

Gillespie High School

2020-21

Course Handbook

Gillespie High School
612 Broadway
Gillespie, IL 62033

Shane Owsley
Principal

Amy Gill
High School Secretary

Jill Strole
School Counselor
Student Services

Tina Gibson
Secretary for Student
Services



Table of Contents

PAGE

1	Communication and Online Resources
2	Gillespie High School Graduation Requirements
3	GHS Graduation Requirement Checklist
4	Lewis and Clark Community College dual credit courses
5	Lewis and Clark Community College Early Start courses
6	Freshman Schedule Request Guide
7	Sophomore Schedule Request Guide
8	Junior Schedule Request Guide
9	Senior Schedule Request Guide
10	Course Request Worksheet

PAGE

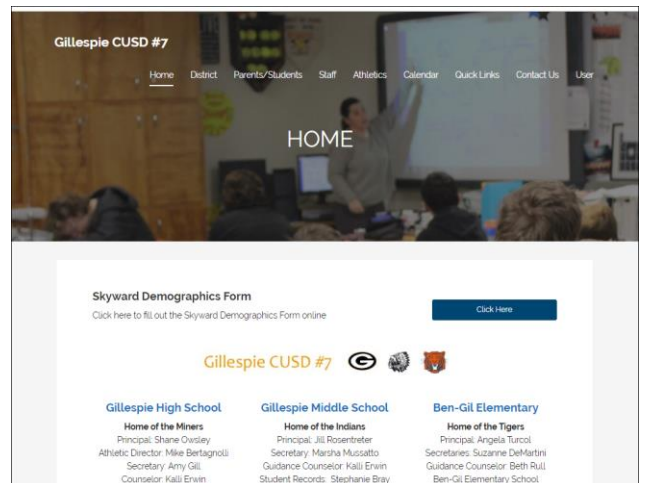
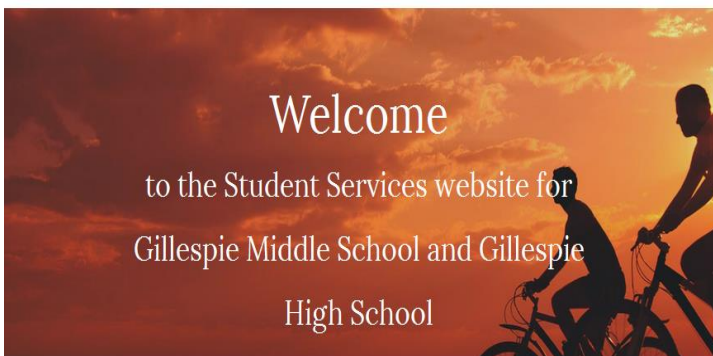
COURSE LISTING

11-12	Agriculture
12-13	Business and Consumers Education
14	Commercial Art
14	Communications and Broadcasting
15-16	Construction Trades
16-18	English
18	Foreign Language
19	Industrial Technology
20	Math
21	Music
22	P.E., Health & Drivers Ed.
23	Science
24-25	Social Studies
26	Office/ Library/ Teacher Aid
26	Miscellaneous Courses

Communication and Online Resources

Gcusd7.org
District Website

HOME GHS STUDENTS GMS STUDENTS HELPFUL RESOURCES CAREER RELATED OPPORTUNITIES MORE...



Gillespie High School
Gillespie Community Unit School District #7

@GHSPincipal2



GHS Graduation Requirements

23 Credits required

Minimum of credits required per year to advance to the next class for fall semester:
 Sophomore) 4 Credits Junior) 10 Credits Senior) 16 Credits

	GHS Credit Requirements	4-year College (varies by college)
English 4 credits total	4	4
Speech	.5	
English I, II, and III	3	
Holocaust or Short Stories or Eng. IV	.5	
Mathematics	3	3 or 4 Lewis and Clark strongly recommends that high school students take 4 years
Science	2	3 (Varies by school) Please see the IL State schools (page 1)
Social Studies	2	2-3 (Varies by school) Please see the IL State schools (page 1)
US History	1	
Government	.5	
Other history	.5	
Health	.5	
Consumer Education	.5	
Art or Music or Vocational Ed. or Spanish	1	2-4 (Varies by school) Please see the IL State schools (page 6)
Physical Education	4	sometimes students will not be in PE when they are taking drivers ed. or health

Gillespie High School Graduation Requirement Checklist

(updated 6/12/19)

23 Credits required to graduate

1 semester = .5 credits

2 semesters (1-year) = 1.0 credits

Bold = Must complete to graduate

*means the course is a dual-credit course with Lewis and Clark Community College or **St. Louis Univ.

English – 4 credits required

English I (9) #3000 OR English I H #3001 ___ ___

Speech Communications (9) #3008 ___

English II (10) #3002 OR English II H # 3003 ___ ___

Eng. Novel and Short Story (11/12) #3014 ___

English III (11) #3004 OR English III H #3005 ___ ___

Holocaust in Literature (11/12) #3012 ___

English IV H* (12) #3006 ___ ___

Mathematics – 3 credits required

Basic Math ___ ___

Pre-Algebra #20003 ___ ___

Algebra IA #9000 ___ ___

Algebra IB #9020 ___ ___

Algebra I #9002 ___ ___

Geometry # 9005 ___ ___

Algebra II #9003 ___ ___

Pre-Calculus (Trig.) #9017 ___ ___

CP Calculus AB #9018 ___ ___

Science – 2 credits required

Physical Science (9) #10000 ___ ___

A & P (Anatomy and Physiology) (11/12) #10008 ___

Environmental Science (10) ___ ___

Chemistry II** (11/12) #10007 ___

Biology (9/10) #10001 ___ ___

Genetics (11/12) #10011 ___

Chemistry (10/11) #10006 ___ ___

Biology II (11/12) #10002 ___

Physics (11/12) #10009 ___ ___

Social Studies – 2 credits required

Geography (9/10) #902 ___

U.S. Hist II*(11/12) # 907 ___

U.S. History (10/11/12) #906 ___ ___

Government (10) #903 ___

World History I* (11/12) #915 ___

Psychology (11/12) #904 ___

World History II* (11/12) #916 ___

Sociology (11/12) #905 ___

Current Events (11/12) #901 ___

Other Requirements

Health (10) #5001 ___

Consumers Ed. (11/12) #16025 ___

PE #7000 (sem 1) #7001 (sem 2) (9) ___ ___ (10) ___ ___ (11) ___ ___ (12) ___ ___

All Electives (1 credit must be in one of the following areas: Art or Music or Foreign Language or Vocational)

Other Drivers Ed (9/10) #1003 (sem 1) ___ #1004 (sem 2) ___ Accounting I* (11) #11020 ___ Accounting II (12) #11021 ___

Yearbook (10/11/12) #11030 ___ Office Aid /Teacher Aid / Library Aid ___

Music Choir I (9/10)#15020 ___ Choir II(11/12) #15021 ___ Band (9/10/11/12) #15001 ___

Art) Art I #14001 ___ Art II #14002 ___ Art III #14003 ___ Art IV #14004 ___

Foreign Lang.) Span I #4004 ___ Span II #4005 ___ Span III #4006 ___ Span IV #4016 ___

Vocational

Agriculture I #13001 ___ Ag II #13002 ___ Ag III #13003 ___ Ag IV (12) #13004 ___

Horticulture (10/11/12) #13020 ___ Welding I* (12) #2040 ___ Welding II* (12) #2041 ___

Intro to Construction #2020 ___ Const. Skills I #2022 ___ Const. Skills II #2023 ___ Const. Trades (12) #2024 ___

Electricity (10/11/12) #2030 ___ Intro to Auto (10/11/12) #2031 ___

Mechanical Drafting* (10/11/12)#2002 ___ Engineering Drafting (11/12) #2001 ___ Comp Aid Drafting (CAD) (12) #2003 ___

Computer Apps * #11001 ___ Word* #11007 ___ Photoshop Comp. Conc.* #11008 ___ Desktop* #11003 ___

Intro to Business #11009 ___ Intro to Marketing #11010 ___ Advanced Marketing (10/11/12) # 11011 ___

Lewis and Clark Community College

Dual Credit Courses



L&C Course Number	L&C Course Name	Credit	GHS Course Name	Instructor	Transfer
ACCT 130	Accounting for Small Business	3	Accounting I & II	K. Prange	PCS 1.2
CGRD 142	Adobe Photoshop	3	Photoshop & Web Design	E. Bogle	PCS 1.2
DRFT 131	Fundamentals of General Drafting	3	Mechanical Drafting	J. Burns	PCS 1.2
ENGL 131	First-Year English I	3	English IV Honors sem 1	K. Prange	PCS 1.1
ENGL 132	First-Year English II	3	English IV Honors sem 2	K. Prange	PCS 1.1
HIST 131	Western Civilization I	3	World History I	J. Burns	PCS 1.1
HIST 132	Western Civilization II	3	World History II	J. Burns	PCS 1.1
HIST 232	American Nation 1877-Present	3	U. S. History II	J. Burns	PCS 1.1
BTEC 111	Microsoft Word	2	Word	E. Bogle	PCS 1.2
BTEC 151	Intro to Computer Skills	3	Computer Applications	E. Bogle	PCS 1.2
WELD 131	Intro to Welding Industry	2	Welding I	R. Spencer	PCS 1.2
WELD 194	Shielded Metal Arc Welding I	2.5	Welding II	R. Spencer	PCS 1.2

- At the beginning of the semester, the Lewis and Clark dual-credit representative will use the scores from the LC placement testing or SAT to determine eligibility for LC college credit. Students who are not receiving college credit will remain in the class and will receive high school credit.
- PCS 1.1 = Courses are transferred to all Illinois Universities
- PCS 1.2 = Courses are “career courses” where it is up to the individual university to determine if they will accept the credit as elective hours, placement or not at all.
- Students must receive a semester grade of a C or better to receive the college credit.

Lewis and Clark Community College

Early Start Courses



- EARLY START – Courses with Lewis and Clark Community College – for GHS Seniors.
- All classes are held at the Lewis and Clark Carlinville Community Education Center
- LC pays for 50% of the course costs.
- Please refer to the “1.1 and 1.2 Transfer Course List on the LC website by visiting <http://www.lc.edu/hsp/> to see if you qualify to receive college credit.
- Students must receive a semester grade of a C or better to receive the college credit.

EXAMPLE OF COURSES OFFERRED IN THE PAST

Course	Dates	Times
Engl 131	8/24-12/14	7- 9:40
Engl 132	8/25-12/15	7- 9:40
Spch 145	8/22-12/12	7- 9:40
Cis 135	8/23-12/13	6 -9:20 Computer Literacy

FRESHMAN SCHEDULE REQUEST

Deadline to turn in to Social Studies teacher: _____

NAME: _____ DOB _____

REQUIRED COURSES

3000 English OR 3001 English Honors
 9000 Algebra IA OR 9002 Algebra I OR 9005 Geometry or 9006 Geometry Honors
 10000 Physical Science OR 10001 Biology

8th grade teachers assign these courses based on grades, ability and effort. Please see your 8th grade teacher if you would like to discuss your placement.

3008 Speech Communications

7000 / 7001 PE (PE is waived in the semester you have Drivers Ed)
 (PE may also be waived out of for Band 1st Semester only must fill out PE Exemption Form)

1003 Driver Ed 1st Semester (DOB must be on or before 09/30/2005)

OR

1004 Driver Education- 2nd Semester (DOB must be 10/01/2005 – 02/28/2006)
 If your DOB is 03/01/2006 – 06/30/2006 you will be eligible to take in the Summer of 2020 or in the Fall of 2020.
 If your DOB is on or after 07/01/2006 you will be eligible to take Driver Ed in the Fall Semester of 2020.

ELECTIVE CHOICES

Year Courses – 1 credit each

Agriculture I	13001
Art I	14001
Band	15001
Choir I	15020
Intro to Construction I	2020
Spanish I	4004
Study Hall (no credit)	999999

Semester Courses - .5 credit each

BUSINESS	
Computer Apps LC	11001
Intro to Business	11009
Intro to Marketing	11010
Photoshop Computer Concepts LC	11008
Word LC	11007
SOCIAL STUDIES	
Geography	902

RESPONSIBILITY STATEMENT

I have been made aware that if I do not turn this form in by the deadline I will not have the opportunity to make changes to my schedule next year. I am also aware that if I do not choose "Alternates" I will not be able to make any schedule changes next year.

Signature of student: _____

Date: _____

SOPHOMORE SCHEDULE REQUEST GUIDE

Deadline to turn into English teacher: _____

NAME: _____

REQUIRED COURSES

Subject	Course name	Course #	Semester/Year	Notes
English	English II	3002	Year	
	English II Honors	3003	Year	
Mathematics	Algebra 1B	9020	Year	
	Geometry	9005	Year	
	Algebra II	9007	Year	
	Algebra II Honors	9008	Year	
Science	Biology I	10001	Year	
	Chemistry	10006	Year	
Government		903	Semester	
Health		5001	Semester	
Driver Education		1003	Semester	
Physical Education		7000	Semester	No PE the sem. you have Health
		7001	Semester	

ELECTIVES

- ✓ Study hall (999999)
- ✓ Please see the *Gillespie High School Graduation Requirement Checklist* and the *GHS Course Handbook* in order to choose your electives.
- ✓ Have you failed a course? Is it a requirement? Add it to your requests. See the *Gillespie High School Graduation Requirement Checklist* for the course code.

RESPONSIBILITY STATEMENT

I have been made aware that if I do not turn this form in by the deadline I will not have the opportunity to make changes to my schedule next year. I am also aware that if I do not choose "Alternates" I will not be able to make any schedule changes next year.

Signature of student:

Date:

JUNIOR SCHEDULE REQUEST GUIDE

Deadline to turn in to English teacher: _____

Name: _____

REQUIRED COURSES

Subject	Course name	Course #	Semester/Year	Notes
English	English III	3004	Year	
	English III Honors	3005	Year	
Mathematics	Geometry	9005	Year	
	Algebra II	9016	Year	
	Pre-Calculus Honors	9017	Year	
Consumer Education	Consumer Ed	16025	Semester	(____) Yes, I'm interested in the summer (Offered over the summer, fee to be determined. You must sign up and pay the fee in Student Services in April)
Physical Education		7000	1 st Semester	
		7001	2 nd Semester	
Social Studies	U.S. History	906	Year	

ELECTIVES

- ✓ Study hall (999999)
- ✓ Please see the Gillespie High School Graduation Requirement Checklist in order to choose your electives.
- ✓ Have you failed a course? Is it a requirement? Add it to your requests. See the Gillespie High School Graduation Requirement Checklist for the course code.

RESPONSIBILITY STATEMENT

I have been made aware that if I do not turn this form in by the deadline I will not have the opportunity to make changes to my schedule next year. I am also aware that if I do not choose "Alternates" I will not be able to make any schedule changes next year.

Signature of student:

Date:

SENIOR SCHEDULE REQUEST

Deadline to turn in to English teacher: _____

NAME: _____

REQUIRED COURSES

Subject	Course name	Course #	Semester/Year	Notes
Physical Education		7000	1 st Semester	May waiver out of PE after ALL forms are filled out and approved in August or December
		7001	2 nd Semester	

HOW TO CHOOSE YOUR OTHER COURSES:

- ✓ Course descriptions can be found by visiting: <http://gmsghs.weebly.com/ghs-documents.html>
- ✓ Please see the *Gillespie High School Graduation Requirement Checklist* in order to choose your electives and make sure that you will fulfill your graduation requirements.
- ✓ Have you failed a course? Is it a requirement? Add it to your requests. See the *Gillespie High School Graduation Requirement Checklist* for the course code. Remember summer school is only for English and math and a students can only makeup 1 semester. We will not have the information on summer school until April.
- ✓ Use the *GHS Guide to choosing your courses*
- ✓ Yearbook – has an **application** that **has to** be turned in with the course request – to your English teacher by Mon, March 25
- ✓ Welding - has an **application** that **has to** be turned in with the course request – to your English teacher by Mon, March 25

LC EARLY START PROGRAM for GHS Seniors (signup is in the spring)

- ✓ All classes are held at the Lewis and Clark Carlinville Community Education Center
- ✓ LC pays for 50% of the course costs.
- ✓ Please refer to the "1.1 and 1.2 Transfer Course List on the LC website by visiting <http://www.lc.edu/hsp/> to see if you qualify to receive college credit.
- ✓ Students must receive a semester grade of a C or better to receive the college credit.
- ✓ Example of courses offered (these are held 1 day per week and generally 7:00 pm – 9:40 pm)
 Engl 131 Engl 132 Spch 145 Cis 135

__Yes, I am interested in the Early Start Program

RESPONSIBILITY STATEMENT

I have been made aware that if I do not turn this form in by the deadline I will not have the opportunity to make changes to my schedule next year. I am also aware that if I do not choose "Alternates" I will not be able to make any schedule changes next year.

Signature of student:

Date:

GHS Course Request Worksheet

Name _____

Grade (2019-20) _____

Course name 1st Semester number

Course name 2nd Semester number

Alt. A _____

Alt. A _____

Alt. B _____

Alt. B _____

Alt. C _____

Alt. C _____

Parent/Guardian Approval:

____ I approve the courses selected for the 2019-20 school year.

____ NCAA: I understand that tracking NCAA division I and II eligibility is the responsibility of parents and student athletes. Please see the *GHS Guide to choosing your courses* for more information and let Mrs. Erwin know if you have any questions.

____ I am aware that 2-year and 4-year colleges most likely have more requirements than the GHS minimum graduation requirements. Please see the *GHS Guide to choosing your courses* for more information.

(Printed parent/guardian name)

(Parent/guardian signature)

(Date)

Course Descriptions

Agriculture

Introduction to Agriculture

1 credit (1 year)

Course#: 13001 (18001A001)

Grade level: 9-11

This course provides an opportunity for students to learn how the agricultural industry is organized, its major components, the economic influence of agriculture at state, national and international levels, and the scope of types of job opportunities in the agricultural field. Basic concepts of animal science, soil science, horticulture, natural resources, agribusiness management and agricultural mechanics, will be presented. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Agricultural Science

1 credit (1 year)

Course#: 13002 (18003A001)

Grade level: 10-12

Prerequisite: Intro to Agriculture

This course builds on basic computer skills and knowledge gained in the introduction to the Agricultural Industry course. Major units of instruction include agricultural research, social science, advanced plant science, biotechnology, and advanced animal science. Applied science and math skills and concepts will be stressed throughout the course as they relate to each area. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Agricultural Business

1 credit (1 year)

Course#: 13003 (18201A001)

Grade level: 10 - 12

Prerequisite: Intro to Agriculture

This course focuses on landscape, nursery, and turf segments of the horticulture industry. Units of student instruction include: Identifying landscape plants, designing landscape plans, hardscape construction techniques, and installing landscape plants. Also included are nursery production, turf grass production, small engine repair, and maintenance of existing landscapes. Agribusiness units will cover calculating prices for work, managing a horticulture business, advertising, and sales. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Agricultural Mechanics & Technology

1 credit (1 year)

Course#: 13004 (18402A001)

Grade level: 10-12

Prerequisite: Intro to Agriculture

This course provides students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson. Instructional units included: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, managing personal finances, record keeping and financial management of an agribusiness, local, state, and federal taxes, agricultural law, and developing employable skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforced academic concepts.

Horticulture

1 credit (1 year)

Course#: 13020 (18052A001)

Grade level: 10-12

Prerequisite: none

This course introduces students to the horticulture industry and provide them with basic plant science knowledge. Major units of instruction included horticulture research, soil sciences, landscape and design, maintenance and turf management, horticulture careers, plant anatomy, seed germination, plant propagation, growing media, pest management, hydroponics, identifying horticultural plants, growing greenhouse crops, and floral design.

Welding I

1 credit (1 year)

Course#: 2040 (13207A001)

Grade level: 12

Prerequisite: Agriculture courses and application

This course introduces the safety practices associated with welding tools and equipment and the concepts of joining metal by fusion. Students learn shielded metal arc welding (SMAWA), gas metal arc welding (GMAW) along with the wire welding process. Students also learn down-hand (flat) position and horizontal position arc welding. Students will also learn how to use oxygen and acetylene torches and equipment. Plasma cutting will also be introduced.

Welding II

1 credit (1 year)

Course#: 2041 (13207A002)

Grade level: 12

Prerequisite: Agriculture courses and application

This course will cover: shielded metal arc welding (SMAW), metal inert gas welding (MIG), and tungsten inert gas welding (TIG). Students will also learn welding techniques in vertical and overhead positions with arc welding.

Business and Consumer Education

Word

.5 credits (1 semester)

Course#: 11002 (10005A001)

Grade level: 9-12

Prerequisite: none

This course covers Microsoft Word extensively. Microsoft Word is a widely used commercial word processing program designed by Microsoft. We use an online e-course which prepares students for using online material in college. Some of the assignments are graded online, and the grading gives a marked up report showing every step that was correct or incorrect. This class is articulated with Lewis and Clark which means students may receive college credits for this class. Students who do well will also have the opportunity to take a Microsoft Office Specialist Exam (cost covered for them) and earn



Computer Applications

.5 credits (1 semester)

Course#: 11001 (10004A001)

Grade level: 9-12

Prerequisite: none

This course is an orientation-level course designed to develop awareness and understanding of application software and equipment used by employees to perform tasks in business, marketing and management. Students will apply problem-solving skills to hands-on, real life situations using a variety of software applications, such as word processing, spreadsheets, database management, and presentation software. Students will explore topics related to computer concepts and file management. The development of employability skills, and transitions skills will be included in the course, as well as understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases.



Photoshop and Web Design

Formerly named Office Info Processing II

.5 credits (1 semester)

Course#: 11004 (10005A002)

Grade level: 9-12

Prerequisite: none

This course covers Photoshop and web design and is articulated with Lewis and Clark which means students may receive Lewis and Clark college credits. This class will also cover Microsoft PowerPoint. Students who love to edit photos and be creative should take this course.



Introduction to Business

.5 credits (1 semester)

Course #: 11009 (12052A001)

Grade level: 9-12 (9th must be in Honors English)

Prerequisites: none

Business Management courses acquaint students with management opportunities and effective human relations. These courses provide students with the skills to perform planning, staffing, financing, and controlling functions within a business. In addition, they usually provide a macro-level study of the business world, including business structure and finance, and the interconnections among industry, government, and the global economy. The course may also emphasize problem-based, real-world applications of business concepts and use accounting concepts to formulate, analyze, and evaluate business decisions.

Accounting I

1 credit (1 year)

Course #: 11020 (12104A001)

Grade level: 11-12

Prerequisites: Geometry

This course offers students the basic fundamentals necessary for keeping a set of books including: determining profits and losses, preparing financial statements for a sole proprietorship, and a partnership and a corporation. This course follows the basic accounting concepts that are accepted by the accounting profession. Students will be exposed to many business terms, payroll procedures, tax reports, depreciation, notes and interest, and banking operations that will be most helpful in everyday life as well as in career development. Students should have a good concept of basic math functions and good reasoning ability.

Accounting II

1 credit (1 year)

Course #: 11021 (12104A002)

Grade level: 12

Prerequisites: Accounting I

Provides an introduction to basic accounting terminology, concepts, and procedures. Covers accounting cycle of proprietorship, double entry theory, recording transactions, and preparation of financial statements. Culminates with a practice set using all principles covered. Includes instruction in preparing and processing transactions and financial statements using QuickBooks.

Consumers Education

.5 credits (1 semester)

Course #: 16025

Grade level: 11-12

Prerequisites: none

This course is required for graduation and provides practical, usable knowledge from which the students can benefit as they move into the rigors and demands of independent adult living. Students will examine and research major buying decisions such as auto, housing, furniture, etc. Consumer Education provides training in insurance buying, credit buying, banking activities, investments, budgeting, and decision-making.

Introduction to Marketing

.5 credits (1 semester)

Course #: 11010 (12164A001)

Grade level: 9-12

Prerequisites: none

Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.

Advanced Marketing

.5 credit (1 semester)

Course #: 1101 (12055A001)

Grade level: 9-12

Prerequisite: Introduction to Marketing

Business Principles and Management courses are designed to provide students with an understanding of the American business system, its organizations, and its management. These courses examine the various leadership and management styles of a variety of successful business organizations, large or small.

Fine Arts

Art I

1 credit (1 year)

Course#: 14001

Grade level: 9-10

Prerequisites: none

Introduces the student to various art materials and techniques while creating original art and engaging in creative expression. Units of study will include: drawing, painting, sculpture and ceramics.

Art II

1 credit (1 year)

Course #: 14002

Grade level: 10-11

Prerequisites: Art I

This course will build upon techniques developed in Art I using a variety of art materials. Students will create original art and develop personal expression. Units of study will include: drawing, painting, sculpture and ceramics.

Art III

1 credit (1 year)

Course #: 14003

Grade level: 11-12

Prerequisites: Art II

This course is designed to give students additional experience in creative thinking and problem solving using a variety of 2-D and 3-D media. Students will build upon concepts and skills learned in previous art classes. In addition, students will begin developing their personal voice and style unique to their art.

AP-Art Studio-General Portfolio

1 credit (1 year)

Course #: 14004

Grade level: 12

Prerequisites: Art III

This course is for students who have expressed an interest in completing either the AP Drawing, 2-D design or 3-D portfolio exam. All content will meet the requirements in the student exam poster. Through direct teacher instruction, emphasis will be placed on the production of quality pieces of artwork. Students will address all three sections of the portfolio: Breadth, Concentration and Quality.

Students who successfully complete an AP Exam may qualify for college credits, subject to the direction of the institute of higher education. Students are responsible for investigating the acceptance policy at each institution.

Construction Trades

Students can earn 42 college credit hours towards the Mid-Central Illinois Regional Council of Carpenters-JATC apprenticeship program. Graduates can earn \$15/hour with a \$36/hour benefits package.

Introduction to Construction

1 credit (1 year)

Course #: 2020 (21052A002)

Grade level: 9-12

Prerequisites: none

This course is designed to foster an awareness and understanding of manufacturing and construction related systems and processes. Through a variety of learning activities, students are exposed to many career opportunities in the dynamic field of material fabrication. Experiences in this class include product design, materials and processes, tools and equipment including computers 3D printing, safety procedures, management, research and development, product planning, mass production, marketing and servicing. In construction, students are exposed to site preparation, foundations, building structures, installing utilities, and finishing and servicing structures.

Construction Skills I

1 credit (1 year)

Course #: 2022 (17002A001)

Grade level: 10-12

Prerequisites: Intro to Construction

This course provides experiences related to the erection, installation, and maintenance of residential buildings and related fixtures. Planned learning activities allow students to understand fundamental principles and methods, and develop technical skills related to masonry, carpentry, and finish work. Instruction includes safety principles and practices, recognition of standard lumber sizes, foundation layout methods, building concepts and procedures, local, state, and national codes, cost estimating, and blueprint reading.

Construction Skills II

1 credit (1 year)

Course #: 2023 (17002A002)

Grade level: 11-12

Prerequisites: Construction Skills I

This course provides learning experiences related to the erection, installation, maintenance, and repair of building structures and related utilities. Students technical skill experiences include instruction and activities in safety principles and practices, performing maintenance control functions, joining pipes, building water distribution lines and drains, installing and maintaining plumbing fixtures and systems, installing switch and outlet boxes, light fixtures, service entrances, roughing in and trimming out electrical devices and appliances, preparing foundations and footings, constructing residential chimneys and fireplaces, laying, jointing and pointing brick, and advanced building and construction methods and codes. All learning experiences are designed to allow the student to acquire job-entry skills and knowledge.

Construction Trades I and II

1 credits (year) per course

Course #: Trades I - 2024 (17009A001)

Course #: Trades II -2025 (17009A002)

Grade level: 12

Prerequisites: none

This course is the culmination learning event where students get to use their skills in real world situations. If the schedule will not allow for the off-campus learning experience, students will be allowed to take Construction Trades over two periods. Students will take orders and work on customer based projects.

Introduction to Automotive Mechanics

.5 credits (1 semester)

Course#: 2031 (20110A001)

Grade level: 10-12

Prerequisites: none

This course is an instructional program that prepares individuals to troubleshoot, service, and repair a variety of small internal-combustion engines, involving both two and four cycle engines used on portable power equipment. Planned activities will allow students to become knowledgeable of fundamental principles and technical skills related to troubleshooting, repairing, identifying parts and making precision measurements. Safety will be a key component of this class. Students will also be exposed to career opportunities related to small engines.

Electricity

.5 credits (1 semester)

Course #: 2030 (17102A001)

Grade level: 10-12

Prerequisites: none

This course provides experiences that prepare students to apply technical knowledge and skills to install indoor and outdoor residential, commercial, and industrial electrical systems and associated power transmission lines. The program includes instruction in electricity, safety procedures, wiring, insulation and grounding, schematic blueprint interpretation, equipment operation and maintenance, and applicable codes and standards. Specific program content includes but is not limited to electrical wiring, industrial hydraulics, introduction to pneumatic technology, understanding of local and national electrical codes, basic power transmission, and an introduction to motor controls.

English

English I

1 credit (1 year)

Course #: 3000

Grade level: 9

This course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

English I Honors

1 credit (1 year)

Course #: 3001

Grade level: 9

Please see the English I description. This course is faster-paced and demands more rigorous course work than English I.

English II

1 credit (1 year)

Course #: 3002

Grade level: 10

Prerequisite: English I

English II builds upon the skills attained in English I and prepares a student to succeed in English III. Emphasis continues on the basics of grammar to improve various types of writing and critical thinking skills are emphasized to enlarge students' understanding of all types of reading. Selections chosen for study will not only improve comprehension and help students relate to their own culture, but will result in a better understanding of the world around them. Units studied include short stories, both fiction and non-fiction; drama, and poetry, all chosen to engage the student and provide intellectual stimulation to encourage mastery of necessary skills. Various types of assessments, including specific writing tasks, projects, and presentations are assigned and a research paper is required.

English II Honors

1 credit (1 year)

Course #: 3003

Grade level: 10

Prerequisite: English I Honors

Please see the English II description. This course is faster-paced and demands more rigorous course work than English II.

English III

1 credit (1 year)

Course#: 3004

Grade level: 11

Prerequisite: English II

The first semester of this course surveys American literature from the colonial period through the revolutionary period; it includes selections from the anthology as well as supplementary material supplied throughout the semester. Second semester continues to survey American literature from the early national period to the present, including selections from the anthology and at least two complete works of literature. Writing focuses on the development of skills, emphasizing clear, logical writing patterns, word choice, and usage. Literary analysis writings are assigned in every unit. Short research mini-units and the MLA-style research paper are taught first semester; these research and writing skills are further honed second semester in the form of argumentative essays and speeches, focusing on evidence-based support.

English III Honors

1 credit (1 year)

Course#: 3005

Grade level: 11

Prerequisite: English II

Please see the English III description.

In addition, this course is faster-paced and demands more rigorous course work than English III. Students are expected to complete readings and extended research/projects outside of class. An independent novel study and project may also be assigned.

English Novel and Short Story

.5 credits (1 semester)

Course#: 3014

Grade level: 11-12

Prerequisite: English I and English II

This course will increase knowledge and enhance enjoyment of novels and short stories. Through intensive literary analysis of a variety of genres, students will study the elements of fiction as well as explore different themes and conflicts, resulting in a better understanding of the human experience. Grades are assigned to student performance on daily reading quizzes, vocabulary, tests, daily work, essays, research, and group projects.

English IV Honors



1 credit (1 year)

Course#: 3006

Grade level: 12

Prerequisite: English III Honors and 2.7 or higher OR ACT English and Reading score of 18 or above

The first semester of this course is devoted to different patterns of development for writing across all curriculums. Students are taught necessary strategies and practice those strategies by writing different types of essays. Students are also tested over writing strategies. In addition, a lengthy research paper (subject determined by the student, with teacher approval) is written. The second semester deals with reading and writing about drama (from Sophocles to modern day writers), poetry, short stories, and essays. Papers over drama, poetry and short stories are written after covering all pertinent literary elements as well as content of the writing in question. In addition, a lengthy literary paper is also required.

Holocaust in Literature

.5 credits (1 semester)

Course#: 3012

Grade level: 11-12

Prerequisite: English I and English II

This is course is designed to focus on literary works during the time period of the Holocaust. The class is separated into four units: Nazi Germany; "The Final Solution"; Rescue, Resistance, and Liberation; and Genocide Today. Students are expected to analyze, interpret, and connect the present-day world with that of WWII, citing similarities and differences. This class is reading and writing intensive as students also read at least two auto-biographical novels and two collaborative texts complete with primary sources in addition to the assigned text; students will be assessed through completed homework, reaction papers, one research paper, one modern-day genocide presentation, and tests and quizzes. Students will be expected to complete individual readings as well as collaborate and discuss in class.

Speech Communications

.5 credits (1 semester)

Course#:

3008

Grade level: 9

This course focuses on the study and practice of basic fundamentals of speech. While learning how and why we communicate, students will practice interpersonal communication skills necessary for a variety of public speaking occasions by using effective verbal and non-verbal techniques. Student preparation will include researching, organizing, and delivering speeches in various group discussions and specific activities as well as listening critically and evaluating speeches. Grades are assigned to student performance on tests, written and oral reports, speeches, and written

Foreign Language

Spanish I

1 credit (1 year)

Course#: 4004

Grade level: 9-12

Prerequisites: none

This course is designed to introduce students to Spanish language and culture. Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

Spanish II

1 credit (1 year)

Course#: 4005

Grade level: 10-12

Prerequisites: Spanish I

This course builds upon skills developed in Spanish I, extending students' abilities to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of the Spanish speaking people to deepen their understanding of the culture(s).

Spanish III

1 credit (1 year)

Course#: 4006

Grade level: 11-12

Prerequisites: Spanish II

This course focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Spanish IV

1 credit (1 year)

Course#: 4016

Grade level: 12

Prerequisites: Spanish III

This course focuses on advancing students' skills and abilities to read, write, speak, and understand the Spanish language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

Industrial Technology

Mechanical Drafting

1 credit (1 year)

Course#: 2002

Grade level: 10-12

Prerequisites: none

This course introduces students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting courses use exercises from a variety of applications to provide students with the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multi view projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.

Engineering Drafting

1 credit (1 year)

Course#: 2001

Grade level: 11-12

Prerequisites: Mechanical Drafting

This course introduces students to layout to scale using specific tolerances, preparing detail drawing for individual parts from drawings, layout and creating assembly drawings, and preparing mechanical orthographic subassembly drawings. This course also includes a sequence of CAD experiences in 2-dimensional drawing generation to include vocabulary development, system operation, entity creation, dimensioning and text insertion, plotting, three dimensional coordinate system, 3-D parts detailing and assembly drawings, wire frame models, and system management relative to hard disk and tape storage systems.

Computer Aided Drafting

1 credit (1 year)

Course#: 2003

Grade level: 12

Prerequisites: Engineering Drafting

Computer aided drafting is the study of design for the student who is interested in a design/engineering profession. It delivers a complete set of tools for drafting, modeling, database management and visualization. Powerful production drafting tools, a comprehensive 3D surface modeling and visualization environment help the student turn ideas into reality.

During the course of the year, the student will develop a competency in 3D-modeling/element constructions, dimensioning, saving drawings to specific directories or disks, and setup of a standard drawing.

After completing the course, the student has the potential of seeking employment in some area of drafting/design. Another option for a student would be to go on for more education with either a two-year or a four-year degree in one of the many areas to which this course is related

Math

Algebra IA

1 credit (1 year)

Course#: 9014

Grade level: 9

Prerequisites: Middle School Pre-Algebra & Teacher recommendation

This is an introductory high school math course, designed to introduce students to real-world and abstract applications of basic Algebra. Specific topics include: introduction to using a graphing calculator, problem solving, basic statistics and probability, averages, percents, and linear inequalities. There will be a distinct emphasis on linear equations and graphing in the Cartesian plane.

Algebra IB

1 credit (1 year)

Course#: 9014

Grade level: 10

Prerequisites: Algebra IA & teacher recommendation

This is a second year math course that builds off of the skills achieved in Algebra IA. Students will work with real-world and abstract applications of basic Algebra. Specific topics include systems of linear equations, systems of linear inequalities, exponential functions, exponential inequalities, quadratic expressions, and quadratic equations. There will be a distinct emphasis on equations and graphing in the Cartesian plane.

Algebra I

1 credit (1 year)

Course#: 9014

Grade level: 9-10

This course is designed for students who have completed Middle School Algebra. The topics include real world applications and modeling; technology, including graphing calculators; linear inequalities; functions; statistics; and a heavy emphasis on quadratics.

Algebra II

1 credit (1 year)

Course#: 9016

Grade level: 11-12

Prerequisites: Algebra I

Algebra 2 builds on the foundations of Algebra 1 and certain topics from Geometry, real world applications, technology. Advanced topics in complex numbers, matrices, logarithms, conic sections, series, probability and statistics are explored in addition to expanding on some topics covered in Algebra 1.

Geometry

1 credit (1 year)

Course#: 9015

Grade level: 11-12

Prerequisites: Algebra I in middle school and referred by teacher OR Algebra I in high school

This course is designed to help students explore various geometric situations through the application of algebra and deductive reasoning. Specific topics include: transformations, constructions, angle relationships, parallel and perpendicular lines, triangles and their relationships, an introduction of trigonometry, properties of polygons and circles, similar and congruent figures, area, surface area, and volume. Students have the opportunity to apply their knowledge by completing focused topic projects.

Pre-Calculus

1 credit (1 year)

Course#: 9017

Grade level: 12

Prerequisites: Algebra II

This course includes polynomial and rational functions, exponential and logarithmic functions, linear programming, operations with matrices, and limits.

This course includes traditional trigonometry whose topics include the six trigonometric ratios, using the ratios to solve right and oblique triangles, graphing the trigonometric functions, working with trigonometric identities, and relating the trigonometric functions to the complex number system. Many fields of study in college, such as business, electronics, and engineering, require a calculus course, and pre-calculus prepares the student for such courses.

Calculus Honors

1 credit (1 year)

Course#: 9018

Grade level: 12

Prerequisites: B or better in Pre-Calculus

This course is the equivalent of the first semester of college calculus. Although the material is covered at a slower pace, the expectations and rigor are the same as the college course. Topics covered are limits, derivatives (and their applications), integrals (and their applications), inverse and exponential functions.

Music

Choir I

1 credits (1 year)

Course#: 15020

Grade level: 9-10

Prerequisites: none

This class is focused on the fundamentals of singing, reading music and being a part of a distinguished performing group. Singers will build upon vocal skills that they may have acquired from middle school chorus. The class is also for students who have never been in a choir before. A variety of musical styles and composers will be studied.

Choir II

1 credits (1 year)

Course#: 15021

Grade level: 11-12

Prerequisites: Choir I (or audition if transferring in)

This class continues building upon the vocal skills acquired from Choir I. There are many performance opportunities and a variety of musical styles that will be studied. Students will gain a strong sense of musicianship, self-discipline and responsibility from being a valid part of this advanced ensemble.

Band

1 credits (1 year)

Course#: 15001

Grade level: 9-12

Prerequisites: 4 years of previous experience

Typically, high school band members should have 4 years of previous experience on at least one of the following instruments: Flute, oboe, bassoon, clarinet, saxophone, trumpet, French horn, trombone, baritone/euphonium, tuba, percussion. However, exceptions can be made if a student works on their own to learn the necessary skill set to participate in high school band. The decision of if and when they are ready will be made by the band director.

High school band is an ensemble that provides students with learning and performance opportunities on wind and percussion instruments. The primary focus is on the development, continuation, and expansion of instrumental music skills that are necessary for effective instrumental music performance that were developed the previous years in beginning band and middle school band. In addition to large group ensembles, individual growth and achievement are encouraged through participation in adjudicated solo and ensemble contests, festivals, and private lessons. Topics/skills covered include:

- Embouchure and Tone Development and Production
- Counting, timing, and rhythmic development
- Reading and notation skills, including sight reading
- Introduction of Scales
- Music Theory
- Development of an extensive vocabulary of musical terms and symbols
- Ear training and listening skills
- Equipment care and maintenance
- Effective practice habits

Students in high school band perform in at least two concerts a year (although additional concerts may be scheduled at the director's discretion). In addition, high school band members are required to perform at all of the boys home football and basketball games throughout the year. Furthermore, high school band members are required to march in various parades over the summer and fall months, beginning the summer before a band member's freshman year up to and including the summer before their senior year, in addition to any necessary rehearsals to prepare for these performances. Lastly, high school band members are required to participate in the IHSA Organizational contest every year in April, as well as perform for both the high school graduation and 8th grade promotion ceremonies in May.

Physical Education, Health, and Driver's Education

Physical Education

.5 credits (1 semester) (sem 1) Course#: 7000
(sem 2) Course#: 7001

Grade level: 9-12

This course is based on physical activities undertaken in an active, caring, supportive and nonthreatening atmosphere in which every student is challenged and successful. This class introduces students to the activities, knowledge and attitudes needed to manage their own fitness and prepare them for a lifetime of physical activity and health. Students will receive instruction for, participate in and be assessed in personal conditioning activities and team, dual and individual sports. Class will consist of a variety of organized activities that will emphasize fitness, cooperating with others, skill building and doing one's best. All enrolled students must dress in athletic attire for class. Students will be evaluated on their daily participation, effort and behavior, their skill improvement and knowledge acquired during class.

Health

.5 credits (1 semester) Course#: 5001

Grade level: 10

This course is designed to assist students in obtaining accurate information, developing lifelong positive attitudes and behaviors, and making wise decisions related to their personal health. Study will include personal and community health; mental, emotional, and social health; injury prevention and safety; nutrition and physical activity; alcohol, tobacco, and other drugs; growth, development, and sexual health. Central themes are the acceptance of personal responsibility for lifelong health, respect for and promotion of the health of others, an understanding of the process of growth and development, and informed use of health-related information, products, and services.

Driver's Education

.5 credits (1 semester) (sem 1) Course#: 1003
(sem 2) Course#: 1004

Grade level: 9-10

Prerequisite: 8 semester credits in 2 consecutive semesters

Drivers' Education - Classroom and Laboratory courses provide students with the knowledge to become safe drivers on America's roadways. Topics in these courses cover legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs). Experience in driving a vehicle is an essential component of these courses.

Science

Physical Science

1 credit (1 year)

Course#: 10004

Grade level: 9

Prerequisites: none

Lab: No

This course involves the study of the structures and states of matter. This is offered as introductory survey courses but not a lab science credit needed for college admission. The topics include various forms of energy, wave phenomenon, electromagnetism, physical and chemical interactions, the study of forces and motion, and the study of the physical earth.

Biology

1 credit (1 year)

Course#: 10001

Grade level: 9-10

Prerequisites: none

Lab: Yes

This course is designed to introduce students to the cell, genetics, ecology, and animal life. Laboratory work will help the student learn by the discovery method and dissection of preserved animal specimens.

Environmental Science

1 credit (1 year)

Course#: 10005

Grade level: 11-12

Prerequisites: none

Environmental Science courses examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.

Chemistry

1 credit (1 year)

Course#: 10006

Grade level: 10-12

Prerequisites: Algebra I

Lab: Yes

This course provides students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typically included chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, and polygenic inheritance, recombinant DNA technology, Gene therapy and DNA fingerprinting.

Biology II

.5 credits (1 semester)

Course#: 10002

Can receive Dual Credit through SLU with a tuition fee

Grade level: 10-12

Prerequisites: Biology I

Lab: Yes

The course is taken after a comprehensive initial study of Biology. Biology II will cover biological systems in more detail. Topics that may be explored included photosynthesis, microbiology, and the evolution and adaptation of organisms.

Anatomy/Physiology

.5 credits (1 semester)

Course#: 10008

Grade level: 11-12

Prerequisites: Biology I and Chemistry

Lab: Yes

This course presents the human body and biological systems in more detail. In order to understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and may dissect mammals. The course may also include a medical school approach and diagnosis of simulated patients.

Chemistry II

.5 credits (1 semester)

Course#: 10007

Grade level: 11-12

Can receive Dual Credit through SLU with a tuition fee

Prerequisites: Chemistry I

Lab: Yes

This course will cover chemical properties and interactions in more detail. Advanced chemistry topics include organic chemistry, thermodynamics, macromolecules, Collision theory, and nuclear chemistry.

Physics

1 credit (1 year)

Course#: 10009

Grade level: 11-12

Prerequisites: Geometry

Lab: Yes

This course involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of forces, torque, and angular motion, thermodynamics, optics, sound, and electromagnetism.

Genetics

.5 credits (1 semester)

Course#: 10011

Grade level: 11-12

Prerequisites: Biology I

Lab: Yes

This course provides students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typically included chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, and polygenic inheritance, recombinant DNA technology, Gene therapy and DNA fingerprinting.

Social Studies

Geography

.5 credits (1 semester)

902

Grade level: 9-11

Prerequisites: none

This course provides students with an overview of local, U.S., and world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the relationships between people and the land, economic production and development; and the movement of people, goods, and ideas.

U.S. History

1 credit (1 year)

Grade level: 10-12

Prerequisites: none

This course provides students with an overview of the history of the United States, examining time periods from the mid 19th century to present. This course includes a historical overview of political, military, scientific, and social developments of the period. This course also covers the U.S. Constitution.

U.S. History II

1 credit (1 year)

907

Grade level: 11-12

Prerequisites: U.S. History I

This course examines the history of the United States from the Civil War Reconstruction era through the present time. This course provides an in depth historical review of political, military, scientific, and social developments of the period.

Course#:

Course#: 906

Course#:

World History I

.5 credit (1 semester)

Grade level: 11-12

Prerequisites: none

World History I is a full year course focusing on Western Civilization covering Prehistory to the 17th century. Key topic areas are: prehistory, ancient civilizations, Greeks, Roman Empire, Byzantines, Franks, Anglo-Saxon England, Vikings, Rise of the knight and feudalism, Crusades, rise of Christianity, Islam, Reformation and Renaissance. The course content is an in depth analysis of these topic areas looking at politics, religion, culture, art, architecture, literature, society, intellectual movements, and the causes for the rise and fall of civilizations and empires. All content is continually made relevant to contemporary times.

Course#: 915

World History II

.5 credits (1 semester)

Grade level: 11-12

Prerequisites: none

World History II is a full year course focusing on Western Civilization covering the 18th century to present. Key topic areas are: Age of Reason, French Revolution, Age of Napoleon, Industrial Revolution, rise of Germany and Italy as nations, Age of Imperialism, World War I, World War II, Cold War, Korean War, Vietnam and much more. The course content is an in depth analysis of these key topic areas looking at causes and results of wars, politics, religion, culture, art, architecture, literature, society, and intellectual movements. All content is continually made relevant to contemporary times.

Course#: 916

Current Events

.5 credits (1 year)

Course#: 901

Grade level: 11-12

Prerequisites: U.S. History I

This course enables students to study political, economic, and social issues facing the world. This course may focus on current issues, examine selected issues throughout the 20th century, and look at historical causes of today's problems.

Government

.5 credits (1 semester)

Course#: 903

Grade level: 10

Prerequisites:

This course provides an overview of the structure and functions of the U.S. government and political institutions and examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. Students will also examine foreign governments and comparative political studies. Students are required to take the constitution test which is a graduation requirement.

Sociology

.5 credits (1 semester)

Course#: 905

Grade level: 11-12

Prerequisites: none

This course introduces students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individual and groups in society.

Psychology

.5 credits (1 semester)

Course#: 904

Grade level: 11-12

Prerequisites: none

This course introduces students to the study of individual behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.

Office/Library/Teacher Aid

These courses can be used in place of a study hall. Students have the first 3 days of the semester to request these courses and the paperwork must be approved.

Library Aid

.25 credits (1 semester)

1114

Grade level: 10-12

Perquisites: *Request Library Aid* form must be completed and approved by the librarian and the Counseling office.

Course#:

Teacher Aid

.25 credits (1 semester)

Grade level: 10-12

Perquisites: *Request for Teacher/Office Aid* form must be completed by the teacher and then approved by the Counseling office.

Course#: 1112

Office Aid

.5 credits (1 semester)

1113

Grade level: 10-12

Perquisites: *Request for Teacher/Office Aid* form must be completed and approved by the secretary in the Main Office and the Counseling office.

Course#:

Miscellaneous Courses

Yearbook I, II, III, IV

.5 credits (1 semester)

Grade level: 10-12

Prerequisites: Application

This course provides students with the opportunity to perform a variety of tasks:

1) Attend events in order to report outcomes and take pictures. 2) Write captions and copy for pictures. 3) Sell sponsorships to help pay for the yearbook. 4) Talk to coaches and advisors to obtain statistics and event information. 5) Upload pictures to the Yearbook website.

Course#: 11030

CEO



3.0 credits (1 year)

Grade level: 12

Prerequisites: Application

Entrepreneurship education seeks to prepare people, especially youth, to be responsible, enterprising individuals who become entrepreneurs or entrepreneurial thinkers and contribute to economic development and sustainable communities. The CEO program is much more than a textbook course. Rather, students are immersed in real life learning experiences with the opportunity to take risks, manage the results, and learn from the outcomes.

Course#: 18000

