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JAN ELIASBERG

"HANNAH'S WAR"

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AND MAY BE USED ONLY IN CONNECTION WITH THE READING OF
THE BRIEFING DOCUMENT "HANNAH'S WAR"

This guide has been prepared to open discussions and engagement around the themes, story, history, and characters from *Hannah's War* by Jan Eliasberg.

If you are interested in getting Jan to your event, please use the contact page on the website, janeliasberg.com

Jan Eliasberg has worked for years as a screenwriter and film director. How do you think her experience in film has influenced *Hannah's War*?

Were there particular scenes or locations you were able to visualize distinctly?

Who would you cast as Hannah, Stefan, and Jack?

Jack Delaney hides his identity for much of the novel. Although he is American, he is concerned that his religious background will negatively affect his career prospects. His colleague Aaron Epstein is open about his Jewish faith. How is Epstein treated differently?

How do you think American attitudes toward Judaism have changed since 1940? Are there identities or opinions that you hide in your daily life?

What compels you to withhold personal information?

When Jack first arrives at Los Alamos, he believes that the Axis informant is a male scientist. After registering that Hannah is a woman, he muses she is "a beautiful woman working in a world of lonely men." How does Hannah's gender influence her research and her presence in various laboratories?

What does the behavior of the other working women in the story—Alice Rivers at Los Alamos and Karin Hoenig at the Kaiser Wilhelm Institute in Berlin—say about gender norms in the 1930s and 1940s?

How do their beliefs about their roles as women and their behavior shed light on Hannah?

Were you at all surprised by the lack of or amount of agency these women were afforded?

Were you surprised by the reveal that Ulrike Diebner and Lotte Scheer were romantic partners?

Contrary to many beliefs, Weimer Berlin was actually quite progressive; there were lesbian and gay magazines and newspapers as well as lesbian and gay clubs that were well known and well patronized. As the National Socialists started to shut them down, they marked homosexuals as "deviant" and lesbians as "amoral." The story of lesbians in Berlin and under the Nazis is one we rarely hear about; do the characters of Ulrike and Lotte intrigue you enough to learn more about that lost history?

Stefan Frei is a complex character, and Eliasberg gives us good reason to doubt his loyalty throughout the novel. Did you trust Stefan to keep Hannah's secrets?

German citizens are frequently portrayed quite negatively in Americans' retelling of World War II stories. What biases did you carry when you first met Stefan? How has your attitude changed since finishing the novel?

During her final months in Berlin, Hannah was almost constantly confronted with Nazi imagery and propaganda. In one scene, when Hannah calls Gregor Stern's house, she is forced to repeat "Heil Hitler" to the housekeeper lest she be found out as a Jew. How would you respond in that situation?

How might you be complicit in racism in today's sociopolitical climate?

Hannah's brilliant research contributes to the atomic bombing of Hiroshima and Nagasaki, devastating events which definitively ended World War II but also cost hundreds of thousands of innocent lives. Stefan and Hannah are deeply affected by the bombings and feel responsible for the deaths of many innocent people. How do you think Hannah reconciles those feelings of guilt?

How do Americans continue to process this violent history?

How does the threat of nuclear attack influence foreign policy in the twenty-first century?

Scientist Peter Reichl has organized a petition calling for ethical oversight of how the bomb is going to be used; in fact this dissent is one of the reasons that Jack is sent to Los Alamos to find a spy. How did you understand the different levels of moral questioning and dissent in the characters of Reichl, Oppenheimer, and General Groves?

Have you ever been in a position in which you were working for a cause or organization and came to question the ethics of the group?

How did you handle those moral dilemmas?

Jack's investigation of Hannah becomes complicated when he begins to develop romantic feelings for her. Do you believe Hannah deliberately seduced Jack, or was she sincerely interested in getting to know him better?

Were you surprised by how intimate and familiar their relationship became? Did their ending feel satisfying?

Sabine is a rebel, and she distributes controversial anti-Fascist leaflets throughout Berlin. She taunts Hannah's commitment to the resistance by saying, "It's hard to fight with your eyes closed." Did you sympathize with Sabine's radical activism? How would you fight oppression if you were in her position?

One of Eliasberg's goals in writing *Hannah's War* was to shed light on the story of Lise Meitner, the Austrian physicist who discovered nuclear fission. Although denied her share of the Nobel Prize (which was her due), she was an important pioneer for women in science. There has been a huge push for more female scientists in recent years as the technology industry continues to blossom. Why do you think women are discouraged from pursuing STEM positions, and what can we do to inspire more young girls to join STEM fields?

Do you think that Hannah, as a woman, brings a different perspective to her research than the men in her field?

There are a number of instances in *Hannah's War* in which America makes morally questionable decisions: the Americans chose not to bomb the train tracks leading into Auschwitz (although they'd located them on aerial maps); they turned away the SS *St. Louis*, carrying hundreds of Jewish refugees; and, finally, the American military deliberately left Hiroshima and Nagasaki untouched so they could be used as civilian targets for the atomic bomb. How do you feel about this morally ambiguous view of America?

How does that square with the accounts you studied in your history books?

Hannah's War ends in 1951, and we learn that Hannah and Stefan have decided not to have children. Where do you imagine their story is headed?

What might Hannah think of the world today?

In the last field note—the book's very last chapter—it's revealed that Sabine, now called by her assumed name Gisella Proust, is not only alive but has also been doing undercover work with the Mossad. How do you think the character you knew as Sabine became an Israeli spy? Do you think Hannah would approve of the way her cousin developed and grew? Are you interested in that story?