

Computer science  
class:10<sup>th</sup>  
week:3<sup>rd</sup>  
ch#02

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# Introduction to Computer Programming

- ▶ The process of writing a computer program in computer language to solve a particular problem.
- ▶ It controls the operation of a computer to perform a task.
- ▶ Computer languages are also known as programming languages.

## Computer Program:

- ▶ Set of instructions(statements) written in a programming language to solve a particular problem and achieving specific results.
- ▶ Computer as a problem solving tool.
- ▶ Each programming language has syntax and semantic.

# Syntax and semantic:

## Syntax:

- ▶ Rules of a programming language according to which statements of a program are to be written.
- ▶ Similar to the grammar of natural language.

## Example

Variable = expression;

## Semantic:

- ▶ It gives meaning to statements of a programming language.
- ▶ Sequence of operations.

## Example:

Sum = a + b;

# Programming Languages:

- ▶ Language which is understood by computer.
- ▶ Classify into two categories i.e. low level and high level languages.

## Low level languages:

- ▶ Machine-oriented language.
- ▶ These include machine and assembly language.

### ➤ **Machine Language:**

- ▶ Directly understood by computer hardware.
- ▶ Associated with architecture of computer.
- ▶ Consists of zeroes and ones.
- ▶ Impossible for humans.

## ➤ Assembly language

- ▶ Consists of symbolic codes or abbreviations known as mnemonics.
- ▶ Make computer programming easier than machine language.
- ▶ Convert into machine language before execution.
- ▶ Assembler converts assembly language into machine language.

### **Characteristics:**

- ▶ It allows programmers to have access to all the special features of the computer they are using.
- ▶ A program written in assembly language will require less storage and less running time than high level language.
- ▶ Best choice in some applications but their use is gradually declining.

# High Level Languages:

- ▶ English-oriented languages
- ▶ Use English language words such as print, go to, if, end, etc.
- ▶ Easy to learn and use.
- ▶ Compiler/interpreter is required to translate high level language into machine language.

**Compiler:** It translates an entire program.

**Interpreter:** it translates one instruction at a time.

**Examples:**

Visual Basic, C, Java and Pascal.

# Classification of HLLs.

## Procedural languages:

- Based upon the concept of modular programming.
- Programs are divided into smaller parts known as modules.

**Module:** group of statements that can be executed more than once.

## Advantages:

- Easy to design, modify and debug a program
- Provide better programming facilities.

## Examples:

FORTRAN, Pascal, C and BASIC.

# Structured languages:

- ▶ Consist of three fundamental elements, which are sequence, selection and repetition.

**Sequence:** Writing program statements in a logical sequence.

**Selection:** selection of any number of statements based on the result of evaluation of a condition.

**Examples:** if, else-if, switch, etc.

**Repetition:** Executing one or more statements a number of times until a condition is satisfied. For example **for** and **while** loop etc.

**Examples:** ALGOL, PL/1, Ada and Pascal.

# Object-Oriented Programming Languages (oops):

- ▶ A programming method that is based on objects such as student, vehicle, building etc.
- ▶ It provides a set of rules for defining and managing objects.

## Advantages:

- ▶ To solve the complicated and larger programs that are difficult to design, develop, maintain and debug.

**Examples:** C++, C#, php and Java.

# Characteristics of High Level Languages:

- ▶ To make computer programming simple, easier and less prone to errors.
- ▶ Not machine dependent
- ▶ Translate into machine language before execution.
- ▶ Debugging is easier.
- ▶ Highly structured.

# Popular High Level Languages:

## C/C++:

- ▶ Developed in early 1970s by Dennis Ritchie at Bell Laboratories.
- ▶ C has become most popular programming language.
- ▶ Highly structures programming languages, easy to understand and use.
- ▶ Mainly used for writing system programs and applications programs.
- ▶ C++ was developed by Bjarne Stroustrup during 1983-1985.
- ▶ Superset of C.
- ▶ To provide programming facilities to easily and quickly write more powerful programs.

# Visual Basic (VB):

- ▶ VB is a high level language evolved from BASIC.
- ▶ For writing Windows and Web applications.
- ▶ Provides a graphical development environment to programmers to develop powerful applications.
- ▶ For developing business programs such as payroll system and inventory control program.

## C#:

- ▶ Developed in 2000 by Microsoft Corporation
- ▶ Simple, modern, general-purpose programming language.
- ▶ Syntax is very similar to C and C++. It has some features of Java.
- ▶ To write Web Applications including games, utilities, operating systems etc.

# Java:

- ▶ Developed by Sun Microsystems. Syntax very similar to C and C++.
- ▶ Write all types of programs as those written in other programming languages and small programs that can be embedded in a Web.
- ▶ Ideal language for network computing.
- ▶ Writing programs for a wide range of devices, computers and networks and Web Applications.
- ▶ Most of the Web browsers are made java enabled.
- ▶ Browsers that support Java are Microsoft's Internet Explorer, Firefox and Mozilla.

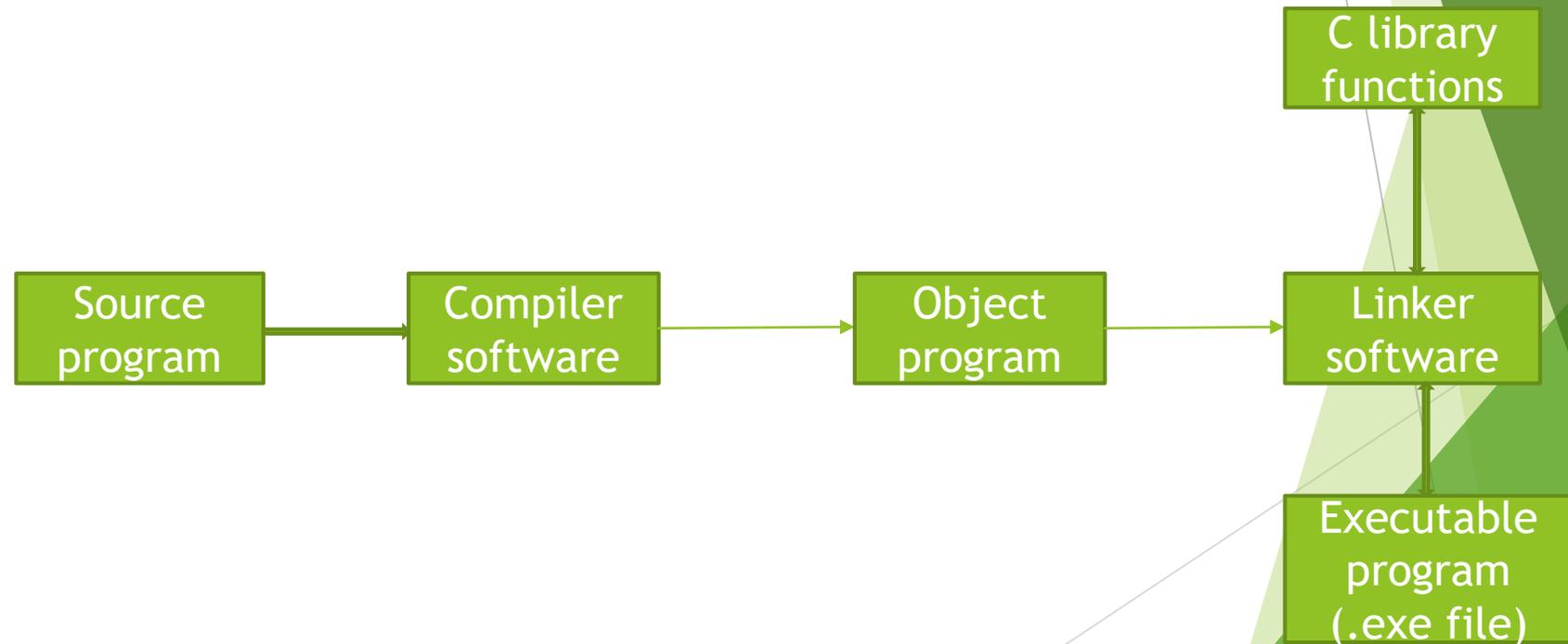
# Programming Environment

- ▶ Set of processes and programming tools to develop computer programs.
- ▶ Included editor, compiler, linker, loader and Debugger.
- ▶ Using separate programs provided a difficult and time consuming environment.
- ▶ Integrated Development Environment is an application package that consists of editor, compiler, linker and debugger with a graphical user interface.
- ▶ IDE brings all the processes and tools required for program development into one place.

# Programming Environment of C Language.

A C language IDE consist of following modules.

- ▶ Text editor
- ▶ Compiler
- ▶ Linker
- ▶ Loader
- ▶ Debugger



# Home Work

**Q1.** write down the exercise questions of Q2. part (i) to part (v) on your computer note book.

**Q2.** Write down and learn the exercise questions No# 3,4,5 on your computer note book.