

CONNECTICUT ASSOCIATION FOR READING RESEARCH
Summary of the Connecticut State Board of Education (CSBE) Meeting
MARCH 4, 2020

Attending: Allan Taylor (Chair), Bonnie Bauer, Erin Benham, Miguel Cardona (Commissioner), Milan Chand (Student Member), Sophia H. Chin (Student Member), Eric Clemons, William Davenport, Karen Dubois-Walton, Estela Lopez (Vice-Chair), Donald Harris, Martha Prou, Awilda Reasco, Malia Sieve, Robert Trefry (Ex-Officio).

Absent: Marc Ojakian (Ex-Officio)

OATH OF OFFICE

Atty. Jessa Myrtle, Commissioner of the Superior Court, administered the oath of office to Bonnie Burr.

PUBLIC PARTICIPATION

Christine Smith of the Hartford Parent Education Association, addressed the Board regarding the contributions of Eddie Santiago, the Ann Marie Murphy Para-Educator Award recipient

Robert Goodrich from the office of Radical Advocates for Cross-Cultural Education addressed the Board regarding conditions in the Waterbury. The district has refused to disaggregate suspension and expulsion data which, in whole, is significantly higher than the state statistic. The school has hired police at a cost of \$520,000 and the arrest rate has increased by 29% despite the district reporting improvement last year with the majority from the SPED population.

Kayla Clarke, Jaylen Lopez, Mario Reed, Leasia Lindsey, and Tyrone Elliot, Principal, spoke in support of the Bridge Academy charter renewal.

Jenn Renkiewicz, and Monique Frasier spoke in support of the Odyssey School charter renewal.

Tom Stringfellow addressed the Board regarding current events and cultural publications.

Ernestine Holloway addressed the Board regarding the need for the Board to support all urban schools.

ITEMS REQUIRING ACTION

- A. Appointment of Chief Talent Officer. Commissioner Cardona introduced Dr. Shauna Tucker as the new Chief Talent Officer. Dr. Tucker brings more than 15 years of experience in talent development. Dr. Tucker has held positions in public school districts throughout Connecticut providing leadership, support, and guidance in developing effective leaders and teacher. Dr. Tucker has also held a number of leadership, research, and teaching positions at UCONN's NEAG School of Education. The appointment was approved.
- B. Renewal of State Charter—Common Ground New Haven. The Board approved charter renewal for three years with conditions. The school must address the decrease in ELA and Mathematics achievement on the 2018-2019 SAT and submit a corrective action plan by April 3, 2020.
- C. Renewal of State Charter—Odyssey Community School, Manchester. The Board approved charter renewal for the full five-year period.

- D. Renewal of State Charter—The Bridge Academy. The Board approved a one-year probationary charter renewal citing a high suspension rate, a chronic absentee rate above the state average, and a lack of progress on academic measures.

REPORT OF THE COMMISSIONER

The Commissioner reported on his internal, external, and legislative activities. He also welcomed the new Chief Talent Officer and provided an outline of her roles and achievements prior to this appointment.

REPORT OF THE CHAIR

Chair Taylor turned his report over to Estelle Lopez who announced the departure of William Davenport as a CSBE member. Vice-chair Lopez noted Mr. Davenport's unique contributions in educating Board members with respect to Technical School District operations, service, and achievements.

CONSENT AGENDA

A. Town of Winchester's Application for Waiver of Repayment. B. approval of the 2020-21 Concussion and Head Injury Annual Review for Coaches. C. Approval of Material Change to Elm City Preparatory, New Haven. D. Receipt of the Condition of Education Report 2018-19.

The agenda was approved

ITEMS FOR DISCUSSION

- A. College Enrollment, Credit Attainment and Remediation of High School Graduates (P20WIN Report).
- Of the approximately 39,000 students in each graduating class, around 40 percent enrolled in a Connecticut public university or community college within 16 months of graduation. There is a slight increase across the graduating classes, from 39.3 percent in 2010 to 40.9 percent in 2014.
 - Of those who enroll, around two-thirds earn 24 credits within two years of enrollment. There is a slight increase across the graduating classes from 64.4 percent in 2010 to 66.0 percent in 2014.
 - Of the approximately 13,500 students from the graduating class of 2014 who enrolled in one of the four Connecticut State Universities or a Connecticut community college within 16 months of graduation, just over 43% took a remedial course within the first two years of enrollment; this is down from nearly 50 percent five years ago
 - Students reported as African American or Hispanic were less likely to have earned 24 or more credits in two years than their white student peers, with Asian students having the highest credit attainment rates.
 - English Learners, students with disabilities, and those from low income families were less likely than their peers to have earned a full year's worth of credit within two years of enrollment.
 - The percentage of students participating in remedial coursework is declining for almost all student groups.

Respectfully submitted,

Ann Marie Mulready

