

# 2020–2021 Elementary School Parent/Teacher Planning Tool

**Student's Name:** \_\_\_\_\_

As students return to school, it is important that teachers learn what you have observed about your child's learning experience. You have seen firsthand what excites them about learning and those areas where they may be struggling. Although parents and teachers have stepped up in unprecedented ways, missed instruction can lead to some unfinished learning. Identifying those areas where your child may need additional support at the beginning of the year allows teachers and families to partner up to ensure students are on track academically and their social and emotional needs are met.

Please spend a few minutes filling out the sections labeled **"Parent Input"** and having your child complete the sections labeled **"Student Input"** in the form below. The teacher has included the results from your child's beginning of the year benchmarks in reading and math. This information will be used to create a plan that will be revisited throughout the year to monitor your child's progress.

Please send the form back to your child's teacher by: \_\_\_\_\_ .

**Together, we will use the three steps below to make a personalized learning plan.**

- 1 IDENTIFY ACADEMIC STARTING POINTS**
- 2 SUPPORT LIFE SKILLS**
- 3 PUT A PLAN IN PLACE**





## IDENTIFY ACADEMIC STARTING POINTS

### Teacher Input

At the beginning of the year, every student took a short test in reading and math to identify where they are doing well or need more support. Teachers use these results to inform instruction and parents can use them to better support learning at home.

#### Reading Benchmark Results

Your child's score was a \_\_\_\_ out of \_\_\_\_.

Your child needs more support with the following skills:

Your child is excelling in the following skills:

#### Math Benchmark Results

Your child's score was a \_\_\_\_ out of \_\_\_\_.

Your child needs more support with the following skills:

Your child is excelling in the following skills:

### Student Input

What is your favorite subject? Least favorite subject?

What areas in math and reading do you need more help with?

### Parent Input

Your observations of your child's academic strengths and weaknesses:



## SUPPORT LIFE SKILLS

### Parent Input

As a parent, you know your child best. Based on your at-home learning experience last spring, how can teachers create a learning environment that best supports the development of life skills?

#### Your observations:

What life skill do you think your child needs the most help with?

*(Examples: Confidence, self-esteem, problem-solving, respect, social skills.)*

What types of activities or assignments did your child seem to be frustrated by?

*(Examples: Comprehension questions, writing assignments, word problems, math, group projects.)*

How does your child respond to challenges?

*(Examples: Overcomes them, enjoys them, finds them overwhelming.)*

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## PUT A PLAN IN PLACE

### Teacher, Student and Parent Input

There may be future school closures where students and parents will need to transition between their homes and the classroom. To prepare for that, this is a great time to partner up with teachers to ensure your child stays on track academically, socially and emotionally.

#### READING

Learning goals:

Resources to support learning at home:

#### MATH

Learning goals:

Resources to support learning at home:



### ADDITIONAL RESOURCES

For resources in every grade in reading and math, visit [www.bealearninghero.org/learning-tools/students](http://www.bealearninghero.org/learning-tools/students).

For resources on social emotional development, academics, and supports for students, visit [www.werajenj.org/cv19](http://www.werajenj.org/cv19).

