Key Learnings from Two Efforts Led by the Oregon Pediatric Improvement Partnership & Implications for the Early Learning System

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1. **Identifying Children with Health Complexity Using System-Level Data**
   - **Aim:** Develop and implementing a methodology to use **system-level data** to identify **children with health complexity** (children that have both medical AND social complexity).
   - Support **population-level reporting at the state, county and CCO-level.**
   - Data is able to be shown specifically for children 0-5.

2. **Pathways from Screening to Services: Providing Follow-Up for Young Children Identified on Developmental Screening**
   - **Aim:** To improve the **receipt of services** for young children who are identified at-risk for developmental and behavioral delays
   - Supports two-phases of work:
     - **Phase 1:** Across-sector stakeholder engagement and **baseline data collection** about current processes and where children are lost to follow-up;
     - **Phase 2:** Implement Pilots to improve the number of children who receive follow-up and coordination of care in primary care sites, early intervention, with community-identified early learning partners
Learnings from the Efforts That Could be Brought to Scale

1. Leverage across-sector data to facilitate across-sector conversations about the population children, their needs, and the capacity of systems to address the child and their family.

2. Pathways from Screening to Services: Providing Follow-Up for Young Children Identified on Developmental Screening.
Recommendations to the Early Learning Council’s Strategic Planning Process

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