



# Honeycutt Science

Day-2 Lesson  
(Reading Complex Text)

# Objectives

**At the end of today's lesson, you should be able to:**

- Recognize key words/expressions from assigned text
- Summarize a portion of the text in your own words
- Describe or sketch one key idea from the assigned text
- Make connections of text to prior knowledge (\*)
- Contribute one or more theme-idea for team presentation



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(\*) by repeating definitions, using descriptions, showing, drawing/label, quoting, naming, or listing facts ideas or concepts.

# Agenda

## Prepare

*efficiently retrieve textbook/handout and day's rubric*

5-10

## Plan

*complete the reading-plan portion of the handout*

25-45

## Read

*read for-understanding the pages assigned*

5-15

## Summarize\*

*write complete sentences as a summary on your handout*

5-10

## Wrap-up

*plan for selecting a team-topic*

## Conclude

*poll class for learning, complete/turn-in rubric*

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(\*) these vary from topic-to-topic but often include: graph to interpret, illustration to copy, definitions to copy, space provided for a drawing or sketch.

# Tips / Reminders

1

Use the reading completed today combined with what you learned yesterday as content for your team-presentation.

2

Be ready for contributing your ideas, content, art-concepts, and related sources of information to your team's efforts during the next class session.

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***REMEMBER:*** *In the next lesson, you will create a presentation as an individual or in a small group. Be prepared to immediately begin working on it.*