WHAT IS THE WY-TOPP?

The Wyoming Test of Proficiency and Progress, or WY-TOPP, assesses students on Wyoming Content and Performance Standards. It is administered online and is a computer-adaptive assessment. In addition to the end-of-year summative assessment, schools also have the option to use WY-TOPP for their interim and modular assessments.

IS WY-TOPP A WYOMING-SPECIFIC TEST?

Yes, WY-TOPP is a customized summative and interim assessment system, built for Wyoming using questions that measure the Wyoming Content and Performance Standards.

WHAT IS THE SUMMATIVE ASSESSMENT?

The state summative assessment is an end-of-year test that measures how much students have learned during the school year. Students in third-10th grades take the WY-TOPP summative assessment in English Language Arts (ELA) and Mathematics. Writing is assessed in third, fifth, seventh and ninth grades; Science is assessed in fourth, eighth and 10th grades.

WHAT ARE THE INTERIM ASSESSMENTS?

Interim assessments are similar to the summative assessment in that they are built with similar questions, but interims are shorter, optional, and taken at different times throughout the year to show student progress. The interim assessments offer instant, detailed results, and educators are able to see each student’s response to questions. WY-TOPP interim assessments are available in grades K-10.

WHAT ARE THE MODULAR ASSESSMENTS?

Modular assessments are short classroom tests used by teachers to evaluate student progress at the end of a unit. Modulars are optional, divided by topics, and available on-demand in grades 1-10.
HOW DOES A COMPUTER-ADAPTIVE ASSESSMENT WORK?

A computer-adaptive assessment adjusts according to each student’s ability level. Questions selected depend on the student’s performance on previous questions. Higher performance is followed by more difficult questions, and lower performance is followed by less difficult questions. This produces more accurate results of student performance.

HOW ARE WY-TOPP RESULTS USED?

- Results from the summative assessment are used by the state to help evaluate school performance. Individual student results are provided to parents, but have no direct effect on student grades.

- Results from the interim assessments are primarily used by school districts to evaluate growth from the beginning to the end of the school year. Individual student results are provided to teachers, but have no direct effect on student grades.

- Results from the modular assessments are primarily used by teachers to evaluate student performance on specific topics. Individual student results are provided to teachers, who have the option to use them as a portion of a student’s grade.

WHAT DOES THE TEST LOOK LIKE?

You can visit [wyoassessment.org](http://wyoassessment.org) to experience a training test. The ELA and Math tests contain 20-24 questions each for third-10th grades. The ELA tests for third, sixth and ninth grades also include sample listening questions.

To learn more about WY-TOPP, visit the [Wyoming Department of Education website](http://www.wyomingde.gov).