

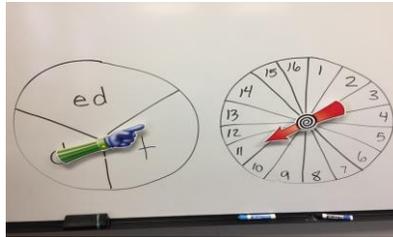


Past verbs that end in ED  
LEVEL 3  
SOUNDS 1-2-3

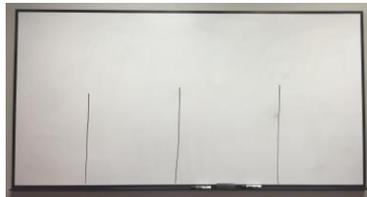
This game creates an opportunity for students to write past ED verbs that they may not otherwise think of.

Setting up the game:

1. You need two magnetic spinners.
2. Draw two circles on the white board.
3. Divide the left circle into 3 sections. Write the sounds ED, D and T in the 3 sections.
4. Divide the right circle into 8 or 16 sections, according to your students' abilities.
5. Number the sections 1-8 or 1-16.



6. For smaller groups (up to 8), divide the large whiteboard into 4 sections. Assign a pair to each section.



7. For larger groups, divide the group into pairs. Give each pair a small white board, dry erase marker and a sock to serve as an eraser.



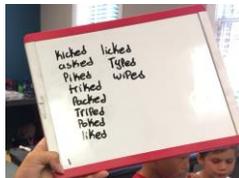


Now to play!

8. Two students spin.
9. Then, one partner from each pair has to list that many past ED verbs that have the sound that was spun.

For example, if 'T' and 11 are spun, students have to write 11 regular past ED verbs that sound like T as in the word 'asked'. (See the image below)

10. Once they've completed their list, students don't say anything. They just hold up their white board so you can see it.



11. Check to make sure each word is real, ends in ED and has the correct sound (ED, D or T).

Each word doesn't have to be spelled correctly.  
As long as the word is legible and ends in ED, it counts.

12. If you see one word that is not, hold up one finger, 2 words, 2 fingers, 3 words, 3 fingers, 4 words, 4 fingers etc.

13. The student then goes back and fixes any mistakes.

If (or when) all the words are real, end in ED and have the correct sound, give a thumbs up.

The student puts a tally on his/her board for each word that he/she has written.

14. Continue play until everyone has had a turn to spin or your allotted time runs out!

NOTE: This game can address the following Common Core Standards:  
CCSS.ELA-LITERACY.L.1.1.E, L.1.4.C, L.3.1.D, L.3.1.E