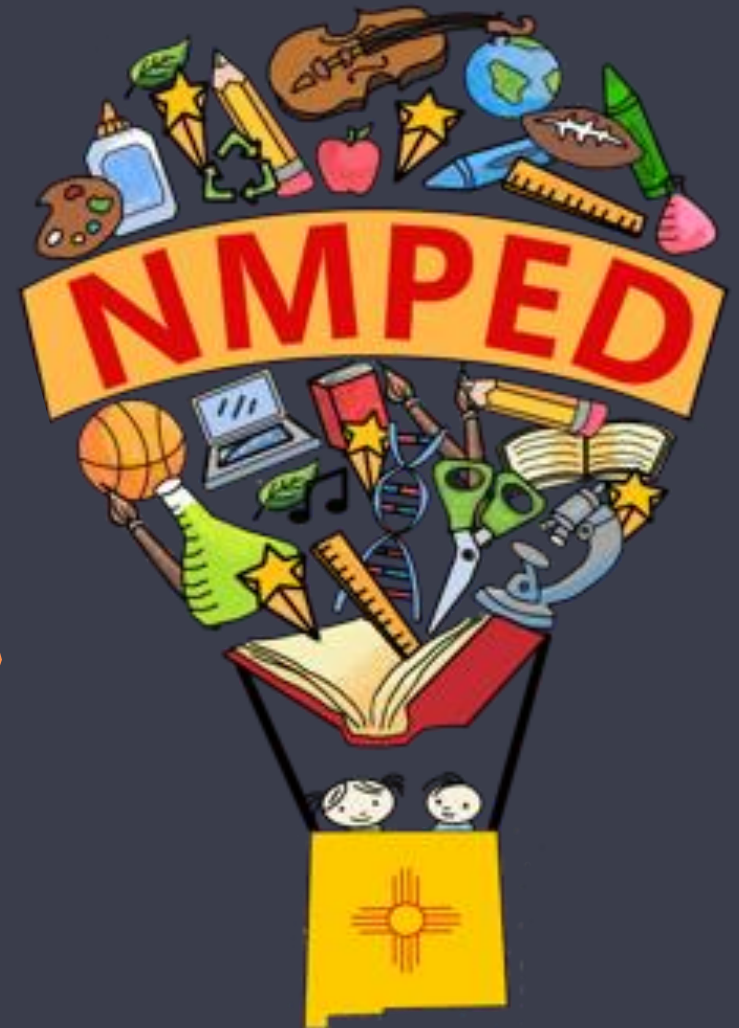


# New Mexico School Boards Association Regional Meetings

Ryan Stewart, Secretary  
Public Education Department

Fall, 2020

*Investing for tomorrow, delivering today.*



# School Reentry



# NM School Reentry Task Force

Parents

Teachers

Student

Public  
Health  
Officials

Super-  
intendents

Charter  
Leaders

Legislators

Principals

School  
Nurses

School  
Boards

NMAA

Unions

Tribal  
Education

PED Staff

- Task Force members met weekly from May 20, 2020 to June 10, 2020
- Task Force recommendations informed the content and format of the New Mexico Public Education Department Reentry Guidance document

# NM School Reentry Task Force Recommendations

- Categories:
  - Safety and Hygiene
  - Meals and Transportation
  - Academics and Student Support
  - Communication, Partnership, and Tribal Collaboration
  - Staffing and Labor

# NM School Reentry Task Force

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- Updates from Medical Advisory Team
- School Reopening Guidance from Other States and Organizations
- Family Survey

# Family Survey



# Family Survey Key Takeaways

Takeaway	Impact on Reentry Guidance
<b>Homeschool and Online</b>	<ul style="list-style-type: none"><li>• Online options for all families</li><li>• Homeschool vs online school</li></ul>
<b>Student Wellness</b>	<ul style="list-style-type: none"><li>• Social-emotional learning guidance with resources for educators and guidance on identifying trauma and grief</li></ul>
<b>Digital Divide</b>	<ul style="list-style-type: none"><li>• Guidance to districts on closing digital divide using federal funds</li><li>• Neighborhood access points</li></ul>
<b>Student Investment and Engagement</b>	<ul style="list-style-type: none"><li>• Expectations for outreach to students during remote learning</li><li>• Progress monitoring and communication about student growth</li></ul>
<b>Family Engagement Preferences</b>	<ul style="list-style-type: none"><li>• Diverse channels and languages</li><li>• Guidance to districts about phone number for consistent and accurate information</li><li>• PED family engagement and communications support and resources</li></ul>

# School Reentry





# NM PED Reentry Guidance Document

- Guiding Principles:
  - Prioritize the health and safety of our students, staff, and communities
  - Maximize the amount of safe, in-person learning opportunities
  - Make decisions based on science and data
- Beginning after Labor Day, all schools in the state will be able to start the school year utilizing a hybrid model of instruction

# Key Changes to Guidance

1. Delay of start date
2. Update to mask guidance
3. Roster caps
4. Air filtration

# Rapid Response Toolkit

COVID-19 RESPONSE TOOLKIT FOR NM ELEMENTARY SCHOOLS

## COVID-19 Preparation & Response

### Assembling a COVID-19 District Planning & Response Team

#### Assemble a COVID-19 District Planning & Response Team

1. Team Lead/Point of Contact
2. Superintendent or Charter School Leader & their Deputies
3. Head Nurse
4. HR Director
5. Head of Operations & Facilities
6. Head of Security

#### At Each School. Prepare & Plan

Prepare a duty list and designate a back up for each team member.

Identify an isolation area for ill students or staff.

Plan for student pick up when one large area or the entire building needs to be evacuated at once:

1. Pick up of students
2. Sending staff home

#### Responsibilities of the School COVID-19 Point of Contact

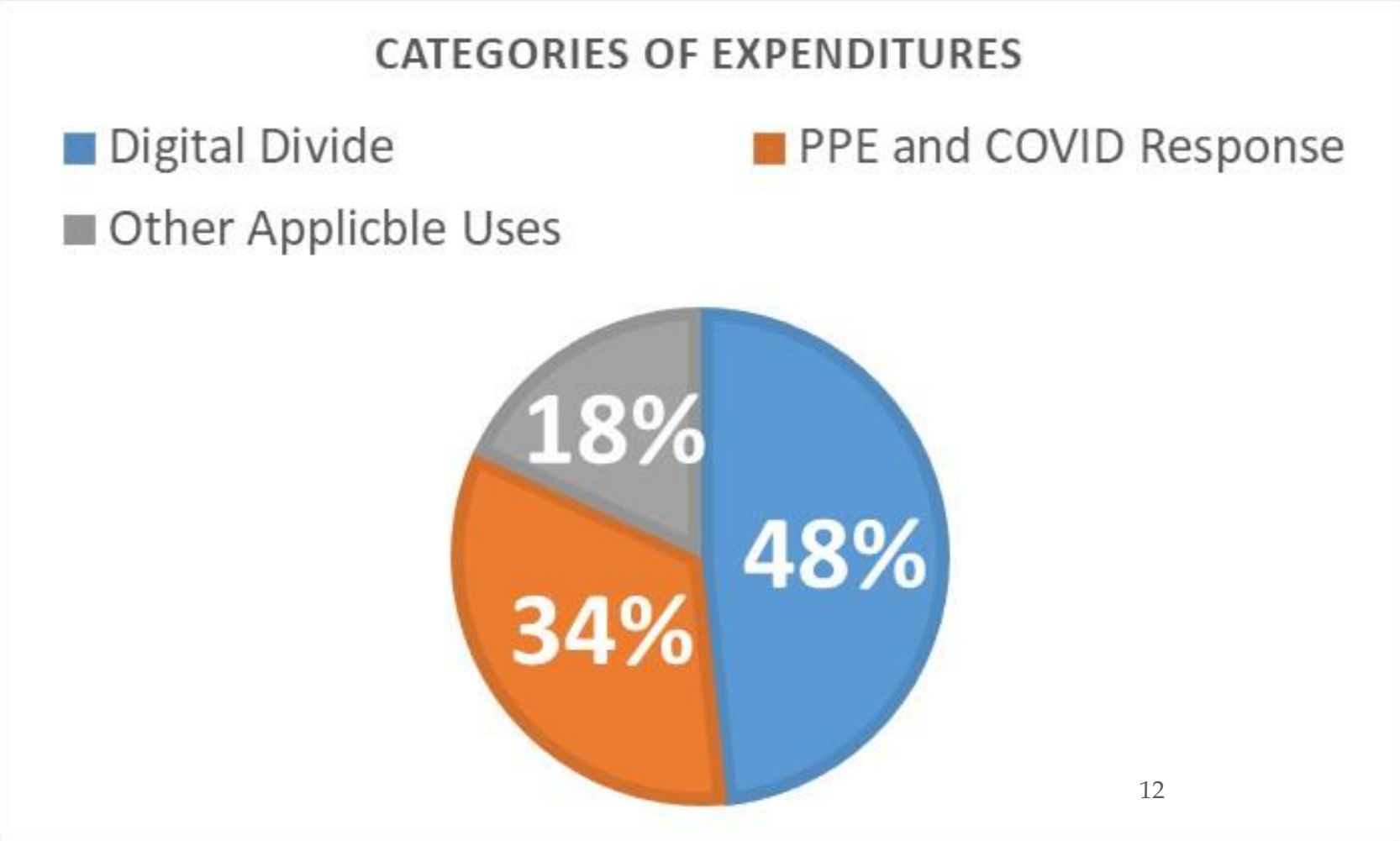
Collect and maintain all information about who is in each building:

1. Staff rosters including cell phone numbers
2. On-site contractor rosters
3. Classroom and cohort rosters
4. Class schedules
5. After school program rosters
6. Real-time sign-in sheets/visitor rosters
7. Real-time student attendance data from school administrators
8. Bus route rosters
9. Each student's emergency contacts authorized to pick up, authorized medical care, and household member information, etc.
10. Up-to-date student addresses

# Utilizing CARES Act Funding

PED has encouraged districts and charters to focus on closing the digital divide and purchasing PPE.

Categories of Expenditures		
Tech Equipment	\$ 40,734,836	Digital Divide
PD for Distance Ed	\$ 3,043,571	
Mental Health	\$ 1,478,029	
Low Income Students	\$ 1,551,636	
Students w/Disabilities	\$ 1,366,465	
ELL	\$ 814,817	
Native American Students	\$ 390,325	
Minority Students	\$ 349,566	
Homeless/Foster	\$ 278,469	
Summer/After-School	\$ 2,272,757	
School Leaders	\$ 2,510,278	
CTE	\$ 523,033	
Adult Ed	\$ 15,000	
Family Literacy	\$ 312,539	
COVID Collaboration	\$ 625,513	PPE and COVID Response
COVID Procedures/Systems	\$ 5,565,171	
Training on COVID	\$ 345,319	
PPE, Supplies, and Sanitization	\$ 19,359,892	
COVID Closure Planning	\$ 2,078,576	
Continuity Activities and PPE	\$ 2,303,830	
Other ESEA	\$ 4,580,979	
<b>Total</b>	<b>\$ 90,500,603</b>	



# Utilizing CARES Act Funding

- Statewide Online Learning Management System
- Support for Disengaged and At-Risk Students
- Childcare Support
- Closing the Digital Divide
- Supplemental PPE Support
- Social and Emotional Support
- And more...

# Supporting Students and Families

- Online options for all families
- Enrollment protections
- NM Engaged
  - Welcoming all families into the School community
  - Communicating effectively
  - Supporting student success
  - Speaking up for every child
  - Sharing leadership
  - Collaborating with community
- Resources
  - Childcare
  - Computers and Hotspots
  - Masks

# Family and Community Communication

- How will you keep families informed about changing circumstances?
- How will you support families and caregivers as they facilitate learning and the social-emotional needs of students at home?
- How will you ensure families and students are supported in multiple, appropriate languages?
- How will you collaborate with childcare providers to support families' access to childcare?

# Opportunities for Advocacy and Support





# Opportunities for Support and Advocacy

- Supports for learning at home
- Sharing information
- Supports for families in need
- Federal funding
- Census

Thank You!

Ryan Stewart, Ed.L.D.  
Secretary of Education

