

Thursday, June 3

Read once again Psalm 8. Verse 4 asks God the question “what are human beings that you are mindful of them, mortals that you care for them?”

The question is immediately answered in the next verse: “Yet you have made them a little lower than God, and crowned them with glory and honor.” This verse is reminiscent of the creation story in Genesis where we are told that humanity is made in God’s image. That elevates the place of humanity in creation. Out of all creation, we are made in God’s image and not only are we deemed “good” as the rest of creation but “very good.”

What does it mean for you to be created in God’s image? What does it mean for you to be able to think, create, love and help others in the name of God, inspired by Jesus Christ? Pray that you may live up to the Biblical proclamation that we are created in God’s image.

Friday, June 4

One more time, read Psalm 8. This week we’ve contemplated what it means to have child-like faith, how creation offers proof of God’s existence, how important we are because we are made in God’s image.

Now tie all those concepts together that you might view relationships through those understandings. How do these concepts affect your view of others and your relationships? Do you find yourself appreciating others because they, also, are made in God’s image? Do you hold others in higher esteem, because they were made in God’s likeness?

Pray that you will approach all life – especially your relationships – differently because you understand God’s creation and being created in God’s image!

Message Notes – May 30, 2021

*The Big Picture – Trinity and All!**

- I. I have a theory that no matter what school subject is your favorite, there is one subject for which all people grow in their appreciation – _____.
 - A. For two decades now there is a particular approach to history that has gained popularity – ____ History.
 - B. Big History places the normal telling of the history of humanity *within the entire known cosmic past*. The beginning of the _____ up until life on Earth today.
 1. It’s _____ and the humanities playing nice.
 2. Big History attempts to _____ all the dots; explaining how everything has become the way it is now helps students understand their position in time and space in a way no other approach to history can offer.

- II. Psalm 8 takes a similar multidisciplinary approach to _____ God. Instead of Big History, we’re presented with a Big God on display through several fields of study.
 - A. David writes, “Out of the mouths of babes and infants you have founded a bulwark because of your foes, to silence the _____ and the avenger.”
 - B. So fundamental is God’s sovereignty that even babies recognize God’s fingerprints on every part of _____.
 - C. Childlike _____ removes barriers to having a closer walk with our Creator God.
 - D. Verses three and four recognize the beauty and vastness of all creation that provides evidence of

* Psalm 8 and John 16:12-15

God's existence and yet God is ever mindful of _____.

- III. As vast as God is, we are created in God's _____ – we are the crowning glory of his creation.
- A. While God counts and names the trillions of stars, God goes so much further with each of us, designing us each _____.
 - B. We should feel awe. Honor. Divinely inflated self-worth. All that beauty to look at and God pays attention to _____.
 - C. Although a study of the galaxies may make us feel a bit _____, a look at the created order on our planet offers a healthy corrective.
- IV. Our significance is related to the significance of _____.
- A. In the big picture, we recognize things in their proper _____, first God, then us – we remember how valuable everything is.
 - B. We remember how _____ we should be to each other.
 - C. We remember how _____ God has made us!

Study Guide

This study guide is designed for you to daily, throughout this next week, consider the lessons of today's message and delve further into scripture that will enhance your growth as a Christian.

Monday, May 31

What is your favorite school subject? Even if it's not history, the concept of Big History tells us that we can approach God through many academic disciplines. What might science teach us about God? What about math or physics? Music classes? God is so vast that it would make sense to approach any study of God through a variety of disciplines.

Your favorite subject may indicate a certain interest of yours. What does that interest teach you about God? Ask God to speak to you through disciplines that you find meaningful.

Tuesday, June 1

Read Psalm 8. This first Psalm of praise in the entire Book of Psalms begins, "O Lord, our Sovereign, How majestic is Your name in all the earth. Who have displayed Your splendor above the heavens!" It proclaims that creation itself gives us evidence of God's existence.

There is no doubt that we live on a beautiful planet! From the beauty of mountain ranges to the majesties of the seas to specific natural landmarks as the Grand Canyon and the Great Barrier Reef, God has created a wonderful world for us! What does the creation say about the creator? How does the beauty of our world offer testimony to our creator? Pray that God will inspire you toward praise through appreciating creation.

Wednesday, June 2

The second verse of Psalm 8 states, "Out of the mouths of babes and infants you have founded a bulwark because of your foes, to silence the enemy and the avenger." So fundamental is God's sovereignty that even babies recognize God's fingerprints on every part of creation. The greater point of this verse is that God can use even the babble of helpless infants to oppose God's foes.

How can child-like faith enhance your relationship with God? Is the nature of faith itself necessarily child-like? Jesus said that if we do not change and become like children, we cannot enter the kingdom of heaven. (Matthew 18:3) Trust like a child's will bring us closer to God and allow us to deepen our relationship with Jesus Christ. How is your faith like a child's? Pray for this deeper understanding of your relationship with God through Jesus Christ.