

68th

ANNUAL PCSS
CONFERENCE



68th Annual PCSS Conference

Navigating Controversy in Social Studies

October 11, 2021
Freedoms Foundation at Valley Forge
1601 Valley Forge Road,
Valley Forge, PA 19481

PCSS Mission

1. **Advocating the Social Studies at all levels of education in Pennsylvania.**
2. **Promoting the analysis, dissemination and evaluation of Social Studies materials.**
3. **Examining and recommending certification requirements for teachers.**
4. **Assisting educators in organizing local Social Studies councils for professional development.**
5. **Cooperating with schools, districts, intermediate units and other interested parties on Social Studies projects.**



Start making your plans now to attend the 102nd National Council for the Social Studies Conference at the Philadelphia Convention Center, December 2-4, 2022. PCSS is working with NCSS to make that event a wonderful celebration of social studies across the nation.

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Exhibitors

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| Bill of Rights Institute | PA Youth Vote |
| Cahn Collaborative | Pennsylvania Bar Association |
| Center for American Music | Pennsylvania History Day |
| Center for Teacher Effectiveness | Penns Valley Publishers |
| James W. D'Acosta | Perfection Learning |
| FIRE--Foundation for Individual Rights in Education | Rendell Center |
| Museum of the American Revolution | Social Studies School Service |
| National Constitution Center | Veterans National Education Program |
| | Freedoms Foundation |



COMMONWEALTH OF PENNSYLVANIA
OFFICE OF THE GOVERNOR



GREETINGS:

It is my pleasure to welcome everyone to Valley Forge for the 68th Annual Pennsylvania Council for the Social Studies (PCSS) Conference.

The opportunity for civic engagement is a privilege and responsibility of all Americans. As the theme of this year’s conference “Navigating Controversy in Social Studies” alludes, the studying of the Social Sciences is critical to the future success of the commonwealth. Pennsylvania and PCSS are committed to preserving and perpetuating our nation and commonwealth’s rich history, as well as creating curricula and standards that promote civic competence. PCSS has been an invaluable support system for Pennsylvania’s educators and school districts, and especially for our students. Each member of PCSS strives to enable our students to understand the world through historical, humanist, and many other lenses, ensuring that we are building a bright future full of capable, knowledgeable, critical thinking, and socially minded citizens.

As Governor, and on behalf of the citizens of the Commonwealth of Pennsylvania, I am honored to welcome you to Valley Forge. Please accept my best wishes for an enjoyable, productive conference and continued success.



Tom Wolf
TOM WOLF
Governor
October 11, 2021

Dear PCSS Attendees,

Welcome back!

After a year in which we were unable to meet in person, we are excited to be here together in Valley Forge — a location so resonant with memories of overcoming great challenges in American history! The need to adapt and respond to current challenges by staying apart makes the opportunity to connect in person all the more meaningful.

As sponsors for the 68th annual conference, the Foundation for Individual Rights in Education (FIRE) is delighted to participate in bringing together so many dedicated and passionate educators for professional development opportunities and to pause and reflect upon the enormous responsibility and privilege of educating future citizens of our great republic.

This year’s theme of Navigating Controversy in Social Studies is particularly appropriate as we strive to overcome cultural divisions and communicate effectively and collaboratively with one another. In pursuit of such aims, FIRE is happy to provide numerous free curricular resources designed to expand student understanding of their rights and to foster healthier classroom discourse. We’d love for you to stop by our booth for a chat!

Your commitment to thorough classroom exploration of complicated ideas is inspiring, and we invite you to explore our offerings and to stay in touch with us at thefire.org/k12 or by emailing us at highschooloutreach@thefire.org.

In appreciation,

Bonnie K. Snyder, D.Ed.
Director of High School Outreach
Foundation For Individual Rights in Education (FIRE)

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phone: 215-717-3473 fax: 215-717-3440
thefire.org

Greetings and welcome to the 68th Annual Conference of the Pennsylvania Council for the Social Studies (PCSS). We are excited to be hosting our sessions in person this year!

Congratulations to all those presenting and kudos to the PCSS Conference Planning Committee for their hard work and vision in bringing this year's event to life.

The conference theme - *“Navigating Controversy in Social Studies”* – follows up on the thought-provoking presentation by Dean Diana Hess of the School of Education at Wisconsin-Madison, the keynote speaker of last year's conference and builds upon our experiences as citizens and educators over the last eighteen months. You can still watch Dr. Hess's presentation [here](#), and, as she concludes, *“There's also nothing wrong with people being partisan. We know that people who are partisan are more likely to participate politically. What would be a problem, and we have really good evidence from our research on this, is to teach kids as if there were a definitive answer to a question that should be taught as an open question of public policy.”*

I finish my tenure as PCSS President with this conference and look forward to the good work of the new leadership team of Jason Raia and Georgette Hackman, particularly as we move toward NCSS 2022. Many thanks again to the PCSS Board for their efforts during this last year and to the wider membership for sharing their innovation, scholarship, and commitment to the discipline. Ongoing events like this conference are essential to continuing PCSS's mission to champion PK-16 social studies education through discussion, information sharing, research, and pedagogy. Creating these opportunities further illuminates the significance of this discipline to civic efficacy and the wider world.

I wish everyone a productive time of learning and collaboration, as we grow in our best practices and take time to reconnect with PCSS colleagues and friends.

Please share your conference presentations and experiences on your professional learning networks using the hashtag #PCSS2021.

Best wishes,



Dr. Rachel Finley-Bowman
President



EDUCATE HONOR CHALLENGE

October 11, 2021

Dear Social Studies Friends,

On behalf of our CEO and staff, as well as our Board of Directors, welcome to Freedoms Foundation at Valley Forge! We are thrilled to host the 68th annual conference of the Pennsylvania Council for the Social Studies. It has been 14 years since we last hosted.

For more than five decades, Freedoms Foundation has been providing quality, content-driven professional development for teachers exploring American history, the founding documents, and civic learning. With more than 14,000 teacher alumni, we are proud of our commitment to social studies teachers and the millions of students they reach.

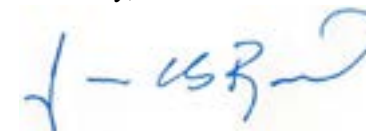
As we enter the third school year of the pandemic era, teachers - especially social studies teachers - face daily challenges unique in the history of education. Caught in the middle of our polarized society, too often teachers are either asked to solve society's problems or blamed for them.

The Pennsylvania Council for the Social Studies and the many organizations represented here at the conference, including Freedoms Foundation at Valley Forge and our conference sponsor the Foundation for Individual Rights in Education (FIRE), are here to support our teachers. In the presentations and exhibit hall you will find a plethora of tools and strategies to help you meet the demands of educating the next generation of citizen leaders our democratic republic needs.

Alongside parents, teachers are the most influential people in the lives of young people. Your commitment to providing critical thinking skills and civic knowledge – no matter what subject you teach – furthers every school's mission to be guardians of democracy.

Enjoy the conference, tour the Medal of Honor Grove, and know you are always welcome at Freedoms Foundation at Valley Forge.

Sincerely,



Jason L. S. Raia
Executive Vice President

PCSS President-elect

Pennsylvania Council for the Social Studies

The 68th Annual Conference of the Pennsylvania Council for the Social Studies will be held at Freedom's Foundation at Valley Forge from 8 a.m. to 3 p.m. on Monday, October 11, 2021.

The 68th Annual Pennsylvania Council for the Social Studies is sponsored by FIRE--The Foundation for Individual Rights in Education's mission is to defend and sustain the individual rights of students and faculty members at America's colleges and universities. These rights include freedom of speech, freedom of association, due process, legal equality, religious liberty, and sanctity of conscience – the essential qualities of liberty.

There are four hours of Act 48 for educators from the Pennsylvania Department of Education available at this conference and two hours of ethics CLE from the Delaware County Bar Association for attorney participants.

The schedule for the day is as follows:

7:00 a.m. Galleria opens for Exhibitor Set-up

8:00 a.m. Registration Opens Martha Washington Lobby (front), Exhibits Open, Breakfast in Galleria (Breakfast is sponsored by the Social Studies School Service and the Cahn Collaborative.)

8:30 a.m. Awards Presentation

9:00 a.m. First Sessions in Martha Washington Building downstairs classroom and in Douglas MacArthur Building, Mock Trial Session, Faith of Our Fathers Chapel

10:15 a.m. Break

Friends of the Medal of Honor Grove will be doing tours from 10:15 a.m.- 12:30 p.m.

10:30 a.m. Second Sessions in Martha Washington Building downstairs classroom and in Douglas MacArthur Building, Youth Court Session, Part I, Faith of Our Fathers Chapel

11:45 a.m. Lunch for Group A in Douglas MacArthur Building downstairs, Exhibit time for Group B

12:30 p.m. Lunch for Group B in Douglas MacArthur Building downstairs, Exhibit time for Group A

1:15 p.m. Third Sessions in Martha Washington Building downstairs classroom and in Douglas MacArthur Building, Youth Court Session, Part II, Faith of Our Fathers Chapel

2:30 p.m. Presidential Reception and Closing Ceremonies (The Presidential Reception is sponsored by Project PEACE.)

3:30 p.m. PCSS Board Meeting (open to all members)

Start making your plans now to attend the 102nd National Council for the Social Studies Conference at the Philadelphia Convention Center, December 2-4, 2022. PCSS is working with NCSS to make that event a wonderful celebration of social studies across the nation.

Session Detail

9:00 a.m. First Sessions in Martha Washington Building downstairs classroom (**Rendell Center**) and in Douglas MacArthur Building (**National Constitution Center**), Mock Trial Session, Faith of Our Fathers Chapel

Session 1A--Martha Washington Building (downstairs classroom)

Navigating Controversy through Law, Literature and Civics: Creating Mock Trials and Conducting Mock Appellate Arguments for the Classroom (Act 48 available)

This hands on, interactive session will show how any piece of children's literature can be turned into a mini-mock trial, providing civic education in the classroom. Whether it is the annual teacher training institute each summer, the Citizenship Challenge for 4th and 5th grade classes in and around the Pittsburgh and Philadelphia areas, or its core elementary mock trial initiative, the Rendell Center for Civics and Civic Engagement is a key partner for Pennsylvania educators as they explore how to make civics come alive in the classroom.

The Rendell Center for Civics and Civic Engagement provides tools and opportunities for Students and Educators. This session will explore how mock trials and mock appellate arguments can be used in the classroom from elementary school through college to make education about the law come alive in the classroom. Beth Specker is the Executive Director of the Rendell Center and a longtime champion of civic education.

Beth Specker

PCSS Board, Rendell Center

Session 1B – Douglas MacArthur Building

Cultivating Citizenship by Connecting Classrooms (Act 48 available)

Through participation in the National Constitution Center's Scholar Exchange program, middle school students can learn about big constitutional topics from scholars and legal professionals, engage with students from around the country, and get their pressing constitutional questions answered. Teachers receive the content resources they need to both prepare their students before the exchange and continue the conversation after the exchange. They also receive helpful materials on how to develop and maintain civil dialogue. During this session, educators will get an overview of the program, useful information on how to register, and gain insight into how to incorporate these sessions into their curricula.

Scholar Exchanges allow students and teachers to gain the historical and constitutional insights they need to discuss constitutional events throughout history, as well as current events throughout

the school year. By focusing the conversation on constitutional questions, which ask what the government can do, instead of political questions, which ask what the government should do, students are asked to focus their conversation on evidence and research based facts instead of purely emotional anecdotes. Moreover, by sharing the skills necessary to participate in civil dialogue, this session will help in the overall cultivation of SEL-skills and community building. Finally, the Scholar Exchange program provides students the opportunity to hear multiple perspectives on a topic, normalizing the concept of coming together for more, informed dialogue and listening respectfully to others.

Kevin Lynch
National Constitution Center

Session 1C – Faith of Our Fathers Chapel

The Pennsylvania High School Mock Trial (Act 48 available)

Mock trials are used by educators from elementary school through law school to teach about trial advocacy and the court system. Both non-competitive and competitive programs meet those goals. This session focuses on the 39th Annual Pennsylvania Bar Association (PBA) Statewide High School Mock Trial Competition but anyone interested in mock trial as a teaching tool will find this session valuable.

Pennsylvania high schools are getting set for the November 5th release of the problem for the competition which will culminate in a finals weekend, held Friday-Saturday, March 25-26, 2022. The competition is coordinated and sponsored by the PBA Young Lawyers Division. Final decisions on the format – virtual, hybrid or face to face – will be made later this fall. Teams must register by November 19th to participate in this school year’s competition.

Last year, even in its first ever virtual iteration due to the virus, 232 teams from 199 high schools competed in district and regional levels of Pennsylvania’s mock trial competition in hopes of gaining one of the 16 spots at the statewide competition that was also held virtually for the first time.

Pennsylvania’s competition is one of the largest in the nation, often pulling in more than 300 teams.

The winning team of the state championship will represent Pennsylvania in the national mock trial finals to be held by the Michigan Center for Civic Education in Kalamazoo, MI May 5-7, 2022.

Paul Kaufman, Esquire
National High School Mock Trial Competition Chair

10:15 a.m. Break

Friends of the Medal of Honor Grove will be doing tours from 10:15 a.m.– 12:30 p.m.

10:30 a.m. Second Sessions in Martha Washington Building downstairs classroom (**Dr. Rose Reissman**) and in Douglas MacArthur Building, (**FIRE**), **Youth Court Session, Part I**, Faith of Our Fathers Chapel

Session 2A--Martha Washington Building (downstairs classroom)

Countering Controversy through Celebration and Commemoration Using Student Project Based Learning (Act 48 available)

This session will help educators transform controversy into collaborative school, family, and neighborhood inquiries through oral history, connecting with digital links, concertizing through songs, and collaging art-fact-ing commemorations and celebrations. While the workshop is designed to be an active, teacher enjoyed, learning multimedia experience, this workshop will also accent culturally responsive education to address controversy as well as social and emotional learning competencies. Pennsylvania and other standards aligned lessons, a website, and an e book validated by teachers, students, student leaders and a fabulous Principal, will be shared.

Dr. Rose Reissman, a longtime partner of PCSS and a renowned New York City Public Schools educator, will lead participants in this session through an incredible experience that they can take back to school and use tomorrow.

Dr. Rose Reissman
Ditmas School, New York City Public Schools

Session 2B – Douglas MacArthur Building

Bans, Boundaries, and Balance: Teacher Speech in the K-12 Classroom (Act 48 available)

In this session, Dr. Bonnie Snyder of FIRE, the Foundation for Individual Rights in Education and the conference sponsor, will discuss recent attempts to limit teacher speech in the classroom, provide context for these legislative efforts, and outline appropriate, easy-to-remember guardrails for ensuring that educators remain legally and ethically grounded during classroom discussions.

Dr. Bonnie Snyder
Foundation for Individual Rights in Education

Session 2C – Faith of Our Fathers Chapel

Illuminating Restorative Justice: Youth Courts – Part I (Act 48 available/One hour ethics CLE available)

Youth courts are student run alternatives to juvenile justice and school disciplinary systems. Students are trained by lawyers, law students, law and justice professionals and teachers to perform all court functions (judge, bailiff, jurors, etc.). Positive peer pressure helps offenders reflect on their behavior, recognize that actions have consequences, and accept responsibility. Neuroscience informs us that the stress and trauma disadvantaged youth experience impair their decision making and impulse control. Absent nurturing relationships with stable adults, some youth fail to acquire the executive function skills to cope with their environment. Teachers confirm such youth have problems following instructions and socializing. Without effective intervention they fall behind, becoming a danger to themselves and their community.

Research on youth courts shows that not only are they effective in changing behavior but participation in youth courts helps develop civic skills, knowledge, and beliefs.

Kathy Smith, Esquire

Chestnut Hill College

Brian Foster

PCSS Board, Cahn Collaborative

11:45 a.m. Lunch for Group A in Douglas MacArthur Building downstairs, Exhibit time for Group B

12:30 p.m. Lunch for Group B in Douglas MacArthur Building downstairs, Exhibit time for Group A

1:15 p.m. Third Sessions in Martha Washington Building downstairs classroom (Bill of Rights Institute) and in Douglas MacArthur Building (Museum of the American Revolution), Youth Court Session, Part II, Faith of Our Fathers Chapel

Session 3A–Martha Washington Building (downstairs classroom)

Teaching Media Literacy in an Era of “Fake News” (Act 48 available)

What are some tried and true methods for teaching media literacy, and are they still reliable in an era where disinformation is rampant on social media and across the internet? How can the U.S. Constitution, relevant Supreme Court decisions, and journalistic ethics guide educators in this effort? What can history teach us? This secondary level session will explore these questions and more using recent scholarship, Bill of Rights Institute resources, and resources from other organizations.

Christopher Janson

Bill of Rights Institute

Session 3B–Douglas MacArthur Building

Finding Freedom – Navigating Controversy Through Historical Empathy (Act 48 available)

This session for elementary and middle school students is from the Museum of the American Revolution and features its Finding Freedom online interactive resource which explores the stories of five real people of African descent living in wartime Virginia as they contemplate their best opportunities for freedom, liberty, and self-determination. What can their stories tell us about the complicated decision-making and complicated morality of the men, women, and children of the Revolutionary Era? Workshop participants will explore one of these stories and brainstorm how the interactive can be used in the classroom to enhance historical empathy and challenge students to understand controversy through new perspectives.

Adrienne Whaley

Linda Dean

Museum of the American Revolution

Session 3C – Faith of Our Fathers Chapel

Illuminating Restorative Justice: Youth Courts – Part II (Act 48 available/One hour ethics CLE available)

Youth courts are student run alternatives to juvenile justice and school disciplinary systems. Students are trained by lawyers, law students, law and justice professionals and teachers to perform all court functions (judge, bailiff, jurors, etc.). Positive peer pressure helps offenders reflect on their behavior, recognize that actions have consequences, and accept responsibility. Neuroscience informs us that the stress and trauma disadvantaged youth experience impair their decision making and impulse control. Absent nurturing relationships with stable adults, some youth fail to acquire the executive function skills to cope with their environment. Teachers confirm such youth have problems following instructions and socializing. Without effective intervention they fall behind, becoming a danger to themselves and their community.

Research on youth courts shows that not only are they effective in changing behavior but participation in youth courts helps develop civic skills, knowledge and beliefs.

Kathy Smith, Esquire

Chestnut Hill College

Brian Foster

PCSS Board, Cahn Collaborative



Visit the PCSS Website for More Information on the following programs:

The Cahn Collaborative: a loosely organized group of programs and individuals intended to both honor and perpetuate the life work of Edgar Cahn.

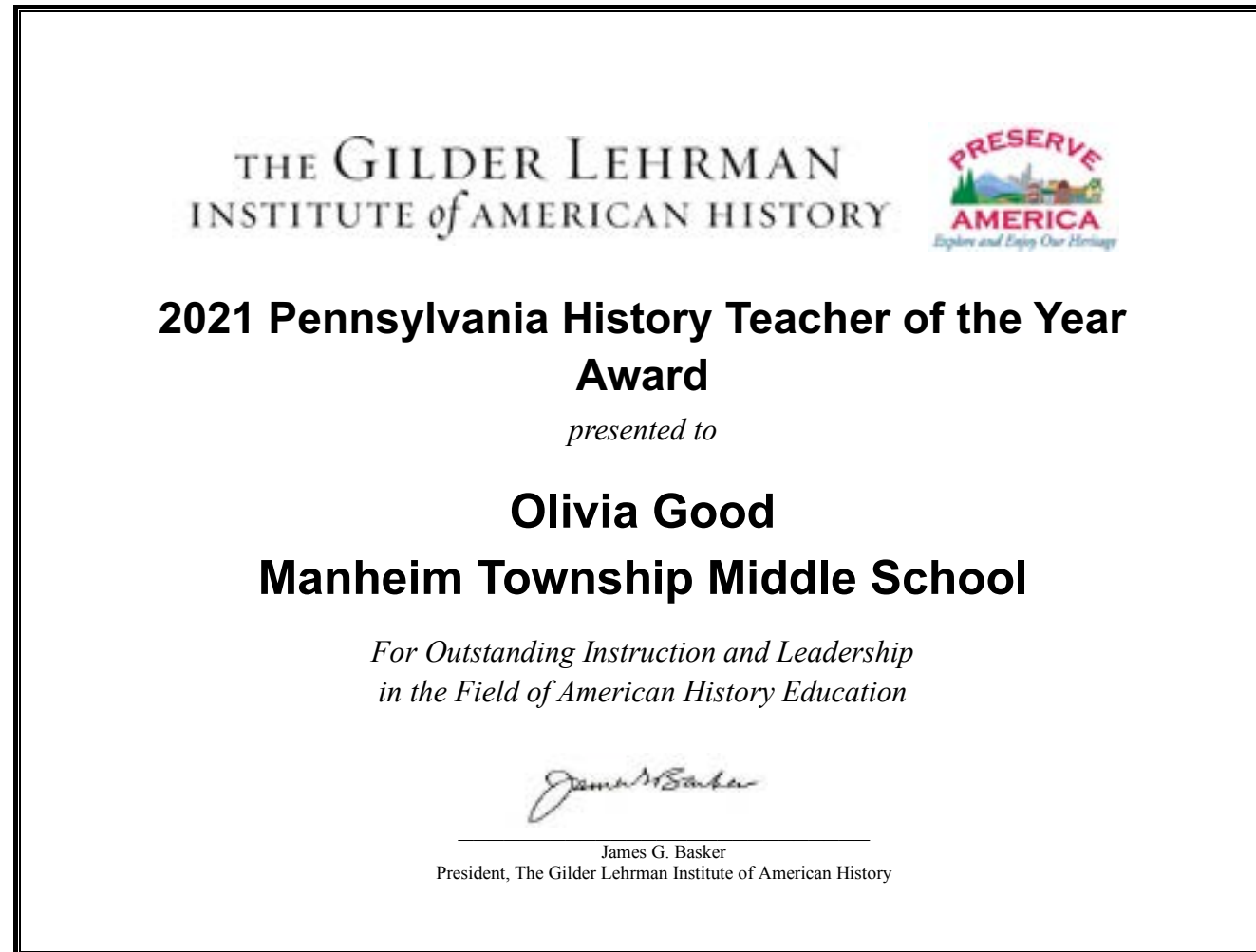
We the People PA: a program of the Pennsylvania Council for the Social Studies

Juneteenth: reminding us that freedom requires access to justice

Veterans National Education Program: teaches our students the history of our Country through the eyes of veterans

Moments in History: 9/11 and Beyond: a project by Dr. Rose Reissman, a legendary New York City educator and friend of PCSS

Visit us online at: <https://www.PCSS.org>



Joseph Welch, a social studies teacher at North Hills Middle School in Pittsburgh, Pennsylvania, was the first Pennsylvania winner in 2018 of the **National History Teacher of the Year**.

Keith Bailey – Young Professional of the Year Award

Hunter Beane – Social Studies Future Leader Award

Gisele Barreto Fetterman – Rendell Friends of Social Studies Award

Olivia Good – Ira Hiberan Award for Social Studies Excellence

Dr. Barbara Moses – Ruth Stas Award

Jason Raia – Leo West Award for Social Studies Awareness and Promotion

Dr. Rose Reissman – Kay Atman Award for Social Studies Innovation

Adrienne G. Whaley – Program of Excellence Award

Rebecca Yoder – Elementary Teacher of the Year

Ditmas School (Brooklyn, N.Y.) – PCSS President’s Award

Junior Achievement of South Central PA (JA BizTown) – Outstanding Social Studies Project-

Social Studies School Service – PCSS Tom Cleary Conference Award

Look for the biographies of these awardees at pcssonline.org

PCSS COVID-19 Policy for All In Person Events

The Pennsylvania Council for the Social Studies requires adherence to CDC and Pennsylvania COVID Guidelines for anyone participating in an in-person event sponsored or hosted by PCSS. PCSS encourages individuals, particularly those who are not fully vaccinated against COVID-19, to consider the risk to themselves and others before attending in person events with large social gatherings. Because COVID-19 is extremely contagious and is spread mainly from person-to-person contact, PCSS cannot guarantee that its members, staff, or anyone in attendance will not become infected with COVID-19. Participation includes possible exposure to and illness from infectious diseases including but not limited to COVID-19 and, while discipline may reduce this risk, the risk of serious illness and death exists. Masking and social distancing are required at indoor events for anyone who is not fully vaccinated; they are encouraged for everyone.

PCSS has adopted the following policy for its in-person events:

- We will be following all CDC and PA Department of Health guidelines and requirements.
- We are encouraging all attendees to mask while indoors and requiring any unvaccinated individuals do so. We will continue to monitor public health guidance on whether to require masking while indoors for individuals who are vaccinated. If the CDC and PA DOH make this recommendation, then we will adopt it and require masking for all in attendance.
- At any event that PCSS hosts, catering and hotel staff who are serving food and interacting with PCSS and its programs will be masked. This includes the statewide conference.
- All training and meeting rooms will be set up with more space in them to encourage social distancing.
- PCSS will seek to provide food service in a manner that reduces congestion in lines and avoids multiple individuals touching serving utensils.
- Rest rooms will be cleaned more frequently than normal and there will be plenty of hand sanitizer stations available.

Of course, we will also continue to monitor the public health guidance to make sure that it remains safe to have an in person gathering this year. We will be offering, before and after the conference, a few live-streamed, virtual sessions for those who cannot attend in person for public health or any other reasons.

Nametags:

To allow conference attendees to feel comfortable, nametags will be colored coded to show the level of comfort each participant has in the f2f setting. A green color on the nametag will show the person is open to such “normal” interactions as handshakes and hugs with little concern about social distancing. A red color on the nametag will show the person is closed to such interactions and desires social distance being observed. An intermediate level of comfortable/uncomfortable interaction will be shown by a blue color on the nametag.



Thank you to F.I.R.E.

A Sponsor of the PCSS 68th Annual Conference



The Foundation for Individual Rights in Education’s mission is to defend and sustain the individual rights of students and faculty members at America’s colleges and universities. These rights include freedom of speech, freedom of association, due process, legal equality, religious liberty, and sanctity of conscience – the essential qualities of liberty.

What does FIRE do?

FIRE effectively and decisively defends the fundamental rights of tens of thousands of students and faculty members on our nation’s campuses while simultaneously reaching millions on and off campus through education, outreach, and college reform efforts. In case after case, FIRE brings about favorable resolutions not only for those individuals facing rights violations, but also for the millions of other students affected by the culture of censorship within our institutions of higher education. In addition to our defense of specific individuals and groups, FIRE works across the nation and in all forms of media to empower campus activists, reform restrictive policies, and inform the public about the state of rights on our campuses.

Visit F.I.R.E Online: <https://www.thefire.org/>



102nd NCSS Annual Conference in Philadelphia

PCSS will be joining NCSS
 December 2, 2022 to December 4, 2022
 Pennsylvania Convention Center
 Philadelphia, PA

Online Professional Development at the Center for American Music

The Center for American Music in the University of Pittsburgh Library System offers the following professional development opportunities for the 2021-22 year. *Act-48 accredited!* All workshops are \$25.

- Oct. 23, 2021 Teaching about US History and Culture with *Voices Across Time*
- &
Jan. 22, 2022 *Take advantage of one of these chances to join authors of Voices Across Time (voices.pitt.edu) and begin to plan how the free resource can help you teach about US history and culture through song.*
- Nov. 13, 2021 Reconsidering the Role of Minstrel Songs in the Multicultural Music Classroom
Join Brandi Waller-Pace, Beth Davies, and Jennifer Forness to reflect on teaching with the controversial music of the blackface minstrel genre. Songs addressed include "Oh! Susanna," "Cotton-Eyed Joe," "The Boatman's Dance," "Jump Jim Joe," "Turkey in the Straw," "Old Dan Tucker," and "My Old Kentucky Home."
- Apr. 23, 2022 Civil War History through Song
Join James A. Davis, SUNY Distinguished Professor of Musicology, to discuss teaching with music as an expression of the voices of soldiers, civilians, and enslaved people from the Civil War era.



For registration and more information, visit voices.pitt.edu/workshops.htm

Thank you for joining us at the 68th Annual PCSS Conference!

We look forward to seeing you again next year.



This statue, by Utah sculptor Stan Watts, depicts George Washington on his horse.



68th Annual PCSS Conference

Navigating Controversy in Social Studies

Find out more about PCSS by visiting us online: <https://www.PCSS.org>