The Natrona County School District empowers every learner to grow, excel and be successful contributors to the local/global community.

**Strategic Plan 2019-2024**

**High Expectations**
NCSD will work together with students, parents, and our community to ensure all schools are meeting or exceeding school-level performance expectations.

**Leading in Literacy**
All students will meet or exceed Literacy expectations.

**Planning with Purpose**
NCSD will improve high school graduation rates with intentional planning and collaboration between students, parents, and schools.

**Safe & Healthy Environments**
NCSD will ensure that all district environments are safe, orderly, and supportive while promoting high expectations for students and staff.

**Effective and Efficient Operations**
NCSD is committed to being responsible and purposeful with the resources provided to us by our community while maintaining exceptional learning environments and providing effective customer service.
**Student Growth and High Academic Achievement**

By 2024, all NCSD schools will meet or exceed school-level performance expectations as defined in the Wyoming School Accountability model.

**Strategies:**
- Implement a Multi-Tiered System of Support (MTSS) developing tier one, two and three menus for academics and behavior
- Implement and sustain Professional Learning Communities (PLC) in order to develop processes to answer the four questions based on the district curriculum
- Implement an evidence-based instructional framework

By 2024 each assessed NCSD grade level will meet or exceed targets on the State English Language Arts academic indicator as measured by the statewide (WYTOPP) assessment in grades 3-10.

**Strategies:**
- Implement an evidence-based literacy framework
- Implement evidence-based intensive targeted literacy interventions
- Develop and deliver a vertically aligned curriculum

By 2024, NCSD will improve high school graduation rate as measured by the Federal four (4) Year on-time graduation rate and the Wyoming Accountability in Education Act (WAEA) extended graduation rate - released annually:
  a. Four (4) year Alternative High School (Roosevelt) graduation rate of 65%
  b. Extended (4, 5, 6, 7) year Alternative High School (Roosevelt) graduation rate of 67%
  c. Four (4) year Traditional High School (Kelly Walsh, Midwest, Natrona) graduation rate of 86%
  d. Extended (4, 5, 6, 7) year Traditional High School (Kelly Walsh, Midwest, Natrona) graduation rate of 88%

**Strategies:**
- Develop and implement Individual graduation plans for each student (eg. advisory, counseling)
- Develop and utilize a system for monitoring the progress for each student with consistent review and updates to the plan
- Develop and utilize a system for communicating the progress of the plan to the student and parent/guardian

**Safe & Healthy Environments**

By 2024, NCSD will ensure that all district environments are safe, orderly, supportive, and conducive to a climate of high expectations for students, staff, and the community as measured by receiving a score of meeting expectations on the NCSD Climate Survey.

**Strategies:**
- Deploy and monitor the NCSD Comprehensive School Safety Plan
- Implement a Multi-Tiered System of Support (MTSS) developing tier one, two and three menus for behavior
- Develop and engage at the school and district levels parent and community partnerships that will foster a climate of high expectations for all

**Effective and Efficient Operations**

By 2024, NCSD will achieve an overall stakeholder satisfaction rating of 80% from the customer satisfaction survey.

**Strategies:**
- Improve efficiency and effectiveness of operations at all levels
- Design and implement effective processes for all stakeholders that include providing information, gathering input, sharing results and taking action based upon feedback.
- Identify Key Performance Indicators (KPIs) for all Central Services Facility (CSF) departments.