

# COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Rio Valley Charter School	Leslie Leedy, Director	<a href="mailto:Leslie.leedy@pacificcharters.org">Leslie.leedy@pacificcharters.org</a> , 916-477-4338	June 11, 2020

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Due to the structure of the program at RVCS, many of our students were not educationally impacted by COVID-19. Approximately 60% of RVCS enrollment is homeschool students, and these students continued learning at home with their parents, under the virtual supervision of their credentialed teacher. For our site-based students teachers met with their students virtually, and instruction was accomplished via virtual classrooms or during focused teacher meetings. All students had access to instruction, assignments, and virtual math tutoring.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

RVCS met the needs of its English learners, foster youth, and low-income students by supplying curriculum and instruction either virtually or by mail to students, as well as frequent meetings with teachers through Zoom or Teams, or occasionally by phone. Any student who did not have a computer or internet was supplied one or both within the first 10 days of the sites closing.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

RVCS delivered high-quality distance learning by offering virtual classes and utilizing state adopted curriculum, including a-g courses taught by teachers holding appropriate single subject credentials. For some of the K-8 classes or subjects this was not practical, but all students had access to assignments, virtual teacher office hours, and tutoring. All teachers were trained in Zoom before the closure of the sites, and utilized the platform for classes or small meetings for most of the remainder of the school year. Given the security issues inherent in the Zoom platform, teachers began using Teams towards the end of the school year.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

RVCS provided school breakfast and snacks to students while distributing curriculum, computers, and hot spots. Breakfast and snacks were also provided to any student requesting meals through the end of the school year.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Due to RVCS's enrollment of either homeschool or independent study students, school hour supervision was not necessary for our students, as their learning occurs at home.

California Department of Education  
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