

Winter 2021, CLM BAPOI_Feb1 Becoming A Person of Influence Section 0

Instructor: Johnson, Kevin (Primary)

There were: 40 possible respondents.

| Question Text | N | Avg | CLM Avg | Div Avg | Sch Avg | Str Agree | Agree | Neutral | Disagree | Str Disagree | N/A |
|---|----|------|---------|---------|---------|-----------|-------|--------------|----------|--------------|-----|
| 1 Clear course clear objectives | 21 | 4.19 | 4.34 | 4.34 | 4.34 | 33% | 57% | 5% | 5% | 0% | 0% |
| 2 Objectives met | 21 | 4.19 | 4.28 | 4.28 | 4.29 | 33% | 57% | 5% | 5% | 0% | 0% |
| 3 Was the course organized | 21 | 4.14 | 4.22 | 4.22 | 4.23 | 33% | 57% | 0% | 10% | 0% | 0% |
| 4 Course instructions were clear | 21 | 4.29 | 4.22 | 4.22 | 4.22 | 29% | 71% | 0% | 0% | 0% | 0% |
| 5 Course balance | 21 | 3.95 | 4.24 | 4.24 | 4.25 | 19% | 62% | 14% | 5% | 0% | 0% |
| 6 Help develop my skills | 21 | 3.95 | 4.19 | 4.19 | 4.19 | 19% | 67% | 5% | 10% | 0% | 0% |
| 7 Course apply theory | 21 | 4.05 | 4.17 | 4.17 | 4.16 | 29% | 52% | 14% | 5% | 0% | 0% |
| 8 Appropriate for the level of the participants | 21 | 4.14 | 4.26 | 4.26 | 4.26 | 33% | 52% | 10% | 5% | 0% | 0% |
| 11 Overall satisfaction | 21 | 4.05 | 4.20 | 4.20 | 4.21 | 38% | 38% | 14% | 10% | 0% | 0% |
| 12 Enhance your learning experience | 21 | 4.24 | 4.30 | 4.30 | 4.30 | 33% | 57% | 10% | 0% | 0% | 0% |
| 13 Achieved objectives | 21 | 4.1 | 4.28 | 4.27 | 4.53 | 29% | 57% | 10% | 5% | 0% | 0% |
| 14 Course improved job performance | 21 | 4 | 4.20 | 4.20 | 4.45 | 29% | 48% | 19% | 5% | 0% | 0% |
| 15 Organized subject matter | 21 | 4.14 | 4.21 | 4.21 | 4.48 | 29% | 62% | 5% | 5% | 0% | 0% |
| 16 Materials relevant to learning objectives | 21 | 4.19 | 4.27 | 4.27 | 4.52 | 33% | 52% | 14% | 0% | 0% | 0% |
| 17 Variety of methods used | 21 | 4.19 | 4.20 | 4.20 | 4.42 | 33% | 52% | 14% | 0% | 0% | 0% |
| 18 Overall met needs | 21 | 3.95 | 4.21 | 4.21 | 4.44 | 29% | 48% | 14% | 10% | 0% | 0% |
| 19 Effectively related matter to situations | 21 | 4.38 | 4.35 | 4.35 | 4.62 | 43% | 52% | 5% | 0% | 0% | 0% |
| 20 Effectively kept discussions focused | 21 | 4.43 | 4.34 | 4.34 | 4.58 | 52% | 38% | 10% | 0% | 0% | 0% |
| 21 Encouraged participation | 21 | 4.67 | 4.46 | 4.46 | 4.69 | 67% | 33% | 0% | 0% | 0% | 0% |
| 22 Considerate/responsive to needs | 21 | 4.62 | 4.42 | 4.42 | 4.67 | 62% | 38% | 0% | 0% | 0% | 0% |
| 23 Prepared and organized | 21 | 4.33 | 4.38 | 4.38 | 4.62 | 57% | 29% | 5% | 10% | 0% | 0% |
| 24 Overall was effective | 21 | 4.43 | 4.32 | 4.32 | 4.60 | 52% | 38% | 10% | 0% | 0% | 0% |
| 25 Training conducive to learning | 21 | 4.19 | 4.27 | 4.28 | 4.44 | 43% | 38% | 14% | 5% | 0% | 0% |
| | | | | | | Little | Basic | Intermediate | Advanced | Expert | N/A |

| | | | | | | | | | | | | | | |
|----|---|----|------|------|------|------|-----|-----|-----|-----|-----|-----|----|----|
| 26 | Knowledge before course | 21 | 3.05 | 2.62 | 2.62 | 2.51 | 5% | 14% | 57% | 19% | 5% | 0% | | |
| 27 | Knowledge after course | 21 | 3.57 | 3.39 | 3.39 | 3.40 | 0% | 0% | 52% | 38% | 10% | 0% | | |
| 28 | Course description was informative | 20 | 4.17 | 4.30 | 4.30 | 4.43 | 25% | 55% | 10% | 0% | 0% | 10% | | |
| 29 | Grad School staff were helpful | 21 | 4.18 | 4.36 | 4.36 | 4.52 | 24% | 48% | 10% | 0% | 0% | 19% | | |
| 30 | Confirmation notice was accurate | 21 | 4.25 | 4.34 | 4.34 | 4.43 | 24% | 48% | 5% | 0% | 0% | 24% | | |
| 31 | Source learned about course | 21 | | | | | 10% | 10% | 5% | 62% | 10% | 0% | 0% | 5% |
| 39 | Use as a reference | 12 | | | | | 17% | 83% | | | | | | |
| 40 | Instructor was organized | 19 | 4.42 | 4.44 | 4.44 | 4.44 | 53% | 42% | 0% | 5% | 0% | 0% | | |
| 41 | Explain the course clearly | 18 | 4.5 | 4.42 | 4.42 | 4.42 | 61% | 33% | 0% | 6% | 0% | 0% | | |
| 42 | Instructor encouraged participation | 19 | 4.37 | 4.56 | 4.56 | 4.56 | 53% | 42% | 0% | 0% | 5% | 0% | | |
| 43 | Instructor engaged in discussions | 19 | 4.47 | 4.47 | 4.47 | 4.47 | 53% | 42% | 5% | 0% | 0% | 0% | | |
| 44 | Instructor provided clear guidance | 19 | 4.53 | 4.40 | 4.40 | 4.40 | 58% | 37% | 5% | 0% | 0% | 0% | | |
| 45 | Instructor provided constructive feedback | 19 | 4.42 | 4.42 | 4.42 | 4.42 | 53% | 37% | 11% | 0% | 0% | 0% | | |
| 46 | Instructor was readily available | 19 | 4.47 | 4.53 | 4.53 | 4.53 | 53% | 42% | 5% | 0% | 0% | 0% | | |
| 47 | Instructor created a successful environment | 19 | 4.21 | 4.40 | 4.40 | 4.40 | 42% | 42% | 11% | 5% | 0% | 0% | | |
| 48 | Instructor's overall knowledge | 19 | 4.42 | 4.39 | 4.39 | 4.39 | 5% | 0% | 11% | 16% | 68% | 0% | | |
| 49 | Overall effectiveness of the instructor | 19 | 4.37 | 4.39 | 4.39 | 4.39 | 5% | 0% | 16% | 11% | 68% | 0% | | |

What would you consider to be the strengths of the course?

The worksheet fillable form. That kept me engaged.
 Excellent facilitator and presented the material in a clear manner with examples and answered questions on point,
 The instructor's knowledge and approach to the subject. It was very influential and he provided a variety of tools that can be carried into long-term.
 The instructor presented effectively and made effective connections between the material and practice.
 The content.
 the presentation set up was ideal for a virtual training scenario...kept the audience fully engaged
 Good examples and storytelling
 The chance to ask the instructor questions at the end was good.
 The workbook was an effective tool.
 The material was easy to follow.

What areas of the course you think need improvement?

Perhaps some more group work.. so we could engage with one another more.
 Nothing.
 None
 Perhaps have the book as recommended reading prior to the workshop for a more discussion-based session.
 We spent the first 45 minutes of class introducing ourselves, which in the 3rd week of ELP seems like a waste of time for the ELP participants. Much quicker intros would be more appropriate. The course was basically an exact copy of the book with some fill in the blanks. It would've been more useful to have us read the whole book or portions of the book and then discuss them.
 All-day virtual sessions are sub-optimal. I got much less out of this session than I would have in person.
 The course did not feel organized to me. Eventually, it seemed that we were going by the workbook (which was fine), but then I wonder what the purpose of the slide deck was. Frankly, it was frustrating to have to toggle between the workbook and the slides while also taking notes. Make this course more focused (and shorter) by just following the workbook.
 Continuously navigating between the virtual room and participant packet to follow along was cumbersome.

What was particularly effective about this course?

The worksheet
 Class participation and examples used to enhance the class teachings.
 The delivery method
 We are all influencing at all times. It can be in a positive or negative way.
 The information was highly relevant.
 Describe any part of the course that needs improvement.

lack of team work or building, also updating the worksheet as there was parts the instructor completely skipped over and some of the photos or images were dated data

None

All-day virtual sessions are sub-optimal. I got much less out of this session than I would have in person.

Add more recent pictures! The instructor kept referring to old photos in his presentation--how hard is it to add new photos? The instructor should be more prepared and make sure his material is up to date.

Continuously navigating between the Teams room and the participant packet.

How will you apply what you learned in this course?

Continue to build on the skills that I have learned.

Likely to read the book by Maxwell.

If applicable, were prerequisites appropriate? If none, leave blank.

Read the book or parts of the book he is going to regurgitate for us to save time and allow for more discussion and activities.

Name

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Durrell T Hicks

Title

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Agency

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