

**Name**

Mark Roberts, Deputy Head (Academic) St Bede's College  
Alan Hodgkin, RM Education

**Session**

Developing Digital – Practical Session for Small Schools

## Session Synopsis

Digital Strategy for Small Schools: A practical session that will discuss the digital journey of a small independent school (250 students) that went from zero digital technology to being included in the EdTech 50 list three years later. It is an honest, warts and all presentation that will discuss the pitfalls to avoid, the sometime costly mistakes we made and the key ingredients for success. The session will cover practical advice for those making the financial decisions and those making the curriculum decisions at their schools as well as bring an interesting session for classroom teachers. Finally, the session will talk about the new journey I am on with a medium sized independent school (550 students) and how I am using the ISC digital 6 pack and IT support partners to help my new school on its journey to digital success.

## Speaker Profiles

Mark has been working in education for over 15 years as a teacher and school leader in both the state and independent sector. His interests are in a holistic approach to schooling, curriculum innovation and the sensible use of technology in order to enhance and not replace good teaching and learning in the classroom. As Headteacher of Myddelton College, an international day and boarding school in North Wales he led one of the fastest growing and most innovative schools in the country. Myddelton College has provided case studies to the Welsh Government about outdoor educations as well as being included in the EdTech 50 list in 2019 and being a Microsoft Showcase School. The College successfully blended a 21st century approach to education with both a rigorous academic programme and a holistic approach to student well-being and curriculum. Mark is now the Academic Deputy Head at a larger HMC school; St Bede's College in Manchester, where he is helping the school on its digital journey and energising its approach to curriculum and teaching and learning.