

## **Solutions Specific to No Child Left Behind: Offered By Experts**

“Adopt a new set of guiding assumptions.” [www.kidsconsortium.org/documents/fed\\_ese.pdf](http://www.kidsconsortium.org/documents/fed_ese.pdf)

Use “Effective Strategies for Engaging Parents and Communities in Schools.”

[www.ncpie.org/docs/Henderson.Testimony.Senate.March2007.doc](http://www.ncpie.org/docs/Henderson.Testimony.Senate.March2007.doc)

See school improvement as a process in the “progress toward important learning goals.”

[www.edaccountability.org/Empowering\\_Schools\\_Statement.html](http://www.edaccountability.org/Empowering_Schools_Statement.html)

Assess “schools’ strengths and weaknesses and better target funding for school improvement.”

[http://fairtest.org/files/Federal\\_Policy,\\_ESEA\\_Reauthorization,\\_and\\_the\\_School-to-Prison\\_Pipeline\\_-\\_03\\_09\\_11.pdf](http://fairtest.org/files/Federal_Policy,_ESEA_Reauthorization,_and_the_School-to-Prison_Pipeline_-_03_09_11.pdf)

Particularly with more states in financial crisis, “most federal funding should be formula,” not competitive. [www.boldapproach.org/20100512\\_bba\\_key\\_points\\_esea\\_reauthorization.pdf](http://www.boldapproach.org/20100512_bba_key_points_esea_reauthorization.pdf)

We must “advance the effort to fairly funding public education.” It is an “urgent and critical” issue. [http://www.schoolfundingfairness.org/National\\_Report\\_Card.pdf](http://www.schoolfundingfairness.org/National_Report_Card.pdf)

Think twice before increasing class sizes to balance budgets.

<http://www.classsizematters.org/research.html>

“Address the comprehensive needs that affect children’s ability to achieve in school.”

[www.nccusa.org/pdfs/elmcopportunitygaps.pdf](http://www.nccusa.org/pdfs/elmcopportunitygaps.pdf)

Focus on leadership because “principals play a vital role in setting the direction for successful schools...”

[http://www.srnleads.org/data/pdfs/sls/sls\\_exec\\_summ.pdf](http://www.srnleads.org/data/pdfs/sls/sls_exec_summ.pdf)

Use “systemically proven and effective educational methods.”

[http://naacpldf.org/files/case\\_issue/Framework%20for%20Providing%20All%20Students%20an%20Opportunity%20to%20Learn%202.pdf](http://naacpldf.org/files/case_issue/Framework%20for%20Providing%20All%20Students%20an%20Opportunity%20to%20Learn%202.pdf)

Understand that teaching requires “a well-trained professional who can bring to bear professional judgments that are appropriate for each student.”

[http://www.nbpts.org/userfiles/File/NBPTS\\_NCLB.pdf](http://www.nbpts.org/userfiles/File/NBPTS_NCLB.pdf)

“...people within institutions can determine the direction of change if they examine their convictions and take a principled stand.” <http://www.rcowen.com/PDFs/A%20Declaration-KenRev-611x17.pdf>

Contact your representatives. Be an informed voice for public education. Be heard.

***“It’s time to make education America’s national mission.”***

***President Barack Obama, November 4, 2009***

Provided by Victoria M. Young, DVM, author of *The Crucial Voice of the People, Past and Present*, 2012.