# Attributes of an Environmental Citizen

<table>
<thead>
<tr>
<th>knowledge</th>
<th>skills</th>
<th>character traits</th>
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| **ENVIRONMENTAL AWARENESS**  
Awareness of current local environmental issues, needs, and resources. | **RESEARCH**  
Ability to conduct a thorough and balanced investigation of the root causes of a local environmental and/or community issue. | **CIVIC RESPONSIBILITY**  
Sense of personal responsibility for and commitment to the long-term well-being of the environment and the community. |
| **HISTORICAL AWARENESS**  
Understanding how the past ecological events, political decisions, and economy have affected the environment. | **ANALYSIS**  
Ability to assess various sources of information for credibility and bias. | **CONFIDENCE**  
Belief in one’s abilities to make a positive change in the environment and community. |
| **POLICY & PRACTICE DEVELOPMENT**  
Understanding that environmental issues might be influenced by public and private policies and community practices. | **COMMUNICATION**  
Ability to defend a position on an environmental issue both orally and in writing. | **INTERDEPENDENCE**  
Belief that it is both valuable and necessary to work together for a common purpose. |
| **STAKEHOLDERS & INTEREST GROUPS**  
Awareness of the decision-makers who can influence public and private policies and community practices associated with an environmental issue. | **COOPERATION**  
Ability to work cooperatively with peers and adults toward a common end. | **COMMUNITY CONNECTEDNESS**  
Sense of bonding with and respect for educators, community leaders, and other adults. |
| **CIVIC ABILITY**  
Understanding of the roles that citizens can play in shaping policies or community practices to help the environment. | **ADVOCACY**  
Ability to bring about a plan for sustainable improvements to the environment or community. | **ACADEMIC ENGAGEMENT**  
Personal sense of achievement and accomplishment in and out of school. |
| **PROGRAM KNOWLEDGE**  
Understanding the mission, scope and process of Earth Force. | **PROBLEM-SOLVING**  
Ability to make wise decisions and plans to solve environmental and community issues through the use of sound research. | **SOCIAL RESPECT**  
Willingness to respectfully consider diverse points of view. |
| **INCLUSIVITY**  
Understanding the importance of integrating diverse experiences and perspectives into all aspects of learning. | **REFLECTION**  
Ability to think critically about experiences so lessons can be learned. | **PROGRAM AFFINITY**  
Sense of connectedness to a national movement of students involved in Earth Force. |