National PTA Grant Application

The application is an online application. By pulling all you information together before you being to enter the information will save you time. The application is a 2-page application.

Page 1:
Your information, your PTA information and school demographics. The school demographic is automatically pulled from the Illinois State Board of Education 2020 Report Card.

Page 2:
The application has 3 general questions. This is where you share you PTA's experience, needs, and goals. Take your time and write your answers in a word document so you can cut and paste it into the online application when you are ready.

You will also select which of the grants you wish to apply for. Check all programs for which you want to apply for grants. Note: Question 2 ask: "How your PTA knows that the program(s) you are selecting below are going to meet those needs." If you can't answer that question regarding a grant option, do not check that option.

- ☐ Healthy Minds Program
- ☐ Family Reading Experience
- ☐ Mary Lou Anderson Reflections Art Enhancement Grant
- ☐ PTA Connected SmartTalk
- ☐ STEM + Families Science Festival
- ☐ STEM + Families Propelling Our World

APPLICATION GENERAL QUESTIONS and HOW ANSWERS WILL BE SCORED

Question 1: Barriers and Equity

What barriers have prevented your PTA from running effective programs in the past? Or, what barriers do you anticipate experiencing in running PTA programs this upcoming year? *(For example, do you need to have materials translated in more languages? Do you need to find new ways to inform families about these opportunities?)* And then, how do you plan to use this grant funding to address those barriers?

Word count: 0 / 250

- 0: The answer does not identify barriers for their PTA and does not identify any solutions for solving possible barriers.
- 1: The answer mentions barriers but does not explain how those barriers already have or might impact their PTA's programs and does not explain how they plan to address those barriers.
- 2: The answer mentions barriers and loosely explains how they already have or might impact their PTA's programs but does not explain how their PTA will address those barriers.
- 3: The answer clearly explains the barriers and how their PTA will address those barriers but does not provide a high level of detail or concrete examples of how their PTA will use this grant funding to address those barriers.
- 4: The answer clearly explains the barriers and how their PTA will address those barriers and provides concrete examples for how their PTA will use this grant funding to address those barriers.

Question 2: Community Needs

Share with us 1) how you're going to determine what your community's needs are for this school year and 2) how your PTA knows that the program(s) you are selecting below are going to meet those needs.

Word count: 0 / 250

- 0: The answer does not explain how the PTA determined community needs or how the program(s) will meet those needs.
- 1: The answer mentions community needs but does not explain how they were determined or how the program(s) will meet those needs.
- 2: The answer explains a process for determining community needs OR explains how the program(s) will meet those needs.
- 3: The answer explains both how they're determining community needs and how the selected program(s) will meet those needs but does not give detail.
- 4: The answer explains both how they're determining community needs and how the selected program(s) will meet those needs in significant detail.

Question 3: Membership

How will you incorporate other or new members of your PTA in the planning, delivery and wrap up of your program?

Word count: 0 / 250

- 0: The answer does not explain anything about other members of their PTA.
- 1: The answer mentions that other members of their PTA will be involved but does not explain in what ways.
- 2: The answer generally describes how other members of the PTA will be involved, but the plan does not include other members' involvement in more than one way.
- 3: The answer generally describes how other members of the PTA will be involved and the plan includes these other members being involved in more than one way (I.e., in both the planning and the delivery).
- 4: The answer describes in significant detail how other members of the PTA will be involved and the plan includes these other members being involved in more than one way (I.e., in both the planning and the delivery).

Grant-Specific Questions

Does this applicant show an understanding of the specific National PTA program for which they are applying?

- 0: They do not show an understanding at all or solely mentions use of non-PTA programming or resources.
- 2: Shows a basic level of understanding that the National PTA program and resources exist but does not specify how they will use them.
- 4: Demonstrates explicitly how they will implement the National PTA program and resources.

All grant recipients must conduct their program by mid-May. Final wrap up paperwork needs to be submitted by end of May.