

## Help Sheet for Course Evaluation Results

### **Individual Report for each class**

The **Background** portion displays the general student background information indicated by each student in Part 1's nine questions. The two columns on the far right of the table consist of the figures for a mean ("Mean") and a standard deviation ("Std"). The results are listed in the same order as the questions appeared on the form. The category of Not Applicable (NA) in the first column is marked that way because it was not a choice that could be made and therefore is not tabulated with the other responses. Note that in question 8 the categories of **Pass** and **Other** are in the Not Applicable category since they are not graded.

The **Scales** section is comprised of Scale 1, Scale 2, top 10% and top 30% scores. Scale 1 numerically evaluates the instructor, while Scale 2 evaluates the course itself. Note that the formula for deriving the Scale 1 and Scale 2 scores is given in parentheses.

### **School-Wide Means Chart**

Everyone receives the same chart. The instructor categories are provided so that you may compare scores with the peer groups, as well as the entire School of Business. The three groups consist of tenured and untenured faculty ("FAC"); designated group leaders ("DGL"), i.e., TAs who teach discussion sections; and the Other category ("OTH"), consisting of TAs who teach lectures, as well as lecturers and visiting instructors.

Fall 2002 SCHOOL-WIDE MEANS

EVAL.	QUESTION	ALL SECTIONS				UNDERGRADUATE				GRADUATE			
		TOT	FAC	DGL	OTH	TOT	FAC	DGL	OTH	TOT	FAC	DGL	OTH
CA-Q1:	Well Organized	4.31	4.37	4.19	4.32	4.33	4.50	4.19	4.35	4.22	4.23	4.28	4.20
CA-Q2:	Methods Appropriate	4.19	4.26	4.12	4.20	4.21	4.41	4.11	4.21	4.13	4.11	4.30	4.14
CA-Q3:	Requirements Explained	4.36	4.42	4.25	4.38	4.37	4.50	4.24	4.39	4.32	4.34	4.42	4.30
CA-Q4:	Expectations Stated	4.31	4.36	4.20	4.33	4.31	4.41	4.19	4.35	4.28	4.30	4.41	4.24
I-Q5:	Course Topics	4.22	4.42	4.00	4.21	4.20	4.52	3.99	4.21	4.27	4.32	4.20	4.22
I-Q6:	Available Outside	4.45	4.55	4.36	4.42	4.43	4.64	4.35	4.40	4.48	4.47	4.56	4.49
I-Q7:	Stimulated Interest	4.01	4.22	3.80	3.99	3.95	4.26	3.79	3.94	4.18	4.19	4.03	4.17
I-Q8:	Enthusiastic	4.42	4.61	4.13	4.44	4.37	4.68	4.13	4.39	4.57	4.54	4.10	4.64
I-Q9:	Relevance	4.32	4.50	4.08	4.34	4.31	4.59	4.08	4.34	4.37	4.42	4.08	4.33
I-Q10:	Well Prepared	4.53	4.62	4.35	4.56	4.54	4.72	4.36	4.58	4.49	4.52	4.29	4.47
I-Q11:	Time Effective	4.25	4.27	4.16	4.29	4.30	4.45	4.16	4.31	4.13	4.09	4.23	4.16
I-Q12:	Student Participation	4.17	4.36	4.05	4.13	4.14	4.44	4.04	4.09	4.27	4.28	4.08	4.27
I-Q13:	Presented Ideas	4.15	4.29	4.01	4.14	4.14	4.36	4.01	4.14	4.18	4.23	4.09	4.12
I-Q14:	Showed Concern	4.17	4.32	4.03	4.15	4.14	4.41	4.02	4.12	4.23	4.22	4.21	4.24
G-Q15:	Exams Fair	3.81	4.14	3.59	3.76	3.74	4.14	3.57	3.70	4.12	4.12	4.29	4.10
G-Q16:	Homework Useful	3.96	4.09	3.74	4.00	3.91	4.09	3.72	3.95	4.12	4.08	4.48	4.16
G-Q17:	Feedback Valuable	3.67	3.84	3.44	3.69	3.60	3.87	3.41	3.62	3.89	3.81	4.24	3.96
G-Q18:	Exams Returned	4.27	4.33	4.01	4.35	4.25	4.41	3.98	4.33	4.34	4.25	4.71	4.42
G-Q19:	Assignments Helpful	4.02	4.18	3.75	4.06	3.96	4.17	3.72	4.02	4.19	4.19	4.43	4.17
G-Q20:	Textbooks Useful	3.80	3.92	3.59	3.83	3.75	3.85	3.58	3.81	3.93	3.99	3.80	3.87
G-Q21:	Grading Clear	4.04	4.14	3.91	4.05	4.05	4.22	3.90	4.08	4.01	4.06	4.37	3.94
O-Q22:	Acquired Skills	4.12	4.30	3.90	4.12	4.10	4.42	3.89	4.10	4.19	4.19	4.28	4.19
O-Q23:	Content Consistent	4.32	4.44	4.16	4.32	4.31	4.54	4.15	4.32	4.33	4.33	4.42	4.31
O-Q24:	Achieve Goals	3.86	4.05	3.60	3.88	3.82	4.15	3.58	3.84	3.98	3.96	4.04	4.00
O-Q25:	Take Another	3.90	4.10	3.69	3.90	3.87	4.17	3.67	3.88	3.99	4.03	4.14	3.94
T-Q26:	Instructor Rating	3.79	4.05	3.51	3.78	3.75	4.10	3.50	3.77	3.91	4.00	3.62	3.81
T-Q27:	Course Rating	3.46	3.75	3.19	3.43	3.39	3.79	3.18	3.38	3.65	3.71	3.50	3.59
Scale 1 (q1+q2+q5+...+q14)/12		4.26	4.39	4.10	4.26	4.25	4.49	4.09	4.25	4.29	4.30	4.17	4.28
Scale 2 (q15+...q21)/7		3.95	4.10	3.73	3.97	3.91	4.12	3.71	3.94	4.09	4.08	4.34	4.08
% in Top 10%													
(Q26, Instructor Rating)		35.15	43.92	22.99	35.87	33.92	44.78	22.85	36.16	38.79	42.82	28.40	34.55
% in Top 30%													
(Q26, Instructor Rating)		64.34	73.04	51.59	65.35	63.14	75.67	51.65	65.09	67.81	70.21	51.85	65.97

TOT = Total  
 FAC = Tenured & Untenured Faculty  
 DGL = Discussion Group Leaders  
 OTH = Lecturers, visiting professors and TAs

305 Murphy, William Hoggan Fall 2002 MKT 635, Lec 002 M  
 Total Enrolled: 40

BACKGROUND

									Mean	Std
B1: Current Class Standing	0 (N/A)	35 (UGr)	5 (Gr)	0 (Oth)						
B2: Current Major	1 (N/A)	0 (PB)	35 (Bu)	4 (Oth)						
B3: Beginning GPA	1 (N/A)	3 (NE)	0 (<2)	0 (2.0)	2 (2.5)	23 (3.0)	7 (3.5)	4 (3.75)	2.99	0.66
B4: Reason for Taking	1 (N/A)	8 (Re)	31 (E1)							
B5: Interest Prior	0 (N/A)	1 (VL)	4 (Lo)	19 (Me)	13 (Hi)	3 (VH)			3.33	0.86
B6: Current Interest	1 (N/A)	0 (VL)	1 (Lo)	14 (Me)	16 (Hi)	8 (VH)			3.79	0.80
B7: Work Load	0 (N/A)	0 (VL)	5 (Lo)	31 (Me)	4 (Hi)	0 (VH)			2.98	0.48
B8: Expected Grade	1 (N/A)	11 (A)	26 (AB)	2 (B)	0 (BC)	0 (C)	0 (D)	0 (F)	3.62	0.27
B9: Difficulty	0 (N/A)	1 (VE)	13 (E)	21 (Ne)	5 (D)	0 (VD)			2.75	0.71

EVALUATION QUESTIONS

	N/A	1	2	3	4	5	Mean	Std.
CA-Q1: Well Organized	0	0	0	3	8	29	4.65	0.62
CA-Q2: Methods Appropriate	0	0	0	1	10	29	4.70	0.52
CA-Q3: Requirements Explained	0	0	1	1	5	33	4.75	0.63
CA-Q4: Expectations Stated	0	0	1	0	7	32	4.75	0.59
I-Q5: Course Topics	0	0	0	1	4	35	4.85	0.43
I-Q6: Available Outside	17	0	0	2	4	17	4.65	0.65
I-Q7: Stimulated Interest	0	0	0	1	7	32	4.78	0.48
I-Q8: Enthusiastic	0	0	0	0	1	39	4.98	0.16
I-Q9: Relevance	0	0	0	0	3	37	4.93	0.27
I-Q10: Well Prepared	0	0	0	0	3	37	4.93	0.27
I-Q11: Time Effective	1	0	0	1	5	33	4.82	0.45
I-Q12: Student Participation	0	2	1	6	9	22	4.20	1.11
I-Q13: Presented Ideas	1	0	0	0	4	35	4.90	0.31
I-Q14: Showed Concern	0	0	0	1	9	30	4.73	0.51
G-Q15: Exams Fair	0	0	0	1	9	30	4.73	0.51
G-Q16: Homework Useful	3	1	1	1	10	24	4.49	0.90
G-Q17: Feedback Valuable	1	1	0	3	16	19	4.33	0.84
G-Q18: Exams Returned	0	0	0	0	4	36	4.90	0.30
G-Q19: Assignments Helpful	1	1	2	1	7	28	4.51	0.97
G-Q20: Textbooks Useful	1	1	3	6	13	16	4.03	1.06
G-Q21: Grading Clear	0	1	0	1	10	28	4.60	0.78
O-Q22: Acquired Skills	0	0	0	1	12	27	4.65	0.53
O-Q23: Content Consistent	0	0	1	0	4	35	4.83	0.55
O-Q24: Achieve Goals	0	0	1	1	15	23	4.50	0.68
O-Q25: Take Another	1	0	1	4	4	30	4.62	0.78
T-Q26: Instructor Rating	0	0	0	6	10	24	4.45	0.75
T-Q27: Course Rating	0	0	2	11	15	12	3.93	0.89

SCALES

	Mean	Std
Scale 1 (q1+q2+q5+...+q14)/12	4.76	0.27
Scale 2 (q15+...q21)/7	4.52	0.57
% in Top 10%	60.00	49.61
% in Top 30%	85.00	36.16

Date Prepared: 12/26/02

315 Murphy, William Hoggan Fall 2002 MKT 300, Lec 003 (5 students): and MKT 700,  
 Lec 002 (42 students) Total Enrollment: 47 students MW

BACKGROUND									Mean	Std
B1: Current Class Standing	0 (N/A)	5 (UGr)	40 (Gr)	0 (Oth)						
B2: Current Major	1 (N/A)	0 (PB)	40 (Bu)	4 (Oth)						
B3: Beginning GPA	2 (N/A)	31 (NE)	0 (<2)	0 (2.0)	0 (2.5)	1 (3.0)	3 (3.5)	8 (3.75)	1.73	1.19
B4: Reason for Taking	1 (N/A)	44 (Re)	0 (E1)							
B5: Interest Prior	0 (N/A)	0 (VL)	2 (Lo)	15 (Me)	16 (Hi)	12 (VH)			3.84	0.88
B6: Current Interest	0 (N/A)	0 (VL)	1 (Lo)	6 (Me)	20 (Hi)	18 (VH)			4.22	0.77
B7: Work Load	0 (N/A)	0 (VL)	0 (Lo)	25 (Me)	19 (Hi)	1 (VH)			3.47	0.55
B8: Expected Grade	2 (N/A)	13 (A)	27 (AB)	3 (B)	0 (BC)	0 (C)	0 (D)	0 (F)	3.62	0.29
B9: Difficulty	1 (N/A)	0 (VE)	5 (E)	22 (Ne)	17 (D)	0 (VD)			3.27	0.66

EVALUATION QUESTIONS

	N/A	1	2	3	4	5	Mean	Std.
CA-Q1: Well Organized	0	0	3	1	19	22	4.33	0.83
CA-Q2: Methods Appropriate	0	0	2	4	14	25	4.38	0.83
CA-Q3: Requirements Explained	0	1	0	4	12	28	4.47	0.84
CA-Q4: Expectations Stated	0	1	0	5	16	23	4.33	0.85
I-Q5: Course Topics	0	0	0	3	13	29	4.58	0.62
I-Q6: Available Outside	5	0	0	5	7	28	4.58	0.71
I-Q7: Stimulated Interest	0	0	3	4	9	29	4.42	0.92
I-Q8: Enthusiastic	1	0	0	0	0	44	5.00	0.00
I-Q9: Relevance	0	0	0	3	7	35	4.71	0.59
I-Q10: Well Prepared	0	0	1	0	8	36	4.76	0.57
I-Q11: Time Effective	0	1	4	2	14	24	4.24	1.05
I-Q12: Student Participation	0	1	5	2	14	23	4.18	1.09
I-Q13: Presented Ideas	1	1	2	2	13	26	4.39	0.95
I-Q14: Showed Concern	0	2	1	4	13	25	4.29	1.04
G-Q15: Exams Fair	28	0	0	6	5	6	4.00	0.87
G-Q16: Homework Useful	2	1	2	1	14	25	4.40	0.93
G-Q17: Feedback Valuable	3	2	4	3	17	16	3.98	1.14
G-Q18: Exams Returned	1	0	1	4	12	27	4.48	0.76
G-Q19: Assignments Helpful	0	0	1	4	17	23	4.38	0.75
G-Q20: Textbooks Useful	0	0	3	5	21	16	4.11	0.86
G-Q21: Grading Clear	2	2	7	6	17	11	3.65	1.17
O-Q22: Acquired Skills	1	0	1	3	13	27	4.50	0.73
O-Q23: Content Consistent	0	0	0	2	14	29	4.60	0.58
O-Q24: Achieve Goals	0	0	2	5	14	24	4.33	0.85
O-Q25: Take Another	0	1	5	7	5	27	4.16	1.19
T-Q26: Instructor Rating	0	0	1	8	9	27	4.38	0.86
T-Q27: Course Rating	0	0	4	7	11	23	4.18	1.01

SCALES

	Mean	Std
Scale 1 (q1+q2+q5+...+q14)/12	4.48	0.55
Scale 2 (q15+...q21)/7	4.15	0.69
% in Top 10%	60.00	49.54
% in Top 30%	80.00	40.45

Date Prepared: 12/26/02