

**Name**

Catt Scutt, Director of Education and Research,  
Chartered College of Teaching  
Claire Badger, Senior Teacher, Teaching and Learning  
The Godolphin and Latymer School

**Session**

Enabling innovation: Building and sustaining a professional learning culture

### Session Synopsis

Too often technology initiatives fail due to a lack of investment in staff professional development. Professional development needs to be far more than technical instruction on how to use a new device or piece of software but should instead help colleagues to see how the technology will help to solve a problem for them or their pupils to enable 'buy-in'. This session will look at how you clarify your purpose for technology use, ways in which you can effectively communicate that purpose to your colleagues, the importance of developing a professional learning culture in your school as well as considering some specific case studies for effective professional development.

### Speaker Profile

A former English teacher, Cat has since worked in learning and development in both the corporate and education sector, most recently leading on digital learning and teacher collaboration at the Girls' Day School Trust. Her roles have included commissioning and leading research, designing and supporting online communities and collaboration programmes, running education conferences, developing online and face-to-face teacher CPD and managing large-scale IT projects. In addition, Cat is Chair of Governors of a rural secondary school and is a PhD student at the UCL Institute of Education, investigating the use of simulation in education leadership development.

Having completed a PhD in Chemistry, Claire began teaching 14 years ago and started her current role in September 2015. She has a keen interest in how technology can be used to support teaching and learning and helped set up the 1:1 iPad programme at G&L. Her desire to develop research-informed practices led her to undertake an MA through the UCL Institute of Education where her research has focused on improving student metacognition. A Founding Fellow of the Chartered College of Teaching, Claire has written articles for Impact, on 'Using technology to promote student metacognition' and 'Developing learning communities' as well as contributing to their online course 'Using technology in evidence-based teaching and learning'.