



The 'Q-U' Queen

This is a great lesson for practicing words that start with 'q-u'.

NOTE: This lesson can address the following Common Core State Standards: CCSS.ELA-LITERACY.W.K.3, W.1.3, W.2.3, W.3.3, W.3.3.B, W.3.3.C, W.3.3.D, W.4.3, W.4.3.A, W.4.3.B, W.4.3.C, W.4.3.D, W.4.3.E, W.5.3, W.5.3.A, W.5.3.B, W.5.3.C, W.5.3.D and W.5.3.E.

Here's the lesson!

1. Brainstorm a list of words that start with "q-u". Write the students' responses on the board.

Queen	Quartz	Quality
Question	Quickly	Quiz
Quiet	Quail	Quiver
Quilt	Quack	Quote
Quarter	Quill	
Quit	Quirky	

2. Tell the general storyline: *"A king is in desperate need of a queen, but he is very picky. Explain that all of the reasons he doesn't like a woman have to begin with "qu." Also, the reasons he DOES like a woman have to start with "qu". Explain that he doesn't like the first two women he meets. Then, he likes a woman that doesn't like him. Finally, he finds a woman he loves. She loves him too."*
3. Brainstorm "q-u" reasons a king may like or dislike a woman.
She:
Is too quiet.
Asks too many questions.
Talks too quickly.
Eats too quickly.
Is quirky.
Quacks when she laughs.
Refuses to eat quail or has a pet quail.
Quivers every time she....
Can't pass a quiz
Is obsessed with quilts or quilts beautifully.
4. Explain to the students that the story can be normal or really funny. It's funny if a very picky king finally falls in love with a woman who is quirky or quacks when she laughs. The story is also funny if he simply meets these quirky woman time after time but then finally meets a lovely woman whom he falls in love with. The story can go any way!
5. Show the 5 sections:
 - a. Introduce the problem
 - b. Describe the first woman that he doesn't like.
 - c. Describe the 2nd woman that he doesn't like.



- d. Describe the 3rd woman that he likes but doesn't like him.
- e. Describe the 4th woman that he marries.

Remember: K-1st Graders are encouraged to write 1 sentence for each section,
2nd Graders 2 sentences, 3rd Graders 3 sentences and so on.

Now to write!

Guide the students through the following steps. They are free to use their own words. Remind them that ANYTHING can happen in their story as long as they follow the steps to keep their story organized. There are sample sentences in italics for your own guidance.

6. Introduce the king and the problem.

Long ago in the land of Quail, there lived a king named Quinn. He needed a queen, but was very picky. The people living in Quail worried that he wouldn't marry.

(The location and king's name do not have to start with q-u but can if the students want).

7. Write about the first woman he met and didn't like.

One woman was too quiet. She hardly spoke. And when she did speak he couldn't hear what she said!

8. Write about the 2nd woman he met and didn't like.

Another woman ate way too quickly. As soon as she received her food, it was gone in 60 seconds. Food was all over her face, dress and hands. And she left a mess at the table.

9. Write about the 3rd woman he met and liked but who didn't like him.

One day, he met a woman who was quite lovely, eating quail for lunch. He liked her immediately. But later she complained that he asked her too many questions. She refused to talk with him after that.

10. Older students can write about the king's feelings at this point in the story.

The king was very disappointed. He had never liked a woman before. He started to worry that he would never get married also.

11. Write about the 4th woman that he met and liked. She liked him too!

Then, one day, a woman brought him a most beautiful quilt. At first, she quivered when she spoke. She quacked when she laughed. The king found her to be most delightful! He smiled. She smiled back.

12. Write the ending to the story.

They married and lived happily ever after. The people of Quail were so happy to have a queen!