

Name

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Session

Exploring the impact of the introduction of cloud technologies on GCSES

Session Synopsis

In the current education environment schools commonly have access to an array of cloud-based learning platforms. It is claimed, both politically and across the education community, that it is still teacher efficacy that drives student outcomes. At Pipers Corner School we implemented Google Apps for Education in 2014, and Firefly in 2015. During 2019 we reviewed in detail our implementation of GSuite and Firefly, exploring some fundamental questions about whether these products have impact. For example, how do you implement cloud technologies to ensure effective adoption whole-school? Can you assess securely whether your cloud strategy is fit for purpose? Is it possible to evidence that cloud technologies enhance teacher efficacy and therefore have an impact on student outcomes? What does this mean for devising your whole-school Digital Strategy going forwards? This presentation will outline the cloud technologies journey Pipers Corner School has been on in recent years and offer some evidence-based answers to the questions above.

Speaker Profile

Alex is Director of Digital Strategy at Pipers Corner School in Buckinghamshire, an all-through day school for girls. In his career to date he has worked in schools across both the independent and state sectors and has undertaken a wide range of whole-school technology management roles for nearly 20 years.

Lars Dyrelund is the Head of Product at Firefly Learning. In this role, he leads the product direction and strategic vision for Firefly's product and solutions. Prior to this role, Lars led the initial discovery and marketing of Meltwater's Fairhair.ai platform. During his time as a Product Director at DataSift, Lars built solutions for large scale data processing of unstructured data. He was instrumental in LinkedIn's Engagement Insight solution - and was part of the team that built Facebook Topic Data. Both technologies focus on solving complex scaling and privacy challenges for processing sensitive data. Lars is now spending his time helping schools benefit from technological advances in edtech, and very excited about the many possible ways this can happen. He has also helped businesses improve processes and decision making through his tenure at a London based insights provider and as a



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Management Consultant with BearingPoint. Lars lives with his wife and family in Reading and holds a BSc in Computer Science and a MSc in Economics both from Copenhagen Business School.