

Welcome to English 10H. I am looking forward to meeting you all in September!

For this year's summer assignment, please read Daphne DuMaurier's novel, Rebecca. The themes and characters in this novel become the basis for much of what we will do for the first quarter, so be sure to read carefully and, perhaps, take some of your own notes along the way with regard to themes, structure, narration, conflict, etc. The actual assignment is listed below and should be submitted to our Google Classroom Page. The code for the page is **he73xgn**

Your Assignment:

Choose four passages that you believe are full of meaning for the rest of the novel. Then, you should do a close reading of each passage and fill in a chart detailing what evidence you have found in that particular passage that helps convey deeper meaning. The final step is to write a paragraph. Details follow the four charts...

Passage 1 (list pages here)

Words/phrases/constructions that interest you	Is the author using any literary device in this section? If so, what device and how is it used?	Does the author rely on particular diction to convey meaning? How so?	What is the effect of this particular passage on you, as a reader.	How does this particular section of the passage help convey a greater overall thematic meaning?

Passage #2 (list pages)

Words/phrases/ constructions that interest you	Is the author using any literary device in this section? If so, what device and how is it used?	Does the author rely on particular diction to convey meaning? How so?	What is the effect of this particular passage on you, as a reader.	How does this particular section of the passage help convey a greater overall thematic meaning?

Passage 3 (list pages)

Words/phrases/ constructions that interest you	Is the author using any literary device in this section? If so, what device and how is it used?	Does the author rely on particular diction to convey meaning? How so?	What is the effect of this particular passage on you, as a reader.	How does this particular section of the passage help convey a greater overall thematic meaning?

Passage 4 (list pages)

Words/phrases/constructions that interest you	Is the author using any literary device in this section? If so, what device and how is it used?	Does the author rely on particular diction to convey meaning? How so?	What is the effect of this particular passage on you, as a reader.	How does this particular section of the passage help convey a greater overall thematic meaning?

Paragraph:

In a paragraph no more than 100 words (and, yes, I will check the number of words. Anything past 100 words will not be reviewed, so be sure to do a word count!) discuss how your examination of these four sections of text helped you to better understand the overall message of the novel.

Paragraph should begin here.