



### 3<sup>rd</sup> Grade OVERVIEW

To go with the book titled:

### [What Your 3<sup>rd</sup> Grader Needs to Know by E.D. Hirsch Jr.](#)

Print the following documents to go along with this overview:

[SCHEDULE](#), [SENTENCES LIST 7](#), [WORDS LIST 7](#), [SENTENCES LIST 8](#), [WORDS LIST 8](#)  
[3<sup>rd</sup> Grade WRITING WORKSHEETS](#), [3<sup>rd</sup> Grade MATH WORKSHEETS](#)

READING: On Monday, read the pages noted TO your children for enjoyment.

PHONICS: On Monday, talk about the blended sounds and think of words that begin or end with that blend. Write the words that you think of on a piece of paper. Casually talk about the blend all week long as you come across other words with that same spelling pattern.

WRITING: Print and read, [An Easy and On-Going Spelling Strategy](#), Lists [7](#) and [8](#) are below.

MATH: These concepts may be new for your child or too easy. If they are too easy, supplement the activities with other math pages or workbooks.

HISTORY/SCIENCE: Enjoy reading these pages to your children. I alternate between History and Science throughout the year. Complete the suggested activities on each page. If you have time you can find documentaries on Youtube, Netflix or Amazon Prime. You can check out books from the library and/or complete crafts from Pinterest to support the concepts your child is learning about.

HIGHLIGHT each section that you complete. Your child may move faster or slower in any one area. Highlighting completed sections helps you keep track of what they have finished and what they still need to do.

Week	Reading	Phonics	WRITING <a href="#">Sentences List 7</a>	Math	History/Science
1	Poetry 7-11	__ought	The old man bought an <u>egg</u> .	Mult. (x) 298-300	Animals 385-392
2	Poetry 12-19	__ead Long e	Can I read by myself, <u>now</u> ?	Sq. Roots 301-302	Body 393-397
3	Stories 20-27	__y Long i	Let's watch the <u>plane</u> fly by.	Mult. 302-303	Body 398-401
4	Stories 28-32		Persuasive Essay (15 sentences)	Division 304-307	Body 402-405

Week	Reading	Phonics	Sentences	Math	History/Science
5	Stories 33-37	__rown	How has your brown <u>horse</u> been?	Division 308-310	Light/Vision 406-409
6	Stories 38-41	__ell	They will tell us what to <u>write</u> .	Division 311-313	Light/Vision 410-414
7	Stories 42-45	__ask	Ask him what he <u>thinks</u> .	Place Val 313-320	Sound 415-418
8	Stories 46-47		Informative Essay (15 sentences)	Numbers 321-324	Sound 419-422

Week	Reading	Phonics	Sentences	Math	History/Science
9	Stories 48-49	__ile	I have never gotten hurt while <u>camping</u> .	Numbers 325-326	World Hist. 111-118
10	Stories 50-51	__ight	How far did you <u>walk</u> last night?	Numbers 326-327	World Hist. 119-124
11	Stories 52-53	__each Long e	Each person must carry their own <u>bag</u> .	+ 4 Dig. 328-329	World Hist. 125-130



12	Stories 54-63		Entertaining Essay (15 sentences)	4 Dig. (-) 330-333	World Hist. 130-135
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Week	Reading	Phonics	Sentences	Math	History/Science
13	Myths 64-65	_ands	Use both hands to hold the <u>chicken</u> .	Time 334-335	World Hist. 136-142
14	Myths 66-68	_ar	How much does the <u>car</u> cost?	Calendar 336-337	World Hist. 142-148
15	Myths 69-71	_eep	Eight squirrels sleep behind that <u>tree</u> .	Money 338-339	World Hist. 149-154
16	Myths 71-73		How To-Instructions (15 Sentences)	Graphs 340-341	World Hist. 154-160

Week	Reading	Phonics	Sentences	Math	History/Science
			Just open the door and take out the pizza.		
17	Myths 74-76	_ink	They gave us cold <u>water</u> to drink.	Geom. 342-346	World Hist. 160-165
18	Myths 76-78		Assess <a href="#">WORDS LIST 7</a>	Geom. 347-349	World Hist. 166-168
19	Myths 79-80		Practice misspelled words	Meas. 350-355	Amer. Hist. 169-172
20	Myths 80-81		Personal Narrative (15 Sentences)	Meas. 355-358	Amer. Hist. 173-177

Week	Reading	Phonics	Sentences	Math	History/Science
21	Biography 82-83	_ow Long o	The show was so funny!	Mult. 358-361	Amer. Hist. 178-181
22	Sayings 83-85	_ive	Don't drive too <u>fast</u> !	Mult. 361-364	Amer. Hist. 182-188
23	Sayings 85-86	_ind Long i	What kind of <u>dog</u> do you have?	Div. 365-369	Amer. Hist. 189-194
24	Sayings 87	_ace	It was a beautiful <u>place</u> .	Rom. # 370-371	Amer. Hist. 195-202

Week	Reading	Phonics	Sentences	Math	History/Science
25	Sayings 88-89	_ear Long e	They lived there for <u>twenty</u> years.	Fract. 372-376	Amer. Hist. 202-207
26	Report 90-93	tion=sh	For vacation, we went to <u>Florida</u> .	377-380	Amer. Hist. 208-215
27	Letter 94-95	_eather Short e	The weather by the ocean was <u>cloudy</u> .	Art 233-237	Amer. Hist. 216-222
28	Sentences 95-96	_ough	We had a great time even though it was <u>cold</u>	Art 238-242	Amer. Hist. 222-228

Week	Reading	Phonics	Sentences	Art	History/Science
29	Sentences 96-97	_ea_ Long a	We had to wear our <u>jackets</u> .	Art 243-248	Astronomy 423-427
30	Sentences 98-99	_ight	It rained the <u>third</u> night that we were there.	Art 249-254	Astronomy 428—434
31	Gram 100-101	Ordinal #s	That's the <u>eighth</u> house that they have built.	Art 255-259	Astronomy 434-439
32	Gram. 101-103	_ound	Can you help <u>me</u> make a round cake?	Music 263-269	Astronomy 440-445

Week	Reading	Phonics	Sentences	Music	History/Science
33	Gram. 103-104	_alk	We're going to walk through another <u>tunnel</u> .	Music 270-276	Astronomy 445-450
34	Grammar 105	_art	The <u>cabbage</u> will start to grow in about two weeks.	Music 277-281	Astronomy 450-454
35	Grammar 106		Assess <a href="#">WORDS LIST 8</a>	Music 281-285	Astronomy 455-462
36	Complete End of Year Assessments			Music 286-292	Astronomy 463-466