



### Family Engagement Plan

Family engagement is the mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate as defined in Texas Administrative Code §102.1003.

ECI Academy is committed to working with our families and community to provide a high quality educational experience to every student. We believe that by supporting and involving families in our educational process, we can positively impact not only our campuses but the community around us. Our Family Engagement Plan articulates the goals and strategies that are utilized to accomplish this mission.

Goal	Strategies in Action
Facilitating Family-to-Family Support	<ul style="list-style-type: none"> <li>● Meet the Teacher event before the start of school</li> <li>● Parent volunteer opportunities including field trips, celebrations, and room “parent”</li> <li>● Fall Festival</li> <li>● Christmas Program</li> <li>● Thanksgiving Feast</li> <li>● Breakfast with the Elves</li> <li>● Field Day</li> <li>● Art Show</li> <li>● Talent Show</li> <li>● Fall and Spring Book Fair</li> </ul>
Establishing a Network of Community Resource	<ul style="list-style-type: none"> <li>● First Responders Luncheon</li> <li>● Tooth Fairy Visit (local Dentist)</li> <li>● Weekly Newsletter</li> <li>● Holiday gift assistance partnerships with local businesses for families in need.</li> <li>● Child Nutrition Information</li> <li>● Immunization Information               <ul style="list-style-type: none"> <li>○ <a href="https://eciacharter.com/transparency/">https://eciacharter.com/transparency/</a></li> </ul> </li> <li>● Health &amp; Attendance Guidelines               <ul style="list-style-type: none"> <li>○ <a href="https://eciacharter.com/transparency/">https://eciacharter.com/transparency/</a></li> </ul> </li> </ul>



<p>Increasing Family Participation in Decision-Making*</p>	<ul style="list-style-type: none"><li>● District/Campus Improvement Committee</li><li>● Campus visitation and volunteering</li><li>● Newsletter (sharing strategies with parents on how to advocate for children and themselves)</li><li>● LPAC parent representative</li><li>● Regularly held parent/teacher conferences</li><li>● ARD and 504 participation</li><li>● Social Media</li><li>● Parent Portal Access</li><li>● Create and maintain an environment that values and affirms parent leadership.</li><li>● Using parents as equal partners with staff in reviewing family engagement results and making decisions regarding plans for continuous improvement.</li></ul>
<p>Equipping Families with Tools to Enhance and Extend Learning*</p>	<ul style="list-style-type: none"><li>● High-quality full day PK program</li><li>● Daily Reading Logs</li><li>● PAC provides a variety of different parent activities to increase parent involvement.</li><li>● Parent Portal</li><li>● Students are provided with access to digital learning tools at home.</li><li>● <i>Remind</i> provides a way for increased communication between teacher and parents to allow for increased support of learning.</li></ul>
<p>Developing Staff Skills in Evidence-Based Practices that Support Families*</p>	<ul style="list-style-type: none"><li>● Develop educator skills to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies.</li><li>● Continuous professional development achieved through training opportunities from Region 10, Early Childhood Annual Conferences, and other service centers.</li><li>● Train educators about the resources that are available in the community that support families' interests and needs.</li><li>● Utilization of resources available in CLI Engage and Circle Progress</li><li>● Continuing membership in the Region 10 Early Childhood Coop as a means of professional learning, program effectiveness, and practices associated with HQPK implementation.</li><li>● Child Find training for early childhood educators</li></ul>
<p>Evaluating Family Engagement Efforts and</p>	<ul style="list-style-type: none"><li>● Conduct an annual program evaluation and review the results will support improvement efforts for the new school year considering all areas of the Family Engagement Plan.</li><li>● Parent Surveys</li></ul>



Using Evaluation for Continuous Improvement*	<ul style="list-style-type: none"><li>• Communication Logs sent home daily will reflect the level of contact between the school and families.</li><li>• Set child-centered goals with parents and meet periodically throughout the year in order to discuss the progress that has been made.</li></ul>
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\*Child Find: If you suspect your child may have a developmental delay or disability, our school can open a window of hope for a brighter future. Services at no cost to the family are available to all eligible individuals regardless of the severity of their disability. Please contact Ms. Bivens at ECIA 214 628-9152 for further information or check out website [www.ecia.com](http://www.ecia.com) for more details.

In conclusion, ECI Academy Charter Schools hopes to use this Family Engagement Plan to promote shared responsibility to increase and enhance the collaboration of district staff with parents. All efforts will be focused on improving the education of all students in an innovative way that will help them become lifelong learners who will be able to be successful and compete in an ever-changing world.