



Program for Researchers in Obstetrics Gynecology and REproductive Sciences

PROGRESS

SASGOG aims to establish a Research Course (PROGRESS) for early career faculty and fellows. SASGOG along with an interdisciplinary Steering Committee will develop the course to provide the foundation necessary for successful research careers in academic medicine.

SASGOG is seeking a PROGRESS Course Director

Purpose: To establish and lead the PROGRESS Course which will enable early career academic specialist faculty and subspecialty fellows to (1) acquire foundational research knowledge and skills, and (2) develop an engaged network of clinician-researcher mentors and peers that will promote, sustain, and empower course participants' careers, while furthering the health and welfare of women, and gender-diverse people, cared for by obstetrician-gynecologists.

Duties:

- Work with the SASGOG and interdisciplinary Steering Committee to establish a research course, for early career faculty and fellows, designed to provide the foundation necessary for successful research careers in academic medicine
- Guide curricular development and establish the research course curriculum
- Oversee implementation and execution of the educational curriculum including identifying and evaluating faculty instructors with relevant expertise and engaging delivery of course content.
 - Develop and manage the curriculum; prepare curriculum schedule, revise as necessary with guidance of Steering Committee and input from course faculty.
 - Select and invite faculty to teach specific sessions, manage their participation and serve as the liaison between the invited faculty and the Steering Committee.
 - Support and mentor program faculty with formative feedback following their sessions.
 - Develop, coordinate, and edit curricular materials and course syllabus in conjunction with course faculty.
 - Facilitate the specific Program sessions.
 - Teach specific sessions in the curriculum that are appropriate to his/her expertise.
 - Facilitate meetings and conference calls related to curricular issues with program Faculty, Steering Committee Chair, Steering Committee Members, and staff.
 - Work closely with the SASGOG staff to facilitate program logistics.
 - Serve on the Program Selection Committee.
 - Compose and/or review all correspondence related to curriculum development, including annual updates for the Steering Committee and SASGOG Board.

- Participate with the Steering Committee in making decisions regarding participants completion of the program.
- Support the development of an annual course evaluation and evaluate the course annually making iterative necessary changes to maintain fresh and inviting content in consultation with the Steering Committee.
- Evaluate the long-term impact of the course through tracking of course participants' careers, scholarship, and associated impact.
- Maintain fiscal responsibility for the course adhering to approved budgets and timelines.
- Participate in fund raising events as guided and directed by the SASGOG Executive Committee or the SASGOG Development Committee.

Qualifications:

- Medical Doctorate (MD, DO), PhD, MD/PhD, as well as a master's or doctoral degree in clinical research, epidemiology, or related discipline
- An active member of the SASGOG organization ([Click to join](#))
- Academic appointment at the Professor or Associate Professor level
- Strong interpersonal and communication skills
- Extensive cross disciplinary leadership in obstetrics and gynecology
- Demonstrated and sustained research experience
- Demonstrated understanding of adult learning theory and commitment to its implementation in course development and content delivery
- Contributions to academic and educational scholarship
- Strong evidence of academic leadership and administrative abilities
- Ability to attend and participate in all scheduled meetings
- Ability to complete tasks/projects in a timely manner

Preferred Qualifications:

- Formal expertise and training in adult learning theory or instructional design
- Significant and sustained funding portfolio through diverse mechanisms including federal agencies and foundations
- A record of leadership or participation as an instructor national faculty development or clinical research programs for physicians
- Fund raising experience
- Evidence of sustained mentoring relationships
- Service as grant reviewer and/or journal editor

Term of Service:

Faculty is to be appointed to an initial 3-year term to be reviewed and reappointed for a maximum of 3 renewals by the SASGOG board at the recommendation of the steering committee.

An annual honorarium of \$10,000 will be provided in 6-month installments. There will also be a first-year, incentivized honorarium of \$5,000. All travel expenses including hotels and coach equivalent airfare to be provided.

To Apply:

Send the following application materials to gayle@veritasamc.com no later than **September 6th, midnight CT.**

- Curriculum vitae
- Letter of intent (LOI) - including a brief vision for the position (300 words or less)
- Ability to provide commitment to serve in this capacity for a minimum of six years
- Two letters of recommendation and the names and contact information of five other individuals who may be contacted as references and who can discuss the applicant's teaching skill and expertise in faculty development
- Written commitment (can be include in LOI) to attend October 15 and 16, 2021 planning meeting

Diversity, equity, and inclusion are integral to the commitment of SASGOG. Accordingly, we seek qualified candidates who can contribute to racial equity, diversity and inclusion through service, mentorship, teaching and scholarship. SASGOG welcomes all candidates and embraces diversity of race, ethnicity, gender, religion, sexual orientation and identity, national origin, age, military or veteran status, disability, or any other legally protected status; and without discrimination based on socioeconomic, marital, parental or caregiving status, geographic location, or institutional affiliation or any of the previously listed characteristics or statuses. Further, SASGOG is keenly interested in diversifying its general membership and members in leadership positions and as such, encourages applications from diverse candidates. Candidates from historically underrepresented group(s) in medicine are encouraged to apply.