



SIGHT WORD SENTENCES LIST 1

Just to recap:

1. Once a child has learned the names and sounds of each letter, you can begin teaching him/her how to write and read these sentences.
2. The suggested time for each sentence is 2 weeks, spending one week on vocabulary and the 2nd week on the word family. Spend more or less time according to the child's progress.
3. The child should know how to spell all of the sight words in the sentence before moving onto the next sentence. The underline words DO NOT need to be spelled correctly to move on.
4. The underlined words can be replaced with different words to teach vocabulary.
5. The word families are there to teach a specific spelling pattern.

I am (Name).

Vocabulary: names/ages

Word family: ham, jam, Pam, ram, Sam

I am sad.

Vocabulary: feelings

Word family: bad, Dad, glad, had, mad, sad

I am a cat.

Vocabulary: animals

Word family: bat, cat, fat, hat, mat, pat, rat, sat

I see a dog.

Vocabulary: animals

Word family: dog, fog, frog, hog, log, smog

The wig is red.

Vocabulary: colors

Word family: big, dig, fig, pig, wig

I can run.

Vocabulary: verbs

Word family: Dan, fan, man, pan, ran, tan, van

I like to play.

Vocabulary: verbs

Word family: day, May, pay, play, ray, say, stay, way



I like to play and sing.

Vocabulary: verbs

Word family: and, band, hand, land, sand

Look at me jump.

Vocabulary: verbs

Word family: book, cook, hook, look, shook, took

This is my dad.

Vocabulary: family

Review the word family bad, Dad, glad, had, mad, pad, sad

This is my book.

Vocabulary: school objects

Review the word family book, cook, hook, look, took

It is in the box.

Vocabulary: rooms/objects

Word Family: in, bin, chin, fin, pin, shin, tin, win

We can go up.

Vocabulary: directional words

Focus on vocabulary only: up, down, in, out, under, behind, around

I have one ball.

Vocabulary: toys

Word Family: ball, call, fall, hall, mall, tall, wall

LEARNED WORDS:

a	I	my	up
am	in	one	we
and	is	play	
at	it	see	
can	like	the	
go	look	this	
have	me	to	