

# Bloom's

	THINKING PROCESS	VERBS		MODEL QUESTIONS	
REMEMBER	(Knowledge) Shallow processing: drawing out factual answers, testing recall and recognition	choose describe define identify label list locate	match memorize omit recite recognize select state	Who? Where? Which one? What? How? What is the best?	Why? How Much? When? What does it mean?
UNDERSTAND	(Comprehension) Translating, interpreting and extrapolating	classify defend demonstrate distinguish explain express extend give an example illustrate indicate interrelate	interpret infer judge match paraphrase represent restate rewrite select show summarize translate	State in your own words. Which are facts? What does this mean? Is this the same as...? Give an example. Select the best definition. Condense this paragraph. What would happen if...? State in one word...	Explain what is happening. What part doesn't fit? Explain what is meant. What expectations are there? Read the graph (table). What are they saying?
APPLY	(Application) Knowing when /why to apply; and recognizing patterns of transfer to situations that are new or unfamiliar	apply choose dramatize explain generalize judge organize paint	prepare produce select show sketch solve use	Predict what would happen if Choose the best statements that apply Judge the effects What would result	Tell what would happen Tell how, when, where, why Tell how much change there would be Identify the results of
ANALYZE	(Analysis) Breaking down into parts, forms	analyze categorize classify compare differentiate distinguish identify infer point out select subdivide survey		What is the function of...? What's fact? Opinion? What assumptions...? What statement is relevant? What motive is there? Related to, extraneous to, not applicable. What conclusions?/ does the author believe?/assume? Make a distinction. State the point of view of... What is the premise?	State the point of view of... What ideas apply?/ justify the conclusion? What's the relationship between? The least essential statements are... What's the main idea? Theme? What inconsistencies, fallacies? What literary form is used? What persuasive technique? Implicit in the statement is...
EVALUATE	(Evaluation) Evaluate according to some set of criteria, and state why	appraise judge criticize defend compare		What fallacies, consistencies, inconsistencies appear? Which is more important, moral/fair, better, logical, valid, appropriate? Find the errors	
CREATE	(Synthesis) Combining elements into a pattern not clearly there before	choose combine compose construct create design develop formulate	hypothesize invent make/up originate organize plan produce role play	How would you test...? Propose an alternative. Solve the following. How else would you...? State a rule.	

Structure	Tier 2
<b>Description</b> <ul style="list-style-type: none"> <li>Provides a specific topic and its attributes</li> <li>Main idea(s) is/are supported by rich/descriptive details</li> </ul>	above, across, all, also, appears to be, as an example, behind, below, beside, by observing, characteristics are, for example, for instance
<b>Sequence</b> <ul style="list-style-type: none"> <li>Provides information/events in chronological order</li> <li>Details are in specific order to convey specific meaning</li> </ul>	additionally, after, after that, afterward, another, at __ (time), before, during, finally, first, following, initially, last, later, meanwhile, next
<b>Problem-Solution</b> <ul style="list-style-type: none"> <li>Problems are identified and solutions are provided</li> <li>Supporting details describe the problem and solution</li> </ul>	accordingly, answer, as a result, because, challenge, decide, fortunately, if __ then, issue, one reason is, outcome is, problem, so
<b>Cause-Effect</b> <ul style="list-style-type: none"> <li>Tells an event or action and the reason(s) it happened</li> <li>Cause = what happened, why it happened</li> <li>Effect = what happened as a result, the impact is/was</li> </ul>	accordingly, as a result, because, because of, consequently, due to, effects of, for this/that reason, if, if __ then, in order to, is caused by, lead/s to, since, so, so that, thereby, therefore, this led to, thus, when ____ the, responsible for
<b>Compare-Contrast</b> <ul style="list-style-type: none"> <li>Gives the similarities and differences of 2 or more items/ideas/objects/places</li> <li>Examines how things are alike or different</li> </ul>	also, although, as opposed to, as well as, both, but, compared to/with, different, different from, either ____ or, however, in comparison, in contrast, instead of, like, likewise, on the other hand, resembles, same/same as, similar(ly), unlike, while, yet

## Sentence Starters

### Planning and Goal Setting

My purpose is ...  
 My top priority is ...  
 To accomplish my goal, I plan to ...

### Tapping Prior Knowledge

I already know that ...  
 This reminds me of...  
 This relates to...

### Asking Questions

I wonder why ...  
 What if ...  
 How come ...

### Predicting

I'll bet that ...  
 I think ...  
 If ..., then ...

### Forming Interpretations

What this means to me is ...  
 I think this represents ...  
 The idea I'm getting is ...

### Monitoring

I got lost here because...  
 I need to reread the part where ...  
 I know I'm on the right track because...

### Clarifying

To understand better, I need to know more about ...  
 Something that is still not clear is ...  
 I'm guessing that this means, but I need to ...

### Revising Meaning

At first I thought, but now I ...  
 My latest thought about this is ...  
 I'm getting a different picture here because...

# Argumentative Speech/ Writing

- The effect of ... on...
- The evidence I use to support ... is...
- I disagree with that observation because...
- I concur with her/him because ...
- Moreover, I found that ...
- Furthermore, based on ... I think ...
- Based on ... my hypothesis is ....

## Tier 2 – Sophisticated Words for Specificity: “Talk/Said”

whisper  
argue  
specify  
announce  
request  
reveal  
remark  
declare  
describe  
pontificate  
discuss  
proclaim  
shout  
scream  
converse  
communicate  
verbalize  
debate  
articulate  
question

## Tier 2 – Sophisticated Words for Specificity: Tone and Speaker’s Attitude

### Positive

adoring  
bemused  
complimentary  
delightful  
encouraging  
flippant  
gushy  
interested  
jovial

laudatory  
mirthful  
nostalgic  
optimistic  
poignant  
reverent  
serene  
tender  
wistful  
zealous

### Neutral

commanding  
impartial  
meditative  
objective  
unambiguous  
understated

### Negative

ambiguous  
apathetic  
belligerent  
condescending  
derisive  
diabolic  
evasive  
foreboding  
gloomy  
haughty  
hopeless  
incredulous  
lethargic  
mournful  
ominous  
pedantic  
solemn  
strident  
uncertain  
wry

# Tier 2 Question Starters

- Can you help me \_\_\_\_\_?
- I don't understand \_\_\_\_\_.
- Where is/are \_\_\_\_\_?
- How do I \_\_\_\_\_?
- May I ask a question?
- How much time do we have for \_\_\_\_\_?
- Where do I \_\_\_\_\_?
- Would you please repeat that?

## Tier 2 – Sophisticated Words for Specificity: Mood

### Positive

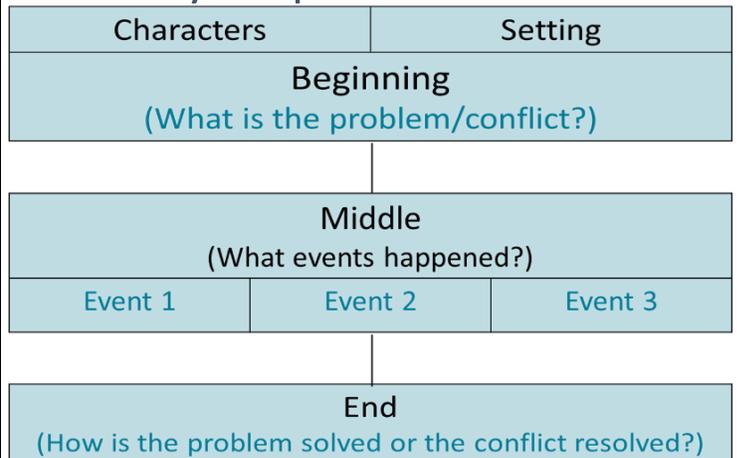
amused  
chipper  
dignified  
dreamy  
empowered  
giddy  
harmonious  
hyper  
idyllic  
jubilant  
liberating  
mellow  
nostalgic  
pleased  
relaxed  
satiated  
sympathetic  
thoughtful  
trustful  
vivacious

welcoming

### Negative

aggravated  
apathetic  
brooding  
confining  
cranky  
cynical  
discontented  
dreary  
envious  
futile  
indifferent  
insidious  
irate  
lonely  
morose  
nauseated  
numb  
pensive  
restless  
somber  
tense  
worried

# Story Map for a Narrative



## Cause and Effect Questions

Cause Questions	Cause: Why something happened	Effect: What happened	Effect Questions
<ul style="list-style-type: none"> <li>•What happened?</li> <li>•Why did it happen?</li> <li>•To whom or what did it happen?</li> <li>•When did it happen?</li> <li>•What brought about the action?</li> <li>•What else happened because of that event?</li> <li>•Is there more than one cause?</li> <li>•If there is more than one cause, is one more powerful than the others?</li> <li>•What was the cause?</li> <li>•What are the details and examples that explain the causes?</li> </ul>	<p>because being that begins with cause due to the fact that for the simple reason that for this reason forasmuch as gives rise to if this happens inasmuch as in that in view of the fact leads to led to may be due to</p> <p>now that origin owing to the fact reason seeing that source when is caused by . . the cause is . . . may be due to . the reason this happened is on account of (cause), this since (cause) happened . . this (cause) led to . . . actions leading to (effect) included . . . because (cause) happened as a result of (cause) . . . when _____ happened, . . for this reason</p>	<p>accordingly all in all as a result of on account of as a consequence as a result of as might be expected because because of this effect effects of impact outcome result results in as a result consequence consequently due to for this reason finally happened hence if . . . then . . . in consequence</p> <p>It follows that It follows then impact is impact will be outcome result since so so that then therefore thereupon thus this (cause) led to .. this happened because . . . because of as a consequence, (effect) happened. as a result, (effect) happened. this led to (effect). when this results in</p>	<ul style="list-style-type: none"> <li>•What is the impact?</li> <li>•Who or what is affected?</li> <li>•What are the details and examples that show the effect?</li> <li>•Was there one effect or more than one?</li> <li>•If there was more than one effect, was one stronger or more important than the others?</li> <li>•What are the consequences?</li> </ul> <p style="text-align: right; font-size: small;"> <a href="http://datadeb.files.wordpress.com/2012/02/001_text_structures-deb-wahsltrom.pdf">http://datadeb.files.wordpress.com/2012/02/001_text_structures-deb-wahsltrom.pdf</a> </p>