



Honeycutt Science

Day-1 Lesson (Facilitated Discussion)

Objectives

At the end of today's lesson, you should be able to:

- Summarize the essence of three short videos (*)
- Explain your interpretation of text in the handout
- Anticipate theme-ideas for your team's presentation



(*) by repeating definitions, using descriptions, showing, drawing/label, quoting, naming, or listing facts ideas or concepts.

Agenda

Prepare

distribute handout and rubric

5-10

Debate

debate a situation

15-30

Videos

summarize and debrief three short videos

15-30

Reading / Supplements *

summarize text and complete supplemental pages in handout

5-20

Wrap-up

respond to strategic questions and formative assessment

Conclude

complete and turn-in rubric

(*) these vary from topic-to-topic but often include: graph to interpret, illustration to copy, definitions to copy, space provided for a drawing or sketch.

Tips / Reminders

1

In the class-debates, there are typically no right or wrong answers. Rather, the debate is intended to explore potential opposing viewpoints.

2

In summarizing videos, capture key ideas and key words in your notes.

3

In reading/summarizing text in the handout, underline and circle key ideas and expressions directly in the text before summarizing the paragraphs.

4

On supplemental pages, read the instructions for each activity before beginning.

5

With end-of-period class wrap-up, stretch your thinking by relating knowledge from other topics, combining ideas, classifying or arranging concepts into groups - or formulate a new idea.

Wrap-Up

Why might a **scientist need to know** this information?

How can a **student apply this** information to their daily life?

When or where might this information be **important to know**? Why?

In what way does this topic **connect** to other things you know?

Is there a **method/process** that applies to this topic? If so, how? If not, why not?