

Jamie S. Salter, Ed.S., BCBA

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EDUCATION

Lehigh University, Bethlehem PA

College of Education, School Psychology Program (APA Full Accreditation, NASP Approved)

- **Board Certified Behavior Analyst (BCBA)** (*April 2007*) Cert #: 1-07-3285
- **Nationally Certified School Psychologist (NCSP)** (*April 2007*)
- **Educational Specialist (Ed.S.), School Psychology, Low Incidence Disabilities Sub-specialization** (*May 2005*)
- **Masters of Education (M.Ed.), Human Development** (*January 2004*)
- **Pupil Personnel Services Credential (CA)** Cert #: 170024921

College of Arts and Sciences

- **B.A., Psychology, Double Minor in Education and Social Relations** (June 2002)
Honors: Dean's List (4 semesters), Order of Omega National Honor Society (President)

PROFESSIONAL EXPERIENCE

Senior Program Specialist. (*200 day contract*)

July 2010-Present

San Diego County Office of Education/NCCSE, San Diego, CA

SDCOE/NCCSE Responsibilities (20 days per year)

- Developed NCCSE Behavior Intervention Training Series (NBITS) and provide ongoing SELPA-Wide training to certificated educators in regards to systematically writing effective and legally-defensible Behavior Intervention Plans (Training series offered 2x per year).
- Facilitate quarterly Behavior-Focused Professional Learning Community comprised of Behavior Analysts, School Psychologists, and Program Specialists from 14 districts within the county.
- Led the process for SELPA to become a BCBA CEU provider and serve as BACB ACE Coordinator responsible for overseeing BCBA CEUs for all SELPA-sponsored workshops.

Encinitas Union School District Responsibilities (180 days per year)

- Provide leadership and guidance to special educators within Encinitas Union School District.
- Support students, families, and IEP teams in determining appropriate programs for students in their least restrictive environment.
- Train school-wide teams regarding General Education teacher responsibilities to students with IEPs
- Founding member of the Encinitas Special Education EEF and board member overseeing EUSD Teacher Mini Grants.
- Plan, orchestrate, and oversee the Extended School Year Program for approximately 100 students.
- Screen and participate in interviews for Special Education teachers, School Psychologists, Speech Language Pathologists, Autism Behavior Specialists and Instructional Assistants. Also was invited to participate in the interviews for Encinitas Assistant Superintendent of Educational Services.
- Consult with teams utilizing individual, class-wide, and school-wide *Self & Match* Systems.
- Opened numerous new classrooms including hiring of staff, designing classroom space, setting-up class-wide behavior system, ensuring curriculum & materials were ordered.
- Led the EUSD SESR state audit and provided ongoing support and training regarding compliance.
- Created processes to streamline district protocols including the development of all Special Education staff Operations Manual and a program manual for the Personal Development & Learning Program.
- Nominated for NCCSE CAC "Collaborative Team" Excellence in Education Award.

Cadre Leadership Team*December 2016-Present*

Positive Environments, Network of Trainers (PENT)

- Design materials and facilitate groups for the annual state-wide PENT Cadre forum.
- Lead the PENT Leadership Forms committee to ensure PENT forms are closely reviewed prior to state-wide rollout.
- Positive Environments, Network of Trainers (PENT) Cadre Member (2013-Present).

Grant Reviewer*October 2015-Present*

National Foundation for Autism Research

- Annually review educator mini-grants for the National Foundation for Autism Research.
- Approximately 60 grants awarded annually.

Autism Specialist/School Psychologist/Behavior Analyst*July 2009-July 2010*

Encinitas Union School District, Encinitas, CA

- Conducted Functional Behavioral Assessments and collaborated with school teams (pre-K thru 6) in the creation of Behavior Intervention Plans. Progress monitored and graphed/analyzed data.
- Consulted throughout the school district and oversaw numerous *Self & Match* Self-Monitoring Systems that were being implemented.
- Provided trainings for district personnel regarding Applied Behavior Analysis, Autism, and empirically-supported behavioral interventions.
- Built capacity for highly trained district Instructional Assistants which led to reduced reliance on private/NPA aides. Involved in hiring and training of Instructional Assistants that provided support to children with special needs.
- Integral in working with the Superintendent, Assistant Superintendents, and Union to develop 6-hour Instructional Assistant positions which led to better quality of aides, higher trained aides, and less staff turnover.

Autism Specialist/School Psychologist/Behavior Analyst*July 2007-June 2009*

Saddleback Valley Unified School District, Mission Viejo, CA

- Operated an Intensive Behavior Intervention Clinic for more than 50 students diagnosed with Autism Spectrum Disorders.
- Conducted Functional Behavioral Assessments and collaborated with school teams (pre-K thru 12) in the creation of Behavior Intervention Plans and/or Self-Monitoring Systems. Progress monitored and graphed/analyzed data.
- Provided trainings for district personnel regarding Applied Behavior Analysis and empirically-supported behavioral interventions.

School Psychologist/Behavior Analyst*August 2005-Jun 2007*

Bucks County Intermediate Unit, Autistic Support Program, Doylestown, PA

- Performed multi-disciplinary evaluations of school age students with autism. Multi-disciplinary evaluations included the use of the following: Systematic Observations, Interviews, Rating Scales, Intelligence Tests, Achievement Tests, Curriculum-Based Assessments, & Review of Records.
- Conducted Functional Behavioral Assessments and collaborated with teachers in the creation of Behavior Intervention Plans, Self-Monitoring Systems/*Self & Match* Systems. Progress monitored & graphed data.
- Assisted in the transition and referral process as students with autism entered or exited IU programs.
- Collaborated with teachers in goal setting and participated in IEP meetings for students in grades K-12.
- Participated in screening and interviews for instructional assistants.
- Facilitated trainings for teachers, behavior analysts, instructional assistants, and transportation staff.

Facilitator of Sibling Support Group*February 2005-July 2007*

Autism Support Network, Perkasie, PA

- Conducted monthly support groups for elementary-age neurotypical siblings of children with autism.
- Created a non-threatening format for age-appropriate discussion of feelings, life issues, and challenges related to having a sibling with special needs.

Co-Facilitator of Social Skills Group*January 2005-June 2005*

Pennridge School District, Perkasie, PA

- Conducted weekly social skills groups with high school males on the Autism Spectrum.
- Encouraged appropriate social interactions through direct instruction, modeling, role-playing, direct feedback, and homework assignments.

Behavioral Specialist*February 2004-October 2005*

Carbon Lehigh Intermediate Unit, Schnecksville, PA

TSS: July 2003-August 2004

- Developed and maintained individualized behavior treatment plans for children with Autism/ADHD.
- Worked collaboratively with other members of the treatment team to implement the behavior plan.
- Data collection and progress monitoring.
- Participated in meetings with parents, school, county official, case manager, and insurance provider.

Inclusion Facilitator/Counselor*June 2005-August 2005*

Jewish Community Center Program, La Jolla, CA

*June 2002-August 2002**June 2001-August 2001*

- Facilitated meaningful inclusion for children with Autism, Down's Syndrome, & Cerebral Palsy into camp with their non-disabled peers.
- Coordinated camp-wide staff trainings.
- Selected for supervisory responsibilities when the Inclusion Coordinator was away.

Project Coordinator/Field Supervisor*August 2003-August 2004*

U.S. Department of Education Training Grant

Lehigh University, Bethlehem, PA

Co-Project Investigators: Christine Cole, Ph.D. & Edward Shapiro, Ph.D.

- Supervised the training of school psychology graduate students as integration consultants for students with low incidence disabilities.
- Established and maintained practicum field sites to maximize diversity of experiences.
- Monitored training, and served as a liaison between school district and university personnel.
- Conducted bi-weekly seminars and practicum site visits to provide instruction and support to project trainees.
- Assisted trainees in the development of their competency portfolios, completion of related coursework, and practicum challenges.
- Presented at national conferences to disseminate information about the Lehigh training program.

Integration Consultant/Inclusion Facilitator*August 2002-June 2003*

U.S. Department of Education Training Grant

Lehigh University, Bethlehem, PA

Co-PIs: Christine Cole, Ph.D. & Edward S. Shapiro, Ph.D.

- Facilitated the inclusion of students with Low Incidence Disabilities into general education classrooms through modification of behaviors, environment, and curriculum.
- Collaborated with teachers on best practice strategies to optimize inclusive experiences
Developed and modified behavior plans and self-monitoring systems for individual students.

PRESENTATIONS AT PROFESSIONAL MEETINGS

TRAININGS LED REGARDING EVIDENCE-BASED SELF-MONITORING INTERVENTIONS:

Workshops at International Conventions, Conferences, Universities, School Districts and Consortiums

- 2020 Antelope Valley SELPA, Palmdale, CA (Feb. 2020)
Guest Lecturer: San Diego County Office of Education; Education Specialist Intern Program: San Diego, CA
 ABAI: 46th Annual Convention: Washington, DC (May 2020)
- 2019 Behavior Analyst Leadership Council: 3rd Annual Conference: New Haven, CT
Invited Speakers: Tidewater Behavior Analysts Collaborative: Richmond, VA
Guest Lecturer: University of California; Riverside School Psychology Graduate School: Riverside, CA
Guest Lecturer: Lehigh University School Psychology Graduate School: Bethlehem, PA
 Poway Unified School District: Poway, CA
 Ramona Unified School District: Ramona CA
 The Institute for Effective Education (TIEE): Children’s Workshop, Cook Education Center, San Diego, CA
 Encinitas Union School District: Encinitas, CA
 San Diego County Office of Education/NCCSE: San Marcos, CA
- 2018 *Invited Speakers:* 17th Annual New York State Autism Conference hosted by UAlbany’s Center for Autism and Related Disabilities: Albany, NY
Invited Speakers: Minnesota Northland Association for Behavior Analysis (MNABA): Bloomington, MN
 ABAI San Diego: 44th Annual Convention: San Diego, CA
Invited Speakers: 12th Annual New York State Autism Conference: Syracuse, NY
 High Tech Elementary Charter Schools: Chula Vista, CA
 San Diego County Office of Education/NCCSE: San Marcos, CA
- 2017 ABAI Paris, France: 9th International Conference: Paris, France
Invited Speakers: Autism Network & Best Practices in Italy Conference: video-conference
Invited Authors: ABAI Denver: 43rd Annual Convention (Workshop & Author Signing Event at Convention Bookstore): Denver, CO
 CalABA Western Regional Conference: Anaheim, CA
 Lehigh University School Psychology Graduate School: Bethlehem, PA
 Bucks County Intermediate Unit: Doylestown, PA
 San Diego County Office of Education/NCCSE: San Marcos, CA
- 2016 *Invited Speakers:* WisABA
 ABAI Chicago: 42nd Annual Convention: Chicago, IL
 Santee School District: Santee, CA
 Del Mar Union School District: Del Mar, CA
 Encinitas Union School District: Encinitas, CA
 San Diego County Office of Education/NCCSE: San Marcos, CA
- 2015 ABAI San Antonio: 41st Annual Convention: San Antonio, TX
 Bucks County Autism Support Coalition: Doylestown, PA
 The Classical Academies Charter Schools: Escondido, CA
 Del Mar Union School District: Del Mar, CA
 San Diego County Office of Education/NCCSE: San Marcos, CA
- 2014 ABAI Chicago: 40th Annual Convention: Chicago, IL
 Del Mar Union School District: Del Mar, CA
 Encinitas Union School District: Encinitas, CA
 San Diego County Office of Education/NCCSE: San Marcos, CA
- 2013 ABAI Minneapolis: 39th Annual Convention: Minneapolis, MN
 CalABA Western Regional Conference: Garden Grove, CA
 San Dieguito Union High School District: Encinitas, CA
 San Diego County Office of Education/NCCSE: San Marcos, CA
- 2012 ABAI Seattle: 38th Annual Convention: Seattle, WA
 Bucks County Intermediate Unit: Doylestown, PA
 San Diego County Office of Education/NCCSE: San Marcos, CA

- 2010 Saddleback Valley Unified School District: Mission Viejo, CA
Bucks County Intermediate Unit: Doylestown, PA
- 2009 ABAI Phoenix: 35th Annual Convention: Phoenix, AZ
Encinitas Union School District: Encinitas, CA
Bucks County Intermediate Unit: Doylestown, PA
- 2008 Bucks County Autism Support Coalition: Doylestown, PA
Guest Lecturer: Lehigh University School Psychology Graduate School: Bethlehem, PA
- 2007 Bucks County Intermediate Unit: Doylestown, PA

OTHER PRESENTATIONS OF NOTE

- Salter, J.**, Alvarez, A, and Ancona, R. (Nov, 2019). *NCCSE Behavior Intervention Training Series (NBITS)*. San Marcos, CA.
- Touchette, B, **Salter, J.**, & Watanabe, A. (Sept. 2008). *Introduction To Working With Individuals With Autism*. Adult Education Course through SVUSD, Mission Viejo, CA.
- Ayres, L., Gallagher, P., **Nelson (Salter), J.S.**, & Simms, R. (May 2006). *Autism: From Diagnosis to Independence*. Lorman Education Services, Philadelphia, PA.
- Nelson (Salter), J.S.** & Dolan, T. (May, 2005). *Facilitating Inclusion for Children with Pervasive Developmental Disabilities/Autism*. Presentation at the Center for Outreach and Services for the Autism Community (COSAC) Annual Convention, Atlantic City, NJ.
- Nelson (Salter), J.S.** & Dolan, T. (May, 2004). *Facilitating Inclusion for Children with Pervasive Developmental Disabilities/Autism*. In-service for parents and educators. Presented through the Bucks County Intermediate Unit and Autism Support Network at Indian Valley Country Club, PA.
- Nelson (Salter), J.S.** & Curtis, D. (April, 2004). *Training School Psychologists as Inclusion Facilitators for Students with Low Incidence Disabilities*. Paper Presentation at the *National Association of School Psychologists (NASP)* Annual Convention, Dallas, TX.
- DuPaul, G.J., & **Nelson (Salter), J.S.** (Nov., 2003). *Graduate Study in School Psychology*. Presentation to Undergraduate Psychology Club at Lehigh University, Bethlehem, PA.
- Curtis, D., **Nelson (Salter), J.S.**, & Clemens, N.H. (Oct., 2003). *Training School Psychologists as Inclusion Facilitators for Students with Low Incidence Disabilities*. Symposium presented at the Pennsylvania School Psychologist Conference, State College, PA.

PUBLICATIONS

- Salter, J.** & Croce, K, (2019). *The Self & Match Maker: Digital Forms Creator to Supplement the Self & Match Manual* (version #1) [Mobile application software]. Retrieved from selfandmatchmaker.com.
- Salter, J.** & Croce, K. (2018, November 8). *Self-Management Interventions: Who, What, When, Where, Why, and HOW?* [Blog post]. Retrieved from <https://blog.difflearn.com/2018/11/08/self-management-interventions/>.
- Alvarez, A, Ancona, A, Chambers, R, Fessenden, C, DeBie, K, Nielson, B, **Salter, J.**, & Stull, K (2014). *NCCSE Behavior Intervention Training Series (NBITS) Handbook*. San Marcos, CA: North Coastal Consortium for Special Education.
- Salter, J.** & Croce, K. (2014). *The Self & Match System: Systematic use of self-monitoring as a behavioral intervention*. San Marcos, CA: Self & Match Educational Consultation.

RESEARCH EXPERIENCE

Research Assistant

September 1999-June 2001

Infant Studies Laboratory, Lehigh University, Bethlehem, PA

- Conducted experimental research to assess development of communication skills in infants.
- Investigated the implications of adult-directed versus infant-directed speech on babies.

Master's Thesis/Literature Review

Completed December 2003

Lehigh University, Bethlehem, PA

- Conducted literature review and synthesized all current research in paper titled: *The Use of Self-Monitoring to Promote Inclusion for Children with Severe Disabilities*.
- Concluded that self-monitoring can be a useful tool in promoting inclusion, however more research in this field is necessary.

SERVICE PROJECTS

Co-Founder, Social Media Coordinator

October 2005-Present

Out of the Ashes: Home Loss File System

- Assembled a team comprised of volunteers, most of whom lost their homes in the wildfires that devastated San Diego neighborhoods in 2003. The volunteers come together to help pay-it-forward and support others going through similar experiences by providing a meaningful tool to assist in the post-fire recovery process.
- Created, assembled, and distributed 2,700 *Home Loss File System* boxes to individuals experiencing home loss through the Woolsey Fire, Lilac Fire, Thomas Fire, Tubbs Fire, & the Witch Creek Fire.
- Launched website (<https://homelossfilesystem.com>) to provide volunteers around the globe simple user-friendly instructions to create *Out of the Ashes Boxes* in the wake of natural disaster.