

BASIC CURRICULUM FOR KINDERGARTEN

* Parents should provide opportunities for children to use Greek at home.

<p>LISTENING SPEAKING</p>	<p>Introduction to the Greek Language. Form simple sentences. Expand vocabulary through themes:</p> <p>Child's life: home, day school, church, family Seasonal: weather, clothing, activities Other themes: greetings, numbers, colors, parts of the body</p> <p>Story time - Circle time Supplementary: Songs, poems, action songs Language games, counting games Cultural, religious, ethnic topics Viewing: Greek videos for discussion and vocabulary acquisition</p>
<p>READING</p>	<p>Begin identification of letters Use of visuals, letter cards</p>
<p>WRITING</p>	<p>Trace/Copy letters (two spaces high) Letter cards - match to appropriate picture Variety of seatwork activities</p>
<p>CULTURE HISTORY</p>	<p>Description and explanation of ethnic and religious events: "OXI" day Christmas March 25 Easter Name days</p>

BASIC CURRICULUM FOR GRADE ONE

LISTENING SPEAKING	<p>Review basic vocabulary taught in Kindergarten Following instructions in Greek Responding in simple sentences in Greek Cultural and Seasonal themes for discussion, vocabulary acquisition Picture cards for discussion, vocabulary</p> <p>Expand vocabulary through themes: New themes:</p> <p>Days of the week, months, seasons, domestic animals, fruit, vegetables Supplementary: Songs, poems, stories, riddles Language games: Riddles, Show and Tell (δείξε μας και πες μας)</p> <p>Circle time: Speaking, Listening, Viewing Children listen to, discuss and dramatize stories read to them in Greek. Children describe what they see in simple sentences</p> <p>View Greek videos for vocabulary/discussion/enjoyment</p>
READING	<p>Learn letters of the alphabet, upper and lower case Begin reading words, sentences, and stories from the texts described above. Recognize words in and out of context Apply word attack skills to unlock new vocabulary</p> <p>(Syllabication, context and visual clues)</p>
WRITING SPELLING	<p>Handwriting practice: Practice writing letters, words, short sentences Variety of seatwork activities: Filling in blanks, unscrambling words and sentences, matching, etc. Create words using letter cards Print simple words from reading lesson on chalk board</p>
GRAMMAR	<p>Alphabet: Matching capitals to small letters Incorrect grammar in children's speech should be corrected by modeling Learn the alphabet by rote (alphabet song)</p>
CULTURE	<p>Children's name days Thanksgiving, OXI day, Christmas, March 25, Easter, Activities appropriate to each day</p> <p>History and religion based activities</p>

BASIC CURRICULUM FOR GRADE TWO

LISTENING SPEAKING	<p>Interact with teacher in Greek Cultural and seasonal themes for discussion. Expand vocabulary through themes: Review themes taught in Grade One</p> <p>New themes: fruits, vegetables, parts of a house methods of transportation, clothing</p> <p>Supplementary: Songs, poems, stories, word games</p> <p>Role play/Dramatizations (every day or imaginative situations) View Greek videos for vocabulary, listening, and discussion</p>
READING	<p>Review alphabet (upper and lower case) Learn consonant and vowel digraphs (αι, ει, οι, ου, αυ, ευ) Review word attack skills (syllabication, context, visual clues) Read stories from books mentioned above. Recognize words in and out of context Weekly vocabulary review</p>
WRITING	<p>Practice writing letters of the alphabet, vowels and consonants, words, sentences Handwriting practice: copy 2-3 sentences from text each week (αντιγραφή) Students compose simple sentences to accompany pictures or drawings Seat work activities: Match/Unscramble words, sentences, fill in blanks (words, letters)</p> <p>Spelling/Dictation: children write simple words from weekly lesson on chalk board</p>
GRAMMAR	<p>Learn to say the alphabet by heart Distinguish between vowels, consonants Begin parts of speech: Articles ο, η, το Nouns: Singular-plural: ένα, πολλά Punctuation: using the period, comma, the stress mark</p>
CULTURE HISTORY	<p>Review how we celebrate name days, October 28, Christmas, March 25, Easter Role play family celebrations and traditions History and Religion based activities</p>

BASIC CURRICULUM FOR GRADE THREE

LISTENING SPEAKING	<p>Carry on a simple conversation with teacher in Greek on topics discussed in class Follow instructions, learn to give instructions Vocabulary: Review and expand on themes for Grades One and Two Story time: Listen to stories read in Greek at an appropriate level of difficulty</p> <p>Role-play: every day or imaginative situations Supplementary: songs, poems, word games View Greek videos for listening and discussion.</p>
READING	<p>Review alphabet, vowel and consonant combinations Review vowel digraphs(αι, ει, οι, ου, αυ, ευ)</p> <p>Learn consonant digraphs (Στ, Μπ, Ντ, γγ, γκ, τζ, τς, γθ, θλ, χρ, ρτ, πρ e.t.c) Review word attack skills to unlock new words (using context/visual clues, syllabication) Weekly reading lesson: Oral reading practice at home for review and fluency New vocabulary: Keep lists, frequent reviews</p>
WRITING	<p>Improve handwriting: Copy passages from a text Compose captions for pictures and simple stories consisting of 2-3 sentences Variety of seatwork activities Spelling dictation: One simple sentence from weekly reading lesson</p>
GRAMMAR	<p>Review alphabet: Vowels, Consonants, vowel/consonant digraphs, upper and lower case Punctuation: use of period, comma, question mark, exclamation mark Parts of speech: Identification</p> <p>Nouns: Concrete, common, proper, use of capitals, gender (ο η, το), number (ένα - πολλά)</p> <p>Adjectives: Agreement with nouns (ο μικρός σκύλος, η μικρή γάτα, το μικρό παιδί)</p> <p>Verbs: Auxiliary verbs: είμαι, έχω (used in sentences), negatives using δεν</p>
CULTURE HISTORY	<p>Learn Lord's prayer in Greek, Greek National anthem Ethnic, cultural, religious days: Name days, March 25, October 28, Christmas, Easter Aesop's fables: What makes fables unique stories? What is the moral of each?</p> <p>History and Religion based activities</p>

BASIC CURRICULUM FOR GRADE FOUR

LISTENING SPEAKING	<p>Carry on conversation in Greek on a variety of topics Dramatizations: to enhance speaking skills</p> <p>-based on stories read or discussed in class</p> <p>-based on real life situations (i.e. Let's go shopping) Supplementary: Songs, poems, word games</p> <p>Oral composition: Students create stories looking at pictures.</p> <p>Oral presentations: Pair or group work - topics to be determined by teacher</p> <p>View Greek videos on Greek mythology</p>
READING	<p>Selected readings from a variety of texts listed above.</p> <p>Practice reading at school and at home from books listed above.</p> <p>Word study: Vocabulary lists, dictionary use, using new words in different contexts, frequent review to consolidate</p>
WRITING SPELLING	<p>Improve handwriting: Copy passages from text</p> <p>In-class creative writing: Write stories consisting of 2-3 sentences on assigned topics</p> <p>Write captions for pictures or own art work</p> <p>Work collaboratively with partner to compose a story or report</p> <p>Dictation of 2 simple sentences from the weekly lesson</p>
GRAMMAR	<p>Review alphabet, punctuation Dictionary skills: Alphabetical order</p> <p>Parts of speech: Review nouns, adjectives, articles, auxiliary verbs έχω, είμαι</p> <p>Nouns: -singular, plural, 3 genders, appropriate endings</p> <p>-declensions: orally and in context only</p> <p>(Ο πατέρας μου είναι καλός/Το όνομα του πατέρα είναι Νίκος./Αγαπώ τον πατέρα μου)</p> <p>Adjectives: Agreement in number and gender with the nouns they modify</p> <p>Verb tenses: Understand simple present.</p> <p>Εγώ γράφω το όνομα μου. Εσύ τι γράφεις; Αυτός γράφει ένα γράμμα. κλπ.)</p>
CULTURE MYTHOLOGY	<p>Review of Ethnic, religious days, Lord's prayer, national anthem</p> <p>Mythology: Ancient Greek gods and heroes Hercules, Theseus</p> <p>Videos: Ελληνική Μυθολογία Α Β Γ</p> <p>History and Religion based activities</p>
CULMINATING ACTIVITY	<p>With a partner, study a mythical story that teaches moral behavior, and demonstrate a mythical hero.</p> <p>Present myth to class using visuals, narration and/or dramatization, masks, costumes, props</p> <p>Consider different types of myths</p> <p>Written, Visual, and Oral components required</p>

BASIC CURRICULUM FOR GRADE FIVE

LISTENING SPEAKING	<p>Carry on a conversation with teacher and with students in class, on a variety of topics, using new vocabulary .Role play/dramatizations of imaginary and real life situations Oral presentation in Greek: Individual and group projects on topics determined by teacher. Supplementary: songs, poems, word games</p> <p>View Greek videos on mythological topics</p>
READING	<p>Selected lessons from texts selected above. Word study: vocabulary lists, frequent review Dictionary use to find word meanings</p>
WRITING SPELLING	<p>Improve handwriting skills: Copy passages from text Keep a journal: 2-3 sentence diary entries to be written both at home and at school</p> <p>*emphasis will be on expression, not on correct spelling or grammar Creative writing: Write one paragraph consisting of 4-6 sentences. Dictation: 2 – 3 sentences from story. Stress correct spelling of noun and verb endings, adjective-noun agreement. Ex. Διαβάζω - βιβλίο / άνθρωποι - πίνει - αδελφή, etc.</p>
GRAMMAR	<p>Dictionary skills: Words in alphabetical order. Parts of speech Nouns: Concrete, ισοσύλλαβα, ανισοσύλλαβα, αρσενικά ος, ας, ης, ους, ες</p> <p>Θηλυκά α, η, ου Ουδέτερα ο, ι, ος, μα, μο</p> <p>Noun case: In context - Το αμαξι της μητέρας είναι κόκκινο Adjectives: singular, plural</p> <p>-Comparative degree: μικρός, μικρότερος, κλπ.</p> <p>-Declensions of nouns and adjectives: ο μικρός σκύλος Review auxiliary verbs: είμαι , έχω. Verb tenses: Simple and continuous present tense</p>
CULTURE MYTHOLOGY GEOGRAPHY	<p>Ancient Greek heroes (Jason, Perseus, Odysseus) Other stories from mythology: How Athens got its name; Daedalus and Icarus; the story of Arachne, the story of Midas, the Trojan war and the wooden horse, etc. Explore and analyze types/purposes of myths View videos: Ελληνική μυθολογία Α Β Γ , Οδύσσεια Olympic Games: History of the games/The modern games Map study: Geographical divisions, main cities, mountains, seas, islands. History and Religion base activities</p>
CULMINATING ACTIVITY	<p>Individual or partner project: A photo essay: My grandmother's village/Our trip to Greece/An imaginary trip to Greece (Snoopy visits Athens) Students design own postcard to send to family or friend in Canada Oral presentation: Includes Poster, written description, artifacts from Greece Resources: Internet, travel brochures, post cards, family photos</p>

BASIC CURRICULUM FOR GRADE SIX

LISTENING SPEAKING	<p>Carry on conversation with teacher and other students in Greek on a variety of topics . Oral presentation in Greek - topics to be determined by teacher</p> <p>Individual and/or group projects, formal and informal</p> <p>Supplementary: songs, poems, word games. View videos relating to mythology</p>
READING	<p>Selected lessons from texts selected above. Word study: vocabulary lists, frequent review Dictionary use to find word meanings</p>
WRITING SPELLING	<p>Improve handwriting skills: Copy passages from text</p> <p>Keep a journal: 4-6 sentence diary entries to be written both at home and at school</p> <p>*emphasis will be on expression, not on correct spelling or grammar Creative writing: Write one paragraph consisting of 4-6 sentences</p> <p>Dictation: 2 – 3 sentences from story</p> <p>Stress correct spelling of noun and verb endings, adjective-noun agreement</p>
GRAMMAR	<p>All parts of speech. Nouns: Concrete, abstract, ισοσύλλαβα/ανισοσύλλαβα -All declensions, singular/plural</p> <p>Adjectives: comparative degree, agreement with nouns, singular and plural</p> <p>Decline adjectives ός, ή, ό, ίά</p> <p>Verbs: -First and second conjugations</p> <p>- Past and future simple and continuous tenses</p>
CULTURE MYTHOLOGY	<p>Ancient Greek civilizations: Minoan, Mycenian. Athens, Sparta. Peloponnesian wars, The oracle at Delphi, Myth of Atlantis</p> <p>Videos: Μυθολογία Α Β Γ</p> <p>Map study: review geographical divisions, important islands, main cities, mountains, rivers, seas, foreign borders, ancient sites.</p>
GEOGRAPHY	<p>The products of Greece for trade (olives, oil, cotton, fruit, etc.)</p> <p>Suggested project: bristol-board map of Greece, showing cities, geographical divisions, rivers, mountains, products, ancient sites</p> <p>History and religion based activities</p>
CULMINATING ACTIVITY	<p>My roots: an individual project based on a city or region, home of student's grandparents or parents.</p> <p>-geographical location, land features (mountains, rivers, etc.)</p> <p>-places of interest</p> <p>-historical interest of the area</p> <p>-common occupations, way of life, products for trade</p> <p>-population, climate</p> <p>Resources: Internet, interviews (relatives, friends), travel brochures, family photos</p> <p>Personal writing: Student - describes the above city/region in his/her own words</p> <p>-express personal feelings about his/her roots Oral/Visual/Written components required</p>

BASIC CURRICULUM FOR GRADE SEVEN

LISTENING SPEAKING	<p>Carry on conversations with teacher and other students in Greek on a variety of topics Participate in discussions Topics studied in class, and extra-curricular topics Express feelings, wishes, plans Individual and pair/group projects. Formal and informal oral presentations in Greek - Topics determined by teacher Supplementary: songs, poems, word games</p> <p>Videos relating to Culture/History/Geography component</p>
READING	<p>Selected lessons from variety of texts listed above: Newspaper, magazines, internet Word study: new vocabulary, frequent review, use of dictionary *It is highly recommended that students purchase bilingual dictionary</p>
WRITING SPELLING	<p>Compositions consisting of a series of paragraphs on a variety of topics Journal: Entries 4 – 6 sentences written both at home and at school Dictation of 3 – 5 sentences from reading lesson Focus on spelling word endings correctly (Πχ. πλένετε - πλένεται, etc.) Use of dictionary as an aid in spelling</p>
GRAMMAR	<p>Review all parts of speech -Nouns, adjectives: All declensions -Auxiliary verbs Είμαι, Έχω, e.t.c -Verbs: Ενεργτική Παθητική φωνή -Add perfect tenses: (παρακείμενος/υπερσυντέλικος</p> <p>-Αντωνυμίες: Προσωπικές, Κτητικές, Αόριστες, Δεικτικές, Ερωτηματικές</p>
CULTURE HISTORY GEOGRAPHY	<p>Seasonal topics Alexander the Great: early life, his teacher, his conquests, his achievements Map study: The conquests of Alexander Videos: ExcavationsatVergina</p> <p>Macedonia History and Religion based activities</p>

BASIC CURRICULUM FOR GRADE EIGHT

LISTENING SPEAKING	<p>Carry on conversations with teacher and other students in Greek on a variety of topics Participate in discussions Topics studied in class, and extra-curricular topics Express feelings, wishes, plans Individual and pair/group projects. Formal and informal oral presentations in Greek - Topics determined by teacher Supplementary: songs, poems, word games</p> <p>Videos relating to Culture/History/Geography component</p>
READING	<p>Selected lessons from variety of texts listed above: Newspaper, magazines, internet Word study: new vocabulary, frequent review, use of dictionary *It is highly recommended that students purchase bilingual dictionary</p>
WRITING SPELLING	<p>Compositions consisting of a series of paragraphs on a variety of topics Journal: Entries 4 – 6 sentences written both at home and at school Dictation of 3 – 5 sentences from reading lesson Focus on spelling word endings correctly (Πχ. πλένετε - πλένεται, etc.) Use of dictionary as an aid in spelling</p>
GRAMMAR	<p>Review all parts of speech -Nouns, adjectives: All declensions -Auxiliary verbs Είμαι, Έχω, e.t.c -Verbs: Ενεργητική Παθητική φωνή -Add perfect tenses: (παρακείμενος/υπερσυντέλικος</p> <p>-Αντωνυμίες: Προσωπικές, Κτητικές, Αόριστες, Δεικτικές, Ερωτηματικές</p>
CULTURE HISTORY GEOGRAPHY	<p>Seasonal topics Alexander the Great: early life, his teacher, his conquests, his achievements Map study: The conquests of Alexander Videos: ExcavationsatVergina</p> <p>Macedonia History and Religion based activities</p>