Adapted from University of Wisconsin-Stout for Use with School Faculty

(Adapted for elements that are within the control of school faculty users)

Evaluation scale:

Exemplary: 32-36 points Proficient: 28-31 points

Partially Proficient or Incomplete: < 28 points (resubmit)

Rubric for Classroom Web Pages

CRITERIA	Exemplary	Proficient	Partially Proficient	Incomplete	POINTS
Relevance of Content to Students and Parents	 Content has useful information for students, parents. Content is written clearly and concisely and points readers to high quality, up to date resources. Information is updated frequently Website showcases student projects to promote interaction between students, teachers, and parents. Website includes surveys or questionnaires. 	 The content points readers to quality information resources, is informative and provides useful information The website includes one feedback loop such as a survey, form or questionnaire. Web-based resources are clearly described so readers can navigate easily and locate the needed information. 	 The content points readers to information that does not relate to the purpose or theme of the page. The website does not include feedback loops such as surveys, forms, questionnaires. Web-based resources are not clearly described so readers cannot navigate easily to locate needed information. 	 The content points readers to resources which are inaccurate or misleading or inappropriate for intended audience. The website does not include feedback loops such as surveys, forms, questionnaires. Several annotations are missing, do not describe what students will find at the site or do not assist students in navigating through sites to locate needed information. 	

Use of Photos, Graphics, Sound, Animation and Video	 Photographs, graphics, sound and/or video enhance content and create interest. All photos, graphics, audio and/or video files are high quality. Information is included concerning the size of files when providing links to images, sounds, movies, or other files. Creativity and original images enhance content in an innovative way 	 4 points Most photographs, graphics, sound and/or video enhance content and create interest. Most of the photos, graphics, audio and/or video files are high quality and enhance content and interest. Information is included concerning file size of most files when providing links Most files show creativity and original images to enhance Web page content. 	 A few photo, graphics, sound/or video don't create interest in webpage content. Some photos and graphics are not high quality or are inappropriate examples for teaching standards. File size information is sometimes included links to files. Some use of creativity or original images is evident to enhance Web page content. 	 Photos, graphics, sounds, and/or videos are inappropriate or detract from content. Many photos and graphics are not high quality No information is included concerning file size when providing links. No use of original images is evident to enhance content in an innovative way 	
Fair Use Guidelines	6 points Fair use guidelines are followed with proper citations throughout.	4 points Fair use guidelines are frequently followed and most non original material uses proper citations.	2 points Sometimes fair use guidelines are followed; some non original material uses proper citations.	O points Fair use guidelines are not followed. Non original material is improperly cited.	
Internal and External Navigation	3 points All links to other websites are active and functioning.	2 points Most links to other websites are active	1 point Some links to other websites are not active.	O points Many links to other websites are not active.	

	3 points	2 points	1 point	<u>0 points</u>	
Layout and Text Elements	 The fonts are easy-to-read and size varies for headings and text. Use of bullets, italics, bold, and indentations enhances readability. Consistent format throughout. Layout uses horizontal and vertical white space appropriately. 	 Sometimes fonts, size, bullets, italics, bold, and indentations for headings and subheadings detract from readability. Minor formatting inconsistencies detract from content. Layout mostly uses horizontal and vertical white space appropriately. 	 Text is difficult to read due to many different fonts, overuse of bold/ bullets/italics, or inappropriate text indentation. Some formatting tools are under- or over-utilized, or misused, and detract from content. The layout sometimes uses white space inappropriately. 	 Text is difficult to read with misuse of fonts, size, bullets, italics, bold Many formatting tools are under- or over-utilized, or misused, and decrease content accessibility. 	
Contact	3 points	2 points	<u>1 point</u>	<u>0 points</u>	
Contact Person	3 points Web page includes working email link to author	2 points Web page includes a email link to website author	1 point Web page includes a email link	O points Web page includes no email link to author	
Person	Web page includes working	Web page includes a email	Web page includes a email	Web page includes no	
	Web page includes working email link to author	Web page includes a email link to website author	Web page includes a email link	Web page includes no email link to author	
Person Speed Web Pages Load Writing	Web page includes working email link to author 3 points The Web page graphics are small in byte-size and	Web page includes a email link to website author 2 points Web page graphics are generally small enough to	Web page includes a email link 1 point The Web page content	Web page includes no email link to author Opoints Web page takes too long to load due too large or	
Speed Web Pages Load	Web page includes working email link to author 3 points The Web page graphics are small in byte-size and pages download quickly.	Web page includes a email link to website author 2 points Web page graphics are generally small enough to download reasonably fast	Web page includes a email link 1 point The Web page content does not download quickly	Web page includes no email link to author Opoints Web page takes too long to load due too large or many graphic elements	