



LEARNING OBJECTIVES | Gather any necessary resources and carry out their action plan | Plan and execute tasks for which they are responsible in committees | Analyze and refine their plans, adjusting activities as obstacles arise

| lesson detail

1> REVIEW THE ACTION PLAN.

2> WORK WITH CLASSMATES AND THE COMMUNITY TO IMPLEMENT A SUSTAINABLE ACTION PLAN.

It is up to the committees to determine how they will complete their tasks and what resources they will need to do so. The teacher's role should be to facilitate the committee work and help direct students to resources when necessary.

Stakeholders who were contacted earlier in the process should be invited back to help students with implementing their strategy, or to give feedback on the action plan.

Committees who will need to find funds to complete their tasks should complete the Committee Budget.

Students should be prepared to revise their action plan if necessary. Make sure they understand that completion of their goal is not the sole indicator of success. Successful projects are those that have been well thought out, sustainable, and are flexible enough to adapt in the face of challenge, among other things. They should use the project rubric (Handout LE) to evaluate the quality of the work they have done throughout the process.

Record key events and collect artifacts for your project documentation as you go along. Artifacts are any evidence that documents the activities

and outcomes of the project. This might include letters, brochures, posters that students create, photographs of students engaged in project activities, letters written by stakeholders, surveys, or newspaper articles or other media coverage.

Tips Cards can be a valuable resource for students as they complete their tasks.

3> ANALYZE AND REVISE PLANS AND ADJUST ACTIVITIES AS OBSTACLES ARISE.

As the committees work on implementation of their plan, build in regular checkpoints to monitor tasks, share results, offer support, and adjust plans. Have each committee use the Committee Work Plan (Handout 5D), completing it as a way to check in as they are working on their tasks.

4> ATTENTION REALLY DOES MATTER.

It can make a big difference in your students' confidence - and their understanding of the importance of what they are doing - to have the spotlight turned on them during Step Five.

Consider contacting local media to join you for a project Action Day. You might also invite parents and other community members to pitch in, if possible. They will be impressed with the work these young leaders are accomplishing - and that will reflect back to the students, who may just be impressed with themselves!

