



## 2<sup>nd</sup> Grade OVERVIEW

To go with the book titled:

### [What Your 2<sup>nd</sup> Grader Needs to Know by E.D. Hirsch Jr.](#)

Print the following documents to go along with this overview:

[SCHEDULE](#), [SENTENCES LIST 5](#), [WORDS LIST 5](#), [SENTENCES LIST 6](#), [WORDS LIST 6](#)  
[2nd Grade WRITING WORKSHEETS](#), [2nd Grade MATH WORKSHEETS](#)

**READING:** On Monday, read the pages noted TO your children for enjoyment.

**PHONICS:** On Monday, talk about the blended sounds and think of words that begin or end with that blend. Write the words that you think of on a piece of paper. Casually talk about the blend all week long as you come across other words with that same spelling pattern.

**WRITING:** Print and read, [An Easy and On-Going Spelling Strategy](#), Lists [5](#) and [6](#) are below.

**MATH:** These concepts may be new for your child or too easy. If they are too easy, supplement the activities with other math pages or workbooks.

**HISTORY/SCIENCE:** Enjoy reading these pages to your children. I alternate between History and Science throughout the year. Complete the suggested activities on each page. If you have time you can find documentaries on Youtube, Netflix or Amazon Prime. You can check out books from the library and/or complete crafts from [Pinterest](#) to support the concepts your child is learning about.

**HIGHLIGHT** each section that you complete. Your child may move faster or slower in any one area. Highlighting completed sections helps you keep track of what they have finished and what they still need to do.

Week	Reading	Phonics	WRITING <a href="#">Sentences List 5</a>	Math	History/Science
1	Poetry 7-9	_eam Long e	Which <u>team</u> is better?	Numbers 323-325	Life Cycles 408-410
2	Poetry 10-13	_y Long i	Try to pull the <u>sled</u> .	Numbers 326-327	Life Cycles 410-412
3	Poetry 14-17	_ou_ as in out	The story is about a <u>bear</u> .	Numbers 328-329	Seasons 413-416
4	Poetry 18-21	_ow_ as in town	The <u>flowers</u> are pretty.	+/- Facts 330-331	Water Cycle 417-422

Week	Reading	Phonics	Sentences	Math	History/Science
5	Stories 22-25	_aw	You can <u>draw</u> when you're done.	+/- Facts 332-333	History 133-137
6	Stories 26-28	_oy	The boy isn't ready to <u>go</u> .	+/- Facts 334-337	Asian Civ. 138-141
7	Stories 29-32	_ell	The girl wasn't <u>well</u> yesterday.	+/- Facts 330-331	India/Hinduism 141-146
8	Stories 33-34	_ay	May I use the <u>bathroom</u> , please?	Equations 338-340	China/Bhuddism 146-150

Week	Reading	Phonics	Sentences	Math	History/Science
9	Stories 35-37	_ar_ as in barn	The farmer goes into the barn every <u>morning</u> .	Add. 2 Digits 341-344	Confucius 151-154
10	Stories 38-42	_ow as in now	The <u>chickens</u> aren't out right now.	Sub. 2 Digits 345-348	China 155-158



11	Stories 43-46		There weren't any <u>sheep</u> on the farm.	+/- 349-351	Japan 158-162
12	Stories 47-50	been, gone etc.	We haven't <u>been</u> there before.	Estimating 352-353	Greece 163-168

Week	Reading	Phonics	Sentences	Math	History/Science
13	Stories 51-52	__y Long e	The baby really liked the <u>milk</u> .	Fractions 354-356	Persian Wars 168-171
14	Stories 53-59	_ead Short e	The woman bakes <u>bread</u> once a day.	To 1,000 357-360	Persian Wars 171-174
15	Stories 60-62		<a href="#">Assess Words List 5</a>	Place Val. 360-363	Persian Wars 174-178
16	Stories 63-66		Practice misspelled words	Add 3 Dig. 364-66	Persian Wars 178-180

Week	Reading	Phonics	Sentences	Math	History/Science
17	Stories 67-71	_ock	It's only <u>four</u> o'clock.	Sub. 3 Digits 366-369	Amer. Hist. 181-185
18	Stories 72-75	_ind Long i	People aren't always <u>kind</u> .	Money 370-376	Amer. Hist. 185-188
19	Stories 76-79	_able	The <u>eggs</u> fell off the table.	Word Prob. 377-378	Amer. Hist. 189-192
20	Stories 80-83	oo scoop	These bowls are full of <u>water</u> .	Measurement 379-381	Amer. Hist. 192-197

Week	Reading	Phonics	Sentences	Math	History/Science
21	Grk Myth 84-87	_ean Long e	Those <u>windows</u> are clean.	Calendar 382-383	Amer. Hist. 198-203
22	Grk Myth 88-90	_other	I want to buy a <u>toy</u> for my brother.	Time 384-387	Amer. Hist. 204-209
23	Grk Myth 91-92	_ave Long a	First, I need to <u>save</u> money.	Perim. 388-389	Amer. Hist. 210-214
24	Grk Myth 93-95	_earn	I can <u>work hard</u> to earn money.	3-D Fig. 390-391	Amer. Hist. 215-219

Week	Reading	Phonics	Sentences	Math	History/Science
25	Grk Myth 96-97	Review _ow	The <u>clown</u> made us laugh.	Lines 392-394	Amer. Hist. 220-223
26	Grk Myth 98-100	_ing	Should I bring <u>apples</u> or <u>bananas</u> ?	Sym. 394-395	Amer. Hist. 224-228
27	G. Myth 100-102	_ate	The children ate <u>food</u> together.	Mult. 396-399	Amer. Hist. 228-236
28	G. Myth 103-104	_est	The bird found its <u>nest</u> .	Mult. 400-403	Amer. Hist. 237-248

Week	Reading	Phonics	Sentences	Art	History/Science
29	G. Myth 105-107	_atch	The <u>bears</u> scratch their backs.	Art 262-267	Amer. Hist. 249-254
30	Gram. 108-110	_ong	The <u>squirrels</u> played for a long time, today.	Art 268-275	Human Body 423-432
31	Nouns 110-112		<a href="#">Assess Words List 6</a>	Art 275-277	Healthy Food 433-437
32	Verbs 113-114		Practice misspelled words	Art 278-284	Insects 438-444

Week	Reading	Phonics	Sentences	Music	History/Science
33	Adj. 115-117		Write 10+ sentences about 1 topic.	Music 290-296	Insects 445-448
34	Contract. 118		Write 10+ sentences about 1 topic.	Music 297-304	Honeybee 449-455
35	Abbr. 118-121		Write 10+ sentences about 1 topic.	Music 305-311	Magnetism 456-461
36	Complete End of Year Assessments			Songs 312-317	Simp. Mach. 462-472