



A to Z
ADJECTIVES---ONE NOUN---VERBS

NOTE:

- This lesson can address the following Common Core State Standards: CCSS.ELA.LITERACY.L.K.1.B, L.1.1.E, L.1.1.F, L.1.5.D, L.2.1.E, L.2.5.B, L.2.6, L.3.1.A and L.3.1.D.
- This prompt can be used with ANY animal or noun that does not begin with the letter A or Z.
- It works best if the noun starts with a letter of the alphabet that is near the center (i.e. H-Q). That way there are a handful of adjectives before the noun and a handful of verbs after the noun.
- Teach or review adjectives (describing words) and verbs (action words).
- With younger students, work together to fill in the poem. Write a poem on the board for them to refer to or copy from, if necessary.
- Have older students work independently. At the end, if they need help filling in the gaps, do so!
- The instructions below are for the noun HORSE. Remember that this poem can be written for any noun that does not begin with A or Z. The poem can be serious and true or silly and fictional.

Now to write!

1. Write the word HORSE in capital letters next to the letter H.
2. Leave the letter A blank.
3. Write ONE adjective for each letter B to G.
4. Write ONE verb for each letter I to Z. For the letter X, write a word that starts with EX as in EXITS.
5. Here's a sample poem for the noun HORSE:

A	Jumps	Steps
Big	Kicks	Trots
Cute	Lowers	Understands
Delightful	Moves	Visits
Elegant	Neighs	Walks
Fun	Obeys	EXits
Gorgeous	Pulls	Yawns
HORSE	Quiets down	Zips
Impresses	Runs	

OPTIONAL:

- For the HORSE poem, students can write the word IS for the letter I. Then, the letters J-Z can be -ing verbs.
 - If students want to write HORSES, they can write an adjective for A. Their verbs I-Z will not have an s on the end.
6. For the title, use a marker or ABC stickers to write the name of the horse at the top of the poem.



7. Once the students are done writing their poem they can add thematic stickers (i.e. horse stickers for the poem above) to the border. Or, they can choose a thematic calendar page to go along with their poem (i.e. a horse picture for the poem above).

Below is a list of Adjectives and Verbs that I gathered from www.enchantedlearning.com. It's helpful to have this list available. The students will get stuck on letters. Use these lists to offer them ideas. They like hearing and choosing and it helps build their vocabulary! I've included adjectives up to J and verbs starting with I.

ADJECTIVES

Able	Gentle	Lays	Sees
Admirable	Gigantic	Learns	Senses
Adorable	Gleeful	Leaves	Shifts
Athletic	Golden	Licks	Shivers
Attentive	Good-natured	Liks	Shows
	Graceful	Listens	Sips
	Gray	Lowers	Sits
Beautiful			Sleeps
Beloved	Handsome	Makes	Smells
Big	Happy	Marches	Stands
Black	Healthy	Meets	Stops
Bony	Heavy	Memorizes	Stretches
Bouncy	Hot	Misses	
Brilliant	Huge	Moves	Takes
Bronze	Hungry		Taps
Brown		Nags	Thinks
	Idle	Naps	Trots
Calm	Important	Needs	Tries
Cautious	Impressive	Nods	Tugs
Charming	Insistent	Notices	Turns
Cheerful	Intelligent		
Clever	Itchy	Obeyes	Understands
Cute		Objects	Unties
	Jolly	Observes	Upsets
Daring	Jovial	Opens	Uses
Dazzling	Joyful		
Dear	Jumpy	Pauses	Vanishes
Defenseless		Paces	Veers
Delightful	<u>VERBS</u>	Performs	Visits
Determined	Ignores	Plays	Volunteers
Different	Imagines	Points	
Dirty	Impresses	Practices	Waits
	Improves	Pulls	Wakes
Eager	Interferes	Pushes	Walks
Elegant	Irritates	Puts	Wanders
Energetic	Itches		Wants
Excited		Questions	Whines
	Jeers	Quits	Wins
Fabulous	Jogs		Wobbles
Famous	Jolts	Races	
Fancy	Jumps	Reaches	Excites
Fast		Recognizes	Exercises
Fearless	Keeps	Relaxes	Extends
Feisty	Kicks	Remains	
Female	Kneels	Rests	Yawns
Fine	Knocks	Rises	Yells
Free	Knows	Runs	Yelps
Friendly		Scratches	Yields
	Laughs		



Zips

Zooms