

Do You Believe?



For FHE this past Monday, I used this lesson. It turned out pretty well for all the age groups {Except the one year old who was rather unimpressed}. Feel free to vary it as needed for your own family.

First, I sent a volunteer to a different room with the door shut. While he was out, I gave a message to the remaining family members. {I used, "Choose the right every day."} When I brought the volunteer back, I asked him to tell me what the message was that I gave to the rest. Obviously he couldn't do it. "Hmmm.", is all I said.

Second, I blindfolded the 6 year old and showed everyone else an object. {I chose a simple bobby pin.} When I removed the blindfold and asked what I had shown the rest of the family, she too couldn't do it. Again, "Hmmm.", is all I said.

Third, I gave a hug to one family member and then asked a different family member if they were able to feel the hug. Could they feel the physical touch? Could they feel the good feeling from the hug? Of course that couldn't happen either. This time I said, "Hmmm. Time to break out the scriptures."

In [Isaiah 53](#), I had one person read aloud verse 1 for us all to hear. "Who hath believed our report? and to whom is the arm of the Lord revealed?" In explanation, we talked about how this was Isaiah writing anciently and wondering who will believe his writings now.

These rhetorical questions were asked:

- What do the scriptures say about who believes?
- Who senses the tender mercies and miracles of the Lord?

Then I told my family we would be reading the rest of the scripture chain and to see if they could find the answers to those questions.

I paused after having someone read Romans 10:16 which quotes Isaiah in the previously quoted scripture.

- Did anyone see anything curious about that scripture?
- "Hey! We already read that!"

Read Romans 10:17

- So, who will believe? In order to be a believer, one must be in tune to the Spirit.
- The first answer is "...faith cometh by **hearing**..."
- Refer back to the first activity, asking, "Why couldn't he tell us the message that everyone else received?"
- He couldn't hear!
- Share the message with your volunteer at this point.

Read John 12:37-38

- Did anyone see anything curious about that scripture?
- "Hey! We already read that!" hee hee, giggle giggle

Read John 12:40, only the first 5 words.

- So, who will believe?
- The second answer is in order to be in tune to the Spirit, we must **SEE!**
- Refer back to the blindfold activity, asking, "Why couldn't she tell us what the object was?"
- She couldn't see!
- Show the object.

Read the rest of John 12:40.

- So, who will believe?
- The third answer is in order to be a believer is through our hearts. We must **feel!**
- Refer back to the hug activity, asking, "Why couldn't he tell us what the hug was like?"
- He couldn't feel!

Wrap things up by going over the 3 ways to be a believer. We must hear, see and feel. Ask questions, field a discussion about these things.

We used this scripture song (D&C 42:17), knowing that as we listen to the "Comforter" we are believers.

We topped off the evening with a fun round of "Are you smarter than a Primary child?" We have two Primary age children that wrote down each answer. The player could try to use his/her own knowledge or was allowed to use 1 of 3 cheats, just like as in "Are you smarter than a 5th grader" game show does. If they missed a question or dropped out, they had to say, "I am not smarter than a Primary child." Thank you to the idea door for this activity

Our dessert was an ambitious, tasty, but ugly lemon meringue. I don't know that the treat actually had anything to do with the lesson. :)