Log into your Infinite Campus Parent Portal account between January 2-24 to register!

#EverydayExcellence

Enero es el mes de inscribir a sus niños en la escuela. Si su hijo/a va a empezar la escuela por primera vez o quiere cambiarles de escuela, para información en español llame al teléfono 307.253.3171.
How to Enroll

DURING THE JANUARY ONLINE SCHOOL REQUEST PERIOD:

As an Open Enrollment District, families have the opportunity each year to request a school of their choice for their children. The annual online process is held each January for the following school year. Beginning January 2, 2020, families can go online to request schools for their child(ren) for the 2020-21 school year. The online process closes promptly at midnight on the evening of January 24, 2020. ONLY families whose children are changing schools or who will be new to the district need to complete this process. Those who are not changing schools will stay in their current school.

Go online if:
• Your child is starting kindergarten in 2020-21.
• Your child is moving to a new school level, such as middle school or high school.
• You would like to move your child to a different school next year.

Please visit www.natronaschools.org between January 2 and 24, 2020. You can complete the online selection process only one time during this window. Enrollment is NOT based on a first-come, first-served basis, therefore, it does not matter when you complete the process while the window is available.

For complete instructions about this process, visit www.natronaschools.org or call 307-253-5450.

OUTSIDE THE JANUARY OPEN ENROLLMENT PERIOD:

If you are new to Natrona County Schools, WELCOME!
To enroll a child in any of our schools, please call the Enrollment Office 307-253-5450, to find out which schools may have availability.

We encourage families to research the schools in our district and to visit their schools of interest before making a final decision.

Space at some of our schools is limited and waitlists are available.

To begin the enrollment process, please visit www.natronaschools.org or call 307-253-5450.

PLEASE NOTE

After your child has been assigned to a school, there will be additional steps in the enrollment process. These may include choosing courses at middle and high schools and completing and turning in paperwork, such as birth certificates, legal documents, immunization records, emergency contact information, etc.

If you have already completed the online process but would like to make a change during the online window, please call the enrollment office. **You are not able to make any changes online.**

Esta publicación también está disponible en español.
Para recibir una copia, o para otro tipo de asistencia, por favor, llame al teléfono (307) 253-5319.

The Natrona County School District No. 1 does not discriminate on the basis of religion, race, color, national origin, sex, age or disability in employment, treatment, admission or access to educational programs and activities. Inquiries concerning perceived discrimination may be referred to the Associate Superintendent of Human Resources, 970 N. Glenn Rd., Casper, WY 82601, (307) 253-5231 or to the Wyoming Department of Education, Office for Civil Rights Coordinator, Second Floor, Hathaway Building, Cheyenne, WY 82002-0050, (307) 777-6198.

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Welcome to the Natrona County School District!

It is an exciting time to be part of our school system; our classrooms and schools are buzzing with activity. We are proud of the schools and programs that make up our system of education, from pre-K through 12th grade and beyond. Our faculty and staff are highly qualified in their fields and passionate about the engagement and success of your children. Our principals and leadership teams carefully select teachers and support staff that will fit within the culture of each school.

Our open enrollment district gives families options to consider when choosing a school for their children. Each of our schools offers a comprehensive education that meets state standards using the common core.

We offer a wide variety of programs for our students. In elementary school, that means different teaching styles, activities and curriculum programs, including Dual Language Immersion. At the secondary level, students may find enriching hands-on programs, Dual Language Immersion opportunities, college-credit courses, and career-prep education. Natrona County’s high school system offers courses of study including college-preparatory curriculum, virtual education, industry certifications, and internships. In addition, all students have access to career vocation, foreign language, computer programming, fine & performing arts, health, and physical education classes. We know that families choose schools for a variety of reasons. Our goal is to create an engaging learning environment where every child is experiencing growth and high academic achievement.

We know that families choose schools for a variety of reasons. This guide is designed to provide you with a first look at our educational programs.

To get the best feel of any school, we encourage you to attend the open houses or arrange a personal visit with a school or two before making your final decision.

Our goal is to create an engaging learning environment where your child is experiencing growth and high academic achievement.

For each school or program in this book, you will find the following information:

* Description
* Curriculum
* Activities
* Hours
* Address
* Phone number
* Principal’s name
* Mascot
* 2020-21 Enrollment (not including Pre-K)
* Grade levels

More information about each school is available on the district’s Web site — www.natronaschools.org — and families are encouraged to contact and visit schools before making a final choice for their child.

NCSD BOARD OF TRUSTEES

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Curriculum & Programs

Special Education
NCSD’s Special Education Services provide exceptional, professional support to school personnel in the education of students with special needs. We value diversity and believe that every child can learn and that all people have a fundamental right to be valued, accepted, and safe. We believe that:

- Appropriate educational services within a full continuum of placement options in the school and community allow for responsible inclusion based on individual student needs;
- Educators and parents have the responsibility to challenge all students by setting high expectations;
- Early intervention, individualized services, and parent collaboration support positive student outcomes;
- Students are supported in the least restrictive environment as determined by their IEP team;
- Access to general education opportunities is the right of every student based on student need;
- Communication and planning supports student transitions.

Every school in Natrona County provides special education supports and related services.

Title I
Title I is a federal designation that grants additional support funding for schools with high percentages of students who qualify for free and reduced lunches. The purpose is to ensure that all students meet high standards of academic achievement. NCSD’s Title I schools include Bar Nunn, Cottonwood, Evansville, Journey, Lincoln, Midwest, Pineview and Sagewood.

English as a Second Language (ESL)
NCSD offers English-as-a-Second-Language (ESL) programs to support students of limited English proficiency in the following buildings:

Elementary: Evansville, Lincoln, and Fort Caspar Academy
Middle: Centennial Middle School, Dean Morgan Middle School
High School: Natrona County and Kelly Walsh

When students enroll in NCSD, parents complete a home language survey. Students whose home language is not English are screened for English proficiency. Students who score below proficient on the screener are encouraged to enroll in a school with an ESL program.

In an ESL program, students attend regular classes for much of the day in addition to meeting individually, or in small groups, with an EL instructor who focuses on language development. Families of English Learners are encouraged to enroll students in schools with an ESL program. Interpreter services are also available for families.

Please contact Kim Jones at 253-3151 for more information.

Dual Language Immersion (DLI)
Dual Language Immersion is a voluntary program that begins in Kindergarten at the following schools: Paradise Valley Elementary School (Mandarin Chinese), Park Elementary School (Spanish), and Verda James Elementary School (Spanish). The program continues into middle school at CY (Mandarin Chinese) and Dean Morgan (Spanish). Students must be enrolled in the elementary program beginning in Kindergarten in order to be eligible to continue in middle school. The elementary DLI Program provides an opportunity for students to receive half of their primary instruction on Wyoming Content and Performance Standards in Science, Social Studies, Math, and Literacy in the target language (Spanish or Mandarin). The other half of a student’s day is spent in a traditional English classroom focusing on English/Language Arts Standards as well as supporting the Content Standards taught in the target language class. The DLI model changes in middle school.

Students will no longer receive primary instruction in a core content area. The middle level program is designed around 2 course offerings (Language and Literacy and Culture and Media). In order to remain a DLI student in the middle level, students must be enrolled in one DLI course for the entire year. 6th Grade is not an entry point for DLI. Parents must attend an informational meeting, prior to enrolling in Kindergarten, in order to be eligible for this program.

Please contact Aaron Wilson, Director of Teaching and Learning, at aaron.wilson@natronaschools.org with questions.

Elementary

Curriculum
All students are taught state standards through the NCSD Curriculum in all ten content areas. Schools use a variety of instructional models to meet the needs of specific learning communities. Students have access to art, music and physical education taught by content specialists.

Standards for Math
The Wyoming Mathematics Content & Performance Standards were adopted in 2018. These standards outline specific expectations so that students can build upon understanding of concepts, math language, and application from one grade to the next with the goal of being prepared for real-life applications. Utilization of technology is expected and encouraged.

Each grade level includes focus areas and conceptual categories in order to create a depth of knowledge in mathematical content. In order to achieve the Wyoming State Math Standards, elementary school students will be engaged in rigorous learning activities as they build conceptual understanding through the use of manipulatives and modeling, develop procedural skill and fluency, and apply their knowledge to real-world problems.
Standards for Reading & Writing
The Wyoming Language Arts Content & Performance Standards were adopted in 2012. The State Standards address not only the critical skills and understandings for English Language Arts, but for college and career readiness in multiple disciplines through the creation of Literacy standards in history/social studies, science, and technical subjects.

The NCSD ELA Curriculum was adopted in 2016. Students completing the NCSD English Language Arts curriculum will read critically, write and speak effectively, and listen actively in order to contribute to local and global communities.

Each grade level focuses on regular practice with complex texts and their academic language, reading, writing, and speaking grounded in evidence from texts, both literary and informational and building knowledge through content-rich nonfiction.

NCSD uses a variety of learning resources, selected locally, to support student learning of the curriculum.

Preschool
Preschool, or pre-kindergarten (pre-K), is not a requirement. Half-Day preschool programs in the district are available at Title I schools and are funded through federal grants. Many of the programs have need or income eligibility requirements. All public preschools require students to be at least 3 years old by Sept. 15, and to be potty-trained for admission. Applications for public preschools are available through the NCSD Online Registration process which begins annually in January.

Pathways Lab Preschool
Pathways Innovation Center houses an all day preschool/childcare program which includes breakfast/lunch and requires a monthly tuition fee. Applications are available through the NCSD Online Registration process.

Classic Kindergarten
Typically a two year kindergarten program. NCSD recognizes some students are entering kindergarten with the need for extra time to learn the necessary skills to be successful in the more demanding curriculum. In response, Classic Kindergarten is provided at three elementary schools, focusing on specific learning experiences needed for success in kindergarten. The curriculum for Classic Kindergarten provides learning in all areas of development (cognitive, emotional, physical, and social) and provides instruction at the child’s level in literacy and mathematics.

Secondary

Standards
All secondary schools provide students with the opportunity to learn the Wyoming Content and Performance Standards in ten content areas: math, language arts, science, social studies, physical education, health, fine and performing arts, career-technical education, foreign language, and computer science. The Wyoming Content and Performance Standards articulate a set of expectations for what students should know and be able to do, enabling them to be prepared for college and career success and to live a life that contributes to the global community.

Hathaway Scholarships
All NCSD high schools offer students access to the Hathaway Success Curriculum. Hathaway scholarships are designed to provide an incentive for Wyoming students to prepare for and pursue post-secondary education within the state of Wyoming. The program consists of four separate merit scholarships (honors, performance, opportunity, and provisional opportunity), each with specific eligibility. A need-based scholarship that supplements the merit awards is also available for eligible students. For more information, visit: http://edu.wyoming.gov/beyond-the-classroom/college-career/scholarships/hathaway

Dual Enrollment
High school juniors and seniors may take any course offered at Casper College, as long as the student meets the course prerequisites. These courses will count for college credit and high school credit at the same time! In some cases, sophomores and freshmen are eligible as well. Students can take courses any time of the day or online.

Concurrent Enrollment
Concurrent Enrollment consists of courses that are scheduled and taught in the high school during the day. These courses are certified to be equivalent to the college level course, and therefore, students can sign up for Casper College credit while taking these courses at their home high school.

Pathways Innovation Center
Pathways Innovation Center (P.I.C.) is an extension of Natrona County’s high school system. Pathways courses of study include college-preparatory curriculum, industry certifications, and internships. P.I.C. offers advanced and professional coursework typically in the 11th and 12th grades which builds on introductory experiences. Experiences are aligned to student interests.

At P.I.C. students and teachers work together to meet Wyoming State Standards and Hathaway requirements. Students attain real world applications focusing on industry standards and college or career readiness. Sequences of courses are offered, starting with entry level courses typically at home schools, grades 9 and 10. Advanced level courses are typically offered for only 11th and 12th graders at PIC, resulting in industry certifications and or portfolio development. Students will spend half of the day at their home high school, NC or KW, and the second half of the day will be at the NC extended campus or KW extended campus at the Pathways Innovation Center.
Curriculum & Programs (cont.)

Natrona County School District is excited about providing 21st century learning opportunities for all students.

Transitions Learning Center
Transitions Learning Center is an alternative educational program for high school students (10-12) who have dropped out or who feel that they are in danger of dropping out. It is meant to be a temporary placement until the student is ready to return to his/her home school. Students who are interested in attending must be enrolled in one of the district high schools, (Kelly Walsh, Natrona County, Roosevelt, or Midwest High Schools). A recommendation from a building principal or school counselor is required and the student and guardian will attend an intake interview to determine eligibility and placement in the program. Once accepted into the program, the staff will work with the student's home school to develop an educational plan that fits his/her individual needs.

The Transitions Program is designed to help students in the area of credit recovery and dropout re-engagement. Students participate in intensive and condensed classes that meet for 3 hours per day for 20 days. This is one session; Transitions offers eight sessions per year. At the end of each session, a student may earn .5 credits, or one full credit if classes are taken both morning and afternoon. Credits are available in all core subjects, with a student to teacher ratio of 16:1. Instruction is individualized, differentiated, and based upon best practice strategies.

Because credit can be earned in a relatively short amount of time, students must attend every day of the session. Students are dropped from the course if they miss more than 3 hours during a 20-day session. Morning core classes are offered from 8:20 - 11:30 a.m. and afternoon core classes run from 12:10 – 3:20 p.m. In the Lab, students work independently in core classes with the support of on-site teachers. The Learning Lab, featuring the use of the Odyssey Ware software program, is open daily with extended hours from 3:30 – 5:30 p.m., Monday through Thursday.

REACH High
REACH High is a recovery high school program designed for recovering chemically dependent students in grades nine through 12. This program provides a small, supportive educational and therapeutic environment for students who meet the enrollment criteria and who have completed the enrollment process. Students are expected to adhere to a continuing recovery plan, attend a minimum of two 12-step meetings weekly out of class, work with an approved sponsor while enrolled, and submit to random, on-demand drug testing. Students attending REACH High receive direct instruction in social studies, math, science, and English and Physical Education. Additional elective courses may be available to students who are successful in these areas during their first semester at REACH High. Continued enrollment at REACH High will depend on the student's intent to remain sober, the student's academic growth, and student's compliance to the program's enrollment contract.

Natrona Virtual Learning
Grade Level: K-12
NCSD offers students in grades K through 12 the opportunity to receive a full-time online education through our Natrona Virtual Learning (NVL) program. Interested families should contact NVL Facilitator Tanya Sisneros no later than July 1 of each year. For more information please call (307) 253-3186.

Gifted and Talented Program
The Elementary Gifted and Talented Program is located at Pineview Elementary and offers two self-contained GT classrooms for qualifying students. GT curriculum at Pineview is thematic and includes hands-on activities and many opportunities for learning outside the classroom. The Middle Level 6-8 GT Program is available at CY Middle School. The program offers a math/science self-contained classroom and language arts/social studies self-contained classroom, each featuring problem-based, project-based learning activities taught by dual certified, secondary teachers. Students' schedules are individually created to allow time for all or some content instruction in the gifted classrooms plus the opportunity to select electives including Destination ImagiNation, Robotics and Gaming, fine and performing arts classes, and the entire array of CYMS elective offerings and extra-curricular clubs and activities.

Ted Hanson is the Gifted and Talented Program Director. He can be reached by calling (307) 253-5411, or through email at ted_hanson@natronaschools.org. For more information about the program, visit www.natronaschools.org and choose the Parents/Students tab. Then choose Gifted and Talented under Advanced Educational Opportunities.

Busking
The Transportation team works diligently to meet the needs of our growing school system. Each day, 80 experienced bus drivers transport 7,000 students to and from school. To facilitate transportation in an open enrollment district, the department runs on a hub system, similar to a public bus system. Transportation for students receiving services through the Special Education Program will be arranged through the IEP process. If you have moved or are new to the district and would like to register for transportation, visit natronaschools.org and click on the Transportation link under the Parents/Student Tab. For details on bus-rider rules, bus schedules and routes, and safety information, please call 253-5283.

Food Services
Breakfast and lunches are served at most schools. The Student Parent Handbook can be referenced for more detailed information. For other questions contact the Food Service office at 253-5203.
Bar Nunn Elementary strives to meet the needs of every learner, every day, no matter what! We have multiple teams within our school to support school improvement planning and implementation. Our school goals are based around Reading, Math, Social/Emotional/Behavior and Parent Involvement. This year’s goal teams are MTSS Academics (Reading and Math), Parent, MTSS Behavior and Crisis Teams. Bar Nunn works to provide an atmosphere that will create a desirable attitude toward learning and a respect and appreciation for work well done. Students deserve the best, and they are expected to give their best. Parents also have a valuable role to play in the encouragement and support they lend to their children and the school. Parent volunteers and visitors are welcome.

Programs
Bar Nunn students have the opportunity to grow their reading and writing skills during whole group and small group ELA instruction. The whole group ELA instruction is tied to the Common Core State Standards and small group ELA is differentiated and tailored to student academic and instructional need. Helping students become confident, fluent readers is a top priority at Bar Nunn. With parental support and help, we will make this happen. Bar Nunn uses the My Math curriculum, which has been adopted district-wide. This program is aligned to the Common Core State Standards and is used as a resource for teaching math. Teachers also use Bridges Number Corner to help supplement math instruction in their classrooms.

Activities
Bar Nunn students may participate in Drama Club, Lego League, Spelling Bee, Technology Club, Science Club, Student Council, Homework and Reading Labs, Cooking Club, and Art Club. Fourth and Fifth graders may participate in volleyball, basketball, and track through the Casper Recreation Center.

Preschool
Half-day preschool is available for children who are 3 or 4 years old prior to September 15 at all Natrona County Title I schools. The NCSD Preschool Program is funded through two federal grants. Priority is given to families who document financial need based on Federal Income Guidelines. The NCSD preschool program is accredited through the National Association for the Education of Young Children (NAEYC).

Hours
Classes at Bar Nunn run from 8:45 a.m. to 3:30 p.m. Before-school activities begin at 8 a.m., and after-school activities are available until 4:45 p.m. on Monday through Thursday.

Bar Nunn Bobcats:
G: Growing
R: Responsible
O: Outstanding
W: Well-Rounded
L: Learners

2050 Siebke Drive, Bar Nunn * 307.253.4000
Principal:
Angie Hayes
Home of the Bobcats
Grades: Pre K-5
Enrollment: 341
Casper Classical Academy is a public school, founded by a group of parents who wanted a school that offers a classical education with high expectations for all students, and a supportive staff dedicated to the success of students. CCA teaches a classical education that includes studying Western civilization and history, classical literature, and traditional subjects, including logic and Latin, and heavily emphasizing writing and analytical reading.

**Programs**
Casper Classical Academy follows a rigorous, classical, college-preparatory curriculum approved by the school’s Governing Council. Sixth and seventh graders take individual reading and writing classes, science, social studies, math, PE, and an elective course (band, orchestra, choir, art or Intro to Career & Tech Education) every day. 6th grade students also take a Language Arts Extension class to study Latin roots and Greek Mythology. Eighth graders take English, science, social studies, math, an elective course (band, orchestra, choir, art, or Intro to Career & Tech Education), logic, PE/Health, and either Latin or Spanish every day. For students who qualify with advanced scores and a teacher recommendation, they are placed in our accelerated reading, writing, and/or math courses. Our every-day PE and fine and performing arts classes are something we are very proud to offer.

Additionally, twice a week during homeroom, we offer Interventions and Enrichments. Students who need an additional boost of help in ELA or math receive an intervention, while others receive an enrichment course like jazz band, guitar, cooking, 3-on-3 basketball, etc.

**Activities**
Students may participate in Brain Bowl, Lego Robotics, Student Council, Excel Lunch, Math Club, Yearbook, Chess Club, Spelling Bee, and National Junior Honor Society.
In addition, Casper Classical Academy offers the full slate of middle-level sports including football, volleyball, cross country running, basketball, wrestling, track, Nordic skiing, swimming, soccer, and cheerleading.

**Hours**
Classes at CCA run from 7:50 a.m. to 2:48 p.m. Homework club begins the first week of October. It runs from 3-4 p.m. on Mondays-Thursdays that we are in school.
Centennial Middle School

“Whatever it takes; make learning happen.”
#TryHard #BetterTogether

Centennial Junior High School strives to create a positive, caring, and safe environment for all students. The staff at Centennial has high expectations for all students and prides itself on preparing students for high school and life. Students are grouped together in grade level, interdisciplinary CORE teams (Math, Science, Language Arts, Social Studies, and P.E), creating much smaller environments within the larger school. Each student’s CORE teachers meet frequently to plan instruction and better meet all students’ individual learning needs.

Programs
Centennial’s professional educators implement the common core and state standards. There is a strong emphasis on literacy, science, math, and instructional strategies.

All students take an additional semester of math and language arts in “extension classes.” These classes provide additional support in current grade level standards while providing a foundation in the following year’s standards.

Students have a choice of electives and exploratory courses including woods/drafting, metals, family and consumer science, leadership, digital environment, and Spanish. Fine and performing arts choices include art, vocal music, band, orchestra, guitar, and exploring music. Additional academic supports include Extended Day for help with language arts, science and math, tutoring, special needs classes, math lab support, language arts support, and assessment correction/retakes.

Activities
Centennial has a peer mentor program that groups selected eighth graders with sixth graders for planned activities and peer support. Other activities include Art Club, Drama, Centennial Singers, Jazz Band, Spanish Club, Student Council, Yearbook Club, Animae Club, and Robotics Club. Students also may participate in a full range of athletics.

Hours
Classes begin at 8:00 a.m. and run until 2:40 p.m. The school is open for students from 7:15 a.m. to 3:00 p.m.

1421 S. Waterford St., Casper * 307.253.2900
Principal: Brian Doner
Home of the Eagles
Grades 6-8
Enrollment: 833
Cottonwood Elementary

“The heart of Cottonwood Elementary is to create a caring community of learners through relationships, relevance, and rigor; one student at a time.”

Vision: Cottonwood School exists to create responsible, independent students who have the knowledge and attitude to be successful in an ever-changing world. Driven decisions to differentiate instruction and foster students in our excelling school.”

Programs
Cottonwood uses materials in all subject areas that provide students with opportunities to learn and to use the Wyoming State Standards. Teachers and tutors also provide a daily thirty-minute intervention and enrichment time which allows instruction to be differentiated to meet the needs of each student.

Cottonwood has created eight houses as part of our building-wide approach to create opportunities for different adults and students to work together. These houses work on team-building skills and all students in our school are given a house adult to ensure that all students succeed.

Cottonwood Elementary has developed a theme of caring and kindness within our entire school community. We strongly believe our school must be a safe and nurturing environment for all. Our goals are to replace negative behaviors with skills that will involve treating others kindly. To facilitate this effort, we have implemented a school-wide program against bullying. Our staff uses Conscious Discipline to teach students composure, assertiveness, empathy, and encouragement. Our goal is to create a school family that supports the well-being of each student and adult. Cottonwood has teamed with different community organizations to offer parent classes to help strengthen family connections as well.

Activities
Students may participate in a variety of after school clubs which include: Spelling Bee Club, Destination Imagination Club, Tennis Club, Art Club and other clubs as offered by our staff each year. Fourth and Fifth graders may participate in volleyball, basketball, and track through the Casper Recreation Center.

Preschool
Half-day preschool is available for children who are 3 or 4 years old prior to September 15 at all Natrona County Title I schools. The NCSD Preschool Program is funded through two federal grants. Priority is given to families who document financial need based on Federal Income Guidelines. The NCSD preschool program is accredited through the National Association for the Education of Young Children (NAEYC).

Hours
Classes at Cottonwood run from 8:45 a.m. to 3:30 p.m. Supervision is available from 8:00 a.m. to 3:45 p.m.

1230 W. 15th St., Casper * 307.253.4700
Principal: Valerie Brus
Home of the Wildcats
Grades Pre K-5
Enrollment: 339
Crest Hill Elementary, home of the Dragons, is located at the base of Casper Mountain and serves students in kindergarten through fifth grade. Our philosophical focus is on the development of the Whole Child. We are dedicated to making sure all children are safe, healthy, challenged, supported, and engaged in school. We also believe families are a very important part of the Crest Hill community. We are proud of our strong parental partnerships.

Curriculum
At Crest Hill, all students have access to Natrona County School District’s Guaranteed and Viable Curriculum. Teachers use Collaborative Classroom for English Language Arts (ELA) and students work independently, in small groups, and as a whole class in reading and writing. In Math, students study and practice core concepts primarily through the use of Bridges and Number Corner. ELA and Math concepts are embedded in Science and Social Studies instruction and students have the opportunity for hands-on learning and field trips throughout the year. All students have weekly Art, Music, Physical Education, and Library instruction with our highly qualified staff. Students also participate in Cooperative School Communities to build community and a healthy social-emotional foundation.

Activities
Clubs and Activities include: Art Club, Green Team, MakerSpace, Muddy Fingers, Robotics, Junior Robotics, and Student Council. Team sports are coordinated through the Casper Recreation Center.

Hours
Classes begin at 8:45 a.m. and end at 3:30 p.m. Supervision for students begins at 8:00 a.m. and ends at 3:45 p.m. Breakfast service begins at 8:00 a.m.
“Focusing on our school and district strategic plans, we emphasize high expectations for student learning; we engage students in 21st Century skills; we celebrate achievement, and we create a safe and healthy environment. CYMS is dedicated to student growth, achievement, and citizenship.”

CY Middle School is the home of the Cyclones! CYMS offers interdisciplinary, grade level CORE teams, creating smaller learning communities. The WEB mentoring program is designed to help students transition from elementary to middle school by offering older, trained peer mentors.

Programs
• All students are enrolled in CORE language arts, math, science, social studies, and physical education. The Summit Program and Destination ImagiNation are designed for academically high-achieving students. All students choose from a wide variety of elective classes to match their skills and interests. We are proud that our students and staff have achieved the status of “Meeting Expectations” on the School Accountability report for the last two years.
• The CY Gifted and Talented Program offers self-contained classroom opportunities for identified GT students. Instruction is individualized, problem-based, project-based, and integrated to encourage critical thinking and problem solving.
• CY offers before and after-school Bridges Extended Day Program and focused intervention classes for extra support with standards, homework, classwork, missing work, behavior and organizational skills.
• CY is home to the Dual Language Immersion Mandarin program. Students have the opportunity to take one or two classes taught 100% in the target language to begin preparing for the IB and AP Chinese exams.
• Technology standards are embedded in students’ learning activities across content areas. Students have the opportunity to learn how to use and operate industry standard technology.
• Students explore real world connections through pneumatics, agriscience, hospitality and tourism, robotics/gaming, CAD, digital manufacturing, laser technology, rocketry and space, engineering structures, textiles and apparel, TV and film, plastics technology, forestry and natural resources, graphic design, dietetics, marketing, digital audio production, financial literacy and much more.
• CY has the largest Foreign Language Department of any middle school in the state, offering Spanish, Russian, and Mandarin Chinese. CY was recently awarded the 2018 Friend of Foreign Language Award by the Wyoming Foreign Language Teachers Association. CY awards a Pathway to Biliteracy for qualifying 8th grade students.
  • CY has an award winning Fine and Performing Arts Department featuring Band, Choir, Orchestra, Art and Drama. Fine Arts education is an integral part of what we do at CY.

Activities
Clubs include Anime/Fandom, Art, Fitness, History, Geography, Spelling, Math, Writing, and Yearbook. Activities include, FFA, Choir, Flute Choir, Band, Jazz Band, Orchestra, Rockestra, Student Council, Robotics, Destination ImagiNation, Drama, Musical Production, and WEB. Athletics include football, basketball, wrestling, volleyball, cheerleading, track, cross-country, Nordic skiing, golf, swimming, and soccer. Extra curricular areas may vary each year based on funding and/or interest.

Hours
Classes at CY Middle School start at 7:55 a.m. and conclude at 2:40 p.m. Activities are available before, during, and after school.
Dean Morgan Middle School uses the “Eight Keys of Excellence” to support character education with the goal of empowering all learners and addressing the needs of the whole child. The school has maintained a long tradition of excellence while focusing on preparing students to be successful citizens. Families, students, and staff members are encouraged to actively participate in the operation of the school. Dean Morgan’s schedule is an alternating block schedule, creating more opportunities for students to enroll in different courses each semester with longer instructional blocks of learning time. Efforts of continuous improvement have guided decisions to increase math instructional minutes and reduce class size in several areas. Dean Morgan commits time daily to school-wide systems of intervention and enrichment, meeting the needs of students in a targeted, timely and data-driven manner through our ASPIRE time. Visible and accessible staff, a variety of counseling services, academic intervention and enrichment, and character education principles create a sense of purpose and unity within our learning community. Furthermore, Dean Morgan builds an environment conducive to meaningful learning, school-wide diversity, safety, proactive communication, and healthy lifestyles.

Programs
At Dean Morgan, students are required to enroll in core subjects including math, reading, language arts, and social studies. Additionally, required electives include physical education and life skills. Differentiated levels of classes support students performing below, at, and above grade level in core subjects. Depending on student need students may have tutoring support in math and reading or they may enroll in academic challenge courses in math, reading, language arts, science, and social studies. Placement in challenge courses is dependent upon assessment results and historical academic success in one or more areas. Dual Language Immersion (DLI) courses are also available for student enrichment.

Students may enroll in elective courses including: American Sign Language (ASL), Art, Band, Choir, Cultural Studies, Digital Photography, Drafting, Family and Consumer Science, Guitar, Healthy Choices, Leadership, Manufacturing, Orchestra, Piano, Robotics, Spanish, Technology, Videography, and Woodshop.

Activities
Activities and clubs are developed around student interests such as art, cooking, math, recycling, spelling, theater, and video/ media production and include both year-long opportunities and short-term opportunities such as: Deaf Expressive Arts Festival (D.E.A.F.), American Sign Language (ASL) Sign Fest, Book Club, Challenge Day, Family and Consumer Science "Chopped", Gear Up, Geography Bee, History Day, Morgan Jazz Band, Morgan Singers, Music, National Junior Honor Society, and Yearbook. Basketball, Cross-Country, Football, Nordic Skiing, Soccer, Swimming, Track and Field, Volleyball, and Wrestling are also available.

Hours
Classes at Dean Morgan start at 8:00 a.m. and conclude at 2:45 p.m. Activities, Clubs, and Athletics are available before, during and after school. Boys’ and Girls’ Club, Science Zone, and Gear Up also partners with Dean Morgan to provide after school supervision and activities for our students.
Evansville Elementary provides an engaging atmosphere for all students. Staff members believe and act on the mission statement, “Empowering Students to Succeed by excelling in attendance, achievement, and citizenship.” Evansville celebrates the efforts of its students and staff in these three areas by awarding the Eagle Cup every year. The school is committed to the idea that every student will learn. Our teachers provide high-quality, engaging instruction to empower students in reaching their learning goals. We develop the child’s ability to think, problem-solve and create solutions. Evansville has received the National ESSA Distinguished School honor twice in the last four years.

**Programs**
Instruction is based on state standards. We are proud that our students have achieved a state ranking of “Exceeding Expectations” on state testing for four of the last five years. In reading, we have worked diligently with the University of Wyoming Literacy Center to align our work with the “Best Practices” in Literacy. Students receive an integrated approach to reading and writing. Literacy instruction lasts for at least 90 minutes. Developing students’ deep levels of understanding is key to Bridges Math. Students learn math in engaging and coherent ways during their 90 minutes of math instruction. Students have opportunities to work in our greenhouse as well as participate in P.E, Music, and Art.

**Activities**
Students may participate in Student Council, Robotics, Gardening, Nature, and Good News clubs. Fourth and fifth-graders may participate in volleyball and basketball through the Casper Recreation Center. Students and families enjoy Evansville’s popular monthly family nights focused on math, reading, and writing activities. Parents participate in the Power of an Hour program where they observe their child in the classroom for one hour in order to be able to work with classroom teachers to find ways to best meet their child’s needs.

**Preschool**
Half-day preschool is available for children who are 3 or 4 years old prior to September 15 at all Natrona County Title I schools. The NCSD Preschool Program is funded through two federal grants. Priority is given to families who document financial need based on Federal Income Guidelines. The NCSD preschool program is accredited through the National Association for the Education of Young Children (NAEYC).

**Hours**
Classes at Evansville run from 8:45 a.m. to 3:30 p.m. Before-school activities and breakfast begin at 7:45 a.m.
Fort Caspar Academy is proud to have earned recognition by the U.S. Department of Education as a 2016 National Blue Ribbon School. To be considered for this honor, schools must score in the top 15% of schools on state assessments. Our students, parents, teachers and staff have worked as a team—as a family—to achieve consistently strong academic performance. At FCA, parents are empowered to develop and refine the ongoing practices of the school.

The effectiveness of FCA’s academic curriculum is maximized with a parallel curriculum emphasizing Character Development. We believe it is our responsibility to help students become successful, happy adults. Our Core Virtues (responsibility, hope, respect, diligence, honesty, courage, gratitude, faithfulness, compassion, forgiveness and humility) go a long way toward meeting that goal.

Programs
Curriculum at FCA is rigorous and sequential, based upon Wyoming’s Content and Performance Standards.
- In early grades students learn strong foundational skills in math using Saxon Math. Intermediate students learn conceptual mathematical thinking skills using My Math, Eureka Math, Khan Academy and a variety of supplements.
- Our comprehensive reading and writing program, The Spalding Method, focuses on phonics, vocabulary, fluency, text comprehension, spelling, grammar, handwriting and vivid self-expression. Cursive writing is taught beginning in second grade.
- Art, Music and P.E. classes are an integrated part of FCA’s overall curriculum, enhancing character education, reading and math skills to benefit the whole child.
- Instrumental music instruction in Band and Orchestra classes provided before school hours through a partnership between Fort Caspar Academy and VIBES Fine and Performing Arts.
- Science and Social Studies are taught at each grade level.

Activities
Band and Orchestra are offered before school. Fourth and fifth grades may participate in volleyball and basketball on campus through the Casper Recreation Center. After school activities include Student Council, Lego Robotics Club, Jr. Lego Robotics Club, P.E. Club, Spelling Bee, Chess Club, Science Club, and Young Engineering & Scientists Club.

Hours
Classes at Fort Caspar Academy begin at 8:45 a.m. and run until 3:30 p.m. After-school activities vary in times.

Other
Parents are so crucial to the “heart-beat” of FCA that all incoming parents will be asked to attend a Parent Orientation. We also ask families to volunteer 10 hours each semester at the school. For additional information, please visit our website at www.fortcasparacademy.com
Journey Elementary supports a Whole Child philosophy focusing on providing an engaging learning environment for students, based on differentiated instruction. The school does this through enrichment opportunities as well as extra support with close links back into the local community.

**Programs**

Engaged/Challenged - Each student is: actively engaged in learning; connected to the school and the broader community; challenged academically through the curriculum and instruction which provides the opportunities for students to develop critical thinking and reasoning skills for problem solving competencies and technology proficiencies.

Supported/Safe - Each student: has access to personalized learning; is supported by highly-qualified and caring adults who focus on their academic and personal growth through strong, positive relationships; learns in an environment that is physically and emotionally safe for students and adults.

Sustainable - The Whole Child approach is a cornerstone of the school improvement plan and is included in the data collection and analysis process.

Healthy - The school supports health in each student by teaching correct practices for healthy lifestyles.

**Activities**

School activities support the tenets given above: Engaged/Challenged, Supported/Safe, Sustainable and Healthy. Activities change from year-to-year depending on student needs as well as available funding.

**Preschool**

Half-day preschool is available for children who are 3 or 4 years old prior to September 15 at all Natrona County Title I schools. The NCSD Preschool Program is funded through two federal grants. Priority is given to families who document financial need based on Federal Income Guidelines. The NCSD preschool program is accredited through the National Association for the Education of Young Children (NAEYC).

**Hours**

Classes at Journey run from 8:45 a.m. to 3:30 p.m. Before-school activities begin at 8:00 a.m. An on-site Boys and Girls Club is open from 7:00 a.m. before school and until 6:00 p.m. after school.
Kelly Walsh believes in an atmosphere of caring and respect. “Kelly Walsh is not about the bricks and concrete. That’s not what makes our school special. It’s about the people who show up here every day!”

Kelly Walsh parents and their families are encouraged to be involved in their student’s education. We will continue to seek community members to assist us in our efforts to improve the achievement of all our students. Kelly Walsh High School is a place where “Everybody Counts!” The mission of our school is: “Preparing all students for their next step by creating high expectations, academic rigor, and personal responsibility.”

The faculty and staff of Kelly Walsh High School believe in 4 Pillars as the basis of our school. We believe that any outstanding school should strive for Academic Excellence, Activity Excellence, Athletic Excellence, and Acceptance.

Academics
Kelly Walsh offers a wide variety of classes at all levels. Our Advanced Placement and dual enrollment programs are particularly challenging. Students may choose from a wide array of electives and career-technical education courses in all areas.

Tutoring and academic coaching opportunities are available before and after school and throughout the day for students in all core academic areas. ACT prep sessions are held for students and practice tests are administered to provide feedback to juniors prior to the ACT.

Activities/Athletics
Our school offers all athletic and activity opportunities sponsored by the Wyoming High School Activities Association. Our data shows that all seniors who participate in ONE school sponsored activity/sport their senior year graduate at a 98% rate.

We encourage all students to find a place to participate at KWHS.

Acceptance
Our school was built with students of all interests and abilities in mind. We believe that the phrase “Everyone Counts” is reflected in our facility. We realize that our students come in all shapes and sizes and in all interest and ability levels. We also believe that one group of students is not more important than any other group. These beliefs are reflected in our building. Lon Watters once said, “School is a building with four walls with tomorrow inside!” Our facility is great - but the people who come to KW each day are much greater!

Hours
Classes at Kelly Walsh begin each day at 8:20 a.m. and end at 3:24 p.m.
Lincoln Elementary

“It is our mission to grow students and ensure high levels of achievement for all.”

Lincoln Elementary School currently serves students from the North Casper neighborhood, as well as imports students from all over Casper. Lincoln continues to be “The Home of the Hardest Working Students in Casper.” The goal of the school is to build strong foundations that lead to unlimited future success in our students. Our continuous school improvement efforts are addressed through our leadership team and four goal teams - reading, writing, math, and behavior – always seeking out effective, evidence-based instructional techniques and best practices. Lincoln strives to deliver a rigorous and relevant comprehensive program to meet a diverse spectrum of needs and interests while modeling and building healthy relationships.

Programs
Teachers and staff at Lincoln Elementary School deliver standards-based units and lessons that follow the NCSD curriculum. In a combination of grade-level, whole-class activities and differentiated small group lessons, we incorporate research-based strategies into our instructional planning and delivery. We rolled out our new ELA (reading and writing) program, EL Education’s K-5 Language Arts Program from Open Up Resources, two years ago. We will continue to focus on the five essential components of reading - phonics, phonemic awareness, fluency, vocabulary and comprehension – as well as the fundamentals of writing. Students learn how to be better readers and writers when they are provided quality models of literature, opportunities to practice, and appropriate feedback in an engaging environment. We use Eureka Math, supplemented with Number Corner for math instruction, allowing multiple opportunities for modeling, guided practice, and independent practice in a variety of ways. We, at Lincoln Elementary School, are continually addressing student academic needs and working toward alignment to the Common Core. Lincoln provides additional tutoring services for struggling students. We also have an ESL program for second-language learners.

Activities
Students may participate in a variety of before and after-school student enrichment opportunities, to include Homework Clubs, Art Club, Yoga Club, Lego Robotics, Tutoring Club, and Spanish Club for our native Spanish speakers. 4th and 5th graders can participate in volleyball and basketball through the Casper Recreation Center. Due to our close proximity, many of our students participate in after-school programming and other extra-curricular opportunities at the Boys and Girls Club. Lincoln Elementary School also hosts several parent involvement nights throughout the year.

Preschool
Half-day preschool is available for children who are 3 or 4 years old prior to September 15 at all Natrona County Title I schools. The NCSD Preschool Program is funded through two federal grants. Priority is given to families who document financial need based on Federal Income Guidelines. The NCSD preschool program is accredited through the National Association for the Education of Young Children (NAEYC).

Hours
K-5 classes run from 8:45 a.m. to 3:30 p.m. Breakfast is served from 8:10 a.m. to 8:30 a.m.
Manor Heights Elementary provides a child-centered education through the implementation of essential learnings. The school, parents and community work in partnership to develop the academic excellence, social responsibility and personal integrity of each student. Data-driven decisions, progress monitoring of skills, and collaborative efforts between all staff members contribute to the implementation of state and district standards.

Tutors and resource teachers support learning with small group and one-to-one assistance throughout the school day, and our Jag Time, an enrichment and intervention time, provides additional learning opportunities for our students in the area of mathematics and language arts. Manor Heights’ learners will be able to access information through the appropriate use of written, oral and technological resources.

Manor Heights Elementary has implemented the Caring School Community social/emotional learning program along with our positive behavior supports program. Students are rewarded daily in our Jaguar Jungle and each quarter at our “Celebration of Success” assemblies. Our therapy dog, Gracie Mae, provides our students and staff with support and friendship.

Our parent group, Especially For Children (EFC), provides fun activities for our students throughout the year (Trunk or Treat, Book Fair, Bingo For Books, Free Little Library, Silent Auction, etc.) along with numerous fundraisers to support our school programs.

Manor Heights Elementary takes great pride in giving back to the community through different projects throughout the year.

Programs
Manor Heights uses the following curriculum resources to facilitate Common Core State Standards:

Reading and Writing - The Daily 5/CAFÉ structure is designed to provide students with whole group, small group, and individualized instruction. The basis of this framework allows us to utilize the McGraw Hill ELA Wonders resources to best meet the learning needs of each student. Through its engaging instruction, inspiring content, and purposeful technology, it allows our students to gain access to complex texts, collaborate with their peers during shared reading, and become accomplished writers. We use the Writer’s Workshop model, Writer’s Eye (grade level specific writing components), Step-Up to Writing, and Lucy Calkins. Math – My Math and Number Corner are among the resources used to enhance a balance between conceptual understanding and procedural mastery of Common Core mathematical concepts. Student learning needs are met through written, hands-on, and technological experiences. Students at Manor Heights also participate in art, music, library and P.E. classes throughout the day.

Activities
Students may participate in Drama Club, Guitar Club, Zentangle Club, Science Fair, Student Council, School Store, P.E./Fitness Club, Lego Robotics, and Extended School Day. Fourth- and fifth-graders may participate in volleyball and basketball through the Casper Recreation Center.

Hours
Classes at Manor Heights run from 8:45 a.m. to 3:30 p.m. Before-school breakfast begins at 8:05 a.m.
Midwest School offers a 4-day school week. We are the only school in the district with preschool through 12th grades under one roof. The student population comes from every corner of Natrona County. This unique setting gives Midwest School the reputation of being the “family school.” Bus transportation is available to and from Midwest at several locations within the district.

**Programs**

Midwest School offers a half-day preschool, a full-day kindergarten, and first through twelfth grades. The small population allows for a high level of teacher-student interaction. Individual student needs are accommodated through a Multi Tiered Systems of Support for struggling readers, one on one and small group tutoring in math, placement in reading and math groups based on skill level, and a refocus room to help students practice appropriate behaviors and social skills. Our elementary curriculum includes a variety of Reading resources, My Math, FOSS science kits, and supplemental materials to enhance these programs.

At the secondary level a variety of instructional strategies are implemented to deepen skills learned. Struggling students receive additional support in the areas of math and reading based on state testing and teacher recommendation. Services and tutoring are also available for our English Language Learners (ELL) whose second language is English.

Midwest offers all classes necessary to meet high school graduation and Hathaway Scholarship requirements. Students can also take advantage of advanced courses through distance learning and BOCES classes for dual credit opportunities. Breakfast and lunch are cooked on-site and served daily.

**Activities**

A variety of extra-curricular activities are offered at the elementary level on Focus Fridays. Clubs are determined each year based on student interest. Elementary clubs may include Jr. Lego Robotics, Spelling Bee, and Reading Club. Secondary students may have the opportunity to participate in Student Council, National Honor Society, Yearbook, Robotics, Band/Chorale, and Chess Club.

The junior high athletic program includes grades 5, 6, 7, and 8. We are a member of the Powder River Conference, which takes our teams to the northern parts of Wyoming to compete. Pumper (JH Boys) athletics include 6 man football, basketball, and track. Lady Pumper (JH Girls) athletics include volleyball, basketball, and track.

The high school athletic program includes grades 9, 10, 11 and 12. The high school teams participate in the 1A Northeast Conference. Our teams travel the state to compete. Oiler (HS Boys) athletics include 6 man football, basketball, golf, and track. Lady Oiler (HS Girls) athletics includes volleyball, basketball, golf, and track.

**Preschool**

Half-day preschool is available for children who are 3 or 4 years old prior to September 15 at all Natrona County Title I schools. The NCSD Preschool Program is funded through two federal grants. Priority is given to families who document financial need based on Federal Income Guidelines. The NCSD preschool program is accredited through the National Association for the Education of Young Children (NAEYC).

**Hours**

Classes start at 8:00 a.m. and end at 4:00 p.m.
Natrona County High School has remained a stalwart of Wyoming for more than 100 years. Originally built in 1924, the current school unites tradition with innovation by having recently completed a $114 Million remodeling/renovation project that affords our students the best possible facilities uniting the beloved architecture of yore with the modern amenities of the present.

Alumni have established themselves in leadership roles throughout the community, state, nation, and world. NCHS’ academic programs are second to none, and the school consistently leads the region with National Merit Scholarship finalists. Nearly all staff members have advanced degrees, and many are recognized experts and educational leaders in their respective fields. Staff members collaborate as Professional Learning Communities, focusing on common instruction and assessments. Staff collaboration meetings are focused on enabling each and every student to realize his or her full academic potential. We truly believe “Every Day is a Great Day to be a Mustang!”

**Programs**
NCHS teachers and staff believe every student can be successful at NCHS. The school has a small learning community freshmen program based upon the philosophy that student success in the ninth grade is a predictor for the eventual successful completion of high school. NCHS offers advanced and honors courses in math, language arts, social studies, and science. We offer numerous concurrent enrollment and BOCES courses in conjunction with Casper College. NCHS is one of two public high schools in the state to offer the International Baccalaureate (IB) Program. The IB Program is a comprehensive and rigorous liberal arts course of study preparing students for the highest levels of academia.

In addition to outstanding academic core programs, NCHS has rich elective offerings for students, including fine arts (ceramics, photography, computer-assisted art, drawing and painting), performing arts (concert/jazz bands, guitar, strings, various choirs, and drama/theatre). Foreign language offerings are diverse, ranging from Russian to American Sign Language. Career Technical Education offers a vast array of career trade opportunities closely aligned with NCSD's Pathways Innovation Center, including nursing, pharmacy technician, robotics, automotive, film and television, and a new offering in aviation leading to possible certifications in drones as well as a pilot's license. Physical education facilities are new, including a spacious weight room, physical fitness center, as well as an indoor track. NCHS is proud to offer Junior ROTC, which has been a tradition in our school community since October 1913.

**Activities**
The number one priority is academic excellence. Second only to that are NCHS activities and extracurricular programs, which are among the finest in the Rocky Mountain region. NCHS proudly claims the 2018 National Champion FFA Farm and Agribusiness Management Team. NCHS also boasts one of the largest and most accomplished student councils in Wyoming. NCHS offers every extracurricular activity sanctioned by the Wyoming High School Activities Association.

**Hours**
Classes at NCHS are from 8:20 a.m. to 3:24 p.m. Activities are available before and after school.
Oregon Trail Elementary

“Oregon Trail Elementary will maintain a safe, inclusive, respectful environment where teachers can teach and kids can learn.”

Oregon Trail is a very child-oriented school with an open-door policy for parents. The first priority is the education and well-being of all children.

The entire staff has high expectations of students, both academically and socially. Along with parents, staff members strive to help students become productive citizens as they transition into secondary schools and finally into young adulthood.

Programs
Oregon Trail uses Saxon Math, the district adopted math program to teach math concepts and practical application. The school also uses Step Up to Writing, as well as the McGraw Hill reading curriculum. Technology is integrated across the curriculum.

Oregon Trail also uses the Boys Town and BullyProofing programs to help encourage students to solve problems independently and positively.

Activities
Students may participate in Science Fair, Early Bird Reading, History Club, BullyProofing, and Drumming Circle. Fourth- and fifth-graders may participate in volleyball, basketball and track through the Casper Recreation Center.

Hours
Classes run from 8:45 a.m. to 3:30 p.m.
Paradise Valley is one of the largest elementary schools in Casper. Staff members believe in differentiated instruction, and teachers strive to provide intentional learning at each child’s individual level. Teachers use the NCSD Essential Curriculum to plan and guide learning targets. Brain research strategies are implemented throughout the school to enhance the learning experience for all children. Paradise Valley believes students learn through experience and inquiry.

**Programs**
All staff at Paradise Valley focus on student achievement above all, we know that every student can grow and are dedicated to the growth of each child. Math, English language arts, social studies, and science are all taught by using a targeted Professional Learning Community (PLC) approach. We break down how we teach based on what students are learning. PV students are supported through classroom teaching strategies, small groups all the way down to one-on-one with staff depending on the standard and the need. Writing across the curriculum is common programming, whether you are in art, PE, DLI, music, math, etc- students practice writing. Students are also provided various learning opportunities to collaborate together and focus on 21st Century skills through STEM learning and multiple field trip experiences.

**Dual Language Immersion**
Paradise Valley is home to the district’s first Dual Language Immersion program, offering Mandarin Chinese in K-5th grade. With DLI, children are exposed to bi-lingual learning when their minds are developmentally best able to successfully acquire a second language. Instruction is divided between two high quality, creative classrooms: one English; one Mandarin. Students are taught math, literacy, social studies and science in Mandarin for half of the day. The other half of the day is spent learning language arts and core subject review in English. Parents must attend an orientation session prior to acceptance into the Dual Language Program. Please contact Central Enrollment at 253-5450 for more information on these sessions.

**Activities**
Students may participate in a variety of clubs including, Art Club, P.E. Club, Outdoor Club, Mix it Up Club, Cooking Club, Science Club, Yoga, Student Council, and extended day activities. An on-site Boys and Girls Club branch is open after school. Fourth- and fifth-graders may participate in volleyball, basketball through the Casper Recreation Center.

**Hours**
Classes at Paradise Valley run from 8:45am to 3:30pm. Supervision begins at 7:45am and ends at 4pm. The on-site Boys and Girls Club program is open after school until 7:00pm.
Mission: Together we challenge our community to be creative thinkers who believe in their abilities and achieve their dreams. Challenge Accepted. Think, Dream, Believe, Achieve.

Experiential learning is an integral part of Park Elementary School. Park develops independent learners by challenging each student to become a confident, responsible problem-solver while involving families as partners in the children’s education. Curricular areas are taught within project-based learning units of study that include the district’s Math Learning Progression and English Language Arts Curriculum that provide a sequential introduction of the Common Core Standards. Student progress is reported using checklists, data folders and student-led conferences. Our vision is “growing good humans--one student, one classroom, and one family at a time.”

Programs
Students at Park School learn math through our standards-based learning progression. Teachers use a variety of resources including Bridges Number Corner, Bridges, and Go Math to meet the needs of all students at Park Elementary. Teachers use best practices to include age-appropriate, real-world problems. Students learn reading and writing through a workshop model. Ongoing assessment and goal-setting conferences help students understand and master strategies used by successful readers and writers. Many science and social studies skills and topics are integrated within our Project Based Learning units. Park believes students learn best from real-world experiences, so field trips, guest speakers and hands-on activities become an integral part of our units of study.

Park students, parents and staff focus on “living” the Eight Keys of Excellence from the Quantum Learning framework designed to equip students for success in all areas of life. Park students spend 30 minutes per week developing social and emotional skills through the Social Decision Making/Social Problem Solving Curriculum.

Park recognizes the value of parent involvement and provides numerous opportunities for parents to volunteer within the school as well as to serve on leadership teams to support the mission of Park School.

Dual Language Immersion
Park Elementary is home to NCSD’s Spanish Dual Language Immersion program, offering Spanish in Kindergarten through 5th grade. With DLI, children are exposed to bilingual learning when their brains are at their optimum ability to build neural pathways for acquiring a second language. Students are taught math, social studies, science, language arts and culture in Spanish for half of the day. The other half of the day is spent learning language arts, literacy skills and reinforcing core subjects in English. Parents must attend an orientation session prior to acceptance into the Dual Language Immersion program.

Activities
All students K-5 participate in the campus-wide recycling project. Fourth and fifth graders may participate in volleyball and basketball through the Casper Recreation Center. Morning reading is available for K-5 students beginning at 8:00 AM in the library. Students may participate in a variety of clubs, including choir and kindness club.

Hours
Classes at Park begin at 8:50 a.m. and end at 3:30 p.m.
Pineview has a warm family atmosphere where students feel valued and loved. Our staff has created a model of high expectations for academics and respect. Pineview staff, parents, and students are engaged in learning together, working to build student confidence and enthusiasm through healthy competition! Pineview instills a sense of tradition within their community. We have spirit and pride everyday! We make sure each child and staff member experiences lessons through passion however big or small.

**Instruction**

Pineview staff is committed to high expectations by working together to clarify exactly what each teacher must teach and each child must learn. Our team guarantees classroom grade level knowledge and skills are met in all areas socially and academically. We understand that to increase our success in the classrooms, proof of each student’s learning needs to be gathered on a timely basis and the results must be used to inform students, improve teacher practice, and better meet the needs of each child. We give each child the chance to improve their learning every day. Most importantly, we provide researched based strategies and techniques to help staff and students meet daily challenges.

**Gifted Classrooms**

To address and serve the unique educational needs of students who require academic challenges beyond the regular classroom, Pineview is home to the district’s Gifted Program, offering two inclusion Gifted classrooms for qualifying students in 1st through 5th grade, one teacher/student support staff member, and one gifted program counselor. Curriculum is thematic and includes hands-on activities and many opportunities for learning outside the classroom. Mindy McGlade is the Gifted Program Coordinator.

**Activities**

Clubs are available each year based upon student interest and participation. Students may participate in Fit Club, Art Club, Early Bird Reading Club, Destination Imagination, Cooking Club, Science Club, Handwriting, and Reading and Math Extended Days. Fourth- and fifth-graders may participate in volleyball, basketball and track through the Casper Recreation Center.

**Functional Life Skills Program**

Functional skills are all those skills a student needs in order to live independently. Skills are defined as functional as long as the outcome supports the student’s independence. Skills are: Life Skills, Academic Functional Skills, Community-Based Learning, and Social Skills.

**Preschool**

Accepting three and four year olds. Parents may pick up enrollment packets at Pineview or the Central Enrollment Office.

**Hours**

Classes at Pineview run from 8:50 a.m. to 3:30 p.m.
Poison Spider is a K-8 school located 15 minutes west of Casper. We moved into our new facility in March 2009. Transportation is available for students who wish to attend our school. At Poison Spider School, we work to ensure a culture where all students achieve at their highest potential.

Poison Spider is a student-centered, Professional Learning Community that is focused on student achievement. Poison Spider is a small environment where all students matter. The caring staff believes that every child can learn and be successful. Poison Spider provides a friendly, safe, and supportive learning environment for all students. Our students are active, hands-on learners. A tiered intervention system is in place to help students who may need extra academic help. Enrichment opportunities are available in the regular classroom.

Programs
Students at Poison Spider are exposed to a variety of differentiated instructional techniques. Through programs such as the 100 Book Challenge; American Reading Company (ARC), students individual needs are addressed. Efforts are focused on assisting students in reaching their highest potential. ARC has individual components in Literacy Labs, Research Labs, and Genre Studies for all students in grades K-8. Writing is included in ARC, as well as, across all curricular areas. Math instruction is individual based on needs to master the priority standards identified from CCSS. Teachers use a myriad of instructional strategies rather than relying on one specific program. The emphasis on individualism enables teachers to identify interventions and enrichments to help challenge students in an intense, highly focused IE block. All Poison Spider students participate in the Casper Mountain Science Program during the year. Electives are offered for all students in grades 5th - 8th. These include Spanish, Robotics, Graphic Novels, Journalism, Choir, Art, and Instrumental Music. All students in 7th and 8th take Ag class and have the opportunity to participate in FFA. Poison Spider has adopted Cowboy Ethics in order to help instill core values and principles in the lives of our students.

Activities
Students in 5th - 8th may participate in clubs such as Student Council, Yearbook, History Day, Science Fair, Journalism, Young Author’s, Destination Imagination, Art Club and Guitar Club during the school day. Primary students may participate in clubs such as Kindness Club. We have two Lego Robotics teams that meet after school and compete in the State FLL Competition. Students in 6th - 8th may participate in middle-level sports programs at area middle schools. Bus transportation is provided from Poison Spider to CYMS or Dean Morgan for after school sports.

Hours
Classes begin at 8:40 a.m. and end at 3:30 p.m. “Caught in the Web of Learning”
Roosevelt High School

“Roosevelt High School is committed to engaging, real-world learning through strong relationships, high expectations and a safe, structural learning environment.”

Beginning the summer of 2019, RHS will not be classified as an option under the ‘open-enrollment’ choices for NCSD. Enrollment in RHS will be based on the individual student’s social, emotional and/or academic needs as determined by the District utilizing the NCSD Alternative High School Enrollment process.

RHS is an alternative setting for non-traditional students within Natrona County School District (NCSD). It has a smaller enrollment designed to meet individual learning styles and needs with a comprehensive approach. RHS addresses needs of students that cannot be met in a regular school. RHS provides nontraditional education, serves as an adjunct to a regular school, and falls outside the categories of regular, special, or career technical education.

At Roosevelt, success is the ONLY option. With an award-winning staff, the school offers classes that are challenging and creative. The school provides a supportive, personalized learning atmosphere with support services to help students succeed. Roosevelt High School is committed to teaching students high-level academic skills and building passion that will put each student on the path to their future. Roosevelt holds its students to a very high standard. Attendance, participation and achievement are non-negotiable.

Roosevelt has designed a wellness focused, brain-based academic intervention model using the dynamic SPARK model designed by Dr. John Ratey. Students and staff break during every class period for five minutes of exercise and a “brain break.” This supports classroom engagement and wellness.

Programs
Students at Roosevelt learn math with the aid of teachers and computers, helping them prepare for the ACT and for life after high school. Reading and writing are integrated into all classes. Roosevelt students have access to a wide range of academic courses during their high school careers. Additional options include Academy based learning through the Pathways program, Casper College BOCES classes, as well as electives in art, business, building, drama, and the ProStart culinary arts program.

Activities
Roosevelt High School offers student participation in Student Council, Meals on Wheels volunteering and journalism. Students who wish to participate in sports or take a course not offered at Roosevelt may do so at Kelly Walsh, Natrona County or Midwest high schools.

Hours
Classes at Roosevelt run from 8:20 a.m. to 3:26 p.m. An optional sixth block is available from 3:30 p.m. to 5:00 p.m.

3000 Independence Ct., Casper * 307.253.1400
Principal: Shawna Trujillo
Home of the Bulldogs
Grades: 9-12
Enrollment: 219
Located about 32 miles west of Casper off Hwy. 220, in the small community of Alcova, the school serves students in kindergarten through fifth grade in a single, multi-age classroom. Students also have access to one teaching assistant, and the school has part-time office support. Though students learn in a single classroom, there’s also a gym and playground. Students learn from a certified teacher and receive small group and individual instruction according to their personal needs. Each week, students ride a bus to Poison Spider, where they participate in P.E., Art, and Music with our rural students.

Red Creek Elementary School serves students in kindergarten through fifth grade in a small, one-room modular trailer about 32 miles west of Casper on Hwy. 487. Students are taught by a certified teacher, who provides small group and individual instruction based on students’ individual needs. Each week, students ride a bus 20 miles to Poison Spider Elementary, where they participate in gym, art and music with our rural students.
Sagewood is a community that supports students to grow and learn both socially/emotionally in addition to academically. All staff have a focus on high expectations in all areas and pride themselves on the amazing community this establishes.

**Programs**

Sagewood provides students with an education based on standards and utilizes different resources to meet those standards and the students we serve. We utilize standards-referenced grading to communicate students’ growth. All students have access to small group learning for a minimum of 30 minutes a day to meet their individual needs. Sagewood Elementary implements a co-teaching model that includes tutors, resource teachers, a counselor, and classified staff.

Social and emotional learning has a great impact on student success. In order to support a positive environment, we implement behavior expectations in all areas of the school and provide positive feedback to students. Sagewood’s SEL curriculum consists of Toolbox and Zones of Regulation.

Bridges Math is the main math resource that supports students to gain a conceptual understanding of math standards and concepts. Students receive a hands-on learning experience for math in PreK-5th grade.

English Language Arts is structured in the Daily 5 and Writer’s Workshop frameworks. Teachers utilize Heggerty to support phonological awareness learning, Secrete stories for phonics, Making Meaning, large classroom libraries for students to access text, Lucy Calkins, and Patterns of Power to support all areas of quality ELA instruction.

**Activities**

Students may participate in Student Council, after school tutoring, and a fine arts club. Fourth and fifth graders may participate in volleyball and basketball through the Casper Recreation Center. Activities may change year to year.

**Preschool**

Half-day preschool is available for children who are 3 or 4 years old prior to September 15 at all Natrona County Title I schools. The NCSD Preschool Program is funded through two federal grants. Priority is given to families who document financial need based on Federal Income Guidelines. The NCSD preschool program is accredited through the National Association for the Education of Young Children (NAEYC).

**Hours**

Playground opens at 8:00 a.m. and closes at 4:00 p.m. Classes run from 8:45 a.m. to 3:30 p.m. Breakfast is available before school starting at 8:00 a.m.
Southridge Elementary School is home to the Superstars! We believe in teaching, learning, and living the Superstar Way. That means we build character through high expectations and modeling, create a sense of community through family involvement and celebrations, and inspire a passion for learning and academic growth.

Three expectations govern everything at Southridge: be respectful, be responsible, and be safe. Our school family works together to foster character and academic growth in every student. Southridge has 42 staff members and approximately 340 students in Classic Kindergarten to Fifth Grade. The school is large enough to have a variety of exciting opportunities and small enough to feel like home. Please stop by and see us!

Programs
Southridge Elementary students learn the Wyoming State Standards through an instructional program that integrates technology, provides real-life problem solving experiences, and connects the life skills from each of the content areas. Our schedule is built to allow for interventions and enrichment during the school day. Teachers plan together and discuss student progress regularly to ensure that each student is getting what he/she needs. Just as important, staff members

communicate with families regularly. Our students' families are a vital part of our school family.

Activities
Students may choose to participate in a variety of clubs at Southridge including Kindness Club, Art Club, Bookworms, Choir, and Band. Additionally, fourth and fifth grade students may participate in volleyball and basketball through the Casper Recreation Center.

Family Involvement
Southridge is a family school. We have many parent volunteers, an active PTO, and other opportunities for parent involvement. We look forward to seeing our families on campus!

Hours
The opening bell at Southridge rings at 8:45 a.m., and the dismissal bell rings at 3:30 p.m. Breakfast is served from 8:10 to 8:30.
Summit Elementary is an educational facility for children and a village center for community activities. It is designed to meet the technological needs of today's students and provide a learning environment for the changing needs of the future. At Summit, everyone models high expectations in behavior and academics. Staff members keep abreast of students' progress and frequently communicate with parents/guardians. Parents/guardians are a child's first teacher, and their expertise, insights and active involvement are emphasized as Summit staff members work hand-in-hand with them to realize each student's full potential.

**Programs**
At Summit, every adult is available to support student learning. Flexible grouping occurs in reading to ensure that children are learning at their individual skill levels. For example, a child who enters kindergarten may be engaged in activities that range from learning letter names to reading entire books — always based upon each child's learning needs (not age). Summit's reading program consists of Amplify Core Knowledge, and Lucy Calkins Reading and Writing Workshops in the primary grades and Wit and Wisdom in the upper grades. The district-adopted My Math and Eureka programs are taught in kindergarten through fifth. Students write daily using a variety of genres and participate in bi-monthly cross-age community groups to enhance their sense of belonging. Rigor, relevance and relationships are emphasized and the whole child is thoughtfully considered, valued and celebrated.

Summit has won national recognition as a Leader In Me Lighthouse school. Summit is also recognized by the Gallup Organization as a “High Hope” school. Summit staff and families work in partnership to reinforce the principles children learn at school and live at home as they become leaders in their own lives.

**Activities**
Summit Elementary students participate in before- and after-school activities, including Outdoor Club, Student Council, Art Club, Spanish Club, Wellness Club, and enrichment opportunities. Fourth- and fifth-graders may participate in volleyball, basketball and track through the Casper Recreation Center. Unique to Summit is that several clubs are sponsored by parents. In addition, Summit operates Watch D.O.G.S. (Dads of Great Students), a program that encourages dads or father figures to actively engage in a student's educational experience.

**Preschool**
A preschool program operated by the Child Development Center of Natrona County is located on the elementary school site. Families interested in applying for this preschool should contact the Child Development Center at (307) 235-5097.

**Hours**
Supervision begins at 7:40 a.m. and ends at 4:00 p.m. each day. Classes at Summit run from 8:45 a.m. to 3:30 p.m.

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**2210 Waterford St., Casper  *  307.253.3000**

Principal: Ted Theobald  
Home of the Bison  
Grades: PreK-5  
Enrollment: 455
The Verda James community has embraced the shared vision of “empowering all learners to excel academically and socially on life’s journey.”

Through a collaborative culture and a focus on learning and results, all students will be prepared with the necessary skills and strategies to become successful and responsible citizens.

The Verda James community believes that developing the whole child is an important priority in education. Through various academic and social programs, Verda James maintains an equal balance of academic, social and emotional growth. Along with the best instruction in reading, writing and math, students learn how to be safe, respectful, responsible and nice. With shared leadership and a strong vision, students, parents and staff are working together on a voyage to meet district and school goals.

Programs
Verda James empowers students to excel in Reading and Language Arts using Benchmark Advance. With the Common Core State Standards as their guide, students learn reading skills based on a continuum that emphasizes phonological awareness, phonics, comprehension, vocabulary and fluency. Students then apply their reading skills in quality literary and informational text at various times throughout the day. Writing is taught in all subject areas, but accentuated during the Writing, where specific strategies and skills are taught and practiced.

Students gain an understanding of mathematical concepts using hands-on activities, problem-solving experiences and connections between math and writing as these subjects spiral through the My Math resource, Engage NY, and the use of Number Corner.

Verda James empowers students to excel socially by teaching and supporting positive behavior through the 4B’s, (Be Nice, Be Safe, Be Responsible, Be Respectful) MindUp Curriculum, and the 8 Keys of Excellence character education.

Dual Language Immersion
Verda James Elementary is home to NCSD’s second Spanish Dual Language Immersion program, offering Spanish in Kindergarten and 1st grade in fall 2020 and progressing through the rest of the grade levels over the next five years. With DLI, children are exposed to bilingual learning when their brains are at their optimum developmental ability to build neural pathways for acquiring a second language. Students are taught math, social studies and science in Spanish for half of the day. The other half of the day is spent learning language arts, literacy skills and core subject review in English. Parents must attend an orientation session prior to acceptance into the Dual Language Immersion program. Please contact Central Enrollment at 253-5450 for more information on these sessions.

Activities
Students are invited to participate in Robotics, P.E. Club, Science Fair, Young Authors and before- and after school support. Fourth and fifth graders may participate in volleyball, basketball and track through the Casper Recreation Center. The PTO sponsors Back to School Barbecue, Science Fair Evening, and the Penguin Patch, while the Family Literacy Team supports literacy events, including Donuts with Dads, Muffins with Moms, and Goodies with Grandparents to promote literacy in all aspects of life.

Hours
Supervision begins at 8:05 a.m. and ends at 4:00 p.m. each day. Classes at Verda James run from 8:45 a.m. to 3:30 p.m. The on-site Boys and Girls Club program is an option for families, it opens at 3:30 p.m. and closes at 6 p.m. daily.
Woods Learning Center is an elementary through middle school program in a small school community where everyone knows and works with each other. Students who can demonstrate responsible independence and self initiative can help create a personalized and meaningful experience where they become motivated and empowered to pursue their own goals and dreams.

WLC is a Teacher-Powered school led by a collaborative team of teachers and staff. There is not a principal. All core academic standards are taught in an environment that emphasizes the skills of the 21st century: critical thinking, communication, collaboration, and creativity. We acknowledge the importance of information, media, and technology skills and how they must be incorporated into the skillset of any modern citizen. We believe character and independence are crucial to success and happiness in life, so personal and social skills are a focus. Service learning is an important goal of our program.

Parents are welcome members of our school community. Parent involvement is fundamental to our program and parents of our students must be willing to participate and volunteer with us as well as participate in regular student-parent-teacher conferences to discuss progress.

Student voice and choice are crucial to our mission. Students have frequent opportunities to contribute their interests and opinions in a constructive manner. Their curiosity and inquiry help drive our instruction. Students who fully participate graduate from eighth grade well prepared for high school with the skills and abilities to be successful in whatever they choose to do. Without a transition to a large middle school, students remain focused on their goals, are leaders in our school community, and graduate from our program confident in their own identity.

Programs
The curriculum begins with the academic standards required by the state and school district. Project-based learning, in which students research, collaborate, and present on topics of their choice, integrates many subject areas at once and is a key component of our program. We are dedicated to in-depth instruction in English language arts, math, science, social studies, the arts, and physical education. Middle school students have some choice in elective courses and enrichment learning and may achieve Hathaway high school requirements in fine arts or French. We do not use traditional letter grades. Report cards show the level of achievement students have earned towards proficiency in the content standards and parent-student-teacher conferences complete the assessment reporting.

Activities
The interests of our students determine extracurricular activities each year. Some popular activities include art club, cooking club, drama club, bike club, and woodshop club. Middle school students may participate in instrumental or vocal musical performance groups. Eligible middle school student-athletes may participate in athletic teams at another middle school of their choice and may leave school early for their practices and games.

Hours
The school day begins for all students at 8:25 a.m. On Monday through Thursday, it ends at 3:20 p.m. To accommodate our weekly administrative meeting, K – 5 students are dismissed after lunch at 12:15 p.m. on Fridays. A program is available at the Casper Recreation Center for these students on Friday afternoons. Middle school students are released at 3:20 p.m. on Fridays.

If you are interested in placing your child(ren) on the 2020-2021 Woods Learning Center Enrollment List you must attend an orientation. Please visit www.woodslearningcenter.org under enrollment or call us at 253-3900 to learn more.