

WHO IS JESUS?

Children describe who Jesus is with the help of a few pictures.

TOPICS:

Knowing Jesus, Jesus

MATERIALS:

Who is Jesus activity page [ATTACHED]
Crayons or markers



DURATION:

Approximately 10 minutes

PREPARATION:

Before class, print out one activity page for each child.

WHAT YOU WILL DO:

Explain to the children that they are to draw a line from Jesus in the center of the page, to any item that helps to describe Jesus. After the children finish, have them share with the class how the pictures they selected describe Jesus.

Children may find interesting reasons for choosing some of the pictures, which is fine. However, the correct choices and reasons are as follows:

Praying Girl: Jesus prayed to His Father, and we can do the same because Jesus is our Lord.

Crown: Jesus is King of Kings and Lord of Lords. Jesus is our King

Manger: Jesus is God's Son. He came to earth as a little baby to save us.

Dove: Jesus is pure and holy, because He is God.

Bible: The Bible says the Word was with God and the Word became flesh and lived among us. Jesus is the Word.

JESUS AT THE WHEEL

Jesus is our Lord, and He will guide us down all of life's many roads when we let Him sit in the front seat.

TOPICS:

Following Jesus, Guidance, Trust

MATERIALS:

Yellow construction paper*
Black construction paper
Pictures of Jesus and passenger [ATTACHED]
Scissors, glue sticks
Crayons or markers



(VISUAL INSTRUCTIONS ATTACHED)

DURATION:

Approximately 20 minutes

PREPARATION:

Before class, cut sheets of yellow construction paper into four squares. Print out pictures of Jesus and the passenger, cutting out each one. Also, cut out 1-inch circles from black construction paper. You will need one picture of Jesus, one picture of a passenger, one yellow square, and four black circles for each child.

WHAT YOU WILL DO:

Start by letting the children color the picture of Jesus and the passenger. Explain that the passengers represent them. If the children want, they can add hair color, faces, or write their names on the figures.

Next, give each child a yellow square and four wheels. Have the children fold the sides of the vehicle as shown on the visual instructions. Then, have them glue four wheels to the sides of their vehicle. Finally, have them fold and glue the Jesus and passenger figures to the vehicle as shown.

WHAT YOU WILL SAY:

When Jesus was on Earth, He let God be the Lord over His life. Jesus said, "Father, if you are willing, take this cup from me; yet not my will, but yours be done." (*Luke 22:42*)

Jesus set the perfect example of how to trust in the Lord. He trusted His Lord all the way to the cross. Now, it is time for us to trust in our Lord Jesus, and let Him have the steering wheel to guide us down all of life's roads. Sometimes, we don't know which way to go, or what to do, but Jesus always does. When we let Jesus take the wheel and guide us, our life will be much easier.

We can pretend it is a taxicab. Who knows what a taxicab is? (*Allow for answers.*) What does a taxi driver do? (*He or she steers the vehicle, is in the front seat, and knows how to get to where we want to go.*)

Like the driver of a taxicab, Jesus should be in the front seat of our vehicle because He knows the best direction for our lives.

*Many taxicabs are yellow, but not all. The application of this craft is the same using any color construction paper.

STOP AND TURN TO JESUS

Children learn how to make turning to the Lord and trusting in Him a good habit in their lives.

TOPICS:

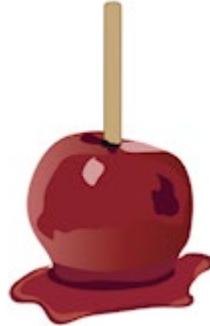
Habits, Prayer, Trust

MATERIALS:

Treat cutouts [ATTACHED]
Bucket or large paper bag

DURATION:

Approximately 15 minutes



PREPARATION:

Before class, print out the Treat cutouts sheet, and cut out each picture. You can use each picture more than once.

WHAT YOU WILL DO:

Put the cutout pictures into a bucket or large paper bag. The children will come up one by one and take one picture out of the bucket. Then, they will pretend to want the item displayed. For example, if a child picked out the ice cream cone, he or she might pretend to be licking the ice cream while saying, "Yum, yum." Then, they will ask, "Can I have an ice cream cone?"

You will be the parent, and tell the child "No, you cannot have that now." At this point, the child will pretend to cry, whine, and have a fit. Then, he or she should pause, stop whining, and say a small prayer asking the Lord if they could have the item and if it is according to His Will. (Be prepared to assist the child with the prayer.)

WHAT YOU WILL SAY:

We are going to pretend to whine and throw a fit because we can't get something we want. Doesn't that sound like fun? Even as adults, we sometimes throw a fit when we don't get what we want. So, we are going to practice the right way to ask for something, by praying and trusting that the Lord knows what's best for us. This is how.

First, you will choose a treat from the bucket, like this. (Show them a picture of candy.) Then, you will pretend to ask your mom nicely for whatever it is. For example, "Mom, can I have an ice cream cone?"

As your mom, I will say "No." Then, you will whine, cry, and throw a big fit. After that, you will pause and say a prayer. I will help you when it your turn to pray.

It will go something like this. (Demonstrate by asking if you could have a piece of candy. Pretend to have a big fit for not getting what you want. Then pray to the Lord, asking Him to give you peace and help you not want the candy anymore if it is not according to His Will for you to have any.)

Discussion Questions:

1. What did you all think of my enormous fit? Can everyone do that? (*Allow children to respond.*)
2. How did I show that Jesus is Lord of my life and that I trust Him? (*I prayed and gave my cares and worries to Jesus.*)
3. Why is it good to give all our problems to the Lord? (*The Bible says, "Cast your cares on the Lord and he will sustain you; he will never let the righteous be shaken." Psalm 55:22.*)

Who would like to be the first volunteer to throw one huge fit and then demonstrate how to stop and pray to show how Jesus is the Lord of your life?