



SusanFitzell

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Best Practices in Co-teaching and Collaboration: The HOW of Implementing the Models

Course Number - XIZ-2020

Author/Proctor - Susan Fitzell, M.Ed., CSP

Target Audience: General Education Teachers, Special Education Teachers, Resource Room Teachers, Reading Specialists, School Psychologists, Speech-Language Pathologists, Principals and Administrators, Case Managers, Instructional Assistants and Paraprofessionals, ELL Teachers, Behavior Specialists, Math Teachers and Coaches, Autism Specialists

Grade Range Covered: Kindergarten through 21 years

Course Description: This strategy-packed seminar will provide general education teachers, special educators, ELL and other specialists collaborating in the general classroom with two dozen+ NEW specific co-teaching implementations that are practical, easy-to-integrate, and proven successful. The focus is on providing clear examples for collaboration that minimize obstacles such as lack of planning time, content knowledge, or varied teaching styles.

Participants will discover realistic options for taking their co-teaching implementations up a level through data-driven grouping strategies, station teaching, and efficient time management. Strategies are specifically designed to maximize the talents and skills of teachers, specialists, and all students in the classroom.

Course Objectives: participants will be able to:

- Identify three of the two dozen specific co-teaching implementations that best suit your co-teaching partnership and align the implementations with state standards
- Describe how to use an oral KWL (Know-Want-Learned), effective questioning skills, and specific co-teaching implementations to foster participation, engagement, and data collection
- Demonstrate how to design instructional components in the co-taught classroom where students are engaged, challenged appropriately, and successfully participating in a heterogeneous learning environment
- Identify two dozen co-teaching implementations and where they fit within the traditional six co-teaching models
- Describe fourteen co-teaching implementations that require minimal content area expertise and explore how to successfully implement them in your co-taught classroom
- Describe ways to utilize technology so that both co-teachers have an integral role in the lesson
- Describe ways to take co-teaching up a level by using co-teaching implementations that engage students

- Explain how the original six co-teaching models can be used to foster student understanding while utilizing the strengths of both co-teachers
- Describe two dozen ways to implement co-teaching and differentiated instruction so that both teachers have parity and all levels of students can be successful

Course Requirements:

- Verification of study completion - applicant will provide copies of all Chapter Review and Discussion Questions.
- Identify at least three co-teaching implementations that will work well in your co-taught classroom. Consider your student demographics, classroom layout, and the personality and strengths of your co-teaching partner.
- Write a 3-5 page reflection paper discussing:
 - The implementations that you chose
 - Why you chose those implementation (address the considerations outlined above) and what benefits you expect to see from using them
 - How you will adapt them for your co-teaching situation

All submissions should be in APA format.

Successful completion of the course is determined based on:

- the completeness and thoughtfulness of Chapter Review and Discussion Questions.
- how thoroughly the applicant addresses the requirements of the reflection paper.

Upon completion, the applicant will receive a certification letter confirming that they have completed 16 course hours that may be applied to their state's teacher license renewal requirements.*

Registration Fee is \$149.95

Course Includes:

- A hardcopy version of the course material, including the textbook, *Best Practices in Co-teaching and Collaboration - the HOW of Implementing the Models*
- Unlimited email access to Susan Fitzell for 120 days
- VIP access to supplementary materials that support the course

Please contact us for registration and payment link or email your Purchase Order to sfitzell@susanfitzell.com. We can also be reached by phone at 603-625-6087.

*It is the responsibility of the applicant to determine if course hours can be applied to their state's teacher license renewal requirements.