On behalf of the Park Elementary School family, it is truly my pleasure to extend a warm and heartfelt welcome to you as we begin the 2019-2020 school year. One of the things I love most about teaching and learning is the countless opportunities for new beginnings and fresh starts. I am thrilled to be beginning this August with the families, staff, and students of Park and know that this will be our first start of many together.

Over the next few years, Park School will be experiencing some major construction and renovation. Although it may seem like “growing pains,” the end result will be amazing. We are appreciative of the NCSD School Board and Cabinet for their support in creating a physical environment that will meet the needs of our staff and students.

To those students and parents who are new to Park, welcome to your new school! We hope that you will quickly feel at home and become involved in the activities of our school and your child's classroom program. Together, teachers, students, and parents/guardians make a strong Park family. We appreciate your support as your child enters the classroom, learns, and grows throughout the year. Let’s all commit to have a great school year, setting everyone, students, as well as teachers, up for success.

Throughout the school year we will need your assistance in making our school community a better place for all children. The educational needs of the students can best be served through a collaborative approach between parents and staff members. It is important that your child be on time and ready for school each day so as not to miss out on the educational opportunities we have to offer. I look forward to meeting all members of our school community and to building strong, positive relationships.

Our school Welcome Back Barbeque will be on Thursday, August 29 from 5:00 – 6:30 p.m. The evening will begin with an optional informational meeting for parents regarding the upcoming renovation at 5:00 p.m. in the gym. The remainder of the evening can be used to check out new classrooms and enjoy some dinner at City Park.

Back-to-School Night will be on Thursday, September 26 from 5:00 to 6:00 p.m. This is the time when we will meet to share and learn more about Park School, classroom procedures, curriculum, projects, and expectations.

We look forward to sharing an exciting year of growth with us. We are here to assist you should you have any concerns or issues you wish to discuss. Feel free to contact us at any time.

Sincerely,
Emily Catellier (Principal)
And the entire staff at Park Elementary School
PARK SCHOOL: A QUICK LOOK

MISSION AND VISION STATEMENTS

Park School – Think, Dream, Believe, Achieve
Together we challenge our community to be creative thinkers who believe in their abilities to achieve their dreams.
Challenge Accepted!!

Vision Statement

Park School will achieve academic excellence by providing authentic, individualized and collaborative learning experiences in a positive global community.

*Purposeful and productive collaboration and communication
*Frequently monitor each student’s progress and adjust instruction (I/E)
*Seek and implement promising strategies for improving students learning on a continuous basis

Non-Dual Language Immersion (K-5) classes teach collaboratively.

Dual Language Immersion Program-Spanish

K-5 Classrooms: 50% of the day will be taught in English
50% will be in Spanish

Student Assessment

Mastery Connect; FastBridge; WYTOPP
No letter grades
Quarterly skills checklists or narratives
Natrona County School District benchmarks
Parent Teacher conferences in the fall; Student-led conferences in the spring

Art, Music, PE offered to all students, 60 minutes per week.
Library offered weekly to all students.
PARK SCHOOL: IN DEPTH

ACCREDITATION

The State of Wyoming accredits Park School as part of the district accreditation process. The Park Team is comprised of certified teachers and staff members who meet on a regular basis to study performance data, set learning goals and develops interventions toward improved student learning. Parents as stakeholders are invited to participate on these teams. All stakeholders receive quarterly reports related to goal attainment.

ASSESSMENT OF STUDENT PERFORMANCE

Any successful program of student instruction and learning must include an evaluation component. At Park School student evaluation is reported in three major ways:

1. Student Assessment
   Student progress is measured with skills checklists or narratives in all subject areas, which reflect student progress toward the state/district standards. These checklists or narratives indicate individual student performance levels, measured quarterly.

   In addition, Natrona County School District is in the process of creating a district-wide process to replace their current student progress reports.

   Letter grades (E,S,N,U,I) are used for non-academic areas at Park School.

2. Parent-Teacher Conferences
   Parent/Teacher conferences are typically scheduled at the end of the first grading period. At these conferences, student progress is conveyed to parents through skills checklists and samples of student work. Conferences on student progress are conducted throughout the year.

   Other conferences concerning student progress or behavior are always welcome. Please contact the teacher to arrange for an appointment. Conducting conferences at a moment's notice, or during recess could result in ineffective communication between parent and teacher.

3. Assessments
   K-5 students participate in WYTOPP and FastBridge growth assessments throughout the year. Students also demonstrate mastery with standards based instruction on content area benchmark tests and common assessments.

MORNING PROGRAMS

On the playground - Playground supervision is provided from 8-8:45 each morning and students are welcome to be outside during this time.
Breakfast program – Park will be providing **hot breakfast or cold cereal** daily. Breakfast is available from 8:00-8:35 in the gym/cafeteria.

K-5 reading - A morning reading program is provided each day from 8:00-8:30 in our library. After 8:30, all morning reading students will go outside for a 15-minute recess before the 8:45 first bell.

**Vibes** - Park School will partner with Vibes Fine & Performing Arts to offer instrumental music to all interested 4th & 5th grade students. This will be a before school program from 7:50-8:40am one time per week beginning in October with opportunities for both band and orchestra.

Homework and remediation - Classroom teachers may provide extra help for students before school as needed for homework assistance and remediation. Teachers will provide information on this throughout the year.

**HEALTH AND SAFETY**

**BICYCLES/SKATEBOARDS/INLINE SKATES**

Students may ride bicycles to school. Bicycles shall be placed in the rack provided on the playground. Students should dismount their bicycles at the sidewalk and walk them to the rack. Locks are strongly encouraged, as the school cannot be responsible for stolen bikes. Students should also dismount or remove their skateboards, scooters and inline skates before entering the school’s perimeter. **Skateboards, scooters and inline skates are not to be used on school property during supervised school hours.**

**ILLNESS AND ACCIDENTS**

A child who is feeling ill in the classroom is to contact the teacher who will then send the child to the office. Parents will be notified by the school office in the event of a serious injury to a student.

**EMERGENCY PROCEDURES**

Several times during the school year, Park School will conduct practice emergency or intruder drills. Should you come to school during one of these drills, you will find that the outside doors will all be locked, including the front door. You will know that we are in a drill because the front door will be locked and signs will be temporarily placed in the windows. Please return to your car and wait a few minutes until the drill is completed. In addition, please refrain from calling the school during an emergency drill as this ties up our phone lines should there be an actual emergency. You will be notified via the AlertNow system, if an actual emergency situation is in place.
RECESSES AND WARM CLOTHING

Park School believes that children need fresh air and exercise each day, even during the cold winter months. Therefore, children are expected to go outdoors for recess. Students need warm outer clothing, gloves, caps or hoods, and footwear. When ambient air temperature or wind chill conditions produce a temperature less than 10\(^\circ\) or when there are sustained winds over 30 mph, children will be kept indoors, as per Administrative Regulation.

For a student to remain indoors during recess at times other than above, we must have a written request from the parent. Students will be required to take a book to read on the benches near the office. If a child is to stay in for more than two consecutive days, we require a doctor's signed note stating the reason, the length of time and any other pertinent information.

STUDENT DROP OFF AND PICK UP - TRAFFIC SAFETY

Parents may use 8th Street, between David and Center for student drop off and pick up. Please follow all city parking laws, signage, and talk to your child about traffic safety. Buses also load and unload on 8th Street along the north side of the playground.

Drop off begins at 8:00 a.m. at the playground gate on 8th Street. Do not drop off children on 9th Street, David Street, or in the parking lot. Our number one priority is to ensure the safety of all children. Unsupervised students will not be allowed to enter the main entrance off 9th Street. These students will be asked to walk around to the playground gate on 8th Street. All other gates are locked during this time.

Pick up begins at 3:30 p.m. Students will be released with the 3:30 p.m. bell and go to their designated spot to be picked up or head home, as determined by you and your child. Do not pick your child up in the school parking lot, or double park on David Street and encourage your child to cross the parking lot during this time. All gates will be unlocked with the exception of the gate along the parking lot.

Parking can be found along the east and west sides of David, Center and Wolcott Streets. Parking is also located around City Park. For the safety of all, obey city traffic laws, signs, No Parking signs, traffic lights, and crossing guards. Crossing Guards will assist students and families at these intersections from 3:30-3:45 p.m.

9\(^\text{th}\) Street and David Street 8\(^\text{th}\) Street and Center Street
9\(^\text{th}\) Street and Center Street 8\(^\text{th}\) Street and David Street

Students and other pedestrians must use the crossing guards to cross at these locations. Please wait for the crossing guard to be in the middle of the intersection before crossing.

**Accepting rides, candy, money, etc., from strangers is a very real danger to children. At no time should children accept favors from any person unless parents have given permission.**
PARK SCHOOL PROCEDURES

ADVERTISING

Commercial advertising material or religious material will not be permitted and students may not distribute this type of information to other students. Information that relates to the students and the school must be cleared through the Community Relations Office of the school district.

ATTENDANCE POLICY

Attendance is very important for student achievement. However, if your child is ill, he/she should stay home from school. Anytime your child has to be absent from school, please call the school to notify us of the absence, or send a note with your child upon his/her return. Parents may also call and leave a message on the answering machine regarding your child’s absence. If your child is sick for a period of three days or more, some form of verification from a health professional will be required. Attendance letters will be issued to parents after 5 and 10 days of absences in order to provide frequent communication between home and school. Further absences may require a meeting with the principal and teacher to resolve any concerns regarding attendance.

EXTENDED ABSENCES

If your child needs to be gone from school for an extended period of time (ten or more days), please contact the office by phone or send a note ahead of time. Parents need to make arrangements to complete schoolwork during such an absence. If the absence is due to illness, please contact the principal or your child’s teacher so that homebound tutoring can be arranged.

TARDY POLICY

To obtain the maximum educational benefit offered by Park School it is important for students to be at school on time. Tardiness causes lost class time, as teacher(s) may need to spend time with the tardy student to review missed lessons. When a student is tardy, parents need to come in the building with the student and sign in at the office. An excused tardy is defined as any tardy less than 45 minutes after the start of the school day and with valid reason (i.e., medical appointments, counseling, etc.). This means that from 8:50-9:35 a student will be marked tardy. After 9:35, it will be considered an absence for the morning. If a student leaves 45 minutes or more before the end of the school day, this will also count as a half-day absence. Five accumulated morning or afternoon days of tardiness will be equated to one day of absence.

An excused tardy would include doctor, dentist, counseling appointments, but parents must sign them in or call the school. Examples of an unexcused tardy would include running late, slept in, stayed up late last night. If there is no phone call or other communication from the parent, it will be considered unexcused. 10 tardies equals 1 day of absence. Current attendance totals will be communicated to parents in the form of attendance letters for your information.
**DENTIST - DOCTOR APPOINTMENTS**

Please try to schedule these appointments outside of school hours. If this is not possible, the following guidelines may be of assistance:

1. Send the student to school before or after the appointment when at all possible. Students who arrive late or must leave early for an appointment will be counted as excused, providing that a note from the medical provider accompanies the child.

2. Please try to send a note to the teacher in advance when at all possible. This eliminates classroom interruptions and allows the teacher to plan ahead.

3. Anytime a student is to leave school during school hours, a parent or guardian must sign them out through the school office. No student can be released to anyone other than a parent or guardian without prior arrangements being made by the parent.

**HOURS OF OPERATION/STUDENT SUPERVISION**

The school office will be open from 7:45 a.m. to 4:00 p.m. on school days. **Student supervision on the playground begins at 8:00 a.m.** Do not drop off your student before 8:00 a.m., as they will be left unsupervised. All doors remain locked during school hours of operation. **Do not drop your student off in the parking lot or along 9th Street.** Unsupervised students will not be allowed in the front doors, and will be required to walk around the school to the 8th Street playground gate between 8:00 a.m. and 8:45 a.m. After school, bus students will be supervised until their bus arrives. All students not riding district transportation need to be picked up or leave the school grounds by 3:45 p.m. Crossing guards leave their intersections at 3:45 p.m. Refer to Traffic Safety for further information regarding pick up and drop off. All exterior doors are kept locked throughout the day. When entering the building, use the bell system located at the entrance along 9th Street, or at the secondary entrance off the playground when the playground gates are open. Office personnel will buzz the door to let you enter the building. All visitors must check in at the front office when entering the building.

**CONTACT INFORMATION**

In case of emergency it is important that the school have current information concerning residence, home telephone and emergency numbers. Please update your child’s Infinite Campus information if there is a change of residence, a change in telephone numbers, employment, home or emergency contact numbers. The school district’s AlertNow system can only get information to you regarding school closures, citywide emergencies, etc. if your information is up-to-date.
HOME/SCHOOL COMMUNICATION

Communication between parents and school personnel is a necessary component of a successful educational experience for Park School students. Parents and teachers should feel free to contact each other to celebrate success, relay concerns and to pass along routine information.

Classroom teachers will have methods to stay in frequent communication with parents / guardians. Your child’s teacher will let you know the process they will use and elaborate on that during Back to School Night. Visit with your child’s classroom teacher for their preferences on communication.

A Park Newsletter is published monthly throughout the school year. It contains information on school-wide activities, school events, and other timely information for parents. The Park Newsletter is delivered electronically through Infinite Campus.

FIELD TRIPS

A teacher may use field trips during the school year to strengthen students’ knowledge of a particular subject. The best behavior is expected of all students when on a field trip. All regular classroom and school rules apply to the student on a field trip.

Parents will be notified of upcoming field trips. Parents are asked to sign a school district permission form at the beginning of the school year which is located in Infinite Campus, if this is not done, students will not be allowed to go on field trips.

All parents who volunteer in the classroom or accompany field trips need to be fingerprinted by the school district. Please plan to do this several weeks in advance of the planned trip. Call ahead at 253-5200 to make arrangements to be fingerprinted. Volunteers are subject to a code of ethics similar to the employees in the district regarding confidentiality and professional behavior.

HOMEWORK/ASSIGNED WORK

Homework is assigned to:

- extend learning begun in the classroom.
- build independent student habits.
- encourage students to creatively solve problems outside of school.

If your child’s homework is taking more than 60 minutes per night, please contact the teachers.
**LUNCH/BREAKFAST PROGRAM**

Park School will have both a hot lunch and the choice of a breakfast program. Students may bring lunch or purchase a lunch prepared by the school district. A cold breakfast of cereal, milk and juice will be available if students do not want the hot breakfast entrée. We ask that all meals be paid for in advance. You may pay for meals on a daily basis or you may pay for several meals ahead of time. District requirements include a verbal reminder when you reach $5.00 in charges. Your accounts will be capped at $10.00-NO EXCEPTIONS. Please pay your accounts ahead by either bringing the money to the office or child’s teacher or by paying online at myschoolbucks.com. If you have any questions, please see Shari Cecil or call 253-3200.

Students eating lunch at school are restricted to the school premises during the lunch period. Parents must check students out at the office if they are to leave the school campus. **NO STUDENTS** are allowed to go home for lunch with another student **UNLESS WRITTEN PERMISSION FROM ALL PARENTS INVOLVED** has been presented to the classroom teacher and the principal.

Appropriate student behavior is required in the lunchroom. We continually strive to make our lunchroom a pleasant, appetizing place to eat. Good manners, courtesy and proper behavior are expected at all times.

**SCHOOL PICTURES**

Individual pictures are taken of students each year. This is a completely voluntary program, however every student has a picture taken, whether they intend to purchase a packet or not. Office personnel use pictures as part of our student information system and for our yearbook. Further information is distributed well in advance of the date the pictures are taken. Please update your child’s Infinite Campus pertaining to permission to publish their picture in other forms of communications (website, Facebook, and newsletters, etc.…)

**STUDENT DRESS**

Students are required to wear tennis shoes on PE days for student safety. They may bring a second pair of shoes to change into for this activity. Park supports the NCSD Student and Staff Dress Code Guidelines. Details can be found at the district website: www.natronaschools.org.

**TELEPHONES**

A telephone for student use is located in the hall outside the office. Students who wish to use the telephone should ask permission from their teacher or the office. Students are to use the telephone only when necessary and are not to use the telephone to make social arrangements for after school. Communication devices are not allowed during instructional times and should be turned off and securely stored in backpacks or classrooms. Personal electronic devices are also discouraged. They often become targets of theft or provide distractions to the learning process. Park School is not responsible for lost or stolen items. Please advise your children to leave electronic devices at home.
TRANSPORTATION OF STUDENTS

Parents are expected to provide transportation for students to and from school if they reside within a 1 1/2 mile radius of Park School. Beyond this limit, the school district will transport students within certain guidelines. Please contact the Transportation Department of the Natrona County School District at 253-5283.

Every effort will be made to transport students residing outside the Park School residence area. For these students, transportation may be provided from their home school to Park School and back to the home school. It is the parent’s responsibility to transport their child to and from the home school.

The bus stop is on Eighth Street just north of the playground. Please be reminded that a stopped bus with flashing red lights MAY NOT BE PASSED! Keep the safety of our students in mind as you approach any bus with its red lights flashing.

VISITS TO THE SCHOOL AND CLASSROOMS

Parents are always welcome and encouraged to visit Park School. To protect your children, parents and visitors are asked to sign in and out at the school office before and after visiting classrooms including dismissal time. Visitor name badges are provided and we ask that all visitors pick up a badge when you sign in on the electronic keypad and wear it. This is done for the protection of the children and is in no way intended to be an inconvenience for you. Your cooperation is appreciated. Please come through the entrance on 9th street using the bell notification when visiting the campus. Always stop by the office to sign in on our electronic keypad and receive your nametag when you are in the building, before, during and after school.
DISCIPLINE POLICY

PHILOSOPHY

We believe that all children should be respected and should be respectful of others. We also believe that it is the responsibility of the entire school staff to teach the expectations, rules, and procedures of the school. We believe that in order for children to behave in a socially acceptable manner, they must be taught in accordance with one set of standards. We believe that discipline IS NOT punishment. There must be structure, order, consistency, and predictability in a child's environment in order for him/her to be academically successful. Park School uses the 8 Keys of Excellence and the 4 Park School Expectations (Pride, Act Respectfully, Responsibility, Keep Safe) to teach children behavior expectations and hold students accountable demonstrating the desired behaviors.

The 8 Keys of Excellence
Integrity – Match Behavior with Values
Failure Leads to Success – Learn From Mistakes
Speak with Good Purpose – Speak honestly and kindly
This is It! – Make the Most of Every Moment
Commitment – Make your Dreams Happen
Ownership – Take responsibility for Actions
Flexibility – Be Willing to do Things Differently
Balance – Live your Best Life

The primary purpose for being in school every day is for students to learn. Every child has the right to pursue learning in a safe, comfortable, and orderly environment.

As Park School staff members, we accept the responsibility of providing the instruction, the necessary correction and redirection techniques, and the supportive methods needed to ensure that all students become self-disciplined and act in a socially acceptable manner at Park School so that learning can take place. It is our objective to aid children in developing self-discipline and in taking pride in one's self-conduct both in and out of the classroom. Our discipline policy is designed to help teach the students the importance of taking responsibility for their own actions and learning the proper way of relating to other people, including how to handle themselves in various situations.
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<td>PRIDE</td>
<td>ACT RESPECTFULLY</td>
<td>RESPONSIBILITY</td>
<td>KEEP SAFE</td>
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<td>School-wide Campus</td>
<td>-Walk with purpose. -Live with integrity</td>
<td>-Follow adult directions. -Use voice levels</td>
<td>-Take care of personal and others</td>
<td>-Keep hands, feet, and objects to yourself.</td>
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<td>-Leave no trace</td>
<td>-Speak honestly and kindly. -Be respectful</td>
<td>belongings. -Take care of the school</td>
<td>-Use all equipment and materials appropriately and</td>
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<td>of other's learning time.</td>
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<td>for their intended purpose</td>
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<td>Bathrooms</td>
<td>-Keep the bathrooms clean. -Leave no trace.</td>
<td>-Voice Level 0-1</td>
<td>-Flush the toilet. -Be quick. -Keep bodily</td>
<td>-Wash hands with soap when you are done.</td>
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<td>-Give others privacy -Stay in your own</td>
<td>fluids in the toilet. -Ask for adult</td>
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<td>space -Use supplies and water wisely</td>
<td>assistance when needed. -Ask permission</td>
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<td>for seconds</td>
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<td>Lunchroom</td>
<td>- Keep area clean -Throw trash away when</td>
<td>-Use manners... say please and thank you. -</td>
<td>-All food and drinks stay in the cafeteria.</td>
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<td>finished</td>
<td>-Wait your turn -Use voice level 0-2</td>
<td>-Remain at your table until dismissed. -Ask</td>
<td>-Stay in one place while eating. -Eat your</td>
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<td>an adult if you need help. -Ask permission</td>
<td>own food (allergies). -Ask permission to</td>
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<td>for seconds</td>
<td>leave the cafeteria. -Walk while in the</td>
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<td>cafeteria and to the playground</td>
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<td>when dismissed</td>
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<td>Hallways, Stairs,</td>
<td>-Walk with purpose. -Level 0-1: Voices quiet</td>
<td>-Be where you are supposed to be. -Respect</td>
<td>-Hold the doors open for others. -Walk with</td>
<td>-Take one stair at a time. -Stay to the right.</td>
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<td>(when walking in hallways in between classes)</td>
<td>property of others. -Keep hands to self</td>
<td>your teacher/adult to designated area (students walk with</td>
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<td>-Keep hallways clean and organized (coats</td>
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<td>teacher to specials, recess, etc).</td>
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<td>and zipped backpacks on hooks, boots on</td>
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<td>floor under coats, papers in backpacks)</td>
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<td>Playground</td>
<td>-Take care of our playground and equipment.</td>
<td>-Treat others as you want to be treated.</td>
<td>-Line up when the signal is given and use</td>
<td>-Keep hands, feet, and objects to yourself.</td>
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<td>-Use kind language. -Be a good sport. -Agree</td>
<td>a voice level of 1-2. -Enter the building</td>
<td>-Use all equipment and materials appropriately and</td>
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<td>on rules before a game. -Follow directions</td>
<td>with inside voices 0-1. -Dress appropriately</td>
<td>for their intended purpose. -Stay in</td>
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<td>first time given.</td>
<td>for the weather. -Keep candy and gum inside.</td>
<td>approved areas.</td>
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<td>Bus Area</td>
<td>-Keep area clean</td>
<td>-Follow adult instructions -Use appropriate</td>
<td>-Ask permission for bathroom/ drink. -Take</td>
<td>-Walk to and from the bus area -Stay in the</td>
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<td>language</td>
<td>breaks quickly - Collect belongings before</td>
<td>bus area -Keep hands and feet to yourself.</td>
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<td>leaving -Go directly to designated bus area.</td>
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<td>Arrival/Dismissal</td>
<td>-Stay at the fence and watch for your ride.</td>
<td>-Follow adult instruction.</td>
<td>-Use cross walk and wait for crossing</td>
<td>-Take one stair at a time. -Stay to the</td>
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<td>-Keep hands, feet and objects to yourself.</td>
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<td>guard to cross the street. -Use walking</td>
<td>right.</td>
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<td>-Level 1 voice (when entering and exiting</td>
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<td>feet -Go to your designated pickup area</td>
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<td>the building)</td>
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<td>immediately (bus area, car riders area,</td>
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<td>walkers start walking)</td>
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CONSEQUENCES

Classroom Interventions

When a student breaks a classroom rule, the teacher's course of action may include:

1. Restating the rule and expected behavior (warning and or additional practice);
2. Some way of making students accountable for their behavior (recording on cards, check marks, ladder systems, etc.);
3. Time-outs or loss of privileges;
4. A private conference with the child and/or parent;
5. An office referral.

Administrative Interventions

When a student breaks a school or classroom rule, the principal's (or designee) course of action may include:

1. Reteaching of appropriate behavior or expectation;
2. Apology to staff member or victim;
3. Phone call to parent or guardian
4. Community service, such as litter/gravel clean up
5. Conference with student, teacher, parent, and principal;
6. Development of student behavior contract;

At the discretion of the principal, utilizing the Natrona County School District behavioral matrix, more severe consequences may be administered in accordance with board policy. Behaviors of fighting, stealing, cheating, bringing weapons to school, drugs, etc. will not be tolerated and will result in appropriate and immediate administrative intervention and consequences, including suspension or expulsion.

Reinforcement Action:

We believe that students should be encouraged and recognized for behaving in a socially acceptable manner. Therefore, reinforcement procedures and action may include:

1. Friendly interactions from staff members;
2. Positive telephone calls from staff members;
3. Positive feedback from the principal or other staff members
4. Recognition for living one or more of the 8 Keys of Success-Quantum Learning
5. Park Patriot of the Month pizza lunch
6. Golden Whistle awarded to outstanding classroom for behavior
7. Patriot of the Week recognizing outstanding student behavior
8. Individual classroom incentives
SPECIAL SERVICES AND ACTIVITIES

ANNUAL ART and MUSIC PROGRAMS

General music programs are provided for different grade levels alternating each year. Student artwork will be displayed in a Gala Event or Art Show each spring. More information will be provided from teachers as the time for each of these events draws near.

TRACK DAY

Each year the physical education department of our school organizes a "Track Day" for all students. We encourage every student to participate unless there is a medical reason for not doing so. It is a time to celebrate both natural talents and newly acquired skills.

LIBRARY SERVICES

Angela Shumate serves as our library/media tech staff member in Park Elementary School’s library. The library hours are from 8:00 a.m. to 3:30 p.m. Students may check out two books for recreational reading and two books for theme-related projects. Park School has an Open Library schedule, which means that students are allowed to use the library even when there are scheduled classes.

EXTRACURRICULAR SCHOOL PROGRAMS

Park offers a number of extracurricular school programs for students. Watch for information about after school programs during the school year.

PARENT OPPORTUNITIES

There are numerous opportunities for parent involvement at Park Elementary School.

- Individual classroom teachers will provide information on ways that you can be involved in your child’s classroom should you desire to volunteer.
- Patriot Parent Group where all parents are welcome to attend these meetings. Meeting times and dates will be announced in the monthly Park Newsletter. Their purpose includes Park Strategic Goal updates, fundraising, staff and student appreciation, and extracurricular activities.
- School information is sent home electronically through Infinite Campus and contains information regarding upcoming opportunities to participate here at Park.
COUNSELING SERVICES

The school district has contracted with Central Wyoming Counseling Center to provide counseling services for elementary students.

Parents may request counseling services for their child by contacting the principal. Prior to services being provided, parents must complete and sign the necessary paperwork. Counseling services will be provided on the basis of demonstrated behaviors and/or identified needs. We will attempt to meet all requests, however caseload limitations may prevent all requests for counseling from being granted.

Park has a Social Worker/Counselor assigned to the campus. Parents may request services for their child by contacting the principal. She will set up a time for parents and the district Social Worker/Counselor to meet and discuss needs or concerns for a student.