

KATHARINE M. CROCE, Ed. D., BCBA-D

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| EDUCATION | Saint Joseph's University , Philadelphia, PA Ed. D., July 2015 GPA (overall): 3.93 Pennsylvania State University , World Campus Autism Certificate, July 2009 GPA (overall): 3.74 Temple University , Philadelphia, PA M. Ed. with ABA Concentration, August 2006 GPA (overall): 3.89 La Salle University , Philadelphia, PA B.A., Psychology and Criminal Justice, May 2004 GPA (overall): 3.43 Cum Laude | |
| PROFESSIONAL CERTIFICATES | Board Certified Behavior Analyst-D 1-06-3173 Certified SibShop Facilitator | |
| MEMBERSHIPS | Association for Behavior Analysis International Pennsylvania Association for Behavior Analysis Mid-Atlantic Association for Behavior Analysis (Formerly Delaware Valley Association for Behavior Analysis) California Association for Behavior Analysis International Society of Autism Research (INSAR) Behavior Analyst Leadership Council (BALC) | |
| SKILLS | Program Development, Staff Management, Grant writing, ABA, VB, Self-management, FBA, Social Skills Instruction, PBIS, Classroom Management, Data Collection, Progress Monitoring, Developing Undergraduate Courses in Behavior Analysis, BCBA/BCaBA/RBT supervisor | |
| PROFESSIONAL EXPERIENCE | Drexel University - Philadelphia, PA <i>-Scientist/ASERT Eastern Region Director</i> <ul style="list-style-type: none">· Supervises the project management and overall function and productivity of the ASERT Eastern Region and assure projects are on track and in line with contract goals· Collaborate with stakeholders Office of Developmental Programs-Bureau of Supports for Autism and Special Populations (BSASP), Philly Autism Project, and partners across the state· Initiate, coordinate, and management of local, regional, and statewide outreach efforts related to individuals with autism· Research, develop, create, and disseminate resources for individuals with autism, families, and providers· Research, develop, and conduct trainings and workshops for | 5/18-present |

- parents, educators and professionals about topics in autism
- In collaboration with stakeholders-support and conduct evaluations of state and local services and programs
- Respond to requests from staff groups, professional groups, and other organizations to develop and deliver training around specialist aspects of ASD
- Collaborate with local, regional, and state education, vocational, health care, policy, and government agencies on autism initiatives

The Chicago School of Professional Psychology- Chicago, IL
(online learning)

7/15-present

-Adjunct Faculty

- Providing instruction in the areas of basic behavioral analytic concepts
- Supervision of applied behavior analytic term projects
- Participate in course enhancement projects
- Participate in distance learning professional development

Bucks County Intermediate Unit #22- Bucks County, PA

10/15-5/18

-Program Coordinator

- Special Education Coordinator across multiple School Age Program classrooms including in-patient crisis hospital
- Develop educational program for students residing in an in-patient facility
- Grant writing for develop of new program initiatives
- Request, review, and disseminate students' educational records to classroom teacher and ensure the documents are in compliance
- Provide professional development training to staff across the program
- Liaison between the intermediate unit and the in-patient hospital
- Liaison between families and the educational team while students are in educated in Bucks IU programs
- Ensure teachers have access to core aligned, research based curriculum
- Serve as LEA at IEP meetings and support teachers in IEP development
- Manage the daily and program schedule of all instructional staff
- Provide academic, behavioral, and social skills support to teaching staff
- Establish program initiatives, including student engagement and social skills instruction
- Collaborate with various departments on cross training in areas such as instructional rounds, social skills, behavior skills, functional living skills as well as participate in provision of staff development trainings.
- Participate on curriculum council to research, identify, and evaluate core, supplemental, and replacement curriculum for students K-21

- Lead team meetings
- Coordinate referrals for AS, ES, MDS programs including observations, identifying appropriate placements, and bring referrals to completion.
- Provide Crisis Management training to educational team

Bucks County Intermediate Unit #22- Bucks County, PA

11/13-10/15

-Behavior Analyst

- Creating and Implementing behavior plans based on the principles of Applied Behavior Analysis. Manage teacher and classroom staff on implementation of behavior plans and IEP goals. Participate in student intake and evaluation processes. Completing observations, Functional Behavior Assessments, Develop Data based IEP goals, Creating Data Collection Systems, Creating Social Skills programs, and Staff Training including Nonviolent Crisis Intervention in K-21 Autistic Support, Life Skills, Learning Support, Emotional Support, Multiple Disabilities and Regular Education Classrooms
- Conducting trainings and workshops for parents, teachers, paraprofessionals and administrators on classroom behavior management.

Y.A.L.E. School- Cherry Hill, NJ

4/13-11/13

-Assistant Director/Behavior Analysis

- Develop, Implement, and Monitoring School-Wide Behavior Support Program
- Develop, Implement, and Monitoring School-Wide Social Skills Program
- Train staff in Crisis Prevention Interventions
- Train staff in behavior analysis
- Conduct Functional Behavior Assessments
- Train staff in students individualized behavior plans
- Monitor the effectiveness and fidelity of implementation of behavior plans
- Support students social and behavioral needs in K-21 Autistic Support Classrooms
- Conducting trainings and workshops for teachers, paraprofessionals and administrators on classroom behavior management, social skills instruction, and crisis interventions.

Kinney Center for Autism Education and Support -Saint Joseph's University- Philadelphia, PA

9/09-4/13

-Director of Programs, Training and Service

- Development of all training programs offered at the Kinney Center
- Conducting trainings and workshops for parents, educators and

- professionals about topics in Autism
- Training and supervision of graduate and undergraduate students
- Responsible for development and supervision of all programming, including social skills programs for a range of ages, sibling support groups, and summer camp for students with ASD. Also develops, delivers, and evaluates a range of ongoing training programs in ASD, including undergraduate and post-graduate courses on Autism for a range of professionals in health care, social care, and education. Responds to requests from staff groups, professional groups, and other organizations to develop and deliver training around specialist aspects of ASD; and helps coordinate Autism Awareness Day and other Autism workshops or conferences on campus. Grant and proposal writing. Program Operation Overview, Represent the center at local, state, and national conferences and public hearings. Policy Development Strategic Planning, and Host potential donors and government officials at the Kinney Center. Work collaboratively with university departments and offices to support the Kinney Center.

Bucks County Intermediate Unit #22- Bucks County, PA

-Behavior Analyst

5/05-8/09

- Creating and Implementing behavior plans based on the principles of Applied Behavior Analysis. Manage teacher and classroom staff on implementation of behavior plans and IEP goals. Participate in student intake and evaluation processes.
- Completing observations, Functional Behavior Assessments, Develop Data based IEP goals, Creating Data Collection Systems, Creating Social Skills programs, and Staff Training including Nonviolent Crisis Intervention in K-21 Autistic Support, Life Skills, Learning Support, Emotional Support, Multiple Disabilities and Regular Education Classrooms
- Conducting trainings and workshops for parents, teachers, paraprofessionals and administrators on classroom behavior management.

Voorhees Child Study Team- Voorhees, NJ

-Behavioral Consultant

8/05-4/07

- Creating and Implementing Behavior and social skills programs based on the principle of Applied Behavior Analysis for children diagnosed with Pediatric Autism and PDD-NOS, addressing behavioral, social, communication and feeding concerns.

Y.A.L.E. School- Voorhees, NJ

-Behavior Analyst Intern

7/05-12/05

- Assist Behavior Analyst in completing Observations, Data Collection, Recommendations, Creating Behavior Programs, and Implementing Behavior Programs in elementary school Autistic Support Classrooms

- TheraCare- Pennsauken, NJ** 6/05-7/05
 - *Behavior Therapist*
- Trained and proficient in Applied Behavioral Analysis Therapy for children diagnosed with Pediatric Autism and PDD-NOS, addressing behavioral and feeding concerns.
- Bucks County Intermediate Unit #22- Bucks County, PA** 1/05-5/05
 - *Behavior Analyst Intern*
- Assist Behavior Analyst in completing Observations, Data Collection, Recommendations, Creating Behavior Programs, and Implementing Behavior Programs in Autistic Support Classrooms
- Montgomery County Intermediate Unit #23- Montgomery County, PA-** 5/04-6/05
 - *Behavior Therapist*
- Trained and proficient in Applied Behavioral Analysis and Verbal Behavior Therapy for children diagnosed with Pediatric Autism and PDD-NOS. Working with children with behavioral and feeding concerns.
- St. Gabriel's Hall- Audubon, PA** 1/04-5/04
 - *School Counseling Intern*
- Conduct one-on-one interviews with students to guide their academic careers, prepare for SAT's, and college admissions
 - Represent the school in ISP and IEP meetings
 - Prepare and complete school transcripts
- TheraCare- Wyckoff, NJ** 11/03-5/04
 - *Behavior Therapist*
- Trained and proficient in Applied Behavioral Analysis Therapy for children diagnosed with Pediatric Autism and PDD-NOS
- NJ State Paraprofessional for Early Intervention-** 6/03-11/03
 - *Behavior Therapist*
- Trained and proficient in Applied Behavioral Analysis Therapy for children diagnosed with Pediatric Autism and PDD-NOS

RESEARCH PARTICIPATION

Community Autism Peer Specialist Pilot- Community Behavioral Health Reinvestment Project (July 2018- Present)

-Develop Measurements, Develop Training, Conduct Training

Dissertation- Saint Joseph's University (2015)

“Effectiveness of *Self & Match* as an intervention for increasing appropriate classroom behavior in children with autism spectrum disorders”

Autism Research Project- Temple University (2005-2006)

-Research Assistant

- Complete ADOS with research participants ranging from 3 to 10 years of age in pre-school and school aged programs.

FUNDED GRANT PROPOSAL

Croce, K. Web-based Functional Behavior Assessment Training Series. Philadelphia Mental Health Care Corporation in receipt of funds from the Philadelphia Department of Behavioral Health and disability Services (DBHIDS) which is the recipient of funds from the Commonwealth of Pennsylvania's Office of Developmental Programs (ODP). Submitted July 2018. Amount received \$97,000.

UNFUNDED GRANT PROPOSAL

Croce, K. Implementation and evaluation of a self-monitoring intervention to increase appropriate classroom behavior for children with autism spectrum disorder in special education and general education classrooms. Wawa Foundation. Submitted October 2019. Amount Requested \$25,000.

Croce, K. Professional Ethics and Issues in Behavior Analysis Service Learning Project. 2019 Service Learning Course Proposal, The Chicago School of Professional Psychology. Submitted March 2019. Amount Requested \$1,000.

Certificate Program in Nursing Care of Autism, AJ Drexel Autism Institute, **Autism Services, Education, Resources, and Training Collaborative** & Pennsylvania Health Law Project. Meeting the health needs of older adults with autism spectrum disorder: Caregiver Training. van Ameringen Foundation Internal Competition. Submitted January 2019. Amount Requested \$225,000.

Connell, J., **Croce, K.**, Day, J., & Shea, L. Evaluation of School-wide Implementation of Self and Match, Self Monitoring to Address Disciplinary Disproportionality in Elementary Schools. Commonwealth Universal Research Enhancement (CURE) Grant Drexel University. Submitted December, 2018. Amount requested \$50,000.

Commonwealth of Pennsylvania, Office of Developmental Programs, Bureau of Autism Services, & **Autism Services Education, Resources, and Training**

Collaborative. Enhancing Public Health Surveillance of Autism Spectrum Disorder through the Autism and Developmental Disabilities Monitoring (ADDM) Network. Centers for Disease Control and Prevention. Submitted October 2018. Amount requested \$625,000.

WEB DEVELOPEMENT

Salter, J. & **Croce, K.**, (2019). The Self & Match Maker: Digital Forms Creator to Supplement the Self & Match Manual (version #1) [Mobile application software]. Retrieved from selfandmatchmaker.com.

PUBLICATIONS

Salter, J. & **Croce, K.**, (2018, November 8). Self-Management Interventions: Who, What, When, Where, Why, and HOW? [Blog post]. Retrieved from <https://blog.difflearn.com/2018/11/08/self-management-interventions/>

Croce, K. M. (2015). *Effectiveness of Self & Match as an intervention for increasing appropriate classroom behavior in children with autism spectrum disorders*. (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (Accession Order No. [10097725]).

Salter, J. & Croce, K. (2014). *The Self & Match System: Systematic use of self-monitoring as a behavioral intervention*. San Marcos, CA: Self & Match Educational Consultation.

MANUSCRIPTS IN PREPARATION

Croce, K., Axelrod, S., Salter, J., & Frieder, J. (in preparation). Effectiveness of Self & Match as an intervention for increasing appropriate classroom behavior in children with autism spectrum disorder.

PRESENTATION AT PROFESSIONAL MEETINGS

Croce, K. & Salter, J. (to be presented May, 2020). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop to be presented at the meeting of the 46th Annual Applied Behavior Analysis International, Washington, DC.

Croce, K. (to be presented March, 2020). *Autism Spectrum Disorders: What is it?* Invited speaker to be presented at the National Alliance on Mental Health, Lancaster, PA.

Croce, K. & Hooven, K. (to be presented March, 2020). *Individuals with Autism Spectrum Disorder and the Justice System: Tips and Resources for Professionals*. Invited speaker to be presented at the Schuylkill County Forensic Provider Meeting, Pottsville, PA.

- Croce, K & Salter, J.** (February, 2020). *Self & Match: Self-Monitoring for the classroom.* Antelope Valley School District, Antelope Valley, CA
- Croce, K.** (February, 2030). *Individuals with Autism Spectrum Disorder and the Justice System: Tips and Resources for Justice Professionals.* Invited speaker to be presented at the State College Police Department, State College, PA.
- Croce, K.** (January, 2020). *Individuals with Autism Spectrum Disorder and the Justice System: Tips and Resources for Professionals.* Invited speaker to be presented at the PA Forensic Case Managers Meeting, Elizabethtown, PA.
- Croce, K.** (January, 2020).. *Individuals with Autism Spectrum Disorder and the Justice System: Tips and Resources for Emergency Service Management Professionals.* Invited speaker to be presented at the Monroe County Emergency Management Services, Stroudsburg, PA.
- Croce, K.** (November, 2019). *Individuals with Autism Spectrum Disorder and the Justice System: Tips and Resources for Justice Professionals.* Invited speaker to be presented at the Philadelphia Police Academy Crisis Intervention Training, Philadelphia, PA.
- Croce, K. & Hooven, K.** (November, 2019). *Becoming a Behavioral Detective.* Invited workshop to be presented at Juvenile Court Justice Commission (JCJC) James E. Anderson Pennsylvania Conference on Juvenile Justice, Harrisburg, PA.
- Croce, K. & Torisky, J.** (November, 2019). *Autism and the Justice System.* Invited workshop to be presented at the Pennsylvania Association on Probation, Parole and Corrections (PAPPC) Eastern Region Conference, Jenkintown, PA.
- Croce, K. & Hooven, K.** (October, 2019). *Autism and the Justice System.* Invited workshop to be presented at the Pennsylvania Association on Probation, Parole and Corrections (PAPPC) Central Region Conference, Elizabethtown, PA.
- Croce, K & Salter, J.** (October, 2019). *Self & Match: Self-Monitoring for the classroom.* Poway Unified School District, Poway CA
- Salter, J. & **Croce, K.** (October, 2019). *Self & Match: Self-Monitoring for the general education classroom.* NCCSE, San Diego County, CA
- Salter, J. & **Croce, K.** (October, 2019). *Self & Match: Self-Monitoring for the classroom.* NCCSE, San Diego County, CA
- Salter, J. & **Croce, K.** (October, 2019). *Self & Match: Self-Monitoring for the home.* NCCSE, San Diego County, CA
- Croce, K & Salter, J.** (October, 2019). *Self & Match: Self-Monitoring for the classroom.* Ramona Unified School District, Ramona, CA

- Turcotte, P., Verstrete, K., **Croce, K.**, Nonnemacher, S., & Shea, L. (May, 2019). *Self-Reported Health Status Among Individuals with Autism*. Symposium presented at INSAR, Quebec, Canada.
- Schott, W., Verstrete, K., **Croce, K.**, Turcotte, P., Nonnemacher, S., & Shea, L. (May, 2019). *Community Participation Experiences and Preferences Among Adults with Autism*. Symposium presented at INSAR, Quebec, Canada.
- Nonnemacher, S., Verstrete, K., Turcotte, P., **Croce, K.**, Schott, W., & Shea, L. (May, 2019). *Establishing Correlates of Successful Living Arrangements Among Adults with Autism*. Symposium presented at INSAR, Quebec, Canada.
- Shea, L., Turcotte, P., Schott, W., **Croce, K.**, Verstrete, K., & Nonnemacher, S. (May, 2019). *Comparing Parent-Reported Autism Diagnoses to Administrative Claims*. Symposium presented at INSAR, Quebec, Canada.
- Croce, K.** & Salter, J. (April, 2019). *Self & Match: Self-Monitoring for the classroom*. Invited workshop to be presented at the Tidewater Behavior Analysts Collaborative Chesapeake, Virginia.
- Croce, K.** & DeMarco, N. (April, 2019). *The Importance of Data Collection Relevant to Behavior Changes and Medication*. Invited workshop presented for the Philadelphia Department of Behavioral Health/Intellectual disAbility Services, the Bucks, Chester, Delaware and Montgomery County Offices of Intellectual/Developmental Disabilities and the Office of Developmental Programs, Pennsylvania Department of Human Services, at the Montgomery County Intermediate Unit, Norristown, PA.
- Croce, K.** & Salter, J. (March, 2019). *Self-Monitoring, Self-Management, Self-Assessment and Beyond: The Who, What, When, and Why of effective self-management interventions for individuals with ASD*. Invited workshop presented at the Behavior Analyst Leadership Council, New Haven, Connecticut.
- Croce, K.** (January, 2018). *Self & Match: Self-Monitoring for the classroom*. Presented at Garfield School District, Garfield, NJ.
- Croce, K.** & Salter, J. (November, 2018). *Self-Monitoring, Self-Management, Self-Assessment and Beyond: How to set up systematic self-management interventions for individuals with ASD*. Invited workshop presented at the Center for Autism and Related Disorders Conference, Albany, New York.
- Croce, K.** & Salter, J. (November, 2018). *Self-Monitoring, Self-Management, Self-Assessment and Beyond: The Who, What, When, and Why of effective self-management interventions for individuals with ASD*. Invited workshop presented at the Center for Autism and Related Disorders Conference, Albany, New York.
- Salter, J. & **Croce, K.** (October, 2018). *Self & Match: Self-Monitoring for the general education classroom*. Presented at NCCSE, San Diego County, CA

- Salter, J. & **Croce, K.** (October, 2018). *Self & Match: Self-Monitoring for the classroom.* Presented at NCCSE, San Diego County, CA
- Salter, J. & **Croce, K.** (October, 2018). *Self & Match: Self-Monitoring for the home.* Presented at NCCSE, San Diego County, CA
- Croce, K.** & Salter, J. (September, 2018). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System.* Invited workshop presented at Minnesota Association of Behavior Analysis, Minneapolis, MN
- Croce, K.** & Salter, J. (May, 2018). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System.* Workshop presented at the meeting of the 44th Annual Applied Behavior Analysis International, San Diego, CA.
- Croce, K.** & Salter, J. (April, 2018). Self-Monitoring, Self-Management, Self-Assessment and Beyond: The *Who, What, When, and Why* of effective self-management interventions for individuals with ASD. Invited workshop presented at the Center for Autism and Related Disorders Conference , Syracuse, New York.
- Croce, K.** & Salter, J. (April, 2018). Self-Monitoring, Self-Management, Self-Assessment and Beyond: *How* to set up systematic self-management interventions for individuals with ASD. Invited workshop presented at the Center for Autism and Related Disorders Conference , Syracuse, New York.
- Croce, K.** & Salter, J. (November, 2017). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System.* Workshop presented at the meeting of the Applied Behavior Analysis International, Paris, France.
- Croce, K.** (November, 2017). *Effectiveness of Self & Match as an Intervention for Increasing Appropriate Classroom Behavior in Children With Autism Spectrum Disorders.* Poster session presented at the meeting of the Applied Behavior Analysis International, Paris, France.
- Salter, J. & **Croce, K.** (October, 2017). *Self & Match: Self-Monitoring for the classroom.* Presented at NCCSE, San Diego County, CA
- Salter, J. & **Croce, K.** (October, 2017). *Self & Match: Self-Monitoring for the home.* Presented at NCCSE, San Diego County, CA
- Croce, K.** & Salter, J. (June, 2017). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System.* Presented at The University of the International Studies of Rome, Italy.

- Croce, K. & Salter, J.** (May, 2017). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 43rd Annual Applied Behavior Analysis International, Denver, CO.
- Croce, K.** (April, 2017). *Effectiveness of Self & Match as an Intervention for Increasing Appropriate Classroom Behavior in Children With Autism Spectrum Disorders*. Poster session presented at the meeting of the Pennsylvania Applied Behavior Analysis Annual Conference, Hershey, PA.
- Salter, J. & Croce, K.** (February, 2017). *Self & Match: Self-Monitoring for the classroom.* Presented at CALABA, Anaheim, CA
- Salter, J. & Croce, K.** (October, 2016). *Self & Match: Self-Monitoring for the classroom.* Presented at NCCSE, San Diego County, CA
- Salter, J. & Croce, K.** (October, 2016). *Self & Match: Self-Monitoring for the home.* Presented at NCCSE, San Diego County, CA
- Salter, J. & Croce, K.** (August, 2016). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Invited workshop presented at the meeting of the WisABA, Madison, WI.
- Croce, K.** (May, 2016). Effectiveness of *Self & Match* as an Intervention for Increasing Appropriate Classroom Behavior in Children With Autism Spectrum Disorders. In J. E. Frieder (Chair), *Self-Monitoring/Management as an Intervention for Aberrant Behaviors*. Symposium conducted at the meeting of the 42nd Annual Applied Behavior Analysis International, Chicago, IL.
- Salter, J. & Croce, K.** (May, 2016). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the 42nd Annual Applied Behavior Analysis International, Chicago, IL.
- Croce, K.** (February, 2016). *Effectiveness of Self & Match as an Intervention for Increasing Appropriate Classroom Behavior in Children With Autism Spectrum Disorders*. Poster session presented at the meeting of the Applied Behavior Analysis International Annual Autism Conference, New Orleans, LA.
- Croce, K.** (August, 2015). “Self & Match: Self-Monitoring for the classroom.” Presented at Wissahickon School District, Wissahickon, PA
- Salter, J. & Croce, K.** (October, 2015). “Self & Match: Self-Monitoring for the home.” Presented at NCCSE, San Diego County, CA
- Salter, J. & Croce, K.** (October, 2015). “Self & Match: Self-Monitoring for the classroom.” Presenting at NCCSE, San Diego County, CA
- Croce, K.** (August, 2015). “Self & Match: Self-Monitoring for the classroom.” Presented at Wissahickon School District, Wissahickon, PA

- Salter, J. & **Croce, K.** (August, 2015). "Self & Match: Self-Monitoring for the classroom." Presented at Classical Academies, Escondido, CA
- Salter, J. & **Croce, K.** (May, 2015). Work Smarter Not Harder: An Interactive Workshop to Develop a Comprehensive Self-Monitoring Behavioral Intervention. 41st Annual ABA International Convention, San Antonio, TX
- Croce, K.** & Swanson, L. (May, 2015). "Self & Match: Self-Monitoring for the classroom." Presented at Wissahickon School District, Wissahickon, PA
- Salter, J. & **Croce, K.** (March 2015). "Self & Match" Presented at Bucks County Autism Supports Coalition Conference, Bucks County, PA.
- Croce, K.** & Salter, J. (October, 2014). "Self & Match: Self-Monitoring for the classroom." Presented at NCCSE, San Diego County, CA
- Salter, J. & **Croce, K.** (May, 2014). Effective Use of Self-Monitoring as a Motivational System for Individuals With Autism and Other Related Disabilities. 40th Annual ABA International Convention, Chicago, IL.
- Croce, K.** & Salter, J. (September, 2013). "Self & Match: Self-Monitoring for the classroom." Presented at NCCSE, San Diego County, CA
- Croce, K.** & Salter, J. (August, 2013). "Self & Match: Self-Monitoring for the classroom." Presenting at SDUHSD, San Diego County, CA
- Croce, K.** & Salter, J. (May, 2013). "Self & Match: Self-Monitoring for the classroom." Presented at ABA International 39th Annual Convention, Minneapolis, MN
- Croce, K.** & Salter, J. (February, 2013). "Self & Match: Self-Monitoring for the classroom." Presented at CalABA, Garden Grove, CA
- Croce, K.** & Salter, J. (February, 2013). "Self & Match: Self-Monitoring for the classroom." Presented at NCCSE, San Diego County, CA
- Croce, K.** & Salter, J. (October, 2012). "Self & Match: Self-Monitoring for the classroom." Presented at NCCSE, San Diego County, CA
- Croce, K.** & Salter, J. (June, 2012). "Self & Match: Self-Monitoring for the classroom." Presented at the Bucks County Intermediate Unit # 22, Doylestown, PA.
- Croce, K.** (May, 2012). "ASPIRE- Asperger's Support through Peers in Reaching Education." Presented ASERT Post-Secondary Education Conference, Harrisburg PA. <http://rmcp.dcollege.net/playlists/25212/242726.html>
- Croce, K.** & Salter, J. (May, 2012). "Self & Match: Self-Monitoring for the classroom." Presented at ABA International 38th Annual Convention. Seattle, WA

Croce, K. & Salter, J. (January, 2012). “Self & Match: Self-Monitoring for the classroom.” Presented at NCCSE, San Diego County, CA

Croce, K. & Salter, J. (June, 2010). “Self & Match: Self-Monitoring for the classroom.” Presented at the Bucks County Intermediate Unit # 22, Doylestown, PA.

Salter, J. & Croce, K. (June, 2010). “The Self & Match System: Self-Monitoring for the Classroom and Beyond.” St. Joseph’s University: Kinney Autism Center, Philadelphia, PA.

Croce, K. & Salter, J. (February, 2010). “Self & Match: Self-Monitoring for the classroom.” Presented at Saddleback School District, Orange County, CA.

Croce, K. & Salter, J. (July, 2009). “Self & Match: Self-Monitoring for the classroom.” Presented at the Bucks County Intermediate Unit # 22, Doylestown, PA.

Croce, K. & Salter, J. (Spring 2009). “Self & Match: Self-Monitoring for the classroom.” Presented at ABA International 35th Annual Convention. Phoenix, AZ.

Croce, K. & Salter, J. (Spring 2008). “Self & Match: Self-Monitoring for the classroom.” Presented at Bucks County Autism Supports Coalition Conference. Bucks County, PA.

Croce, K. (Spring 2008). “Self & Match.” Presented at DEVEREUX, Berwyn, PA.

Croce, K. & McElrath, K. (Fall 2007). “Self & Match: Self-Monitoring for the classroom and beyond.” Presented at a meeting of the Delaware Association for Behavior Analysis: Temple University.

Rowe, M., Goldstein, S., Woehling, J., & Kinzel, K. (Spring 2005). 2nd Annual Autism Awareness Conference. Presented at St. Joseph’s University.

Participated on the 10-part series called “Autism- The Hidden Epidemic?” on the NBC network. This series aired on the NBC Today Show, CNBC, and NBC Nightly News. (Winter 2004)

PUBLIC HEARINGS

Croce, K. (April, 2012). PA Public Hearing: Autism. Presented at Saint Joseph’s University, Philadelphia, PA.

<http://kinneyautism.sju.edu/resources/autismhearing041182012.html>

POLICY DEVELOPMENT

ABA Sub-Committee **Member**, Intensive Behavioral Health Services

September 2018-present

SERVICE TO THE

K. Croce Curriculum Vitae

PROFESSIONAL FIELD

Academic Committee Member, ABA in PA
Better Access to Treatment Act (HB#2725)

January 2019- present
January 2019-present

TEACHING

- AB556 Behavior Change Procedures, The Chicago School of Professional Psychology (Spring 1, 2020)
- AB556 Behavior Change Procedures, The Chicago School of Professional Psychology (Fall 2, 2019)
- AB556 Behavior Change Procedures, The Chicago School of Professional Psychology (Fall 1, 2019)
- AB556 Behavior Change Procedures, The Chicago School of Professional Psychology (Summer 2, 2019)
- AB536 Assessment and Intervention, The Chicago School of Professional Psychology (Summer 1, 2019)
- SWP151 Georgian Court University, (Spring 2019) Guest Lecturer
- AB536 Assessment and Intervention, The Chicago School of Professional Psychology (Spring 2, 2019)
- AB536 Assessment and Intervention, The Chicago School of Professional Psychology (Spring 1, 2019)
- ED873.604.61 Behavioral Assessment and Instructional Strategies, Johns Hopkins University, (Spring 2019) Guest Lecturer
- AB536 Assessment and Intervention, The Chicago School of Professional Psychology (Fall 2, 2018)
- ED873.604.61 Behavioral Assessment and Instructional Strategies, Johns Hopkins University, (Fall 2018) Guest Lecturer
- AB540 Concepts and Principles in Behavior Analysis, The Chicago School of Professional Psychology (Fall 1, 2018)
- AB536 Assessment and Intervention, The Chicago School of Professional Psychology (Summer 2, 2018)
- AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Summer 1, 2018)
- AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Spring 2, 2018)

- AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Spring 1, 2018)
- ED873.604.61 Behavioral Assessment and Instructional Strategies, Johns Hopkins University, (Fall 2017) Guest Lecturer
- AB572 Organizational Behavior Management, The Chicago School of Professional Psychology (Fall 2, 2017)
- AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Fall 2, 2017)
- AB520 Concepts and Principles in Behavior Analysis, The Chicago School of Professional Psychology (Fall 1, 2017)
- AB536 Assessment and Intervention, The Chicago School of Professional Psychology (Fall 1, 2017)
- AB536 Assessment and Intervention, The Chicago School of Professional Psychology (Summer 2, 2017)
- SPED 598 Instructional and Management Strategies for the ASD Learner, Holy Family University, Guest Lecturer (Summer 2017)
- AB536 Assessment and Intervention, The Chicago School of Professional Psychology (Summer 1, 2017)
- ED873.604.61 Behavioral Assessment and Instructional Strategies, Johns Hopkins University, (Fall 2016) Guest Lecturer
- AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Fall 2, 2016)
- AB568 Advanced Applied Project 3, The Chicago School of Professional Psychology (Fall 1, 2016)
- AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Summer 2, 2016)
- AB567 Advanced Applied Project 2, The Chicago School of Professional Psychology (Summer 1, 2016)
- AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Summer 1, 2016)
- AB566 Advanced Applied Project, The Chicago School of Professional Psychology (Spring 2, 2016)

- AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Spring 1, 2016)
- AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Fall, 2015)
- IHS 474 Functional Analysis and Ethics, Saint Joseph's University (Spring, 2013)
- IHS 473 Advanced Principles of ABA, Saint Joseph's University (Fall, 2012)
- IHS 466 ABA and Autism Treatments, Saint Joseph's University (Spring 2010)
- SPED 567 Managing Environments and Supporting Students, Holy Family University (Spring 2009), Guest Lecturer
- SPED 330 Issues in Autism, Lehigh University (Summer 2008), Guest Lecturer
- SPED 402 Classroom Management, Holy Family University (Spring 2008), Guest Lecturer
- SPED 564 Teaching Students with Severe Disabilities, Holy Family University (Fall 2007), Guest Lecturer
- SPED 511 Teaching Students with Severe Disabilities, Rider University (Spring 2007) Guest Lecturer
- SPED 564 Teaching Students with Severe Disabilities, Holy Family University (Spring 2007), Guest Lecturer
- SPED 598 Instructional and Management Strategies for the ASD Learner, Holy Family University, Co-taught with Dr. Maria Agnew (Fall 2005)

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