48th Annual Conference
Transformative Culture Care
Transcultural Nursing Society
Louisville, KY
November 2-5, 2022

Conference Location
Galt House Hotel
A Trademark Collection Hotel by Wyndham
140 North Fourth Street - Louisville, KY

Welcome Reception
Wednesday, November 2, 2022

Conference
Thursday-Saturday, November 3-5, 2022

Conference Registrations and Gala Dinner Registrations will be accepted through October 28, 2022

Transcultural Nursing Society
37637 Five Mile Rd., #319
Livonia, MI 48154-1543

Toll Free: (888) 432-5470    Website: www.tcns.org
Email: staff@tcns.org
Conference Objectives/Outcomes

- Discuss strategies for advocating social change to promote culturally competent care
- Apply transcultural nursing theories in research, education, practice and administration
- Identify transcultural nursing research and theory to address migrant health challenges, gender issues, and women’s health
- Analyze issues influencing transcultural nursing research, education, practice and administration

Networking - This conference provides a unique opportunity to network with other nurses interested in the field of transcultural nursing. The conference is an international event with participants from many cultures. Attendees at our conference develop relationships with participants who have many different and unique cultural experiences to share. Take advantage of this international opportunity to meet some of the most noteworthy theorists in the field of transcultural nursing. Discuss issues that affect practice, research, education, and administration. Develop a better understanding of your role in culturally competent, congruent and equitable healthcare by interacting with others in the field of transcultural nursing.

Exhibits - Representatives from several organizations will be available to discuss opportunities and answer questions. If interested in having your organization represented, sponsorship opportunities are still available.

Contact Hours - An application for contact hours will be submitted for this continuing nursing education activity to the Ohio Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

All Conference Sessions will be held at this location

Galt House Hotel, A Trademark Collection Hotel by Wyndham
140 North Fourth Street - Louisville, KY 40202, US

Hotel Rooms: $199 per night plus all applicable taxes and resort fees. Hotel Rooms should be booked before October 9, 2022 to receive the discounted rate. Guests must identify themselves as part of the Transcultural Nursing Society Conference and use the group reservation code 103022TRA. Any requests for special room arrangements must be made at the time you make the reservation. Different room types may have different per night room costs.

Online Reservations can be made from our website at https://tcns.org/tcnconferencehotel/

Airport Name: Louisville Muhammad Ali International Airport
https://www.flylouisville.com/

Ride Sharing Services
Speedy service is just a click away. While you’re at the taxi stand, be sure to ask about our Share-a-Ride services. SDF has only two authorized ridesharing services, Lyft and Uber. You can find either one by the pick-up curve, located on our lower level, on the east side of the terminal.

Cabs
For those preferring taxi service, catch a cab at the traffic island.
zTrip: (502) 636-5511

Roommate Request: If you are interested in sharing a hotel room, please email staff@tcns.org. We will try and connect you with another interested conference attendee.
Transcultural Nursing Society Gala Dinner
THURSDAY, November 3, 2022
6:30 - 9:00 pm
Tickets - $75 each
Advanced Ticket Purchase Required

Please join us in celebrating the accomplishment of transcultural nursing and the Transcultural Nursing Society! Everyone is welcome to join us for dinner and an evening of awards and entertainment. Get to know new members and participants along with reconnecting with friends and colleagues.

FULL CONFERENCE FEES
Included with your full conference registration is the opening welcome reception, continental breakfast on Thursday, Friday & Saturday. The Gala Dinner is not included in the full conference fee. There are additional fees for guests who wish to attend the Welcome Reception, Gala Dinner, as well as breakfast. See registration form for more details.

Conference Registrations and Gala Dinner Registrations will be accepted through October 28, 2022

SILENT AUCTION ITEMS NEEDED
The Transcultural Nursing Society Foundation is seeking donations for the annual Silent Auction held during the conference. We are looking for a variety of international items. All proceeds will benefit either the TCNS Research Award, the J. Frank and Joan Uhl Pierce Transcultural Scholarship Fund, the Virginia V. Andrews Scholarship Fund, the TCNS Scholarship Fund or the Northeast Chapter Research Award. Please email questions to staff@tcns.org

SPONSORSHIP INFORMATION
We need your support to make this event the best we can offer. We are seeking donations and sponsorships from educational, health care, and community organizations, along with other related groups that promote, value and support cultural competency within their health-care environment. Sponsorships can be tailored to meet your needs. Nurses and health care professionals from around the globe will have the opportunity to engage in dialogue, learning, and discovery.

If your university, hospital or healthcare system would like to sponsor the 45th Annual Transcultural Nursing Society’s conference, the Donor Participation information can be found at: https://tcns.org/programsponsors/

THE MISSION OF THE TRANSCULTURAL NURSING SOCIETY IS TO ENHANCE THE QUALITY OF CULTURALLY CONGRUENT, COMPETENT, AND EQUITABLE CARE THAT RESULTS IN IMPROVED HEALTH AND WELL-BEING FOR PEOPLE WORLDWIDE.
Did you know…
If you join the Transcultural Nursing Society at the same time you register for the conference you will receive the membership benefits listed below for an entire year!! (Including the discounted conference fee)
Your cost would be the same as if you registered as a non-member.

Join the Transcultural Nursing Society (TCNS)
Direct link to online membership system: https://tcns.org/membership/

Membership Benefits Include:

- Subscription to six annual issues of the Journal of Transcultural Nursing
- Online Access to all current and past issues of The Journal of Transcultural Nursing
- Two issues of the TCNS Newsletter annually / Monthly E-News Updates
- Reduced registration fees for Annual Conferences and Regional Offerings
- Eligibility for TCNS Scholarships and Awards
- Eligibility for induction into the TCNS Scholars Program
- Eligibility for Certification in Transcultural Nursing (CTN)
- Networking/collaboration and opportunity to meet scholars and experts in transcultural nursing from around the world.

Categories of Membership

Regular - $125 Annual membership dues: Regular members are those who are not full time students or retired persons. Regular members need only have a desire for knowledge in the field of transcultural nursing. Regular members receive all benefits of membership, are eligible to vote, and are able to hold office after three consecutive years of membership.

Student - $75 Annual membership dues: Student membership is granted to full time students currently enrolled in classes. The students will receive all benefits of membership. A copy of your student ID card and/or student schedule is required with membership form. Email to: staff@tcns.org

Retired - $75 Annual membership dues: Retired membership is for those members who have retired (65 and older) and would like to maintain their membership. Retired members receive all the benefits of membership, are eligible to vote, and are able to hold office after three consecutive years of membership.

Louisville, KY - Area Information!

AS ANYONE WHO COMES TO LOUISVILLE SOON DISCOVERS, LOUISVILLE IS ONE OF THE MOST UNIQUELY AUTHENTIC DESTINATIONS ON THE PLANET.

Yes, Bourbon is a spirit that comes in a glass, but it’s also a spirit that defines our culture and compassion, our arts and parks, our creative energy. It’s this same spirit that continued and created Louisville itself - a city that combines heritage with innovation, authenticity with originality, quirkiness with friendliness in a way that’s completely unique to our region.

We’re an entirely different type of Southern. From boundary pushing twists on Southern cuisine that have made us one of the “10 Best New Food Cities” in America to our one and only Urban Bourbon Experience™, featuring the world’s only, city-wide trail filled with award-winning micro-distilleries, exhibits and craft cocktail destinations. Then discover one-of-a-kind attractions like the legendary Churchill Downs, Louisville Slugger Museum & Factory, and the Muhammad Ali Center. And that’s just your first day here.

MORE INFORMATION ON YOUR TRIP TO LOUISVILLE: https://www.gotolouisville.com/

Optional events/activities are being planned in and around the Louisville, KY area!!

These activities will be on a pay-as-you go basis and will take place before and after conference concurrent sessions.
Lunch excursions into the local area will be available for Thursday and Friday. Look for information in your conference participant emails!

More information will be made possible as soon as it becomes available.
### Wednesday, November 2, 2022

5:00 ~ 7:00 p.m.  
Check-In / Registration
Posters Available Online Through the Conference Portal

5:30 ~ 7:30 p.m.  
Opening Conference Welcome Reception

**End of Day 1**

### Thursday, November 3, 2022

7:30 ~ 8:30 a.m.  
Continental Breakfast

7:30 ~ 4:45 p.m.  
Check-In / Registration/Information Desk
Posters Available Online Through the Conference Portal

7:50 ~ 8:20 a.m.  
Poster Presenters Available in Breakout Rooms 2,3,4,5

8:30 ~ 8:45 a.m.  
Welcome Address  
Dr. Gayle P. Russell - TCNS President

8:45 ~ 9:45 a.m.  
Keynote Address  
Dr. Margaret Moss  
9:45 ~ 10:00 a.m.  
Response & Discussion

10:00 ~ 10:15 a.m.  
Break

10:15 ~ 11:00 a.m.  
Concurrent Session A

11:00 ~ 11:15 a.m.  
Break

11:15 ~ 12:00 p.m.  
Concurrent Session B

12:00 ~ 2:00 p.m.  
Lunch On Your Own or Join a Group

*12:00 ~ 2:00 p.m. Lunch Meeting - JTCN Editorial Board*

2:00 ~ 2:45 p.m.  
Concurrent Session C

2:45 ~ 3:00 p.m.  
Break

3:00 ~ 3:45 p.m.  
Concurrent Session D

3:45 ~ 4:00 p.m.  
Break

4:00 ~ 4:45 p.m.  
Concurrent Session E

**End of Day 2**

### Friday, November 4, 2022

7:30 ~ 8:30 a.m.  
Continental Breakfast

7:30 ~ 5:00 p.m.  
Registration/Information Desk

7:50 ~ 8:20 a.m.  
Poster Presenters Available in Breakout Rooms 2,3,4,5

**Posters Available Online Through the Conference Portal**

8:30 ~ 9:30 a.m.  
TCNS Scholars Presentation  
Dr. Rick Zoucha & Dr. Dula Pacquiao
9:30 ~ 9:45 a.m.  
Response & Discussion

9:45 ~ 10:00 a.m.  
Break

10:00 ~ 10:45 a.m.  
Concurrent Session F

10:45 ~ 11:00 a.m.  
Break

11:00 ~ 11:45 a.m.  
Concurrent Session G

11:45 ~ 2:00 p.m.  
Lunch On Your Own or Join a Group

**12:00 ~ 2:00 p.m. Lunch Meeting TCNS Scholars Group**

2:00 ~ 2:45 p.m.  
Concurrent Session H

2:45 ~ 3:00 p.m.  
Break

3:00 ~ 3:45 p.m.  
Concurrent Session I

3:45 ~ 4:00 p.m.  
Break

4:00 ~ 4:45 p.m.  
Concurrent Session J

4:45 ~ 5:00 p.m.  
Break

5:00 ~ 6:00 p.m.  
General Membership Meeting - Everyone Welcome!

**End of Day 3**

### Saturday, November 5, 2022

7:30 ~ 8:30 a.m.  
Continental Breakfast

7:30 ~ 12:30 p.m.  
Registration/Information Desk

**Posters Available Online Through the Conference Portal**

7:50 ~ 8:20 a.m.  
Poster Presenters Available in Breakout Rooms 2,3,4,5

8:30 ~ 9:30 a.m.  
Journal of Transcultural Nursing Panel Discussion  
9:30 ~ 9:45 a.m.  
Question/Answer

9:45 ~ 10:00 a.m.  
Break

10:00 ~ 10:45 a.m.  
Concurrent Session K

10:45 ~ 11:00 a.m.  
Break

11:00 ~ 11:45 a.m.  
Concurrent Session L

11:45 ~ 12:00 p.m.  
Break

12:00 ~ 12:30 p.m.  
Closing Conference Presentation/Online Evaluations/Online CE Form Completion

**End of Conference**

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**PLEASE NOTE**

*Thursday’s lunch meeting from 12:00 - 2:00 pm for the JTCN Editorial Board is by invitation only.*

**Friday’s lunch meeting from 12:00 - 2:00 pm is for the TCNS Scholars group only.**

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**TENTATIVE SCHEDULE - SUBJECT TO CHANGE**
Keynote Address - Thursday, November 3, 2022

Margaret P. Moss, PhD, JD, RN, FAAN

Dr. Moss is an enrolled member of the Mandan, Hidatsa, and Arikara Nation in North Dakota. She has equal lineage in a Dakhóta First Nation. She is the first and only American Indian to hold both Nursing and Juris Doctorates. She has been a nurse for 32 years and an academic for 22 years across 4 universities including the University of Minnesota, Yale University, SUNY Buffalo and currently at the University of British Columbia (UBC) where she is a Professor in the School of Nursing. She is currently, Interim Associate Vice President Equity & Inclusion at UBC. Previously, she directed the UBC First Nations House of Learning. Dr. Moss was one of only 2 Indigenous women named to the inaugural Forbes 50 over 50 Impact List, 2021. She was elected to the American Academy of Nursing’s Board 2021 and sits on a Board of the National Academies of Sciences, Engineering and Medicine. She is currently on an ad hoc committee as well on a review of how Federal policies (US) affect health inequities. Dr. Moss wrote an award-winning text, American Indian Health and Nursing (2015) followed by Health Equity and Nursing (2020). She co-led the development and launch of the UBC Indigenous Strategic Plan (2020) with interest and uptake around the world and across Canada. She is asked to speak often on Indigenous, health, aging, diversity and policy issues with academics, health professionals and other groups nationally and internationally.

Transcultural Nursing Scholars Presentation - Friday, November 4, 2022

Conceptualizing Leininger’s Theory and Cultural Congruence for Social Justice and Health Equity

Rick Zoucha, PhD, PMHCNS-BC, CTN-A, FTNSS, FAAN
Dula F. Pacquiao, EdD, RN, CTN-A, FTNSS

Contemporary transcultural nursing imperatives include the establishment and articulation of critical significance in promoting social justice and health equity. The central tenets of transcultural nursing are grounded in advocacy and respect for diverse individuals, families and communities. Greater emphasis however, needs to be placed on promoting an orientation to social justice and commitment to action in order to secure equity of health outcomes for disadvantaged and vulnerable populations. Transcultural nursing knowledge and skills should continue to evolve and retool to address current issues in health care. Historically, the nursing discipline has focused on the significance of culture on care. It is important in contemporary times to move beyond recognition of the significance and relation of care and culture to that of social justice and health equity imperatives.

This presentation examines the utility of Leininger’s culture care theory and culturally congruent care in the context of social determinants of health and vulnerability in local and global populations. The benefit of expanding the theoretical and conceptual view of Leininger’s culture care theory, social justice and health equity can promote culturally congruent care in diverse and vulnerable populations. Education, research and practice strategies demonstrate the application of the core concepts of transcultural nursing theory in transforming nursing and health care to improve the health and well-being of diverse populations globally.
Wednesday, November 2, 2022

5:00 ~ 7:00 p.m.  Check-In / Registration  Posters Available Online Through the Conference Portal
5:30 ~ 7:30 p.m.  Opening Conference Welcome Reception

End of Day 1

Thursday, November 3, 2022

7:30 ~ 8:30 a.m.  Continental Breakfast
7:30 ~ 8:30 a.m.  Check-In / Registration  Posters Available Online Through the Conference Portal

Poster Breakouts:  7:50-8:20 a.m.

Poster Breakout Room 1-
A.  How do Jordanian men think about violence against women: implication for promoting cultural literacy to combat family violence:  Dr. Ahlam Al-Natour, RN, PhD, Jordan University of Science and Technology/ Faculty of Nursing
B.  Healing through Education, Art, and Resiliency Teaching (HEART): A Classroom-level Health Intervention:  Julie H. Alexander-Ruff, EdD, MSN, RN, APRN, CPNP-PC; William Ruff, EdD
C.  Care-Seeking in Resettlement: A Nursing Screening and Health Assessment Tool:  Olivia Catolico, Ph.D, RN, CNL, BC, Dominican University of California, School of Health and Natural Sciences, Department of Nursing
D.  "Rural Mental Health: Optimizing Care in Communities Separated by Distance through Nursing Presence":  Kathleen T. McCoy DNSc PMHNP-BC PMHCNS-BC FNP-BC FAANP, University of South Alabama, Integrated Telehealth Partners

Poster Breakout Room 2-
A.  Difficulties Experienced by Nursing Students in Japan and the United States during the COVID-19 Pandemic:  Kosuke Niitsu, PhD, ARNP, PMHNP-BC, University of Washington Bothell; Akiko Kondo, PhD, RN, Tokyo Medical and Dental University
B.  Family involvement in transitional care from hospital to home and its impact on older patients, families, and health care providers: A mixed-methods systematic review:  Supavadee Thientharm, MNS, Ph.D. candidate, Florida Atlantic University
C.  Program development for fostering a healthy work environment with psychological safety: A randomized control trial focusing on care workers in geriatric-care facilities in Japan:  Maki Tominaga, PhD, RN, Setsunan University
D.  Exploring Implicit Biases Among Undergraduate Nursing Students:  Jessica Alicea-Planas RN, PHD, MPH, CHES, Fairfield University, Associate Professor; Maria Krol, DNP, RNC, NIC, ACUE, Southern CT State University, Associate Professor

Poster Breakout Room 3-
A.  The New Essentials: Demonstrating Competency Through Reflective Journaling:  Sharon See MSN, RNC-OB, CTN-A, Ashland University, Ohio; Jill Mattthes DNP, RN, Ashland University, Ohio; Melessa Starnes-Damoff MSN, RN, Ashland University, Ohio
B.  Social Determinants of Vaping and Consequences to the Global Health Environment:  Hazel Downing, RN, BSN, MN, Ed.D, Associate Professor of Nursing, Hawaii Pacific University, Critical Care CNS, Kuakini Medical Center
C.  Exploring the Needs of Families of the Critically Ill; A Caribbean Perspective:  Amy Burlar, PhD, MSN, RN, CCRN, CNE, Virginia Commonwealth University
D.  Nurses’ Assessment of Muslim Families’ Cultural Needs in The Intensive Care Unit: A Literature Review:  Eftekhar Alroyley, MSN, RN

Poster Breakout Room 4-
B.  Bridging the Gap: Raising Awareness of Diversity and Inclusion in the Teaching Environment:  S. Lee Ridner, PhD, FNP-BC – University of South Alabama College of Nursing
C.  Saudi Adolescent Self-Management Experiences with Sickle Cell Disease:  Ebtesam M. Abdulshakoor, MSN, RN

8:30 ~8:45 a.m.  Welcome Address  
Dr. Gayle P. Russell - TCNS President
8:45 ~ 9:45 a.m.  Keynote Address - Dr. Margaret Moss
9:45 ~ 10:00 a.m.  Response & Discussion

General Session

Thursday, November 3, 2022

10:00 ~ 10:15 a.m.  Break
CONCURRENT SESSION A: 10:15-11:00 a.m.

Breakout 1 - The Impact of COVID-19 on Food Choices Among Student Nurses: Eleanor T. Campbell, EdD, RN, Professor Nursing Lehman College, City Univ. of NY, Northeast Chapter TCNS

Breakout 2 - Cultural Competence in an Era of Inclusion and Anti-racism: Dr. Rani Srivastava, RN, PhD, Thompson Rivers University, Kamloops, BC, Canada

Breakout 3 - Nursing and Social Work Students’ Attitudes Toward Amish: Dr. Rosanna F. Hess DNP, Malone University; Dr. Lora L. Wyss APRN-CNS, PhD, Malone University

Breakout 4 - Global Inter-professional Collaboration: Raising Awareness about Homelessness through the Eyes of Nurses and Social Workers*: Tracy Taylor DNP, RN Evidence-based Practice (CH), The Ohio State University; Unni Jenssen, RN, MSN, MBA, Lovisenberg Diakonale Høgskole

Breakout 5 - Beliefs concerning the administration of oral olive oil to neonates for weight gaining: a qualitative study among parents and healthcare providers in Jordan: Reem Ahamd Ali, Associate Professor, Jordan University of Science and Technology

11:00 ~ 11:15 a.m. Break

CONCURRENT SESSION B: 11:15-12:00 p.m.

Breakout 1 - A Study of Perceived Stress and Its Correlates Among Filipinos in the United States and Their Filipino Counterparts in the Philippines: Reimund Serafica, Ph.D., MSN, APRN, PMHNP-BC, CNE, University of Nevada, Las Vegas; Lorraine Evangelista Ph.D., RN, FAAN, University of Nevada, Las Vegas

Breakout 2 - Mothers’ Knowledge and Attitudes Regarding Donor Human Milk: Dr. Anita Noble DNSc, CNM, CTN-A, IBCLC, FTNSS, Henrietta Szold Nursing Department, Hadassah Medical Center and Faculty of Medicine, Hebrew University

Breakout 3 - No Visitors: Family Perceptions of Separation from Hospitalized Loved Ones: Dr. Stacey L. Knight DNP, RN, CNE, Lamar University JoAnne Gay Dishman School of Nursing; Dr. Ruthie Robinson PhD, RN, CNS, FAEN, CEN, NEA-BC, Lamar University JoAnne Gay Dishman School of Nursing; Dr. Cynthia Stinson PhD, APRN, CNS, RN-BC, Lamar University JoAnne Gay Dishman School of Nursing

Breakout 4 - Microaggressions: The Experiences of Diverse Graduate Nursing Students in Online Education: Lynne Zajac PhD, RN, Northern Kentucky University; Jitana Benton-Lee DNP, MSN, MBA-HC, NEA-BC Northern Kentucky University

Breakout 5 - Change of intercultural sensitivity in international online course among Japanese nursing students: Jing Hua, MSN, RN, International Nursing Development, Graduate School of Health Care Sciences, Tokyo Medical and Dental University, Tokyo, Japan; Akiko Kondo, RN, PhD, Professor, International Nursing Development, Graduate School of Health Care Sciences, Tokyo Medical and Dental University, Tokyo, Japan; Kosuke Niitsu, PhD, ARNP, PMHNP-BC, Assistant Professor, School of Nursing and Health Studies, University of Washington Bothell, Bothell, USA

12:00 ~ 2:00 p.m. Lunch On Your Own or Join a Group

* 12:00 ~ 2:00 p.m. Lunch Meeting - JTCN Editorial Board

CONCURRENT SESSION C: 2:00-2:45 p.m.

Breakout 1 - Diversity and Inclusion or Tokens? A Qualitative Study of Black Women Academic Nurse Leaders in the United States*: Kechinyere (Kechi) Iheduru-Anderson DNP, RN, CNE, WCWN. The Herbert H. and Grace A. Dow College of Health Professions, Central Michigan University; Shawana S. Moore DNP, APRN, WHNBP-BC. Nell Hodgson Woodruff School of Nursing Emory University

Breakout 2 - Transcultural Caring and Self-care in Jamaican Adults with Diabetes: Raquel A. Brown PhD, RN, CNE, Christine E. Lynn College of Nursing, Florida Atlantic University

Breakout 3 - Experiences of Dehumanizing: Reimagining Healthcare Practice, Education, and Policy for African American Women Sexual Assault Survivors: Ashley M. Ruiz PhD, RN at Arizona State University

Breakout 4 - Cardiometabolic and Mental Health in Asian Americans of Texas: A Focus on Vietnamese Americans: Angelina Nguyen, PhD, RN, CNE, Baylor University; Alona Angosta, PhD, APRN, FNP-C, FAAN; Baylor University

Breakout 5 - Measuring Cultural Awareness in Faculty: LaWanda Baskin, PhD, FNP-C, FAACN-DBL Director & Assistant Professor, The University of Southern Mississippi School of Leadership and Advanced Nursing Practice; Michong Rayborn, DNP, CRNA, FAANA, Associate Professor, The University of Southern Mississippi School of Leadership and Advanced Nursing Practice; Hwanseok W. Choi, PhD, Associate Professor of The Dr. Lynn Cook Hartwig Public Health Program, The University of Southern Mississippi

2:45 ~ 3:00 p.m. Break

PLEASE NOTE
*Thursday’s lunch meeting from 12:00 - 2:00 pm for the JTCN Editorial Board is by invitation only.
**Friday’s lunch meeting from 12:00 - 2:00 pm is for the TCNS Scholars group only.
Breakout 1 - Assessing the Need and Feasibility of Integrating a Primary Care Nurse Practitioner into a Gender Diverse Clinic: Nikki Hale, DNP, ARNP, FNP-C

Breakout 2 - The effects of COVID-19 pandemics on the mental health of nursing students in Japan and the United States: Akiko Kondo, PhD, RN, Tokyo Medical and Dental University; Kosuke Niitsu, PhD, ARNP, PMHNP-BC, University of Washington Bothell

Breakout 3 - Knowledge, Attitudes, and Beliefs of Cardiovascular Disease and Prevention in Young Adults from the Country of Georgia: Kimberley Crawford, PhD, MPH, RN, FNP-BC, University of West Georgia

Breakout 4 - And the Oscar Goes to [Act 2] ... Using Acting to Teach Application of the 10 Commandments of Cultural Competence in the Delivery Room: Hiba Wehbe-Alamah PhD FNP-BC CTN-A FITNESS FAAN (University of Michigan-Flint SON Professor); Marilyn McFarland PhD FNP-BC CTN-A FITNESS (University of Michigan-Flint SON Professor)

Breakout 5 - Assessing the Long-term Effects of an Immersion Experience to West Africa on Nursing Practice: Karen H. de la Cruz, PhD, RN, AACNP/ FNP, Brigham Young University, 1st VP of Transcultural Nursing Society; Alanis Dominguez, SN, Brigham Young University; Mikaela Daly Lubin, SN, Brigham Young University; Erin Minhondo, RN, MSNP-SN, Brigham Young University

3:45 ~ 4:00 p.m. Break

Concurrent Session D: 3:00-3:45 p.m. Thursday, November 3, 2022

Concurrent Session E: 4:00-4:45 p.m. Thursday, November 3, 2022

Breakout 1 - eTHRIVE: Bringing theory to life using innovative virtual simulation through community-academic collaboration to engage and promote the capacity for culturally competent public health nursing care.: Lisa Davenport Ph.D. RN CEN – University of Tennessee; Vicki Gregg MSN APRN – Remote Area Medical; Susan Hébert MSMS, RN, CHSE – University of Tennessee; Meghan Parson MPH, BSN, RN-CHPN – University of Tennessee

Breakout 2 - The Role of Transcultural Nurses in Addressing the Future of Nursing and the AACN Essentials: Patti Ludwig-Beymer, PhD, RN, CTN-A, NEA-BC, CPPS, FTNSS, FAAN

Breakout 3 - Psychometric Properties of a Theory of Planned Behavior Questionnaire for Assessing the Intention to Seek Mental Health Services Among Arabs in the United States: Ohoud Aloaisi, MSN, RN

Breakout 4 - Feasibility Study of Implementation of a Discrimination Screening Question During Palliative Care Consults in an Academic Medical Center: Amy Sevick, BSN, RN, MS, FNP-BC, ACHPN

Breakout 5 - Fostering Cultural Safety in Nursing Education: Experiential Learning on an American Indian Reservation: Julia Mattingly, DNP, RN, PHCNS-BC, Indiana University Southeast School of Nursing

End of Day 2

Gala Dinner 6:30 ~ 9:00 p.m. Thursday, November 3, 2022

Gala Dinner 6:30 ~ 9:00 p.m. - Seating begins at 6:30 p.m. Program/Dinner begins at 7:00 p.m. Advance ticket purchase required—Cash Bar

Friday, November 4, 2022

7:30 ~ 8:30 a.m. Continental Breakfast
7:30 ~ 8:30 a.m. Check-In / Registration/ Posters Available Online Through the Conference Portal

Poster Breakouts: 7:50-8:20 a.m. Friday, November 4, 2022

Poster Breakout Room 1-

A. A Compassion Fatigue Education Project to Improve Staff Retention of a Diverse Nursing Workforce: Dr. Monique De Nysschen, RN, DNP

B. “Faculty and Student Perspectives of the Healthy People 2030 Framework as a Teaching Tool to Prepare Graduate Pre-licensure Nursing Students to Provide Culturally Competent Care to Disparate Populations in the Community”: Lori Wagner, PhD, MSN, RN; Tynetta Truesdale, MBA, MSN

C. Home Healthcare Partnerships Around the Globe: Marilyn D. Harris, MSN, RN, NEA-BC, FAAN (International Home Care Nurses Organization, Board Treasurer); Barbara Piskor, MPH, BSN, RN, NEA-BC (International Home Care Nurses Organization, Board President); Mary Curry Narayan, PhD, RN, CNS, HHCNS-BC, CTN-A (International Home Care Nurses Organization, Advisory Council)

D. Transcultural Dimensions of Institutional Mistrust in the Southeastern United States: A Scoping Review: Bridget Hamilton RN, BSN, MPH - East Tennessee State University, College of Nursing PhD Candidate
Poster Breakout Room 2-
A. In Search of Civil Discourse: Understanding the Experiences of Nursing Students Engaging in Complex Conversations During Their First Year of College: Madeline Campbell, BSN student – Truman State University; Miles Clopton, BSN student – Truman State University; Teak Nelson, PhD, RN – Professor, Truman State University
B. The Lived Experiences of Myocardial Infarction Patients in the Country of Georgia: A Mini-Study: Kimberley Crawford, PhD, MPH, RN, FNP-BC, University of West Georgia
C. Preliminary Analysis of College Students’ Multi-Dimensional Wellness and Stress: Dr. Jeanine McDermott, Ph.D, RN, PHN (Bemidji State University; Associate Nursing Professor-Retired)
D. FACILITATING INTEGRATION BETWEEN TRADITIONAL AND ALLOPATHIC CHILD HEALTHCARE SERVICES IN SOSHANGUVE, CITY OF TSHWANE, SOUTH AFRICA: Mr. Eugene Mushiwa Makhavhu, (PhD: Candidate) Nursing Science Department, Sefako Makgatho Health Sciences University, Pretoria, South Africa

Poster Breakout Room 3-
A. Empowering Nurses To Render Culture-Sensitive Care Through Cultural Competence Training: Diane Presley RN, PhD c- University of South Africa, Pretoria. Khalifa University, United Arab Emirates
B. Integrating the High-Impact Practice of Diversity, Equity, and Inclusion within Nursing Simulation Experiences: Jill Van Der Like, DNP, MSN, RNC; University of West Florida; Tina Barbour-Taylor, Ph.D., MSN, RN; University of West Florida
C. Impact of Transcultural Experiences of Nursing Students through Study Abroad Programs: A Literature Review: Tulashi Ram Gautam, DMS, School of Nursing, UTHealth Science Center, San Antonio TX
D. Educating The Next Generation of Nurses for a Globally Connected World: Revising a Population Health Course to Integrate a Global Studies Focus: Jane Tiedt, PhD, RN, ANEF; Monique De Nysschen, DNP, RN

Poster Breakout Room 4-
A. Mexican Heritage Parents’ Cultural Beliefs about Healthy and Unhealthy Weight in Children 2 to 11 Years of Age: Nathalie Confiac PhD, RN, PHN
B. Teaching Poverty’s Impact on Health Care: Utilizing a Nursing Simulation to Advocate Global Health Concepts: Cindy Hill DNP RN CPN CNE - Clinical Assistant Professor-JIU School of Nursing
C. Social Determinants of Health Influence on Readmission and High Mortality Rates for the Congestive Heart Failure Patient: A Systematic Review: Dr. Narda S. Davis, DNP, RN; Dr. Natasha J. Ricketts, DNP, RN
D. Adaptation of the Ethnonursing Research Method: Recruitment and Data Collection in the Time of COVID: Jennifer Stephen PhD, RN, CPN

General Session TCNS Scholars Presentation: 8:30 - 9:45 a.m.  
Conceptualizing Leininger’s Theory and Cultural Congruence for Social Justice and Health Equity
Rick Zoucha, Ph.D, PMHCNS-BC, CTN-A, FAAN, FTNSS and Dula F. Pacquiao, EdD, RN, CTN-A, FTNSS
9:30 ~ 9:45 a.m.  
Response & Discussion
9:45 ~ 10:00 a.m.  
Break

Concurrent Session F: 10:00-10:45 a.m.  
Breakout 1 - Cross-Cultural Differences and Similarities of Korean and U.S. nurses’ experiences during the onset of the COVID-19 pandemic: Jin Jun, PhD, RN, The Ohio State University College of Nursing
Breakout 2 - Lived Experiences of Mongolian Immigrant Women Seeking Perinatal Care in the United States: Coreen McClellan, MSN-Ed, RN
Breakout 3 - Exploring the Lived Mentorship Experience of Minority Nursing Faculty: A Phenomenological Study: Christine Costa DNP, RN, PMHNP-BC, CNE, California State University, Long Beach
Breakout 4 - Using the Development of a Personal Nursing Philosophy to Teach Concepts of Diversity, Equity, and Inclusion Across the Nursing Curriculum: Dr. Yolanda Ray, Troy University; Dr. Shunda Wilburn, Troy University
Breakout 5 - Exploring Decision-making among Family Caregivers of Chronically Ill Black Older Adults: A View Through the Lens of Leininger’s Modes of Nursing Actions: Theresa L. Lundy, PhD, FNP, RN
10:45 ~ 11:00 a.m.  
Break

Concurrent Session G: 11:00-11:45 p.m.  
Breakout 1 - The Effect of a Mindfulness App Intervention on Race Among Frontline Nurses Traumatized by the COVID-19 Pandemic: Andrew Thomas Reyes, Ph.D., RN
Breakout 2 - Cultural Congruence and Usefulness of Tailored Caregiver Guides for Care of Persons Living with Dementia: Meredith Troutman-Jordan PhD, RN, PMHCNS-BC, UNC Charlotte
Breakout 3 - History’s Impact of Racism in Healthcare Equity Today: Transformative Culture Care: Beth Lincoln MS, RN, NP, CTN-A
Breakout 4 - Transformative Care: Incorporating Traditional Medicine into Health Care Practice: Stephnie L. Farmerie, MSN, APRN, FNP-C
Breakout 5 - Project BOLD: Using Institutional Data to Impact DEI within the Nursing Workforce: Mindy Barna, EdD, MSN, RN, Christi Glesmann, EdD, MSN, RN, CNE
### Concurrent Session H: 2:00-2:45 p.m.

**Breakout 1** - Demonstrating nursing excellence through equality: The relationship between Magnet® status and organizational LGBTQ client services and support: Christopher W. Blackwell, Ph.D., APRN, ANP-BC, AGACNP-BC, CNE, FAANP, FAAN, Associate Professor & Director, Adult-Gerontology Acute Care Nurse Practitioner Programs, Department of Nursing Practice, College of Nursing, Academic Health Sciences Center, University of Central Florida

**Breakout 2** - Verbal Abuse Among Newly Hired Registered Jordanian Nurses And Its Correlate With Self-Esteem And Job Outcomes: Dr Fatmeh Alzoubi, Associate professor, school of Nursing, Jordan University of Science and Technology

**Breakout 3** - A Qualitative Analysis of Latina Migrant Farmworkers’ Perception of Mental Health: Voices from the Upper Midwest: Maria del Carmen Graf, PhD, RN, CTN-A, University of Wisconsin-Oshkosh

**Breakout 4** - Faith-Based Health Care and the LGBTQ Community: Creating Safe and Inclusive Environments: Madeline Frankel, MSW: Health Care Program Associate, Tanenbaum Center for Interreligious Understanding (New York, NY); Rabbi Melinda Zalma: Manager of Programs, Tanenbaum Center for Interreligious Understanding (New York, NY)

**Breakout 5** - Understanding Malnutrition Recovery in Guatemala in the Context of a Pandemic: Morgan E. Braxton, PhD, RN, PED

### Concurrent Session I: 3:00-3:45 p.m.

**Breakout 1** - The Effect of Minority Stressors on LGBTQ-identified Nurses During the Pandemic: Shannon Avery-Desmarais, PhD, RN, AGNP-C, University of Massachusetts Dartmouth

**Breakout 2** - Healthcare Challenges: Providing Transcultural Care to Resettled Afghan Refugees: Joanna Maxwell, RN, PhD, FTNSS

**Breakout 3** - Diversity and Inclusion in Mental Health: A Collaborative Online International Learning (COIL) Experience: Linda Sue Hammonds, DNP, APRN, PMHNP-BC, FNP-BC, University of South Alabama; Sara J. Newman, PhD, Universidad San Francisco de Quito

**Breakout 4** - Black Health Wellness: A Culturally Tailored Educational Prototype Developed with the African American Community for the African American Community: Lisa Whitfield-Harris, PhD, MBA, RN

**Breakout 5** - Understanding the cultural values, beliefs, and perceptions of COVID-19 and the vaccines in the African American/Black community: A Focused Ethnography: Rick Zoucha, PhD, PMHCNS-BC, CTN-A, FTNSS, FAAN, Professor and Chair of Advanced Role and PhD Programs, Duquesne University; Betty Braxter, PhD, CNM, RN, FAAN, Associate Dean, University of Pittsburgh School of Nursing; Letitia Graves, PhD, MSN, RN, Assistant Professor, University of Texas Medical Branch; Alicia Scott, MSN, RN, Executive Director Care Management at Allegheny Health Network

### Concurrent Session J: 4:00-4:45 p.m.

**Breakout 1** - Paint and a Zip Code: A Learning Tool for Health Equity Education in Pre-Nursing Students: Tara L Flood DNP, MSN, RN CBC, Jefferson College of Nursing; Susan Egger PhD, MSN, RN, Jefferson College of Nursing

**Breakout 2** - Transforming Oral Health Care: Rural Children in Crisis: Carol Berger, DNP, APRN, FNP-C, BS

**Breakout 3** - Using Prayer to Provide Diverse Spiritual Care: Are We There Yet?: Sonia Wisdom PhD MSN RN, Nova Southeastern University


**Breakout 5** - COVID-19 Vaccine Accessibility, Perceptions, and Attitudes in the LGBTQ+ Community: Tyler Traister DNP, RN, NE-BC, CNE, OCN, CTN-A, MEDSURG-BC, Quinnipiac University

### 5:00 ~ 6:00 p.m.

**General Membership Meeting - Everyone Welcome!**

**End of Day 3**
Peer reviewers have the opportunity to shape nursing scholarship and make a lasting impact on the nursing profession. The role of peer reviewer is essential for academic journals. A significant cadre of peer reviewers are needed to ensure the authors improve their manuscript.

Peer reviewers begin by identifying their areas of expertise in terms of cultures and methodologies. Editors assign a manuscript to peer reviewers based on the self-identified areas of expertise. Peer reviewers carefully read the manuscript and evaluate it in terms of originality, writing, significance, relevance, and key aspects of the manuscript such as the literature review, methodology, results, discussion, and recommendations. Peer reviewers then make their recommendation for the disposition of the manuscript and provide comments to the author and editor. Comments are designed to help authors improve their manuscript.

The role of peer reviewer is essential for academic journals. A significant cadre of peer reviewers are needed to ensure the academic rigor of our journal.

Tips for Peer Reviewers - Journal of Transcultural Nursing

Dr. Norma Cuellar, Editor; Dr. Patti Ludwig-Beymer, Senior Editor
Dr. Rick Zoucha, Senior Editor; Dr. Melanie Turk, Associate Editor and Dr. Reimund Serafica, Associate Editor

Academic Journals, like the Journal of Transcultural Nursing, employ a rigorous peer review system to maintain and enhance the integrity of nursing science. Peer reviewers assist editors in making decisions on manuscripts and provide essential feedback so that authors can improve their manuscripts. To limit possible bias, the Journal of Transcultural Nursing uses a double-blind peer review system. The identity is concealed from both authors and reviewers.

This presentation describes the benefits and challenges of serving as a peer reviewer, requirements for the role, and how peer reviewers complete their work. Benefits for serving as a peer reviewer include ongoing professional development, improved writing skills, enhanced professionalism, and an opportunity to meet service obligations for academicians. Major challenges include time management and review expertise. A variety of resources are available to enhance review expertise. This begins with a thorough orientation by the managing editor and includes a variety of written and on-line materials such as Sage resources, APA Inclusive Language Guidelines, and EQUATOR Guidelines.

Peer reviewers begin by identifying their areas of expertise in terms of cultures and methodologies. Editors assign a manuscript review to at least two peer-reviewers based on the self-identified areas of expertise. Peer reviewers carefully read the manuscript and evaluate it in terms of originality, writing, significance, relevance, and key aspects of the manuscript such as the literature review, methodology, results, discussion, and recommendations. Peer reviewers then make their recommendation for the disposition of the manuscript and provide comments to the author and editor. Comments are designed to help authors improve their manuscript.

The role of peer reviewer is essential for academic journals. A significant cadre of peer reviewers are needed to ensure the academic rigor of our journal.

Peer reviewers have the opportunity to shape nursing scholarship and make a lasting impact on the nursing profession.
Like the mythological Phoenix rising from the ashes nurses have emerged from the recent catastrophes stronger, smarter and more powerful. The COVID pandemic, rapidly accelerating climate change, and civil unrest have led to global healthcare challenges. The public has become acutely aware of the day to day sacrifice nurses make to preserve the health of their communities. Emerging illnesses and issues related to climate change have created an awareness of the vulnerability and interconnectedness of all living beings on this planet. The 48th TCNS conference will explore these challenges and identify strategies to address them.
1. How do Jordanian men think about violence against women: implication for promoting cultural literacy to combat family violence: Dr. Ahlam Al-Natour, RN, PhD. Jordan University of Science and Technology/ Faculty of Nursing


3. Care-Seeking in Resettlement: A Nursing Screening and Health Assessment Tool: Olivia Catolico, Ph.D, RN, CNL, BC, Dominican University of California, School of Health and Natural Sciences, Department of Nursing

4. Difficulties Experienced by Nursing Students in Japan and the United States during the COVID-19 Pandemic: Kosuke Niitsu, PhD, ARNP, PMHNP-BC, University of Washington Bothell; Akiko Kondo, PhD, RN, Tokyo Medical and Dental University

5. Family involvement in transitional care from hospital to home and its impact on older patients, families, and health care providers: A mixed-methods systematic review: Supavadee Thiengtham, MNS, Ph.D. candidate, Florida Atlantic University

6. Program development for fostering a healthy work environment with psychological safety: A randomized control trial focusing on care workers in geriatric-care facilities in Japan: Maki Tominaga, PhD, RN, Setsunan University

7. Exploring Implicit Biases Among Undergraduate Nursing Students: Jessica Alicea-Planas RN, PHD, MPH, CHES; Fairfield University, Associate Professor; Maria Krol, DNP, RNC-NIC, ACUE; Southern CT State University, Associate Professor

8. The New Essentials: Demonstrating Competency Through Reflective Journaling: Sharon See MSN, RNC-OB, CTN-A, Ashland University, Ohio; Melessa Starnes-Damoff MSN, RN, Ashland University, Ohio

9. Social Determinants of Vaping and Consequences to the Global Health Environment: Hazel Downing, RN, BSN, MN, Ed.D, Associate Professor of Nursing, Hawaii Pacific University; Critical Care CNS, Kuakini Medical Center

10. Nurses’ Assessment of Muslim Families’ Cultural Needs in The Intensive Care Unit: A Literature Review: Eftkhar Alroyley, MSN, RN


12. Bridging the Gap: Raising Awareness of Diversity and Inclusion in the Teaching Environment: S. Lee Ridner, PhD, FNP-BC – University of South Alabama College of Nursing

13. Saudi Adolescent Self-Management Experiences with Sickle Cell Disease: Ebtesam M. Abdushakoor, MSN, RN

14. A Compassion Fatigue Education Project to Improve Staff Retention of a Diverse Nursing Workforce: Dr. Monique De Nysschen, RN, DNP

15. “Faculty and Student Perspectives of the Healthy People 2030 Framework as a Teaching Tool to Prepare Graduate Pre-licensure Nursing Students to Provide Culturally Competent Care to Disparate Populations in the Community”: Lori Wagner, PhD, MSN, RN; Tynetta Truesdale, MBA, MSN

16. Home Healthcare Partnerships Around the Globe: Marilyn D. Harris, MSN, RN, NEA-BC, FAAN (International Home Care Nurses Organization, Board Treasurer); Barbara Fiskor, MPH, BSN, RN, NEA-BC (International Home Care Nurses Organization, Board President); Mary Curry Narayan, PhD, RN, CNS, HHCNS-BC, CTN-A (International Home Care Nurses Organization, Advisory Council)

17. Transcultural Dimensions of Institutional Mistrust in the Southeastern United States: A Scoping Review: Bridget Hamilton RN, BSN, MPH – East Tennessee State University, College of Nursing PhD Candidate

18. In Search of Civil Discourse: Understanding the Experiences of Nursing Students Engaging in Complex Conversations During Their First Year of College: Madeline Campbell, BSN student – Truman State University; Miles Clopton, BSN student – Truman State University; Teak Nelson, PhD, RN – Professor, Truman State University

19. The Lived Experiences of Myocardial Infarction Patients in the Country of Georgia: A Mini-Study: Kimberley Crawford, PhD, MPH, RN, FNP-BC, University of West Georgia
20. FACILITATING INTEGRATION BETWEEN TRADITIONAL AND ALLOPATHIC CHILD HEALTHCARE SERVICES IN SOSHANGUVE, CITY OF TSHWANE, SOUTH AFRICA: Mr. Eugene Musiwa Makhavhu, (PhD: Candidate) Nursing Science Department, Sefako Makgatho Health Sciences University, Pretoria, South Africa

21. Empowering Nurses To Render Culture-Sensitive Care Through Cultural Competence Training: Diane Presley RN, PhD c- University of South Africa, Pretoria, Khalifa University, United Arab Emirates

22. Integrating the High-Impact Practice of Diversity, Equity, and Inclusion within Nursing Simulation Experiences: Jill Van Der Like, DNP, MSN, RNC; University of West Florida; Tina Barbour-Taylor, Ph.D., MSN, RN; University of West Florida

23. Impact of Transcultural Experiences of Nursing Students through Study Abroad Programs: A Literature Review: Tulashi Ram Gautam, DMS, School of Nursing, UTH Health Science Center, San Antonio TX

24. Educating The Next Generation of Nurses for a Globally Connected World: Revising a Population Health Course to Integrate a Global Studies Focus: Jane Tiedt, PhD, RN, ANEF; Monique De Nysschen, DNP, RN

25. Mexican Heritage Parents’ Cultural Beliefs about Healthy and Unhealthy Weight in Children 2 to 11 Years of Age: Nathalie Confiac PhD, RN, PHN

26. Teaching Poverty’s Impact on Health Care: Utilizing a Nursing Simulation to Advocate Global Health Concepts: Cindy Hill DNP RN CPN CNE -Clinical Assistant Professor-IU School of Nursing

27. Social Determinants of Health Influence on Readmission and High Mortality Rates for the Congestive Heart Failure Patient: A Systematic Review: Dr. Narda S. Davis, DNP, RN; Dr. Natasha J. Ricketts, DNP, RN


29. Relevance of Transcultural knowledge in addressing social determinants of health that can impact prostate health in black men: a literature review: Cassandra Alcemora, FNP-BC, APRN, RN

30. Healthcare needs in a multicultural country: the migrants’ point of view: Mariachiara Figura, RN, PhD Student in Nursing Science and Public Health, Department of Biomedicine and Prevention, University of Rome “Tor Vergata”

31. Cultural Competency Education for Clinical Researchers to Improve Minority Participation in Clinical Trials: Dr. LaQuita (Nikki) Snow, DNP, FNP; Johns Hopkins School of Nursing (DNP Graduate: May 2022)

32. Preliminary Analysis of College Students’ Multi-Dimensional Wellness and Stress: Dr. Jeanine McDermott, Ph.D, RN, PHN (Bemidji State University; Associate Nursing Professor-Retired)

33. “Rural Mental Health: Optimizing Care in Communities Separated by Distance through Nursing Presence”: Kathleen T. McCoy DNSc PMHNP-BC PMHCNS-BC FNP-BC FAANP, University of South Alabama, Integrated Telehealth Partners

34. Improving Cultural Competence in the Care of Transgender Patients: Kimberly Huff-Caplan, MSN, RN, PMH-BC

35. Spiritual Engagement: Transformative Effects on Appalachian Older Adult Well-Being: Karina E. Strange, BA, BSN, RN, PhD Candidate, University of Tennessee, Knoxville, College of Nursing

36. Knowledge, perception, and practice of successful discharge planning among nurses working in acute care settings: Audai A. Hayajneh, PhD, RN, CPT, Jordan University of Science and Technology

37. Understanding Xenophobic Stigma in U.S. Healthcare as to Prompt Cultural Care: A Concept Analysis: Jorden Cunningham BSN, RN The University of Tennessee Health Science Center

38. Feasibility and Preliminary Efficacy of AHUIKE Intervention Among Nigerian Adults with Type 2 Diabetes Mellitus: Theoretical Perspective: Ihuoma Ezebuhi, DNP, MD, MS; Norma Cuellar, Ph.D, RN, FAAN, The University of Alabama, Capstone College of Nursing

39. Overcoming Financial, Cultural and Transportation Barriers to Control Type 2 Diabetes Mellitus in the Latinx Population During the COVID-19 Pandemic: Megan Champion MS, FNP Clinical Director at University of Colorado Sheridan Health Services; Connie Valdez PharmD, MSeD, BCPS, CDCES Clinical Pharmacy Director at University of Colorado Sheridan Health Services; Delmy Gonzalez Ordonez

40. Promoting a culture of safety: Physical and mental health consequences of intimate violence against female nurses: Salwa M Al ObeisatRN MSN DNsce, Associate Professor/Maternal-Child Health Nursing Department, Faculty of Nursing/ WHO Collaborating Center. Jordan University of Science and Technology

41. Exploring the Needs of Families of the Critically Ill; A Caribbean Perspective: Amy Burlar, PhD, MSN, RN, CCRN, CNE, Virginia Commonwealth University
**2022 CONFERENCE REGISTRATION FORM - LOUISVILLE, KY**

**Direct Link to Register online:** [https://tcns.org/tcnsconferenceregistration/](https://tcns.org/tcnsconferenceregistration/)

Date: ___________  Are you presenting at the conference? NO / YES  Oral / Poster

Please CLEARLY PRINT/TYPEx your name, credentials (if desired), organization, city and state for conference name tag.

Name and Credentials: ____________________________________________________________

Organization: ___________________________________________________________________

City & State: _____________________________________________________________________

Home Address: ___________________________________________________________________

City/State/Zip Code: _______________________________________________________________

*Email Address: (required) _______________________________________________________

☐ Please check here if you DO NOT want your name, organization, city and state included on the participant list that will be made available to all conference attendees.

**PLEASE CIRCLE ALL THAT APPLY**

**FULL CONFERENCE FEES INCLUDE** Welcome Reception, Thursday, Friday, Saturday Breakfasts

Conference Registrations and Gala Dinner Registrations will be accepted through October 28, 2022

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**Gala Dinner Guest Tickets**

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**MEMBERSHIP DUES**

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* All student items require proof of full time student status be emailed to staff@tcns.org

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**PAYMENT OPTIONS**

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Livonia, MI 48154-1543

PHONE Toll Free: (888)432-5470  Email: staff@tcns.org

**CANCELLATIONS & TRANSFERS**

Cancellations and transfers of registrations must be requested in writing and postmarked or emailed by October 5, 2022. A $75 administration fee is assessed for such cancellations. If you transfer your registration to another person, please include a completed registration form for that individual with your written request. We will make every effort to transfer your registration to another individual after this date, but a transfer cannot be guaranteed. Cancellation requests received after October 5, 2022 are non-refundable.