

## Language Monitors/Coaches

Role: To give feedback (after everyone responds) on:

how English is used: e.g. Accountable Talk, Transitions, use of Tier 2 or Tier 3 words, respectful discourse.

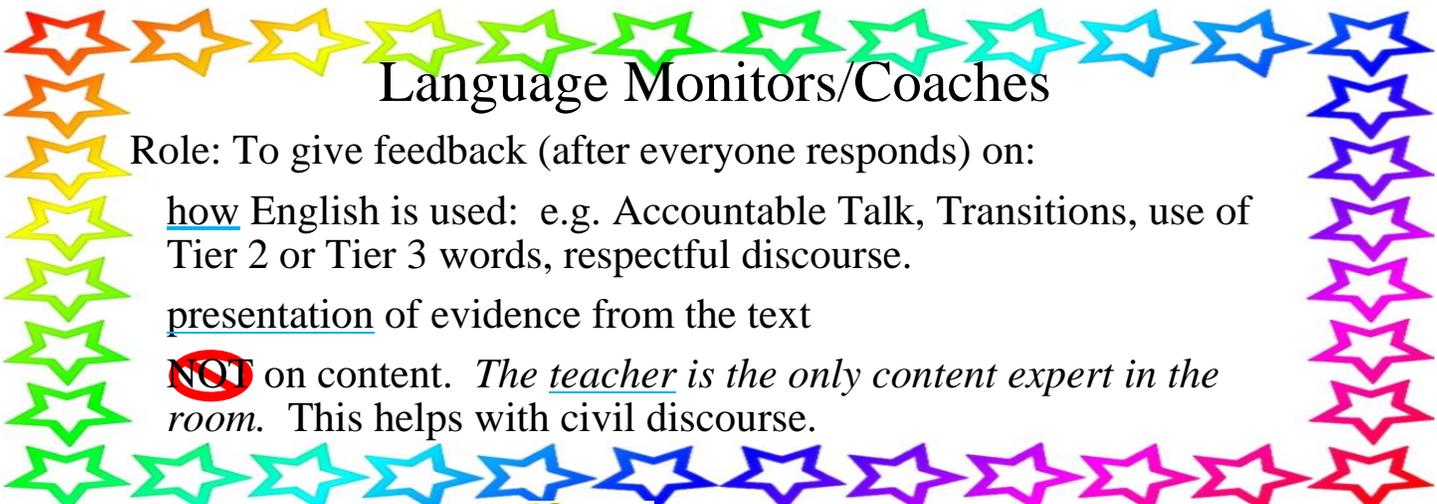
presentation of evidence from the text

**NOT** on content. *The teacher is the only content expert in the room.* This helps with civil discourse.

LM #1 listens to →  ← and **ONLY** to the **first (R#1)** person to respond – provides feedback.



*OK: LM #1 might have to listen to responder #5 and provide feedback too.*



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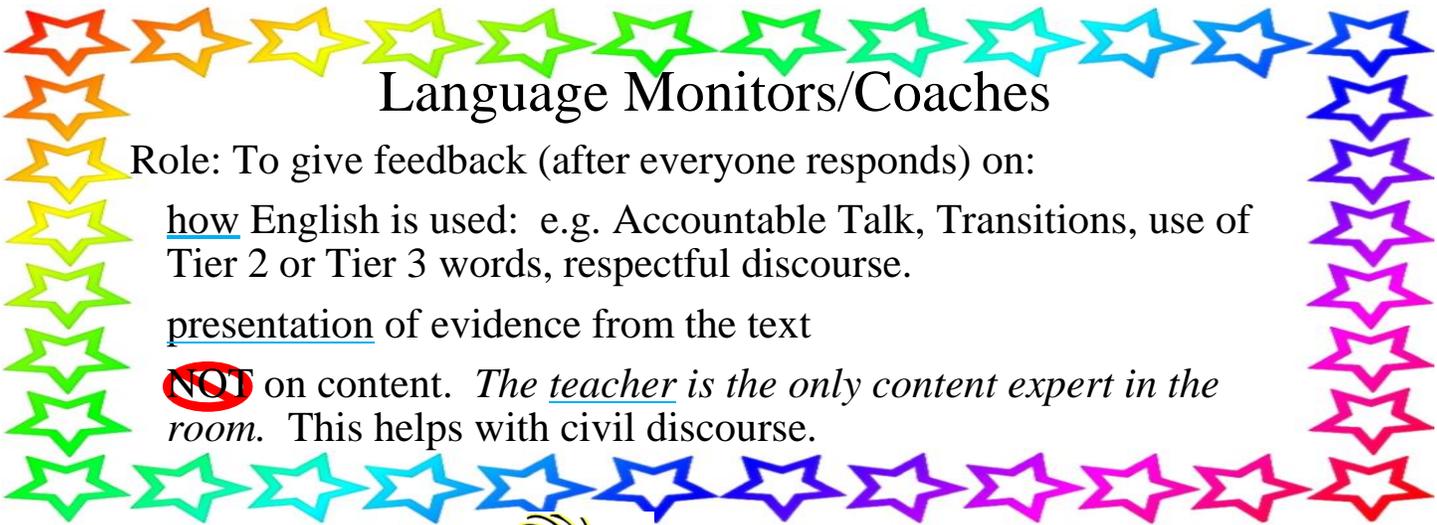
presentation of evidence from the text

**NOT** on content. *The teacher is the only content expert in the room.* This helps with civil discourse.

LM #2 listens to →  ← and **ONLY** to the **second (R#2)** person to respond – provides feedback.



*OK: LM #2 might have to listen to responder #6 & provide feedback too.*



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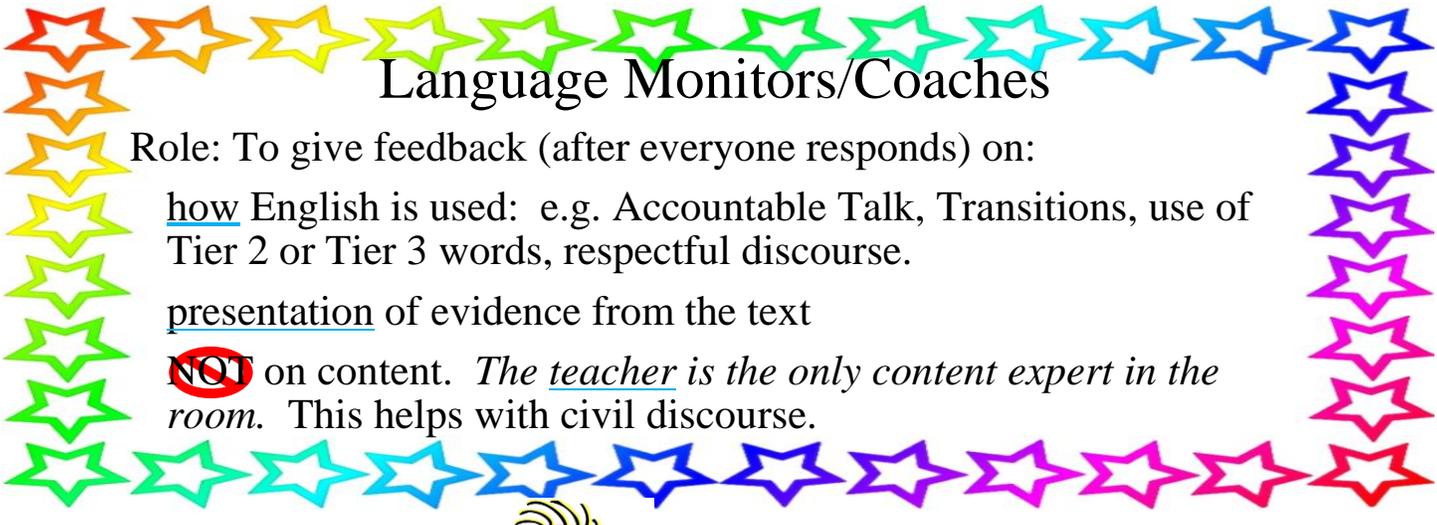
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LM #3 listens to  and **ONLY** to the **third** (R#3) person to respond – provides feedback.



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presentation of evidence from the text

**NOT** on content. *The teacher is the only content expert in the room.* This helps with civil discourse.

LM #4 listens to  and **ONLY** to the **fourth** (R#4) person to respond – provides feedback.

