McKinney Vento
Voices
Capturing the voices of our Youth and Families
Welcome!

McKinney-Vento Voices Series
About the Series

Through this series we will be highlighting different groups of stakeholders to hear their perspective of McKinney-Vento and how they interact with McKinney-Vento Students and families. Through this series we will build educational awareness to prompt sensitivity and build relationships with all stakeholder groups.
Voices of McKinney-Vento Students and Parents

How to tell the McKinney-Vento story to build Awareness and Sensitivity in your District and Community.
My Superpower is Invisibility

15 year old, student, Wisconsin
Why do we need the voices?

To tell the story of our McKinney-Vento Students without them physically here.

The experiences of youth and families is vital to serving students at risk of becoming homeless or that are currently homeless. The experiences they share can help to guide services, policies and laws.
Gather the Voices*

*Be sure to get informed constant including a conversation of how their story could be shared, to where, and for how long. Also, ask them how they would like to acknowledge, if at all.

**Start with their Why**
Were there barriers they ran into? Were the frustrated? Did they have one person who made access to education easy?

**Ask open ended questions**
If you could thank a person who supported you who would you thank and why?
If you could spend 10 minutes with people in power what would you tell them?

**Follow through**
Be sure to edit, format, publish, etc. if you say you are going to.
Media to collect

- **Video**
  - Create video or include the Voices in a video training.

- **Audio**
  - Create an Audio only file of them reading or telling their story

- **Written**
  - Will likely be your most common. These can be stories, essays, poem, lyrics, etc.

- **Picture**
  - A picture is worth 1000 words, an image could tell a whole story or accompany a written piece

- **Artwork**
  - A drawing, mosaic, painting. something made by a young child or an adult.
Share the Voices

TRAININGS
COMMUNITY MEETINGS
BOARD OF DIRECTORS
HOUSING PARTNERS
POLICY/LAW MAKERS

Build sensitivity
Build awareness
Broaden Scope
Collaborate with purpose
Make change
My Superpower is Invisibility
Impact:
How “My Superpower is Invisibility” changed a District

Classroom
One teacher change classroom practices

Department (English)
the Department incorporated new policies

Superintendent
Looked for school reform
Member Portal

NAEHCY Membership Application
Thank you for your interest in joining NAEHCY! Please complete this application.

Name *
First ___________ Last ___________
Please provide your position title: *
Organization/School Name: *
Address *
Address Line 1
Address Line 2

NAEHCY of Native American Health Care YOUTH

Presentation Recording

Examples

Complete Poem

My Superpower is Invisibility

I blend into the crowd
It’s easier this way
No one knows
No one asks

Permission Form Template

Sharing Voices: Permission Form
(Written and Recorded)

Your voice, your visions, your hopes are so important. Your stories and words can have a deep impact in the lives of so many in our community (teachers, school staff, community members, elected officials, other Service Providers, and others). Thank you for your trust that the permission you give with this form can build awareness and effect change in the lives of so many.

I give permission for ___________________________ (name of piece or project) to be used and shared by ___________________________ to build awareness and to promote change. I understand that this piece may be

Additional Resources/Examples as they are shared
Continuous addition of examples and best practices: info@naehcy.org

https://naehcy.org/naehcy-membership-application/
Thank you!