



Attributes of an Environmental Citizen

knowledge

- **ENVIRONMENTAL AWARENESS**
Awareness of current local environmental issues, needs, and resources.
- **HISTORICAL AWARENESS**
Understanding how the past ecological events, political decisions, and economy have affected the environment.
- **POLICY & PRACTICE DEVELOPMENT**
Understanding that environmental issues might be influenced by public and private policies and community practices.
- **STAKEHOLDERS & INTEREST GROUPS**
Awareness of the decision-makers who can influence public and private policies and community practices associated with an environmental issue.
- **CIVIC ABILITY**
Understanding of the roles that citizens can play in shaping policies or community practices to help the environment.
- **PROGRAM KNOWLEDGE**
Understanding the mission, scope and process of Earth Force.
- **INCLUSIVITY**
Understanding the importance of integrating diverse experiences and perspectives into all aspects of learning.

skills

- **RESEARCH**
Ability to conduct a thorough and balanced investigation of the root causes of a local environmental and/or community issue.
- **ANALYSIS**
Ability to assess various sources of information for credibility and bias.
- **COMMUNICATION**
Ability to defend a position on an environmental issue both orally and in writing.
- **COOPERATION**
Ability to work cooperatively with peers and adults toward a common end.
- **ADVOCACY**
Ability to bring about a plan for sustainable improvements to the environment or community.
- **PROBLEM-SOLVING**
Ability to make wise decisions and plans to solve environmental and community issues through the use of sound research.
- **REFLECTION**
Ability to think critically about experiences so lessons can be learned.

character traits

- **CIVIC RESPONSIBILITY**
Sense of personal responsibility for and commitment to the long-term well-being of the environment and the community.
- **CONFIDENCE**
Belief in one's abilities to make a positive change in the environment and community.
- **INTERDEPENDENCE**
Belief that it is both valuable and necessary to work together for a common purpose.
- **COMMUNITY CONNECTEDNESS**
Sense of bonding with and respect for educators, community leaders, and other adults.
- **ACADEMIC ENGAGEMENT**
Personal sense of achievement and accomplishment in and out of school.
- **SOCIAL RESPECT**
Willingness to respectfully consider diverse points of view.
- **PROGRAM AFFINITY**
Sense of connectedness to a national movement of students involved in Earth Force.

